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The King's School in Macclesfield

Registered Charity: 1137204

Founded by Sir John Percyvale, Kt, by his Will dated 25th January, 1502. Re-established by Royal Charter granted by King Edward VI, 26th April, 1552.

Supplemental Royal Charter granted by Elizabeth II, 11th February 2009

Governing Body as at 1st September 2010

Chairman:

A N Dicken BSc, CEng, FIChemE

Vice Chairman:

Rev D Wightman MA

Co-opted Governors:

PTS Boyd, Bollin House, Bollin Way, Prestbury

Mrs C Buckley MA (Oxon) PGCE, 5 Ford's Lane, Bramhall

M G Forbes BSc, 3 Bridge Green, Prestbury, Macclesfield

R A Greenham FRICS, Langdale Jarman, Sutton, Macclesfield

Dr J W Kennerley, BPharm, MRPharms, PhD, 28 Walton Heath Drive, Macclesfield

S Lees FCA, Springfield, Macclesfield Road, Aldeley Edge

J D Moore MA (Cantab), Cert. Ed, Fairfield, 12 Undercliff Road, Kendal

Mrs A E Nesbitt BA, The Hollows, Willowmead Park, Prestbury, Macclesfield

C R W Petty MA (Cantab), Endon Hall North, Oak Lane, Kerridge, Macclesfield

J K Pickup MA, QC, Trafford House, 49 Trafford Road, Alderley Edge

W Riordan BA, 1 Castlegate, Prestbury, Macclesfield

Mrs J Spinks BA (Hons) PGCE, 2 Clough Bank House, Bollington

J R Sugden MA, FIMECHE, 4 Marlborough Close, Tytherington, Macclesfield

Ex-officio Governor

Mayor of Macclesfield

Nominated Governors

Appointed by the Lord Lieutenant of the County of Chester

A N Dicken BSc, CEng, FIChemE, Merry Bank, 11 Magnolia Rise, Prestbury, Macclesfield

Appointed by Cheshire East Council

J P Findlow, LLB, Kandersteg, Broad Walk, Prestbury, Macclesfield

C Beard, 7 Elm Beds Road, Higher Poynton

Appointed by the Rt Revd the Lord Bishop of Chester

Rev D Wightman MA, The Old Rectory, 12 Ryles Park Road, Macclesfield

Appointed by the Council of the Victoria University, Manchester

Professor A Burns, MB, ChB, MD, FRCP, FRCPsych, DHMSA Lower Swanscoe Farm, Rainow

Officers of the Foundation

Head of Foundation:

Dr S Coyne BSc, PhD, MEd

Director of Finance and Clerk to the Governors:

J M Spencer Pickup BSc, ACA

Solicitors

sas daniels LLP, County Chambers, 6 Chestergate, Macclesfield

Auditors

Messrs Josolyne & Co, Chartered Accountants, Macclesfield

Bankers:

National Westminster Bank PLC, Macclesfield

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Front and back cover:
The Additional Royal Charter with seal,
granted by Her Majesty the Queen as part of
the recent incorporation process.
photographs by Michael Patey-Ford

Head of Foundation's Report

I am pleased to report that the School has had a very successful and noteworthy year. Not only, as part of our incorporation process, did we become a different charity this year, but we also obtained record GCSE results and a marvellous ISI inspection report.

The Chairman of Governors, Professor Michael Burdekin OBE, retired during this academic year. He completed outstanding service for the school in his five years as Chairman and twenty-five years as a Governor. In a very understated way, as chairman he transformed a good governing body into a superb organisation with a clear structure and dynamic procedures.

He set up a nominations committee with an induction process for new governors so that all could be considered objectively with the whole process open to scrutiny; in this way you could be assured that what was happening was completely transparent. He also ensured that all committees had terms of reference. This ultimately led to our process of incorporation, so that we are now a new charity with a new charity number,

completely up-to-date working practices and an additional Royal Charter, a photograph of which is reproduced on the cover of this Annual Report.

On a personal level, Professor Burdekin was a terrific support to the Senior Management team and me; I always found him approachable and helpful whilst still holding us all to account for the education of our pupils. He was a remarkable servant to the school and I am happy to record the debt that he is owed by King's.

His replacement as Chairman of Governors was a hard act to follow but our new Chair, Mr Dicken's interest in the school and his enthusiasm for the work that we do has long been evident. He is an excellent listener and has all the qualities to do a superb job. Needless to say, Mr Dicken was

not daunted by having to appoint a new head and set about the task in a very professional manner. With an excellent field, and after two rounds of interviews, involving governors, senior staff, meetings with pupils and a presentation to the panel, Dr Simon Hyde emerged as everyone's favourite person for the job: he will take up the post in September 2011. Like his father and brother, Dr Hyde is a former pupil; he is also a first-rate academic who understands the King's ethos of excellence in all areas. Not only can I foresee a smooth transition as I hand over the reins to Dr Hyde, but I am also confident that the foundation is in good hands. I would like to congratulate the Governing Body on their excellent appointment.

In academic matters, the percentage of A*/B grades at A level was 75%, close to the record set last year. Hikmat Hasan obtained 4 A* grades and Hannah Smith 5 A levels, 2 at A* and 3 at A grade. In all, 12 pupils obtained 4 A/A* grades or better and one in five candidates produced 3 A/A* grades or better. In a year when finding university places proved difficult for many, we had few problems.

At GCSE, 64% of grades were A* or A which is a school record. Elizabeth Bell gained 10 A*s and Elizabeth Jessop, David Ormrod-Morley and Rebecca Massie achieved 9 A* grades. Rebecca actually gained 10 GCSEs and Ellie Strutt obtained 11, all at A/A* level. One fifth of the year group obtained 9 A/A* grades, which is truly outstanding, and very pleasing.

These results are, of course, a

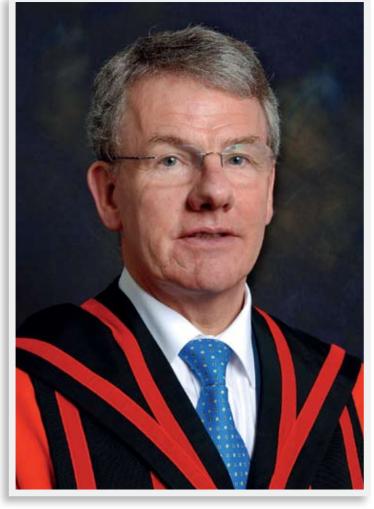
These results are, of course, a tribute to the hard work of the pupils involved but none of their success would be possible without the commitment of our teachers and support staff, who dedicate significant time and effort in order to further the education of our students.

In addition to our academic successes, there have been many other praiseworthy achievements this year, in a wide spectrum of endeavours including sport, music and drama. I cannot dwell on them now, but I was delighted to see them recognised in the report that followed our ISI Inspection last November where our achievement in activities outside the classroom was considered to be outstanding. The Senior Management Team work exceptionally hard

on behalf of our pupils and it was pleasing to see them specifically mentioned for their leadership in the report. They are quite simply the best team with whom I have ever worked.

As part of the process of incorporation, the public benefit King's provides to the community was assessed and we have now passed this test. One of the factors in all this is the £20,000 that the foundation regularly collects annually for good causes. The Quincentenary Bursary Scheme is a significant part of this benefit and it goes from strength to strength. The fund has regularly helped over a dozen pupils in the Sixth Form every year. I am proud to say that it has raised over £400,000 in eight years and King's still remains true to the aims of it founders.

This is the last time I shall write to you in these pages, so may I take this opportunity to thank you all for your interest in, and continuing support of, the School throughout my tenure as Head of Foundation.



Hail

Welcome to the following members of staff who joined King's during the academic year 2009 - 2010

Donald Forbes became the new Head of Drama on the retirement of Frank Walker. He graduated in English and Education from the University of York and left his previous post as Curriculum Manager for Performing Arts at Stoke-on-Trent Sixth Form College. He has also been Head of Department at Buxton Community School and has had a successful career as a touring actor and youth theatre director. He enjoys golf, singing, playing the saxophone and running.

Mark Hornby joined the Support Staff Team in February in the position of Caretaker at Cumberland Street. He is a fully qualified electrician. He is a keen footballer at both 5 and 11 a-side, and a supporter of Manchester City.

Caroline Hulme-McKibbin replaced Geoff Shaw as Principal of the Junior Division. She previously worked at King's before securing her role as Head of Junior School at Alderley Edge School for Girls in 2005. She graduated in English from Homerton College, Cambridge and her interests include the theatre, swimming, reading, music, dance and sport.

Jamie MacGregor became the new Head of Economics and Business Studies. He worked as a teacher of Economics and Business Studies at Cheadle Hulme School for six years. He is a graduate in Economic Science from the University of Aberdeen and has also studied Human Resource Management. He has worked as a financial recruitment consultant and as a Head Tennis Coach and Programme Director at a summer camp in America for many years.

Simon Mercer replaced Andrew Green as the new Director of Music. He graduated in Music from the University of Sheffield. He previously worked as Music Co-ordinator at Cheadle and Marple Sixth Form College, and has also worked at St Ambrose College and Cheadle Hulme School. Apart from music, he enjoys hill walking, industrial archaeology, architecture and photography.

Simon Thomas replaced Philip Atkinson in the Junior Division. He graduated in Classics from the University of St Andews and took a Post Graduate Diploma in Law before taking a PGCE. He worked for several years as a solicitor but worked as a teacher at Moorside Primary School, Swinton before joining King's. His interests include sports, outward bound pursuits, family history research, cinema and theatre.

Olivia Walwyn became the new Librarian/Information Professional at Fence Avenue. She graduated in English Literature and Philosophy from Durham University and has an MA in Political Philosophy, a PGCE and has also completed an MA in Library and Information Management. She previously worked as a Librarian and Library Assistant for Cheshire East and West. She enjoys athletics, camping, swimming and drama.

Matthew Ward joined the Computing and IT Department as a Teacher. He graduated in Business Studies from the University of Huddersfield. Before retraining as a teacher, he worked as a Business Analyst. He previously taught at Liverpool College for 5 years. His interests include tae kwon do, CCF, rock climbing, running and hiking.

Mrs Christine Warr joined King's in the role of After-School Supervisor/Library Assistant at Cumberland Street. She has a General Science degree and has also studied cartography, geographical information systems and computer studies. She previously worked as an Assistant at Bridge College, Offerton and is also a homebased web designer.

Miss Ann-Marie Whalley replaced Lucy Hewitson as an Economics and Business Studies Teacher. She completed her PGCE at the University of Manchester having graduated in Management Studies from Leeds University. She enjoys keeping fit, jogging and aerobics.

We also welcomed **Francis Bryant** on a part-time basis as a Temporary Hockey Coach during his Gap Year and **Theresa Olsen-Rong** as a Temporary Sports Coach, after she had graduated in Economics and Economic History from York University.

In October 2009, we also welcomed **Mirjam Kechout** as German Language Assistant, **Noemie Lemaitre** as French Language Assistant and **Jacobo Paz Gonzalez** as Spanish Language Assistant.

