

BEHAVIOUR POLICY

King's aims to provide a caring, structured and disciplined learning environment in which all pupils enjoy a wide selection of opportunities to discover and develop their talents and interests to their full potential. The School seeks to promote the highest standards of academic achievement for all individuals in the context of their own abilities

Ethos

We believe that if students are to benefit from education, then punctuality, regular attendance and good behaviour are crucial. As a school we will do all that we can to ensure good manners and responsible behaviour. Actions that impede learning will be identified and addressed as a matter of urgency.

Our school will give a high priority to leading by example and convey to parents and students the importance of responsible behaviour. We recognise that parents have a vital role to play and there is a need to establish strong home – school links and communication systems that can be utilised whenever there is concern about behaviour.

If there are problems that affect a student's behaviour we will strive, in partnership with parents/carers and the student to resolve those problems as quickly and efficiently as possible.

Principles

The school will:

- Ensure the fair treatment of all regardless of age, culture, disability, religion or background
- Encourage understanding and tolerance of different social, religious and cultural backgrounds
- Promote good behaviour and self-discipline, and an appreciation of the consequences of individual actions
- Promote self-esteem and individual responsibility
- Promote proper regard for authority and positive relationships based on mutual respect
- Provide everyone with an environment free from violence and disruption enabling teachers to manage students learning and behaviour effectively and consistently, and assist them in fulfilling their potential

Conduct

Acceptable behaviour at King's develops from students and parents agreeing to work together in partnership with the school, enabling everyone at the school to develop their potential to the full. It, therefore, requires a commitment by all parties – school, parents/carers, and students.

School

King's undertakes to provide and encourage a safe and disciplined learning environment that will enable a programme of high quality teaching and learning, where individual success is encouraged and celebrated.

Parents

Parents must insist that their son/daughter contributes positively towards a disciplined learning environment by:

- actively supporting all the school's policies
- ensuring regular and prompt attendance is maintained, avoiding taking their son/daughter out of school in term time
- supporting attendance at detentions after school if, or when required
- insisting upon high standards of uniform, behaviour and discipline to and from school
- checking the School Planner and signing weekly
- responding in a supportive way to all communications from the school
- providing suitable conditions for homework to be completed by the set date
- attending Parents' and Curriculum Evenings

Students

Students are expected to obey the rules of the school at all times, behaving in a polite and responsible manner toward all adults and each other in a way that does not adversely interfere with the learning, or health and safety of others. At all times students are expected to take pride in their appearance, be considerate in their behaviour, acting as ambassadors for school. Students are expected to behave responsibly on their journey to and from school and on school trips so as not to bring the school into disrepute.

Also by:

- attending school regularly and being on time
- bringing all the equipment needed for lessons and extra-curricular activities each day
- keeping an accurate and up to date School Planner
- completing all work to the best of his/her ability
- meeting deadlines for the completion of all schoolwork
- wearing school uniform, including a blazer, whilst commuting to school and during the school day, in line with the uniform policy
- treating the school buildings and grounds with respect, keeping them free of litter
- using school resources only for the purpose for which they have been designed

Strategies

Behaviour at King's is mostly of a high standard. Where behaviour fails to measure up to expectations, the school operates a Code of Conduct where inappropriate behaviour results in well publicised sanctions.

Evaluation and Monitoring

King's will set realistic targets for behaviour and look at those interventions which have been successful as part of the evaluation process.

Monitoring the success of the policy and the use of Report Cards will be through analysis by staff with leadership responsibilities. This will enable behaviour and student performance to be monitored.

When evaluating the success of the policy, the school will consider to what extent:

- behaviour has improved
- students have effected a change in their behaviour
- there is a reduction in the use of School Reports
- parental/carer response to unacceptable behaviour has been supportive
- re-integration plans after exclusion have been successful
- examples of unacceptable behaviour have been integrated into topics for school assemblies, PSHE lessons, or as a theme in other curriculum areas

CODE OF CONDUCT ~ GIRLS', BOYS' AND SIXTH FORM DIVISION

(This is displayed in every form room and on the School's website)

RIGHTS

We believe that every student has the right to enjoy a happy and successful school life and to benefit from the opportunities offered at King's.

The aim of our Code of Conduct is to foster a harmonious and purposeful atmosphere within the Divisions to ensure that this right is enjoyed by all.