We also say hail and farewell to **Ms Sharon Keeton** who joined the Junior Division to cover Lorraine Cunliffe's maternity leave and to Mr **Andrew Ewen** who joined the English Department to cover for staff absence.

....and Farewell

Tony Browne

Tony Browne gave King's 23 years of his 38 year teaching career, which is generous in anyone's book! Tony always had a smile for his colleagues and for his pupils, managing, despite the considerable changes going on all around him, to retain a sense of tradition. With a cheeky sense of humour, he was very much of the, 'If it's not broken, don't fix it', school of thought, an approach which every department needs. Tony was a strong presence in the classroom; pupils always found him to be a rock, a dependable teacher who would never let them down and who knew what he was teaching inside out; they knew exactly where they stood with him and this aspect of his relationship earned him much praise.

Tony gave freely of his time to extra-curricular sport at King's, coaching both Rugby and Athletics. A keen rugby player himself, Tony coached various age groups at the school, however, possibly the most memorable has been the partnership he had with Alan McInnes on the U13 squad. They had a number of successful seasons, a highlight being the 2000-2001 squad when the A XV remained unbeaten throughout, and after winning the Solihull Sevens, the team reached the quarter finals at Rosslyn Park.

Tony was enthusiastic about his Rugby, however he was passionate with regard to Athletics. Chairperson of Cheshire Schools Athletics, he organised the Macclesfield and District Meetings for numerous years. Very knowledgeable with regard to technical aspects of the sport, he always encouraged all performers to achieve their best. He was responsible for the school producing many fine athletes and, under his direction, teams reached the English Schools' finals. It

is with great relief, that he will return to coach Athletics at the school in the future

Taking school trips has also been one of his many roles. Nicknamed 'Mr Tours', he accompanied more overseas adventures than any other member of staff. We wish him a long, healthy and happy retirement – and those students, parents and staff who have enjoyed Tony's quiz for the past 15 years will be delighted to hear that he will continue to run the Christmas quiz.

PJC

Rachel Cookson

Rachel Cookson joined the Infants when the Division opened in 1997 as a Reception Teacher and was also the Art Display Coordinator. After twelve years of dedicated service, Rachel left King's to take up a position as Head of Early Years at Terra Nova School. Rachel influenced many pupils, staff and parents over the years; they owe her a great deal and she will be greatly missed by our school community. However, it is pleasing that her significant talents and skills have been recognized and we wish Rachel every success and happiness for the future, confident in the knowledge that she will enjoy the responsibility which will come with her exciting new challenge.

CJHM

Ruth Crowley

Ruth came to King's from Manchester High School as a bright young new Senior Subject teacher for Mathematics at Fence Avenue. The role has been a demanding one and I struggle to think of anyone who could have thrown herself into the challenge with such boundless energy and enthusiasm. Ruth was a model SST, being a good communicator who was always willing to discuss ideas. She very much represented the girls and their Mathematics education, and was always willing to give up extra time to promote developments at Fence Avenue. From the outset, it was clear that she had total command of the role and was a person in whom the Department could have complete confidence. With our unique configuration, the SST at Fence Avenue is vital to the success of the department and Ruth carried out her role flawlessly over seven years. She was held in great respect by her classes in the Sixth Form and the Girls' Division; Ruth was a wonderfully organised classroom practitioner who inspired

confidence and enthusiasm in all who came into contact with her. Of the many events that she became involved in, perhaps the highlight was in 2010 when she proudly led the girls' team to first place in the regional Maths Team Challenge, taking them on to the national final in London, where a long, tough but very enjoyable day was had by all.

Ruth returns to Manchester High, and we wish her well in her new role there and for the future.

PJC

Kate Darch

Kate joined King's in 2003, and quickly settled to the demands of the school, establishing good relationships with pupils and colleagues. This characterized her time working at the school, during which she was helpful to and approachable for pupils, always seeing the language learning process from their perspective and gently moving them on with warmth and encouragement. Within the French Department, she brought a fresh and individual point of view, often drawing on her extensive pastoral awareness of pupils and pragmatic approach to matters. She taught across the age ranges and supported Year 8 boys in their studies and showed dedication in running her House in the Boys' Division. She twice ran a very successful and popular trip for the Sixth Form to the Château de la Baudonnière; former pupils still speak with enthusiasm about these trips and how much they learned of the French language and culture. Kate also showed huge commitment and flexibility, often calmly stepping in and acting when difficulties arose. We will miss Kate's humour, warmth, competence and reliability; we hope she will enjoy her extra responsibility as Head of French at St Mary's School, Cambridge.

IED

Reg Davenport

Reg arrived at King's in 1982 from Hipperholme Grammar School to take up the post of teacher in charge of rugby.

During a distinguished rugby playing career, he had represented Wasps, Bradford and Yorkshire, captaining his adopted county on a number of occasions. His passion for the game has been a feature of his time at King's and a great number of boys have benefited from his enthusiasm and expertise.

During his tenure as Master i/c

Rugby, the high standards already set by Peter Mathews were maintained. Highlights were appearances of the 1st XV in two consecutive Oxford finals, a semi-final of the Rosslyn Park Nation Sevens and a season when the 1st XV only lost twice in 22 matches. Many players of skill and determination were produced whilst Reg was in charge, most notably Jos Baxendale and Richard Pool-Jones who both went on to represent England - quite a record for one teacher in charge at one school.

Reg was also a very successful cricketer, playing county league cricket and he coached the U15 school side, with his team of 1994 reaching the U15 Lord Taverners' final at Trent Bridge and, six years later, he took a team to the semi-finals.

In the English department, Reg very quickly became a highly respected teacher of the subject, first in the lower school, then at GCSE and AS levels.

Reg was an outstanding English teacher, who remained passionate about his subject as anybody who observed his lessons can testify: they were exciting and interesting with all students involved, all contributions welcomed. Year 11s still speak fondly about their study of a poem about pigeons in Year 9 and how Mr Davenport's legendary pigeon impersonation helped them to 'unlock the text'. But most importantly, Reg's lessons were all about addressing individual needs, boosting student self-esteem, and caring. His commitment went beyond class time. Lunchtime, after school, holidays: Reg was ever 'oncall' to support, to guide, to motivate students. Reg instilled in our students a commitment to high standards; he led by example.

Reg was also committed to encouraging students to experience the arts in all forms and over the years, he organised countless theatre trips; the annual Kids' Lit Quiz and visits from outside speakers. Again, for Reg, education is not just confined to the classroom; it's also about experiencing new horizons, which often took the form of rugby tours to Australia, New Zealand, Argentina and Chile, cricket, and Duke of Edinburgh expeditions.

As a colleague, Reg was peerless. He was a fantastic Senior Subject Teacher in the Boys' Division and it was a privilege to work alongside him. The Department and the school will

miss Reg's kindness and his well-chosen words of encouragement: from Reg Davenport, they really mattered. We wish him every happiness for the future and thank him whole-heartedly for all that he has given to King's.

LCD/DMH

Jeff Dodd

Since joining the school, Jeff has been a mainstay of the Hockey staff and for the last 15 years has been Master i/c of the sport. On many Wednesdays, Jeff quietly set off to play matches with the 1st XI in far-flung destinations around the North West and the Midlands. Not satisfied with the scenic delights of Birkenhead and Cannock, he also organised tours to South Africa and, always keen to set a good example, can produce pictorial evidence of training with the squads. With staff often in short supply to take Hockey teams, Jeff's commitment was a major reason for the sport's continuation at the school. Although Hockey was Jeff's main sporting interest, he also took the U12 cricket team for many years; he was always encouraging and enthusiastic.

Jeff Dodd gave King's 21 years of his 34 year teaching career, which is generous by anybody's yardstick - he was clearly having far too good a time of it! Certainly his demeanour was always one of cheer and optimism (positive stroking) and this came out in both his teaching and his day-today dealings with pupils and colleagues. Jeff had the good fortune to be teaching through the revolution of the last decade ... interactive whiteboards, electronic registration, annoyingly regular emails from his Head of Department and (latterly) cross-siting. He took all this in his stride, never being one to hold back but rather, open to ideas to develop effective teaching. Jeff was a real career teacher and never stopped playing with the minds of his young charges in an effort to bring out understanding, appreciation and wonder; the hallmark of an excellent teacher. We wish him a long, healthy and happy retirement.

PJC

Tony Hallatt

Throughout his time at King's, Tony was a Sixth Form Tutor and a Boys' Tutor, in charge of the dining hall and the Rock Building. He ran General Studies when it was not examined; was a GCSE course work moderator and was one of the first to teach AS Level English Language. Tony has

also been Acting Head of the English Department. He accompanied numerous trips to Germany, to the Hebrides to support the Geology department, Year 9 and Year 7 camps, and Duke of Edinburgh trips. In his role in charge of charities, Tony co-ordinated a significant number of campaigns and fund raising. He was a driving force in making the students socially responsible, getting them to think of others. He ran the Landscape Modeling club and numerous theatre trips. For Tony, learning about his students, seeing what made them tick, was not something that just happened in the classroom. He saw the value of extra-curricular life and was always prepared to give up his time to support the students at King's.

As Union representative, Chair of the Staff Salaries Committee, and the Chairperson of the Staff Executive Committee, Tony was always a willing support for other members of staff, providing helpful liaison with the Governors and Heads of Foundation.

Tony was a valuable colleague: generous with his time, supportive and helpful. He was also great company and regaled many with stories of King's past that has kept staff highly amused.

Tony was a popular teacher with students of all ages because he listened and was interested in their achievements; he saw them as individuals. Tony was an excellent colleague, a great support and we wish him every happiness and success in the future.

LCD

Lynda Palazzo

Lynda, who joined the English Department in September 1999, left King's this year in order to pursue other interests. Born in Pietermaritzburg, South Africa, she was educated both in South Africa and in England. After a degree from the University of Durham, she continued her studies at the University of Bari, Italy, and the University of Natal, Durban, South Africa, finally returning to the University of Durham for her PhD. After many years as an English lecturer in South Africa, she returned to England and joined King's, having completed a PGCE at the Manchester Metropolitan

An Italian husband and four sons allowed her very little time for hobbies, but she managed to find the time to tend her horses and her garden, and to keep up her singing and

her writing. Her first book, on the feminist theory of the poet Christina Rossetti, was published by Palgrave Press in 2002. Lynda taught in both the Girls' Division and the Sixth Form and will be fondly remembered by many pupils and staff. We wish her well in her many activities.

GNB

Jen Panton

Jen joined the Junior Division in 2005 as a class teacher and IT coordinator. She graduated in Russian Language and Literature and taught at the British International School in Moscow. She ran many clubs for the Juniors, such as IT and Russian.

Jen is embarking on an exciting new phase of her life as she and her family spend a culturally enriching year in the European Alpine region. Upon their return, they will relocate to Gloucestershire. Jen's dedication to the pupils and her contribution to the development of ICT and literacy in the curriculum have been outstanding.

CIHM

Jenny Pinkham

Jenny arrived in 2001 as Head of General Science and Teacher of Chemistry. She took on a number of additional roles in her nine years at the school, including co-ordinator of the Gifted and Talented Enrichment programme at the Boys' site, Chair of the Stress Management Committee and Manager of the Girls' 1st XV rugby team. She also played a key role in setting up the very successful King's Equestrian squad and put many hours into weekend events and competitions.

Jenny was a very popular Sixth Form Tutor and a highly regarded teacher in both the Boys' and Girls' divisions. In her role as Head of General Science, Jenny was well known for her creative and innovative approaches to teaching and learning. She raised the profile of the Year 7 Science club at the Boys' site by introducing exciting handson activities and demonstrations. She was instrumental in organising the refurbishment of the General Science prep room and one of the laboratories; both staff and pupils have benefitted from this state-of-theart working environment. Jenny was also a key member of the Flashes and Bangs road show team - a successful Chemistry demonstration lecture, delivered to pupils and other teachers in a range of venues.

It is no surprise that Jenny has been appointed as Head of Chemistry at Newcastle-under-Lyme School; we wish her every success in her future career.

LCW

Clive Potter

Clive joined King's as Estates Manager in January 1993, having previously worked as a partner in his own architects' practice. He arrived just as the School was expanding with the opening of the Girls' Division at Fence Avenue. He has served 17 years with the school and has worked tirelessly for the School throughout that time.

Clive is one of those people who gets on with everyone and nothing is too much trouble. He has a good eye for detail and can sketch a scheme, although it sometimes took us a while actually to get the work done.

Clive was always happy to go that extra mile for the school, its staff and pupils – literally, on occasions, when he would willingly offer to drive minibuses to away fixtures at short notice.

He built up a team of staff who are able to take on most jobs in the school and, if we have not got the right tool, Clive will either find one or fashion it from the various bits of things he has squirrelled away under his desk. He is leaving us with a team of contractors on whom we rely to get the big jobs sorted over the summer holiday periods. He worked with Peter Jackson, the new Estates manager, to pass on his knowledge and experience.

Clive is looking forward to the future and has many plans and ideas. Over recent years he has travelled a lot and, hopefully, Clive will still come in to see his former colleagues as he will be much missed.

IMSP

Andy Rice

Andy was appointed as Master i/c Rugby at King's, replacing Paul Halewood, in September 2001. He left, nine years later with the sport in a healthy state and with his period of leadership having encompassed some notable

The 1st XV won the Sedbergh Tens, had an unbeaten season and reached the last sixteen of the Daily Mail Cup. Andy took senior tours to South Africa, Argentina and New Zealand, giving the boys fantastic opportunities to play rugby and taste a different way of life. His belief that as many boys as possible should play rugby led him to instigate C team matches for the U12s and U13s.

Part of his role as a PE teacher was to teach A Level and it was with much amusement that his colleagues viewed his efforts to embrace the modern technology of teaching. A naturally fun-loving and humorous person, he will be remembered for a long time by his colleagues. He is moving to the RGS Lancaster as their Director of Sport, undoubtedly one of the top jobs in PE in the north, which is a reflection of his success in his time at King's. We wish him well, but cannot wish him too much success especially in matches against King's! DMH

Rupert Rule

Rupert joined the Economics and Business Studies Department in 2008 after completing one of his PGCE placements at King's. He soon established himself as an extremely enthusiastic classroom practitioner; teaching both AS and A2 Economics and Business Studies. His friendly demeanour and positive approach to teaching and learning proved popular with the students. It is therefore no surprise that many of the students develop a real passion for the subjects and continue with them at degree level.

Rupert immersed himself in extracurricular aspects of the school. He ran a very successful U14 rugby team, took charge of the golf team, travelled abroad on four ski trips, and sang in the Foundation Choir. The highlight of his time at King's came last summer when he toured New Zealand with the senior rugby teams.

After two years at King's, Rupert has secured a promotion to be Head of Economics at Birkenhead School. We wish him every success in his future career.

Anna Rutter

Anna spent two years at King's as a Note Taker in the Sixth Form Division. She graduated in Social Policy and Sociology from the University of Sheffield and taught Religious Education, Philosophy and Sociology for four years before joining King's. She left King's when the student she was helping finished her A Levels and Anna is now returning to teaching. Anna played a full part in life at King's, for example lending her dancing skills to the sixth form fashion show. We wish her every success and happiness in her new role as Head of Department at St Edward C of E School in Leek.

ISM

Zoe Taylor

Zoe joined King's in 2003 from Manchester Grammar School and, since then, taught in the Art Department in the boys', girls' and 6th Form divisions, with a year as Senior Subject Teacher at the Girls' Division. She also coached hockey in the boys' and girls' divisions in her time with the school. She quickly established herself as an outstanding classroom practitioner and she brought with her new and innovative methods to improve the delivery of her subject and aid students' learning. This stems from Zoe's talent as a practising artist outside the classroom. Her calm and supportive approach made her an instant hit with both pupils and colleagues and she has been an inspiring sixth form tutor. She gave tirelessly of her time to help pupils and nurture budding artists and it is no surprise that a significant number of her students have gone on to achieve great success at university in the fields of Art and Design. Those amongst the staff who claim an interest in producing artwork of their own, have been grateful to her for instigating the Staff Art Exhibitions and she will, no doubt, be back in her capacity as an artist to exhibit with us in the future. She leaves us for a position at Withington Girls' School and she will be sorely missed in the Art Department. We wish her every success in her future endeavours.

DI

Graeme Wright

Graeme joined King's in September 2008 as Head of the History department. During his two years at the school, he accompanied trips to the First World War battlefields and Munich, as well as introducing the 6th form Holocaust Essay Competition, and forged links with local universities. Graeme was a popular form tutor in the Boys' Division and contributed to school life by umpiring cricket matches, assisting with the U16 Rugby team and he accompanied the school's rugby tour of New Zealand.

We wish him well for the future in his new post as Assistant Head at Trent College.

LAC

We also said farewell to **Vicky** Banks who was a teaching assistant in the Nursery class: she left to study for a PGCE at York University to enable her to become a fully-qualified teacher.

Art & Design

This year saw much success and innovation within the department, which added an extra buzz to a typically busy year. There have also been a number of new and exciting curricular and extra-curricular developments.

Just a few weeks into term, we started the year with a farewell to Mr. Tony Jackson who had been with us while Mrs. Taylor was on maternity leave. He brought a wealth of ideas and techniques to the department and has remained a regular visitor.

The Art Department hosted its series of Life Drawing evening classes during the autumn term for sixth form art students. We retained the services of our excellent life model, Stuart and students extended the academic side of their drawing to support their Human Form project. There were some excellent sessions including Slab building in Clay and observation of movement, which generated some exciting studies from the students. The course was a great success and we hope to continue to work with Stuart during the next academic year.

In the autumn term students were invited to enter an open photography competition sponsored by the Merchant Taylors' Company. Sophie Woodley from Year 13 single-handedly undertook all of the organization, culminating in the in-house judging, assisted by Dr Coyne and Miss Inman. Over 100 entries from across all divisions of school were trimmed down to just 20 and these were exhibited at the Merchant Taylors' Hall in Lon-

don, where Elisha Diamond's entry (below) was judged to be one of the runners-up.

The success of the photography competition was followed by an opportunity for lower school boys to get involved in a competition to design a new promotional leaflet for Beacon Counselling, who work in schools with children in need of emotional support. There were a huge number of entries from Years 7, 8 and 9 and King's School won first, second and third prizes. Matthew Peers in Year 8 was selected as overall winner. Alex Moore in Year 8, following his success in the sculpture competition last year, came second and Louis Wardle in Year 9 came third. The organizers praised the superb design skills of our students and Matthew's leaflet was launched in July and is now used throughout the community.

In December, all Year 12 and 13 artists spent two days in London to take in a number of important exhibitions. Highlights of the trip included a visit to the Saatchi Gallery to see the exhibition 'Abstract America' which showcased the work of some of the leading lights in contemporary American Art. The major highlight however was undoubtedly the day of lectures entitled 'What is Art?' at the Dominion Theatre. Such a question has troubled artists and philosophers for centuries and we were offered opinions from four speakers with varied, thoughtful and sometimes entertaining opinions. The day opened with an unusual start by Turner Prize winner Martin Creed who left students wondering whether they had witnessed a lecture or a

piece of performance art. We then heard Germaine Greer's opinions on the subject, which was always going to be a controversial session. To lighten the mood, the children's illustrator Quentin Blake gave us an insight into his sixty years of work and finally the students were offered inspirational advice from Gary Hume, one of the YBAs who emerged during the 90s alongside Damien Hirst and Tracey Emin. It was an exhilarating and exhausting trip and the students came away with a wealth of knowledge and inspirations to take back to the studio.

In February, three students were lucky enough to have work selected for the Prestigious 'Living Edge' schools' exhibition at the Lowry. Tom Slater submitted a semi-abstract portrait, Issy Bell had a drawing on wood chosen and Matt Wreglesworth displayed a large-scale close up self-portrait. This was a great achievement for students and all received prizes of Art materials.

Also in February, the department, led by Mrs. Threlfall, produced the scenery for the Girls' Division production of 'Return to the Forbidden Planet'. The team had great fun with the Sci-Fi interiors and printed T-shirts and it provided a superb backdrop to a hugely memorable production.

Hot on the heels of the Fence Avenue production came Mr. Forbes' first production at Cumberland Street, 'The Government Inspector'. Mrs. Campbell's background in stage design and construction was invaluable for both productions, and huge fun was had creating slightly off-kilter interiors for the Russian town that added to the edginess of the production.

In March, 12 students were selected for the Cheshire GCSE Artists Gifted and Talented residential at the Conway Centre in Anglesey. The students spent four days working alongside professional artists and teachers, using the natural landscape of Anglesev as inspiration. Students produced some extremely mature work in painting, mixed media, textiles, print, digital media and sculpture and their efforts were celebrated in an exhibition of their work in June, which sat very comfortably alongside the work of the A level Artists. The students who were selected were Jamie Hammill, Sam Underwood, Luke Singleton, Harry Frost, Jonathan Emery, Tom Slater, Charis Roberts, Eve Worthington, Yasmin Chambers, Rhea Bowers, Charlotte James and Mary Thorp.



During May and June, students in Years 7, 8 and 9 were busy working on a competition sponsored by the Saatchi Gallery on a theme of 'Through The Looking Glass'. The standard of entries was excellent and approximately fifty students' work has been exhibited on the Saatchi Gallery website. The competition required artists to recycle basic household materials into a sculpture. In the past, we have enjoyed much success in this competition, which has now been opened up to international schools. It remains to be seen how our students fare against artists from across the globe, when it is judged next term.

The success of the GCSE and A level students was celebrated in their End of Year shows during May and June. The exhibitions were of an incredibly high standard and the range of works on display seems to expand with every year. Students exhibited particularly impressive works in painting, glass, ceramics, digital media and textiles and much of the work would not have looked out of place in a professional exhibition. It was a fitting end to a very successful examination year for the department.