(A summary of school rules is shown in the School Planner and displayed in Form rooms.)

RESPECT

Our Code is based upon courtesy and respect for:

- Each other
- All members of staff
- Our school environment

Bullying shows a lack of respect for others. We condemn bullying in any form and will bring any instances to the attention of staff.

RESPONSIBILITY

We undertake to behave in a responsible manner both in school and when travelling to and from school. We agree to uphold the School Rules at all times.

REWARDS ~ GIRLS' AND BOYS' DIVISION

Merits

These are awarded by any teacher for examples of particularly good work or for occasions when spontaneous acts of courtesy or social conscience have occurred. Merits encourage good work habits and positive contributions to the school community. These can be awarded when work produced reaches a better standard than the routine or when sustained effort is better than levels usually associated with that pupil. Single acts of impressive co-operation or significant contribution to school activities (for example, helping at Open Morning or stepping in to help at the last minute) also warrant a merit mark. Merit marks can be awarded for participation in House events. They form the basis of awarding the House trophy. There is a merit prize for the pupil with the most merit marks. Certificates or letters are used to recognise the accumulation of merit marks at the discretion of House Tutors.

Commendations

Commendations are used to recognise sustained good effort. They are awarded using information from the Assessment Records at the discretion of Heads of Year in consultation with the Principal and the Vice Principal.

Commendations are recorded on Assessment Records and at the discretion of staff a comment may be added. The first commendation is communicated by Form Tutor, and subsequent commendations by Head of Year, then the Principal and finally by the Head of Foundation. Certificates or letters are used for the higher commendations.

Correspondence with Parents

Letters are sent in recognition of significant good work or when a pupil has made a significant contribution to life in school. The letters are used in addition to the award of merit marks.

To recognise good work or high effort in lessons, subject teachers may send home a letter or school postcard to mark this.

Departmental Commendations

Departmental Commendations are awarded by a teacher, and ratified by the Head of Department, for work or effort at levels judged to be better than the routine. It recognises a step above that associated for merit marks. Departmental Commendations are communicated to pupils and parents in the form of a letter, postcard or certificate. Information about each commendation is kept in the Divisional Office. Form Tutors are informed so reference can be made in school reports.

Head of Foundation's Commendation

This is used to recognise outstanding work, impressive acts of co-operation or a significant contribution at a high level to a school event. The Head of Foundation judges whether a Commendation is deserved from information received. Information about each Commendation is lodged with the Divisional Office. Form Tutors are informed so reference can be made in school reports.

Principal Postcards

These are awarded by the Principals for impressive contributions to the Division.

Divisional Colours

Divisional Colours may be awarded for games or other activities. They should be awarded to recognise **well above average ability and significant achievement**, in addition to a commitment over a number of years and an appropriate attitude. A colours tie is presented to mark this award, in addition a lapel badge may also be awarded.

Nominations for Division Colours should be made by the member of staff in charge of the activity to the Principal of the Division for final ratification. Awards should not normally be made before the end of Year 10.

(The arrangement whereby Year 11 pupils of **exceptional talent** may be awarded School Colours remains unchanged.)

School Prizes

School prizes are awarded annually and presented during the prize giving evening held in September.

REWARDS ~ SIXTH FORM

Cards and Letters of Congratulation

Pupils whose assessments for effort are consistently excellent or very good (assessment levels 1 or 2) receive cards or letters of congratulation, from the Head of Year, the Vice-Principal, the Principal or the Head of Foundation, according to a schedule agreed by the Principal, Vice-Principal and Heads of Year. The Head of Foundation writes to congratulate pupils who receive conditional offers from Oxford or Cambridge universities.

Colours

Following widespread consultation it has been agreed -

- to **extend** the activities for which colours may be awarded beyond games to include other activities (eg music, drama, community service etc.)

For **games** there are no changes to the existing system except for the nominations procedure (*see below*). School, Club and First Team colours to be awarded in accordance with established criteria as set out in the Minutes of the Games Committee.

For **other activities** School colours and Club Colours may be awarded.

School Colours recognise well above average ability and/or **significant achievement**, in addition to commitment over a number of years and a positive attitude and endeavour. For example, in games, representative honour, or significance as a member of the 1st School Team would be relevant criteria.