In June, Year 10 GCSE students spent a day at The Museum of Science and Industry in Manchester, where they had the opportunity to see the Leonardo da Vinci exhibition in which many of his theoretical inventions were constructed. These alongside reproductions of some of da Vinci's most famous paintings gave the students stimulus for their coursework.

The department took its annual trip to Trigonos in North Wales in July. The students spent four particularly pleasant days drawing, painting, sculpting and photographing the stunning local scenery around Snowdonia and they will be able to develop the images gathered into their final year's work in Year 13. This was another highly successful collaboration with an outside group that we have worked with now for 10 years and the event provided a fitting conclusion to a very successful year all round.

Year 8 boys put our new suite of Macs at Cumberland Street to good use during the summer term. They spent many lunchtimes learning how to produce stop-frame animations and a group from 8MRW produced a finished animation that they shared with students in assembly.

We ended the year on a slightly sad note as we bade farewell to Mrs. Taylor, who has worked in the art department for seven years and has been pivotal to the huge success of the department in recent years. She will be greatly missed as she moves on to Withington Girls' School.

In all, this year served to highlight just how talented and successful some of our young artists are. We look forward to extending opportunities for our artists to flourish and succeed even further in the next academic year.

Biology

Throughout the year, students from the department were involved in a wide range of activities. The Biology Club visited the 'Blue Planet' aquarium, and continued to maintain the snakes, fish and garden. As last year, an excellent crop of tomatoes was produced, but production was also extended to include beans, cabbages, lettuces, radishes, courgettes, marigolds and petunias (with raspberry canes planted for next year)! Sadly, our largest snake, Anthony, died over Christmas and we also lost one of the babies, Blane, from a few years ago.

The sixth form went to Tegg's Nose to compare vegetation cover in grazed and un-grazed grassland, while both the sixth form and Year 9 boys visited the Bollin River to learn about techniques in fresh water ecology and to investigate indicators of pollution.

As an alternative to our usual residential field course to Anglesey, this year the sixth form went to Formby to learn about the conservation of an important SSSI and to observe the formidable erosion of the sand dunes. The annual trip to Nowgen in Manchester to experience genetic engineering techniques was made all the more relevant by considering aspects of evolution on the anniversary of Darwin's birth.

Members of Year 10 had a most informative talk on renal failure and dialysis given by a parent who is currently on treatment. This was an excellent opportunity to see the application of some of the theory which they had learned in their GCSE course.

At the time of writing, we are waiting for a batch of chicks (and one orphan swallow) to hatch; we shall not be rearing these (the chicks at least are destined to be pets) but seeing new life is an experience not to be missed.

JRP

Biodiversity Project

The girls in Year 10 enjoyed a beautiful sunny day at Chester Zoo after the completion of their GCSE modules, as a part of their end-of-term Biodiversity and Sustainability Project.

The aim of the day was to study the role of the zoo in conservation and the importance of its extensive breeding programmes. The girls were amazed by the biodiversity they encountered, with endangered species ranging from crocodiles to orangutans and rhino. On return to school, the girls produced some wonderful pieces of work presenting their findings, many of which were awarded Departmental Commendations. The girls also presented a hugely entertaining and informative assembly for the Girls' Division about their day, which had been a wonderful visit for all involved.

HLB

Chemistry

The new academic year began with the news that Sarah Gales had obtained the highest marks in the country in the 2009 A level Chemistry examinations. Sarah was awarded a prize by the Royal Society of Chemistry's Local Section Secretary and invited to take part in a national competition to award excellence in Chemistry. Sarah wrote a prize-winning essay which addressed the question, 'Why is Chemistry important in your every day life?' She was invited on an all-expenses paid trip to Boston where she visited the Shire Human Genetics Therapies site and both the Massachusetts Institute of Technology and Harvard campuses.

To celebrate National Chemistry Week in November, Jim Street, Peter Jackson and Jenny Pinkham put on a Flashes and Bangs demonstration lecture for Year 7 boys. They showed the boys a spectacular array of chemical reactions and explained the application and impact of these reactions using easily understood science. The show was repeated later in the year by popular demand and this time was attended by the younger boys and the new Chair of Governors, Arthur Dicken. The show then went on the road to the Catalyst Museum in Widnes, where it was performed in front of pupils from King's Girls' and a visiting school. Finally, the team was invited to run a session at a North East North West Standing Committee

for Science, (NENWSCS), conference in York. This time the show took on a different slant as it was performed for a group of teachers and technicians: Jim, Pete and Jenny explained how to set up many of the demonstrations and carry them out safely.

In April, the department invited Dr. Colin Chambers to school to deliver a revision day for sixth form pupils. Dr. Chambers worked for AQA as principal examiner for Chemistry for many years and currently holds the position of Chair of Examiners; he has a wealth of experience in delivering revision sessions. The pupils were very impressed with the content of the day and really appreciated Dr. Chambers' handy hints and methods for answering questions on difficult topics.

In June, a team of four boys from Year 8, (Ben Cree, Tom Eastgate, Jonathan Pinches and Tony Maximous), and a team of four girls from Year 7, (Amy Grimwood, Iona Morphet, Eleanor McKenna and Grace Leighton-Carr), attended the Salters' Festival of Chemistry at Manchester University. They took part in a number of challenges throughout the day, the aim of the event being to promote an appreciation of Chemistry among younger pupils. The boys' team was awarded first place out of twenty teams from local schools and were very pleased with their success.

Towards the end of a very busy year we received the news that senior technician, Peter Jackson had been short listed for the Salters' National Awards for Science Technicians. Peter has made it to the final six and will be visited by members of the Awards Committee so that they can see him in action. Peter is an invaluable mem-



ber of the Chemistry department and we are delighted that his achievements have been recognised.

LCW/ISS

Catalyst Lecture

The King's Chemical demonstration team once again lectured to a large audience at the Catalyst Museum in Widnes as part of National Chemistry Week. Over 100 visitors watched the team perform two one-hour shows involving all the usual favourites of exploding jelly babies and giant foam worms as well as a few new ones such as the cannon-fire reaction which deposited a ceramic dish on the ceiling of the lecture room (much to everyone's surprise!). The lecture's interactive nature, and the fact that it continually appears about to fall out of control, has the ability to enthral people of all ages, which was demonstrated by the 54 year age gap between the youngest and oldest member of the audience.

National Chemistry Week

To celebrate national chemistry week, fifty boys from Years 7, 8 and 9 attended a lunchtime *son et lumiere* demonstration in the Cumberland Street Chemistry lecture room. The smaller venue only added to the excitement of the lecture as exploding balloons sent shock waves echoing around the room. Starting with the elements and moving on through fuels, oxidation reactions, catalyst and low temperature chemistry, the lecture had all

the students and a number of visiting staff on the edge of their seats. Pete Jackson, the school's chief technician, was, as ever, the star of the show, setting light to his head with methane bubbles, exploding jelly babies and rattling windows with exploding Fairy Liquid. Students also got to see an egg fried at -196 degrees Celsius and a plastic bottle destroyed with exploding nail varnish remover. The lecture was very well received and once again showed that chemistry is probably the best subject in the world.

JSS

Design & Technology

The Design and Technology department had another great year, building on its achievements from last year with some very pleasing curricular and extra curricular successes.

A level results were very pleasing, with all the students performing well and developing a super range of exciting products. The GCSE results were also excellent with the vast majority of pupils gaining A* to B grades and in the process making some very interesting and rewarding pieces. It is testament to the hard work of all these pupils that most of these pieces are now at home being used; real product design in action. All those who submitted exam work need to be congratulated for their efforts and for producing such high quality projects.

Our work in Years 7 to 9 continues to develop as we improve our courses by talking to the pupils and looking for opportunities to tackle more interesting projects. We have now introduced an iPod speaker project into Year 9, which has gone down exceptionally well with pupils and many creative ideas are being taken home for use in bedrooms. We hope to include a range of pictures from this project on our website gallery in the near future.

On the extra-curricular front, the department continues to move forward. We have had another very successful year with our participation in the First Lego League, entering two teams into regional rounds, winning one in Merseyside and coming runners up in Manchester. The teams performed well and for the second year running we gained a place at the national finals in Loughborough. This event in early January saw the team top the leader board in the first round and we had high hopes of going all

The girls had the introduction of a very popular jewellery club, run by Mr. Richards and Mrs. Campbell, our superb technician. Some of the pieces produced by the girls are of such high quality, they look shop bought. I am sure that next year the opportunities for the girls to be even more creative will be available.

For the first time this year we held an event to celebrate D&T week. On 25th June all Year 10 D&T students worked for the day to create an actuation challenge. This was based around moving a golf ball along a track and making actions happen as the ball passes. The things have a generic name; they are known as Rude Goldbergs after the American who started this craze. For the three weeks prior to the challenge day, the pupils were designing and making parts to bring together. The day involved assembling, testing and making new parts to extend the run. The teams had to make the golf ball move for one minute, which is not easy to do. The results were entered into a national competition and we will in the near future post the films on our website.

Lego League Competition

Budding engineers from the Boys' Division took part in this year's First Lego League Challenge which revolved around the theme of Smart Move. Pupils from Year 7 to Year 10 were involved from September to Christmas with the development of a robot to tackle a set of tasks in the robotic challenge phase of the competition. The same team also had to present a research topic on how the transport of information and things could be improved in an institution or system.

Building on our experiences from last year, we entered two teams, one to Merseyside region, and one to the Manchester regional event. Both teams performed really well and both progressed well through the competition on the day.

During the day, each team was judged on their teamwork, their technical design of the robot, their presentation topic and finally on their robot performance. All of these add up to create winners for each category and then an overall winner.

The Merseyside team did magnificently, winning a teamwork award and capturing the regional winner's trophy, so that they qualified for the national final. The Manchester team also did very well on the day but were up against stiff competition. They managed to get their robot to the final, but lost out in close finish.

At the national final on 23rd January, the team did superbly well, scoring very highly in the first round of the robot competition. As judging became more focussed, the team's nerve slipped a little, but they did enough to make the quarter-finals of the robot competition.

If any parent wants to get involved in the Lego Challenge, either as a helper, or as engineering support, then please get in touch. It would be great to see more ideas and more support coming through to help the engineers of tomorrow.

JN

Drama

The Government Inspector

This year's main production at Cumberland Street was Nikolei Gogol's satire The Government Inspector. It tells the tale of a chaotic provincial Russian town whose somewhat eccentric officials are guilty of endless 'little indiscretions'. It's announced to their shock and horror that they are to receive a Government Inspection by someone travelling 'incognito'. Into this mayhem arrives Khlestakov – a lowly, wayward young man from St Petersburg. In their panic, the town officials assume he is the inspector. As he believes himself to be a great deal more important than he actually is, and so not in the least surprised by the royal treatment he receives, we are treated to a bizarre and farcical series of events intended as a satirical swipe at the hypocrisy and corruption of 19th century Russia. The parallels with 21st century Britain are not hard to find.



The production required fast-paced, physical, ensemble acting and all this it had in abundance, thanks to a superbly disciplined and committed cast. The group of disheartened and bullied townspeople, who see their businesses falling apart because of the greed and ineptitude of the mayor and his cronies, was powerfully portrayed by a highly disciplined ensemble of lower school pupils admirably led by 6th Former Cameron McPake. At the centre of the play are the councillors, so terrified at being found out for the lazy incompetent people they are, that their behaviour becomes increasingly surreal, both individually and collectively. This is manifested by a range of physical and vocal habits that demanded a great deal of brave and strenuous acting: Stuart Gresham as the Mayor; Alex Smith as the Judge; Anna Beesley as the Schools Superintendent; Sarah Regan as the Charities Warden and Emily Gilmour as the Postmaster all created marvellously visual and ridiculous characters. Added to this were the superbly comic performances of Milo Mannion and Sam Jones as Dobchinsky and Bobchinsky, the eccentric, gossipy 'Tweedle-dee/Tweedle-dum' landowners of the town. Kate Shaw and Victoria French created a highly impressive double-act as the neurotically image-conscious Mayor's wife 'Anna' and daughter 'Marya'. Sebastian Lawson-Thorpe as the mistaken inspector Khlestakov developed a performance that oozed with selfopinionated importance, supported magnificently by Chris McNaught as the long-suffering wise old servant Osip who is the source of so much entertaining dramatic irony.

Euan Scott, Oliver Hope, Declan Sully, George Walker, Alex Hughan, Anton Petho, Sam O'Rourke, Naomi Gibson, Emma Draysey as town dignitaries, servants, police officers and petitioners, all created highly effective cameo performances.

The show was performed using the existing stage area and a 'thrust' performing space. This enabled us to use the panelling and overall grandeur of the hall in order to represent the Mayor's house - the main setting throughout. The Art department, led by Miss Inman, was then able to highlight the sense of faded and somewhat 'kitsch' grandeur to which the Mayor and his wife so desperately aspire, through the highly effective use of painted plastic moldings that adorned the

panelling around the stage. Their 'Photoshop' treatment of some well-known Dutch Master paintings which were then projected onto a large gauze screen once again successfully underlined the risibly pretentious aspirations of those in power.

Birmingham Costume Hire supplied the period costumes that conveyed the contradictory nature of the characters: on the one hand 'uniformed' and regimented as 19th century Czarist Russia was supposed to be; on the other hand full of competitive and comparative individuals who wanted to break free from the restraints of the time, constantly wanting to be 'one up' on their neighbours.

The lighting design which was created by The New Vic Theatre's head of lighting Danni Beattie, used subtle colours and 'gobo' effects to bring out even more, the hideous, hypocritical world of the play.

We were magnificently served by two highly skilled lighting operators: Alex Smith and Sam Townley. They in turn were admirably supported by an efficient and organized crew made up of Jonathan Downs, Ben Horner and Alex Moore. Sophie Macfadyen led with extremely impressive commitment and energy an organized and very competent stage-management team consisting of Will Holden, Rebecca Collins and George Walker.

As Head of Drama, this was my

first production at King's and I was naturally somewhat apprehensive to be following in the almighty footsteps of Frank Walker. After the event I can wholeheartedly say that because of the talent and commitment of all the pupils and staff involved, the experience was entirely positive and hugely rewarding. My most sincere thanks and appreciation go to all those who were involved.

DAF

Return To The Forbidden Planet

This lively musical, based loosely on Shakespeare's The Tempest and the 1950s science fiction film, Forbidden Planet, was the choice for the school production in the Senior Divisions. It was an exciting opportunity to involve boys from Years 11, 8 and 9 to join forces with a huge cast of girls from Years 8 through to 11. The Art department assisted Debbie Threlfall in creating the interior of a silver space ship in the Fence Avenue Hall. The musicians, expertly led by Jane Barratt as Musical Director, were spectacular both in their solo performances and accompaniments for the cast.

Catherine Thompson and Gordon Mounsey directed the show and worked hard to involve all cast members at all times to create a working environment within the spaceship.

This was a very strong cast and the talented principals created exciting and charismatic roles for the audience to enjoy. Their competent acting skills



were equally matched by their tremendous ability to deliver some very complex songs. The evening was one of fun, professionalism and talent.

CPT

Theatre Trips

The Drama department organized several very rewarding theatre trips this year involving both boys and girls.

In October we went to The Library Theatre with Year 10 pupils to see *Punk Rock*, a new and controversial play by Simon Stephens. Year 11 boys joined with the English department to see a very impressive production of Arthur Miller's *All My Sons* at The Bolton Octagon. Year 10 pupils witnessed a highly effective staging of *Grimm Tales*, Carol Ann Duffy and Tim Supple's dramatized version of the familiar stories using a very physical and ensemble style of performance.

Year 11 GCSE pupils went to The Regent Theatre in Stoke to watch a wonderfully comic adaptation of *The 39 Steps* which comprised four actors playing over fifty parts between them, with mesmerizing physical and vocal dexterity.

Perhaps the highlight of the year was our trip to London in May involving over fifty Year 10 and 11 students to see War Horse, an adaptation for the stage by Nick Stafford of Michael Morpurgo's novel which is set amidst the grim horrors of The First World War. Students and staff alike were overwhelmed by the magnificent ensemble acting that involved life-size horse puppets operated by several actors at a time conveying the grimness of that conflict through the eyes of the animals as well as the people. As well as furthering pupils' understanding of how theatre works, resulting in much fruitful post show discussions, the sheer scale of the production, with its very powerful choral singing (music by John Tams), magnificently atmospheric lighting and set, and the movingly life-like effect of the puppetry, made this an experience that burnt itself deep into our collective consciousness.

DAF

Year 7 Performance Evening

In June, an exciting evening of drama and dance took place in Fence Avenue Hall to an audience of over 150 parents and friends. Every Year 7 girl took part and had worked exceptionally hard to create some imaginative work. A small group of Year 7 boys joined the girls to perform an en-

tertaining piece of narrative theatre. 7LAC performed the hypnotic story of *The Ash Girl* through improvisation and dance. 7VHS performed the story of *Beauty and the Beast* and 7CJAF linked four fairytales. All the students performed to a high standard and entertained the audience. This was indeed a celebration of their many talents.

DAF

Economics

The Economics and Business Studies Department has had yet another busy year. The numbers electing to study Business Studies and/or Economics continue to grow with 45% of all 6th form students opting for the subjects, with a large proportion of those students continuing their studies at degree level.

Investors

Throughout the year, the Investors' Club invited in a number of speakers to talk to our sixth form on a variety of subjects. Chris Gosling, founder and Director of WRG Creative Communication came to speak to the Investors group. WRG is Europe's leading Corporate events Management Company, who have been involved most recently with the G20 summit in London. Chris spoke with the students about what drove him to start his own business and what it has taken to grow it into what it is now. His insight provided the students with an understanding well beyond that of the textbook.

Judy Day, from Manchester University Business School and Peter Taylor from the Management School at Liverpool University, provided a significant number of students with some valuable insight as to what to expect from a degree in Economics and Business related fields. The students had a number of queries answered which will prove invaluable as they enter into the UCAS application process.

The department is extremely keen to forge further links with parents and friends of King's. If you would be willing to come and speak to our enthusiastic students about your experiences in business, we would be delighted to hear from you and discuss things further. Please feel free to contact Mr. MacGregor, the Head of Economics and Business Studies on jamie.macgregor@kingsmac.co.uk.

Young Enterprise

This year, 26 students participated in Young Enterprise, which enabled us to run two teams at King's and thus create some internal competition. Despite the usual teething problems, both teams had an excellent trading year, culminating in both teams winning an award at the finals presentation evening, where they competed against ten other teams from different schools. Red Balloon, whose main product was a cookbook comprising the favourite recipes of a number of King's staff members, won the award for best trade stand, while Inspiration Innovation, who created a souvenir tea towel for the Junior division won the award for best presentation. Both teams achieved a not insignificant amount of profit but, more importantly, they were able to experience the trials and tribulations of running their own businesses.

Student Investor

The department ran the Student Investor Challenge from November to January where students are given a virtual £100,000 to invest in stocks and shares to try and gain the highest return on their investment. We extended the competition this year to include Year 10 and 11 girls and boys as well as AS students. After some promotion, 30 teams were entered, involving 120 students who were very enthusiastic about the competition across the two sites. At the end of each month, prizes were given to the team who received the highest return on their investment, as well as to the overall winner in January. Despite difficult trading conditions, the team 4sight became the overall King's School winners with a return on investment of 7% and were awarded the Student Investor trophy.

Challenge of Management

Towards the end of the summer term, the department hosted a Challenge of Management enterprise day for Year 10 Girls in the 6th form centre at Cumberland Street. The day was intended to develop the independent learning and problem-solving skills which are vital for success at both A level and degree level. It involved a number of challenging and fun crosscurricular activities designed to encourage the girls' entrepreneurial and team working skills. During the day, the girls had to construct an egg drop transportation device, a functional





chair made entirely of balloons as well as coming up with a product of their own which they then had to pitch to our very own 'King's Dragons.'

IEA

In February the department was able to take two high-achieving A2 Economics students to London to attend The State of the Economy Conference at The Institute of Economic Affairs. This full day included talks and presentations from economists, politicians, bankers and university lecturers. The topics were current and extremely interesting given the recent recession and the coming election. The students thoroughly enjoyed the experience, taking home a wider knowledge of the subject whilst also getting the opportunity to visit one of London's theatres to see a showing of Avenue Q.

Manchester Airport Visit

In April, the A2 Business Studies students had the opportunity to visit Manchester Airport to gain a real understanding of how businesses are able to cope with external changes in the environment, with a particular focus on the current economic climate. The students enjoyed a tour around the airport with three experienced and knowledgeable guides. The second half of the trip involved a presentation, which was tailored to the students' needs, in an old Boeing aircraft. This unusual location enhanced the talk and the students enjoyed the experience. The trip finished with a visit to a Concorde at the airport's viewing park, as a treat for students and teachers.

AMCW

ISM

Chill Factor

In December the Business Studies department organized a trip to Chill Factor to hear a talk given by the company's Marketing Manager, and also to enjoy an hour on the slopes!

The students were given a guided tour of the building whilst having the opportunity to gain some valuable information about starting a business, location decisions, business risks and pricing/promotional offers, all helping to strengthen some AS/A2 topics covered in the course. The students were fully engaged and asked some thoughtful questions about the Chill Factor's success and how they were able to compete with similar businesses.

The students then had some time to get wrapped up and out onto the big slope to practise their skiing. After a wobbly start for some, involving a little barrier destruction, the students displayed some fantastic skiing skills.

The trip provided an excellent outof-school learning opportunity and is now being used as a real life case study in the classroom.