Club Colours recognise commitment and attitude over time; in games, they may be appropriate for non 1st Team players. (*In games only, First Team Colours should be awarded to regular, committed players.*)

Nominations for School, First Team and Club Colours should be made by the member of staff in charge of the activity to the Principal of the Sixth Form for final ratification. Staff responsible for relevant activities should keep a record of colours awarded. Re-awards can be made when commitment/achievement is sustained in succeeding years.

NOTES

New activities may be put forward by any member of staff for Colours Awards. It follows that the activity must be structured in such a way as to allow regular long-term commitment and some measure of achievement.

It is expected that School Colours in particular will be regarded as a significant honour, and only awarded relatively sparingly.

School Prizes

School prizes are awarded annually and presented during the Prize Giving evening held in September.

King's School Awards

There are special awards made from exceptional contributions to the school. These are awarded by the Head of Foundation, in consultation with the Principal and Vice-Principal. The awards are made in the Autumn Term after pupils have completed their Sixth Form careers.

SANCTIONS ~ GIRLS' AND BOYS' DIVISION

At King's every case is treated individually based on knowledge of students, the pastoral care they require and accepting that some flexibility in the approach used is necessary according to the professional judgement of staff.

The following is given as guidance.

| Level 1 | | |
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| Behaviour | Consequence | Intervention |
| Failure/refusal to follow instructions eg: Not doing or handing homework in late Inattentive in class Rudeness Low level disruptive behaviour in Canteen Unacceptable uniform Missing equipment (including games kit) Lateness to lessons | Verbal warning & guidance Monitored/Supervised study/Homework Club Organisational/Behavioural Report issued if appropriate Booking | Pupil's behaviour at this Level is the responsibility of the subject teacher, duty teacher or Form Tutor Information recorded in the Planner Bookings recorded in central file Reports coordinated by Form Tutor / Head of Year as appropriate |
| Level 2 | | |
| Repeated failure to cooperate eg. Unacceptable behaviour that is affecting learning in the classroom / causes damage to property Habitually late to school or lessons Open use of electronic items in lessons, eg mobile phones Insolence to staff Chewing gum Repeated failure to bring games kit 5 Bookings | Following warnings and guidance: Detention Organisational/Behavioural Report issued if appropriate Interview by Form Tutor/Head of Year as appropriate | Responsibility remains with the subject teacher, duty teacher, Form Tutor or Head of Year Record kept in Divisional Office Letter Home |
| Level 3 | | |
| Unacceptable defiant behaviour eg: Failure to attend previous detention 4 Detentions / year Total refusal to follow teachers instructions | Interview by Vice Principal / Principal Parent interview Letter home Principal's Detention | Responsibility for progressing the situation is assumed by the Vice Principal / Principal in consultation with Head of Year |
| Level 4 | | |
| Behaviour beyond what is acceptable in school eg. Unacceptable behaviour beyond level 3 8 Detentions / year | Parent interview Letter Home Internal Suspension | Responsibility for the investigation assumed by the Principal / Vice Principal in consultation with the Head of Foundation Formal monitoring of student progress by Vice Principal / Head of Year |
| Level 5 | | |

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| <p>Behaviour well beyond what is acceptable in school eg. Possession, selling or use of alcohol, offensive items, Bullying Theft Inappropriate discriminatory comment Violent behaviour towards another individual 2 Internal Suspensions / year</p> | <p>Parent interview Letter Home Fixed term School Suspension</p> | <p>Responsibility for the investigation assumed by the Principal with the ultimate decision taken by the Head of Foundation Reintegration meeting with student and Principal Formal monitoring of student progress by Principal</p> |
| <p>Level 6</p> | | |
| <p>Possession, selling or use of an illegal substance. Possession of an object used to cause injury or damage to another individual Bullying 2 fixed term School Suspensions / in one Division</p> | <p>Parent interview Letter Home Permanent exclusion from School</p> | <p>Responsibility for the investigation assumed by the Principal with the ultimate decision taken by the Head of Foundation</p> |

SANCTIONS ~ SIXTH FORM DIVISION

Pupils in the Sixth Form are role models and are expected to set high standards of behaviour and should, in general be treated in a manner appropriate to their age and status in the School and society at large, although disciplinary procedures more suitable to younger pupils might be still appropriate in some cases. For serious breaches of discipline, colleagues may ask the Principal or Vice Principal to enter students in the Offenders' Book. The Principal or Vice Principal will write to the parents of students entered in the 6th Form Offenders' Book. The letter will make it clear that a second entry would bring a reprimand from the Head of Foundation, and a third entry would lead automatically to suspension from School. Following a second entry, the Head of Foundation would write to parents reiterating the consequences of a further offence.