AMCW

English

You can't depend on your eyes when your imagination is out of focus.

Mark Twain

The variety of different writers pictured in the 'King's for English' display board is just a snap shot of the range of ideas and views that students encounter throughout their English careers at King's. The English Department at King's continued to flourish this year, aiming to enrich the students' experience of English and have fun whilst fine tuning imaginations.

The Department is committed to encouraging students to experience the arts in all forms, allowing the various genres to be a springboard for ideas and creativity. In October, Ms Handley took a group of Year 9 girls to Manchester City Art Gallery to view the inspirational 'Angels of Anarchy' exhibition and take part in a surrealism writing workshop. The students were intrigued by the exhibits and used the ideas on display as a platform for their own creative writing when back at school. To supplement their work on autobiography, diary writing and the media, Year 7 girls visited the poignant Anne Frank exhibition at Manchester Cathedral. Later on in the Autumn term, Year 7 girls also had the opportunity to visit the 21CC BBC studios to participate in an animation workshop. Each group made an animation film that was screened in the Triangle cinema in July.

The Kids' Lit Quiz is an annual highlight in the calendar. In an age when we are told by some media commentators that young people no longer value or care for reading, to observe the enjoyment and excitement of over a hundred Kev Stage 3 students taking part in the North West of England heat of the World Literature Competition, is extremely heartening. The King's team, consisting of two students from Year 7 and two from Year 8, travelled to Bolton University and participated enthusiastically, enjoying the competition immensely. The competitive spirit of the Lit Quiz was transported back to King's in the guise of the House Book Quiz. This year, Gawsworth were the victors with Harry Bradbury of 9ZMA in inspiring form.

Live performance remains a crucial tool in unlocking a text and the

Department aims to engender an appreciation of the arts in the students at King's. A close eye is kept on all the local and not so local theatres, to present to students the opportunity to experience this art form and this year, the students at King's have been enthralled by a range of dramatic productions. Having studied A View from the Bridge for their Literature coursework, Miss Derby's Year 11 class visited the Bolton Octagon Theatre to watch David Thacker's interpretation of another Arthur Miller play, All My Sons in October. The GCSE Boys' Drama set joined them and so the class benefited from Mr Forbes' and Mrs Thompson's insights into staging and stagecraft.

In November, Year 8 boys were given the opportunity to experience The Lowry Theatre's extremely moving and powerful performance of *Skellig*. Students were impressed by the intricate set design and emotional music and agreed that this piece of theatre definitely helped to give them further insight into the text.

During the Autumn Term, to support their study of the 'Love Through the Ages' module, Year 13 Literature students visited Stratford to see a production of *The Winter's Tale*. They also had the unique opportunity of being able to stand on the stage and ask the leading actors questions about their roles during a workshop run by the RSC. A trip to London enabled Year 12 Literature students to see Lenny Henry take the lead role in *Othello*.

Boys and girls from Year 7 received a Christmas treat when they visited Manchester to see Carol Ann Duffy's *Grimm's Tales*. The students were captivated by the lively and punchy dramatization of the traditional stories.

In January, the English Department had the opportunity to secure some highly sought after tickets for an evening performance of the popular West End production of *The Woman in Black*. Year 9 girls had previously studied Susan Hill's chilling novel and were keen to see Mallarat's adaptation for the stage. The girls were enthralled by the two-hander approach adopted by Mallarat and impressed by the way in which a relatively stark and minimalist stage could convincingly become a wind-swept marsh, a pony and trap, or an eerily haunted nursery. They particularly enjoyed anticipating every sighting of the Woman in Black

herself. The trip proved to be a valuable, exciting and, at times, genuinely shocking experience of theatre.

During the Summer Term, a trip to Buxton Opera House provided Mr. Davenport's, Mr. Hallatt's and Mrs. Roberts' Year 10 students with the opportunity to support their GCSE coursework by seeing RC Sherriff's *Journey's End*, whilst Mrs. Brookes' class went to The Royal Exchange in Manchester to enjoy a very physical production of Shakespeare's *A Comedy of Errors*.

Year 10 were treated to a performance of another kind in March when local falconer, Jon Lamb brought several raptors into school and gave a falconry demonstration to support the GCSE study of *A Kestrel for a Knave*. The German novelist Heinrich Mann wrote: 'A house without books is like a room without windows.' Literature allows us to experience other lives and unlock many doors to hitherto unknown worlds and this demonstration, organized by Dr. Banner, certainly gave students insight into Billy Casper's world.

The Department welcomed Mr. Andrew Ewen to the Department in January. Mr Ewen's versatility and his unflappable and calm approach towards teaching meant that he established an excellent working relationship with his classes.

February saw the Year 12 English Language group in Manchester, making the most of a lecture day. Speakers included *The Guardian* journalist Simon Hoggart, who explored how journalists use language to represent groups in society. David Crystal enthralled the audience with two

lectures: an extremely pertinent take on text messaging and a hugely enjoyable and entertaining exploration into child language acquisition. Children's Laureate Michael Rosen finished proceedings, delivering his incisive and enthusiastic ideas about attitudes towards non-standard English. The students not only gained in terms of knowledge imparted to them by these very experienced language commentators but also had a taste of the types of teaching they will encounter at University.

In March, to enrich their understanding of Victorian literature, Year 12 Literature students visited Manchester Museum's exhibition on Darwin, where they learnt about the scientific discoveries which challenged religious orthodoxy in the Victorian age.

Also at Sixth Form level, English Plus continues to thrive. This society caters for all students, whether they study English at advanced level or not. The group meets to discuss all varieties of literature.

Outside speakers are always welcomed by the students and in February, Mike Garry, a Mancunian poet, performed his material for the Year 8 boys and girls at the World Book Day event. As an enrichment activity, he also conducted a writing workshop on multiple haikus on the theme of 'Place'.

One of the most exciting initiatives that the Department experienced this year, was the BBC News School Report Day. King's was one of three North West schools invited into BBC studios to spend the day working with staff and specialist equipment.



Ten Year 8 girls went to BBC studios in Salford where they video-conferenced with schools at BBC London, bid for stories, collected vox-pops from the public and presented pieces to the camera. Meanwhile, the rest of the class transformed the Resource Centre into a broadcast newsroom. Working to a strict deadline, the girls had to prepare a news bulletin to be broadcast. The buzz of enjoyment that this venture generated was infectious and the Department intends for this to be an annual event.

On Friday 19th March, in liaison with Mrs. Brookes, a group of Year 11 charities prefects organized a Comedy Club in support of EducAid, an organization which provides free education for the children of Sierra Leone. Six boys used the speaking and listening skills that are honed throughout their time at King's, to perform at the event and many more turned up to support them. The acts were of a high standard and a substantial amount of money was raised.

Throughout the year, the English staff continued to be amazed, impressed and moved by the achievements of their students and the list of Departmental Commendations awarded grew. Among those receiving Departmental Commendations were: James Fox, James Shering and Henry Reavey (Year 7); Oliver Jones and Jamie Edgerton (Year 8) and Fred Green and Alex Voysey (Year 9). This vear's Writer of the Year was awarded to George Walker in Year 10 for his fluent and stylish creative piece and an encouraging number of Reading Project awards were presented. It was especially pleasing to see so many of these awards go to Year 7 students, who really engaged with the tasks. The Gold award was presented to Edward Thompson, Matthew Harden, Iona Morphet and Honor Price and the pleasing calibre of their work was noted.

Head of Foundation's Distinctions were awarded to Year 9 student James Parker for his essay on Blake's 'London' and Tom Huddy of Year 7 for his superb gas mask poster extension work. Head of Foundation's Distinction were also awarded to Sean Wilson, Angus Quinn, Siddh Bhatnagar, Yiyu Xiang, David Ormrod-Morley, Oliver McCloskey and Michael Jacot for their outstanding multi-media presentations of Gillian Clarke's poem 'The Field-Mouse'. They used highlevel ICT skills to explore the poem

in an extremely effective way. A more unconventional approach was Harvey Lord's carved skull out of a potato to interpret 'At a Potato Digging' by Seamus Heaney. Unconventional, but original and memorable and the students agreed that Harvey's representation made a lasting impression.

AQA Chief Literature Examiner
Tony Childs also made an impression
on the students. Mr. Childs came to
King's to deliver revision workshops
on the GCSE English Language and
Literature papers during the Spring
Term. His words of wisdom came at a
very appropriate time and his workshop proved to be a helpful revision
tool.

Lasting impressions, countless words of wisdom...Two English teachers who have passed on a collective sixty-four years of these are Tony Hallatt and Reg Davenport. Tributes to Reg and Tony are made elsewhere in the Annual Report, but the Department recognizes the considerable commitment and dedication that both have invested into raising the profile of the English Department throughout their time at King's. Both have been excellent role models to those lucky enough to have been in their classes and both have led by example. They will be greatly missed for their all-round contributions to King's and their consideration and kindness as colleagues.

It has been a busy and exhilarating year in the English Department and the pace of life does not stop; next year, the new GCSE specification will introduce controlled assessment, new texts and innovative modules. Change is exciting and challenging for everybody but what remains a constant in the King's English Department is the array of opportunities that students are given to focus their imaginations and open their minds to new experiences: 'Take it, feel it and pass it on.'

LCD

Angels of Anarchy

In January, a group of Year 9 English students visited the Surrealist Art exhibition at Manchester City Art Gallery, the first significant exhibition of women artists and Surrealism to be held in Europe. The class began by completing a Surrealist workshop, which identified features of the particular movement whilst using the art exhibits as creative stimulus. Groups were set specific tasks linking objects to art, considering the impact of materials and how this all contrib-

uted to meaning. They used the same analytical skills that they apply to written texts in the study of English, and broadened their approach to 'looking' and 'seeing'. For the remainder of the visit, they viewed the exhibition and wrote poems, vignettes and stories based on a piece of art they had chosen. It was an inspiring day, providing a different approach to the creative aspects of writing.

JAH

Anne Frank Exhibition

Students from 7LAC went to see the multi-media exhibition at Manchester Cathedral as part of their examination of autobiographical writing in English. The event began with a short video that documented Anne Frank's life and her time in hiding during the Nazi occupation. Especially moving were the interviews with survivors (her father in particular), photos of her growing up and the sense of what a vibrant, intelligent girl she was, with her life ahead of her. The students then proceeded to tour the exhibition. They worked on set tasks which got them to evaluate how personal histories are put together, influences of certain media, and the relevance of Anne Frank's story to us today. Returning to the classroom they presented their findings, linking issues from that period of History to issues that are relevant in today's society. Using Anne Frank's diary as a model, the students then wrote their own autobiographies which proved to be powerful and engaging.

BBC Animation Workshop

As part of media work in English, 7VHS went to the BBC studios in Salford to make short animated films. This was part of a bigger project called Big Screens that schools were taking part in all over the country. Students had expert tuition from BBC staff and the opportunity to use their state-of-the-art equipment. They worked in groups storyboarding, designing shots, filming and recording voiceovers. It was an intense day and the students worked incredibly hard. They produced a series of short animated films which were shown on Big Screens in city centres during the summer. It was an exciting and stimulating experience and the students shared their new skills with others in lunchtime workshops.

JAH

JAH

Comedy of Errors

Earlier this year, a group of Year 10 boys enjoyed a production of Shakespeare's Comedy of Errors at The Royal Exchange Theatre in Manchester. This was part of their preparation for the Shakespeare component of their coursework and proved very useful in providing the boys with an opportunity to experience Shakespeare's language and stagecraft first hand. With fantastic costumes and imaginative set design, the production engaged the boys' attention from start to finish. Physical theatre was used throughout to emphasise the comic elements of the play and the theatre in the round format allowed the actors to interact with the audience to humorous effect. The production provided an engaging introduction to Shakespeare's dramatic technique and its translation to the modern stage.

Darwin Exhibition

In AS Literature this year, the focus was on the Victorian Period. Students studied a variety of texts and genre with a clear link to the context in which they were written and its influence. Science and Religion is a key area, and the students took the opportunity to expand their knowledge by visiting the Darwin and Evolution exhibition held, in collaboration with Manchester University, at Manchester Museum. The students toured the exhibits, before attending a series of lectures provided by the university. These ranged from religious responses to Darwin's theory of evolution at the time, literary responses and Darwin's impact on popular culture. It gave students a real taste of University life and was an engaging, thoughtprovoking day.

JAH

Grimm Tales

For a Christmas treat, the English Department took the whole of Year 7 (boys and girls) to a production of Grimm Tales at the Library Theatre, Manchester. Basing the play on the well-known fairy tales by The Brothers Grimm, Carol Ann Duffy, the Poet Laureate, has reworked them, combining music and theatre, to give the tales a modern twist. Staging was excellent, creating a magical world where the actors transformed themselves into many different characters, using props and costume at great speed to create comic effect. The students were gripped and engaged,

and it was an uplifting end on which to finish the term.

RGD

As part of their study of Barry Hines's novel A Kestrel for a Knave, a small group of Year 11 pupils from the Boys' Division travelled to the Everyman Theatre in Liverpool to view the stage version. After an exciting journey which led to the driver arriving on time but at the wrong theatre, the party made the beginning of the play by a couple of minutes! What followed was an entertaining and rewarding production where the contrast between Billy's grim existence at home and in school and his experiences with Kes were well established. Dance was effectively incorporated to re-inforce the freedom of both Billy and his bird, and the conclusion was both powerful and emotional.

The group returned buoyant and were pleased to have experienced a production which certainly brought Billy's world and his struggles very much to light.

Falconry demonstration

In order further to enhance their engagement with and understanding of A Kestrel for a Knave, a local falconer, Jon Lamb, brought a variety of raptors to the Girls' Division. A kestrel, a pair of peregrines, and a pair of Harris hawks were amongst the collection of birds which he showed to the pupils. He described to them the demanding requirements involved in keeping such birds, making it clear that kestrels are especially difficult to train and rear. Being able to observe and handle these remarkable predators was exciting and educational for the audience. RGD

Othello

It may come as something of a surprise to learn that a group of A level English Literature students went on a trip to see Lenny Henry perform but then, Lenny Henry's performance was something of a surprise: it was far from his normal comedic roles as he was making his Shakespeare debut, taking on the challenging role of Othello in a Northern Broadsides production of the tragedy.

Tickets had been booked the previous year which turned out to be a good thing as Lenny Henry won 'Best Newcomer to the Stage' for this role a few days before we went to see him in November, and the whole of the

run was sold out. As we entered the Trafalgar Studios theatre, a queue had formed for returned tickets and there was a real sense of excitement about the performance. Any rumours that the teacher in charge sold on a spare ticket to a member of the public are completely true: the students were initially impressed that a member of staff was a 'scalper' until they discovered that no profit had been made. The sense of excitement grew when two pupils spotted Miriam Margolyes (AKA Professor Sprout) and managed to get their photograph taken with

The production did not disappoint: Lenny Henry impressed with his sonorous delivery in the opening scenes and his descent into embittered, desperate jealousy was highly credible. In discussion afterwards, some students expressed the view that the jealous Othello was a little 'samey' and that the earlier scenes had been more engaging. All, however, agreed that Conrad Nelson was outstanding as Iago. He had an uncanny ability to morph from 'honest' Iago, to an Iago convulsed with psychotic urges. Often quiet on stage, he held the audience's attention seemingly effortlessly as the lights dimmed and he stood in the shadows, drawing the audience into his thoughts and making us all feel the guilt of participating in his evil plan. Opinion was divided about Desdemona – perhaps as Shakespeare intended. The part was played by Jessica Harris and some admired her sacrifice and defence of Othello in the closing scenes whilst others found it hard to accept. This may have been less to do with acting and more to do with the context of a modern production and changing attitudes to women.

All this is useful stuff as well as being highly enjoyable: literature students write a coursework essay in the upper sixth which must include a discussion of a Shakespeare play (as well as two other texts) in relation to the set theme of 'Love through the Ages'. Seeing a live production of Othello should certainly help to add a spark to their discussion of the play. RHR

Skellig

Early in the year, the whole of Year 8 from the Boys' Division were treated to a fine production of David Almond's Skellig at the Lowry Theatre in Salford. Presented by The Birmingham, the play had received excellent

reviews and the group were not to be disappointed. Imaginative set design, combined with the use of effective lighting and sound effects, created the appropriate sense of mood and setting, enabling the audience to empathise with the story's central character, the intriguing Skellig, drawing them closer to his mysterious persona. The relationship between him and the young children, Michael and Mina, was skilfully developed, culminating in a very moving conclusion in which Skellig helps Michael's ill sister recover in hospital, reciprocating the assistance he himself had received earlier from the children. Skellig was a fine introduction to the powerful experience of live theatre.

RGD

Journey's End

A number of this year's GCSE groups in Year 10 at the Boys' Division had selected RC Sherriff's piece for study as their modern play and it was with great anticipation that the party travelled to Buxton to see a production of the play as part of that study. Set in the front line trenches in France during the First World War, the work explores, through its examination of the relationships between the officers of C Company, key aspects of this element of human experience, such as the psychological effects of war, heroism, cowardice and camaraderie. The relatively small size of the Opera House was instrumental in creating that necessary feeling of claustrophobia so vital in this play and this production placed great emphasis on the strain and trauma suffered by its central character, Stanhope. Although the 21-year-old Company Commander has managed to survive three years in the trenches so far, it was clearly evident that his 'nerves were shot to blazes'; the final death scene with Raleigh was presented with moving tenderness and left the audience in no doubt about the sacrifices a generation made for the benefit of posterity.

RGD

The Winter's Tale

At the end of September, A Level students of English Literature travelled to Stratford to take part in a day of workshops on *The Winter's Tale* led by RSC directors. After a break for an evening meal, the students saw the play itself. It was a long and demanding day: we left at 6am and returned at 1am the following morning but everyone agreed that the day had

given us a unique insight into how a production comes together and we were all astonished by how the director had responded to Shakespeare's most famous stage direction: 'Exit pursued by a bear.'

The workshops during the day encouraged everyone to be actively involved as we were taken through some of the exercises actors had done in rehearsal. A movement workshop divided the group in two, with one half marching around in the ordered manner of the court and the rest skipping and running in circles to suggest the freedom of Bohemia. When the worlds came together, chaos ensued.

Another workshop made us think closely about status by requiring us to shun those of lower status whilst striving to ingratiate ourselves with the king and queen in the group. Other sessions challenged us to consider exactly what the actors should be doing on stage at each moment in a scene by encouraging us to look for implied stage directions and to follow them closely.

The most popular workshop was led by the actor playing Hermione (Kelly Hunter). It took place on the set itself, where we were surrounded by props for the evening performance. During this session, King's students took a leading role by participating in a competition to construct the most convincing bear using five people and a number of unusual props (including a colander and a book – not the most promising material from which to construct a bear!). Many of the students also performed very convincingly as statues, following advice from Kelly Hunter who had to be a statue during the performance and who offered useful tips on how not to blink or overbalance.

The production itself was engrossing and hugely enjoyable. Students enjoyed seeing how the ideas explored in the workshops had been resolved in the production. The bear turned out to be a gigantic puppet made entirely of pages from books and operated on sticks. It doesn't sound effective but it was extraordinary with its wild growl and glaring eyes.

The Woman in Black

The English Department was lucky enough to secure tickets for this very popular production and a group of forty Year 9 girls travelled to the Lowry, Salford on 20 January to see the play. It was an excellent opportunity for the girls to see a well crafted stage adaptation of the novel by Susan Hill, which is frequently set as a GCSE text and is one of a series of texts studied in Year 9 at King's. The story revolves around a lawyer obsessed with a curse cast over him and his family and the girls were soon plunged into a world of eerie marshes, moaning winds and, of course, the ghost of the woman in black. The Daily Telegraph referred to the show as a brilliantly effective spine chiller: a treat not to be missed. It was clear the girls agreed.

KG

Enrichment

This year's enrichment residential course held in June, was inspired by the great polymaths of the past so began with a brief history of Leonardo da Vinci and a discussion based around why he was interested and skilled in so many different areas. The next three days were spent putting the nineteen students through a series of challenges that saw them moving from comparing the strengths of batteries using fruit, metals and algebra to making ceramics based on plant life to discussing the merits of the different voting systems used around the world. Other workshops included genetics and how this constantly evolving branch of science has implications for us all; advertising and how social classes are targeted by different styles of adverts; and how to create your own political party. The three days were finished off with a poetry writing workshop which produced some exceptional pieces of



writing. A number of staff contributed to the residential which emphasized to the students the idea that doing a little bit of everything is the way to be a rounded learner - and a student in the truest sense of the word.

JSS

Enrichment Workshops

The regular Wednesday afternoon workshop programme which has been running for the last four years was expanded again this year, allowing more workshops to be available for more students. In total, there were over sixteen two-hour sessions, run on both sites, with around 150 different students involved throughout the year. The sessions had a number of different formats, with the students being involved in forensic science investigations, debates, economic trading games, video making and psychology experiments. Each involved them working in mixed teams, with people from different year groups, and having to produce a final product or presentation to give to their peers. The workshop for Year 8 and 9 on child soldiers produced some exceptional pieces of work and led to an assembly presentation by four students. Another involved Year 10 students producing a newspaper in an hour, with over twenty different articles being written and edited within that time. These sessions have been run with the help of seven 6th form students, whose knowledge. originality and enthusiasm have greatly enhanced the younger pupils' learning.

Dragons' Den 2010

In November, 40 students took part in a Dragons' Den style event as part of National Enterprise week. They had to design an environmentally friendly product, build a prototype and prepare a sales pitch to give to three local business men and women in less than an hour. The teams performed incredibly well, producing amazing and innovative devices including a shopping trolley that could charge your phone while you shopped and a filter that used algae to remove greenhouse gases from cars. Having designed and built their prototypes, the teams where then grilled by the dragons who pushed them on their marketing ideas, the science behind their product and the environmental impact of their manufacturing processes. The teams held up well and gave as good as they got with the



dragons: all of them were praised for the originality of their products. The final winners designed a device that could charge a phone or ipod using the energy that people transfer when they walk. Expect to see them on sale soon!