SCHOOL RULES ~ GIRLS' AND BOYS' DIVISION

These rules are designed to ensure the smooth and efficient running of the School with a minimum of restriction being placed on the individual. They apply to all Pupils in the Divisions. Observance of the rules is also deemed to be necessary for the upholding of the good name of the School and to form part of the training for life after School.

These rules apply, not only in school, but also on any school-related activity or trip.

1. Entering and leaving school

a) Pupils are not permitted to leave the School grounds or premises during School hours viz. 8.40 am-3.45 pm, except on authorized School business. On such journeys all shops are out of bounds.

b) As a concession, conditional upon satisfactory work and conduct, Pupils in Year 11 may be allowed out of School during the Lunch Break. All other Pupils must remain on the School premises unless permission is requested by letter, either from their parents or a member of the teaching staff. Such a written request must be countersigned by the Form Tutor and then presented to the Division Secretary, who will issue an exeat which must be surrendered to the Secretary on the pupil's return to School.

c) Pupils leaving the premises at other times to attend dental appointments etc. must obtain an exeat from the Division Secretary before leaving, and report to the Secretary on return.

Year 11 Pupils who have been allowed to leave School in the lunch hour must not consume food whilst walking about the town or in any public place or thoroughfare, nor may they bring bought meals back to School to eat on the premises. Otherwise pupils on both sites must either have School Lunch in the Dining Room, or bring a packed lunch to eat in the School Dining Room.

d) At C/S, pupils may not enter or leave the School by the Memorial Gates unless accompanied by their parents or a member of the Teaching staff, and apart from Prefects nor must they enter or leave the Main School by the front door during normal school hours viz. 8.00 am to 6.00 pm.

At F/A, only Division Prefects may enter or leave the Main School by the front door during normal school hours. Movement between the main building and the science block should be via the staircase near the Staff Common Room, across the car park and along the path past the Junior classrooms. As Junior lessons could well be in progress, girls should proceed quietly.

f) Pupils travelling to School on bicycles must ensure they are in good repair and properly equipped. Pupils must dismount on entering the grounds and may not ride their bicycles within the School boundaries. Cycles must be left in the appropriate area (behind the Physics Building at C/S, underneath the tunnel at F/A) and should be securely fastened. Whilst reasonable care is taken to ensure safe custody, the School accepts no liability, and cycles are stored entirely at the owner's risk.

2. Conduct in classrooms

a) Pupils must be standing at their places in the appointed teaching room by the beginning of each period. Pupils may not enter certain specialist areas until the Teacher is present; in such instances they should form an orderly queue outside the room until the Teacher arrives. At the end of the lesson they should stand behind their desk before being dismissed by the Teacher.

b) If a Form or Set is left without a Teacher in charge, silence and order must be maintained. If no work has been set for the class the Form Captain must report immediately to the Foundation Office C/S or Division Office F/A. Even when the work has been set, should no Teacher arrive within FIVE MINUTES of the start of the period then the Form Captain must report at once to the Foundation Office C/S or Division Office F/A.

c) At lunchtime, pupils may remain in their Form Rooms to read, work or undertake quiet activity. Active or noisy games are not permitted. Conditional upon good behaviour, pupils may visit Form Rooms other than their own in order to read, work or undertake quiet activity. This privilege may be withdrawn following misconduct or damage.

d) Any uncontrolled behaviour calculated or liable to lead to damage or injury is strictly forbidden. Pupils may not run in corridors, within rooms, up and down staircases. Pupils at C/S may not run on the bridge and the approaches to it on either side of Coare Street. Bags must be carried with extreme care in restricted places, e.g. corridors, stairs, the bridge at C/S.

3. Conduct outside the school

a) The Front Field at C/S is out of bounds at all times except for recognised games practices under the supervision of a Teacher, unless specific permission to go on to the Field has been granted. Also at C/S, the Lower Field and Astro may be used as a playing area, subject to certain conditions, except when expressly placed out of bounds. All cricket squares and net areas, athletic jumping pits and run-ups are out of bounds, as are the banks on the Lower Field.

At F/A, the canal bank, the boat shed and the immediate vicinity of *The Gables* are out of bounds at all times. No girl is to play on the area outside the technology rooms, or on the grass around the Junior Division. The pupils' playground is outside the gymnasium. The all-weather surfaces are out-of-bounds except under supervision by a member of staff.

b) Ball games may not be played on the area between the houses in New Hall Street and the Gymnasium. At F/A, the paved, landscaped area between music rooms and language rooms is the quiet area. It is for reading, revising or reflection. Silence is required and respected there at all times.

c) Power balls and those smaller than a tennis ball or of firm compact composition may not be used in unsupervised and casual ball games about the premises.

d) Motor cycle spaces or cycle storage compounds are out of bounds. Play in the vicinity of parked cars is forbidden.

4. Selling Goods in School

a) Pupils may not engage in financial transactions with other Pupils on the premises unless these have been notified to a Tutor and authorized. Pupils should not bring sums of money greater than £5 to School except when needing to make agreed purchases at the School Shop. It is always safer to bring cheques to school when anticipated expenditure arises. *Large sums of cash should be deposited at the Foundation Office C/S or Division Office F/A until needed.*

5. Personal possessions

a) Unnecessary items of value should not be brought to School. Personal stereos and IPODs are not allowed. Special rules concerning the use of mobile phones and pagers apply.

b) No item or implement which could be a source of danger may be brought to School (e.g. knives, matches and other means of ignition, darts, laser pens etc.). If a pupil or his/her parents are uncertain, the Principal should be consulted concerning the acceptability of the item concerned.

c) Lost or seriously damaged text books must be replaced at the pupil's expense.

d) In case of damage to, or loss of, School or private property on the School premises in which responsibility can be attached to a specific individual or to individuals, he/she or they must bear the cost of repairs or replacement. Where damage occurs in a room and the liability for payment cannot be so determined, the cost will be shared equally between those present in the room at the time or amongst the members of the Form occupying the room. School insurance does not cover pupils' personal belongings but parental household insurance often does.

e) Valuables must not be left unattended during School hours in coats, school bags, desks etc; they should be left in charge of the School Office.

f) At C/S, pupils playing games or at PE lessons must leave all their valuables in charge of the Teacher. Valuables must not be left unattended during School hours in coats, school bags, desks etc; they should be left in charge of the Divisional Office.

At F/A, when girls are playing games, the Teacher will come to the changing rooms with the cash box or security tray except when the changing room is locked during their absence. For PE pupils should place their valuables in their security bags, hand them in to the Teacher and collect them at the end of the lesson. Valuables must not be left unattended during School hours in coats, school bags, desks etc; they should be left in charge of the Division Secretary.

g) *All property must be clearly marked with the owner's name, where this is possible.*

6. After School Supervision

At F/A, girls are allowed to work in the Resource Centre, and at C/S boys are allowed to work in the Library, until 6.00pm. They may remain later at School if they are attending Society meetings, debates, rehearsals, games and all extra-curricular activities which are under the supervision of a Teacher, or which take place with the approval of the Principal, and therefore constitute official School business.

7. Conduct when travelling to and from school

Good behaviour in the street, at railway stations and bus stops, in all public places and on buses and trains is strictly required of all pupils and at all times. All breaches of good order and conduct in the town and district are held to be within the range of school discipline.

8. Smoking

Pupils are not allowed to smoke on the School premises, whilst travelling to and from School and on all School-related activities. King's is a no smoking site.

9. The Law

The School upholds the code of Civil Law in every respect and will not countenance any breach of the law on or off the School premises by any member of the School at any time.

N.B. From time to time rules may be varied or temporary additional rules introduced. Details are published within the School, and thereafter must be observed as though contained within this document until withdrawn officially.

SCHOOL RULES ~ SIXTH FORM DIVISION

The following rules are designed to ensure the smooth and efficient running of the School with minimum restriction on the individual. Observance of the rules is deemed to be necessary to uphold the good name of the School and as part of training for life after school, and students must obey them at all times. The co-operation of parents is sought in seeing that their sons or daughters observe the rules laid down and that the individual's conduct becomes a member of the King's School.

1. No cause except illness is considered a sufficient excuse for absence. Exceptions to this rule will only be made when a student has obtained the prior permission of the Principal. When permission is sought, a student must bring a letter from his/her parents explaining the reason for the proposed absence; if permission is granted a note need not be brought after absence. Apart from cases where absence is unavoidable, permission will only be granted when the student's work and conduct are satisfactory. In the event of illness a telephone call would be appreciated explaining the circumstances, but a note of explanation should also be sent when the student returns to School.
2. Students in the Sixth Form may use either the Library or the Sixth Form Common Rooms or other designated area during private study periods, except for those designated Supervised Private Study. They may not wander round the School but must remain in the place of their choice for the duration of their private study periods. If using the Common Rooms, their conduct must be in accordance with the rules of the Common Room currently in force and must not disturb others in the building. Playing music is not permitted during lesson time.
3. Students are not permitted to leave the School grounds or premises, except at lunch-time, without permission, except on authorised School business. On all such journeys, shops etc. are out of bounds.
4. Students may not travel to or from School by their own mechanically propelled scooters, mopeds, motor-cycles, cars or vans, unless prior permission has been obtained from the Principal. When such permission has been given, vehicles must not be driven during the school day; rules in force at the time concerning driving and parking arrangements will be communicated when the permission is given.
5. Cycles are stored solely at the owners' risk. Reasonable care is taken for their safe custody, but students must see that their cycles are securely fastened.
6. Good behaviour in the street, railway stations and in all public places and on buses and trains is required of all members of the School at all times. All breaches of good order and conduct in the town and district, or when engaged in any school activity, are held to come within the range of School discipline.
7. Students must be present at the appointed teaching or study location at the beginning of each period, moving between rooms etc. during the short breaks without delay.
8. If a form or set is left without a teacher in charge, silence and order must be maintained. If no teacher appears within FIVE MINUTES of the beginning of the period a student must report at once to the Sixth Form Secretary.
9. Students must not enter Form or Tutor Group rooms other than their own, except for lessons, or on approved School business.

10. Any uncontrolled behaviour calculated, or liable, to lead to damage is strictly prohibited. Students are not permitted to run in School corridors or rooms
11. In cases of damage to, or loss of, School or private property on the School premises in which responsibility can be attached to a specific individual or to individuals, he/she or they must bear the cost of repairs or replacement. Where damage occurs in a room and the liability for payment cannot be so determined, the cost will be shared equally between those present in the room at the time or amongst the members of the Form or Tutor Group occupying the room.
12. Students are responsible for meeting the cost of textbooks which are issued to them and which are subsequently lost or severely damaged.
13. School insurance does not cover pupils' personal belongings. When students are playing games or taking part in Recreational Activity they must leave all their valuables in charge of the teacher who comes to the changing rooms with the cash box, except when the changing room is locked during their absence. Valuables must not be left unattended during School hours in overcoats, school bags etc.; they should be left in charge of the Sixth Form Secretary's office.
14. **IMPORTANT.** *All personal property must be clearly marked with the owner's name.*
15. No student is allowed in School after 4.10 pm except on School business. Society meetings, debates, rehearsals, games and all extra-curricular activities under the supervision of a Teacher, or which take place with the approval of the Head of Foundation, constitute official School business. The Library will remain open for use by students wishing to work until 4.30 pm. Members of the Sixth Form may use the Sixth Form Common Room during those times outside normal School hours currently approved by the Principal.
16. Smoking is forbidden at all times when on the School premises and on all School-related activities, including journeys to and from School.
17. Students, whether over the age of eighteen years or not, are not allowed to consume alcohol or to enter licensed premises e.g. public houses, betting shops etc., during the School day or when engaged in any School-related activity.
18. During School hours (i.e. 8.40 am - 3.45 pm), on School business and on journeys to and from School, dress and appearance must conform to that laid down in the regulation concerning dress which is issued to all students on entering the Sixth Form.
19. Except in matters of extreme urgency students wishing to see the Head of Foundation should do so between 1.15 pm and 1.45 pm or after 3.45 pm.
20. The School upholds the code of Civil Law in every respect and will not countenance any breach of law on or off the School premises by any member of the School at any time. The School reserves the right to exclude permanently any students found in possession of illegal substances at any time when he/she is subject to School rules.
21. Students over the age of 18 years, in continuing to attend the School, are held to accept School regulations currently in force. The liability of their parents is assumed to be precisely the same as it was prior to the students' attaining that age, unless written notice to the contrary has been handed personally to the Head of Foundation at least one month before the age of 18 years has been attained.