Junior Visits

The school's enrichment programme expanded this year to include 6th form students visiting local junior schools to run workshops. This provided a real challenge for the students who have had to work with groups of up to thirty students for 2 hours. In the Christmas term, students started by running a team-building day for Year 6 students at Marlborough School. This involved them helping students put tents up blindfold, removing an exploding coffee tin from a circle and teaching them to get the whole of their tutor group through a hoop without breaking the chain. This was a tough start for the 6th formers who dealt incredibly well with the problems of organising thirty voung children at the same time. Having conquered this, the group then moved on to Bexton School to run two music workshops. This involved not only teaching the Year 6 students to sing a song from the musical 'Joseph' but also to create a percussion accompaniment to go with it. This was a real challenge as 10-yearold boys and percussion instruments are an explosive combination: however, with quick thinking and clever planning, the team introduced them to the idea of a conductor and both Bexton Year 6 classes performed the

song perfectly after just two hours of practice. The term's last event was running a science workshop for Year 5 students, again at Marlborough, where the students made crystal gardens, experimented with balancing butterflies, watched magic submarinelike raisins and created colourful chromatographic art. The spring term saw drama being added to the team's skills with two sessions being run at Kettleshulme School in the heart of the Peak District. Students from both Year 5 and 6 were helped to create short performances based around various props and then moved on to acting out poems. This session was a lot of fun whilst requiring a steep learning curve for both the junior school pupils and the students from King's. ISS

Manhunt

ISS

On a cold December day, nine girls set off into the depths of the Peak District for the annual winter manhunt game. The first location was deep within Gradbach forest which proved to be a difficult venue with snow, slippery mud and fallen trees all aiding the team that was hiding. However, the hunters soon realised that their prey could not lie in the snow hiding for long and soon the game became a running race which did not favour the slightly less sprightly member of staff. Having exhausted this area, the group moved out onto the open moor where three-foot deep heather provided excellent cover and created the bizarre sight for weekend walkers of King's students appearing magically from within the ground. The day was a lot of fun, despite the freezing conditions and prepared everyone well for the January weather.

JSS

Geography

The King's Geography Department has had another busy and successful year. Numbers remain strong with many pupils opting to study Geography at GCSE in the Boys' and Girls' Divisions and at A level in the Sixth Form Division. As usual, the department strove to enrich the Geography curriculum with many interesting and varied trips. 172 Year 9 boys and girls visited the National Coal Mining museum in Wakefield, Yorkshire as part of their work on the geography of employment. The pupils got a great deal from this trip, particularly when

they met real-life ex-miners. The highlight of the trip was definitely the underground tour when we descended 160m (the height of Blackpool Tower) in a cage to experience a tour of mining through the ages, complete with our hard hats and lights. Even my lame attempt at a coal-mining joke (Q: what do you get if you drop a piano down a mine shaft? A: A flat minor) seemed to go down well.

Year 10 girls visited Windermere in the Lake District as part of their work on tourism in the UK. Thankfully, the weather was pleasant and so the trip was enjoyable. A boat trip on Lake Windermere helped reinforce the various opportunities for tourism and a tour of the town emphasized the importance of tourism in bringing revenue into the area. Year 12 pupils went to a local river, Swettenham Brook in Swettenham Village, to carry out various data collection techniques in readiness for their unit 2 AS exam and Year 13 went to a Field Studies Council centre in Betws-v-Coed, Wales for a three-day residential fieldtrip. The focus of this visit was UK ecosystems, with the pupils taking measurements in a lithosere (an ancient deciduous woodland ecosystem) and a psammosere (a coastal sand dune ecosystem) in order to prepare them for their unit 4 A2 exam. The weather in Wales was variable and sometimes inclement. especially when collecting sand dunes data at Morfa Harlech but an evening involving a fantastic Chinese meal and some ten-pin bowling helped restore some much-needed morale. If I recall

correctly, staff easily beat all pupil challengers at table tennis and table football in the field study centre's common room.

My thanks go to all Geography staff for their continued hard work and dedication.

DCP

Geology

The Year 12 introduction to geological fieldwork involved studying some carboniferous exposures in the Peak District. An introduction to sedimentology, field observation and recording data around Mam Tor and Odin's Mine provided a good introduction to the course.

The Year 13 A2 students carried out a palaeoenvironmental investigation of the succession of rocks around the Alderley Edge area as part of their A2 examination coursework. Later in the year, they all braved the snow and completed a further study of the ancient limestone reefs around the Castleton area. Essential field equipment included a brush to sweep the snow from the exposures of rock! The students were all wishing that the warm tropical seas in which the carboniferous limestone was formed would return.

The Year 13 fieldwork experiences did not deter some students from their degree choices at university and the number applying to read for Geology or a Geosciences degree was very high this year.

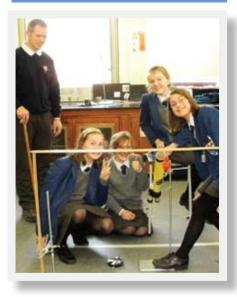
A few future geology students from the lower school who make up the Geology Club on Friday lunchtimes set to work helping to assemble and calibrate the new seismometer which is now located in the bowels of the school. Hopefully, we should have a good set of seismic data from around the world to interpret following a summer of recording.

JAF

General Science

National Science Week

Fence Avenue celebrated National Science week with the usual mixture of mayhem and madness. Over 140 girls attended the annual science quiz and, as per usual, competition was fierce. Students had to answer questions on famous birthdays, phobias, animals, as well as the observation round on Wallace and Gromit. The final result was very close but with knowledge



beyond their years, the coveted golden test tube trophy was won by a team from Year 9.

During the week, Year 8 forms had been working hard designing and building devices to fire ping pong balls over a barrier. This was made more difficult by the need for a time delay to be built into the device and this led to flaming pieces of string being strewn over the school labs and weights dropping from great heights to launch catapults. The standard was very high this year with some genuinely original designs: the winners in each form thoroughly deserved their chocolate prizes.

ISS

Science Live event

Fifty students spent a day learning about cutting-edge science from a variety of scientific experts at the Bridgewater Hall in Manchester. Topics covered included the future of computers and the use of organic chemicals to replace silicon chips, the future of fuel cells and their ability to provide green, renewable power and how the energy possibilities of nuclear fusion will provide power for the entire human race. Key note speaker was Professor Stephen Jones, the well-known geneticist and author who challenged the conventional thinking about the effects of nature and nurture on the development of human beings and animals. Each speaker answered questions from the floor and all the students left enthused and excited about the future of science.

JSS

Technician's Conference, York

The demonstration team changed the emphasis for their final lecture of the year, performing to school techni-

cians from all over the North West. The aim was to encourage the use of fun and exciting demonstrations to improve the teaching of chemistry. Over thirty turned up to watch and the lecture had a very interactive feel as bangs and flashes were mixed in with helpful hints and technical details from Pete Jackson. All the people who watched the talk gave the team top marks: hopefully the excitement and fun that is inherent to Chemistry teaching at King's will have spread to other schools.

Brainiac

The annual Year 8 girls' trip to the Catalyst Museum took place on a snowy February day. This year's guest speaker was The Man in the Shed from the Brainiac TV series who talked about how Chemistry is at the forefront of solving the world's energy problems, finding new and better materials to suit our modern lifestyles and in understanding the world of nature. In doing this, he found time to give the students liquid nitrogen showers, explode magnesium in a box and show them the rare and extremely dangerous barking dog reaction in which a glowing shock wave is sent down a long glass tube. All the students also spent time designing a cure kit for stings and making glitter key rings from a state of the art polymorph plastic. The combination of the Man in the Shed's explosions and the glitter-encrusted plastic key rings left the students keen to become the scientists of tomorrow.

Year 7 Science Club

JSS

Once again, the Year 7 girls have proved to be very keen scientists and we had a lot of fun. Over the course of the year, we covered many scientific areas, including making our own sparklers for Bonfire night, exploring transport possibilities by making miniature Hovercraft, building bridges out of spaghetti and using our own Crash Test dummies (eggs!) to check on vehicle safety. The club gave the opportunity to try out things we don't get the chance to do in Science lessons; however it has also provided a venue where there can be mixing with other Year 7s, Year 9s and Year 10s.

Thanks must go to our monitor Hanja Dickinson, who was ably assisted by Anne-Maud Dupuy-Roudel and others too numerous to mention. We have a forum where the older girls pass on their enjoyment of Science, and the younger girls get to see what it is like in the other years at King's. I know that a great deal of enjoyment was had by all; I hope that the girls will carry their enthusiasm into Science Club next year and on through their scientific career in school.

ANJB

Catalyst

JSS

This year's Year 7 trip to the Catalyst Museum had added value. The King's School's own 'Bangs and flashes' team of Jim Street, Jenny Pinkham and Pete Jackson were at the museum performing their show as part of National Chemistry week. The students had a packed day combining an hour of explosions with a bridgebuilding workshop and time within the museum. The bridge-building involved recreating various bridge types and seeing which withstood the most force, with models being built from a complex construction kit used by engineers to build prototypes. The students excelled in this and built some very complex and sturdy bridges. The explosions lecture was its usual mix of madness and mayhem with the floor being set alight as well as Pete Jackson's head and a number of tables! As ever, the students left enthused about science and with a little more knowledge about the world around them.

ISS

Government and Politics

This has been a bumper year for the Government and Politics Department. With the option for students to undertake a full A level qualification, this has been the subject's inaugural year. Mrs Maddocks and Mrs Robinson accompanied a study visit to hear eminent political speakers at Salford University in November, getting a feel for university life as well as learning more about aspects of British Politics. In December, the students enjoyed a residential trip to London to tour the Houses of Parliament, watching Ministerial Questions in the afternoon and undertaking a walking tour of London's sights.

With the prospect of an imminent general election to be held in the summer, the set then undertook preparations for King's own mock general election. Constituencies were created in the Girls', Boys' and Sixth Form divisions, with candidates from all colours of the political spectrum represented. The candidates' campaigns were fiery and fought with some impressive shows of passion and public speaking skill.

In addition to this, Baroness Henig, historian and member of the House of Lords visited in March to give the students an insight into this part of





Parliament. Students from the three senior divisions were invited to question Lady Henig about the democratic and undemocratic features of the House of Lords.

REM

History

History at King's continues to thrive and this review will give you a brief insight into what it is like to study History at King's. The highlights of the year are, again, firstly, the continuation of very strong examination results and secondly some of the excellent extra-curricular historical activities enjoyed by the students.

This year saw the introduction of two new A2 units, Britain and the Challenge of Fascism 1926-45 and a 100-year independent study of Russia in the 19th and 20th Centuries. At GCSE level, both the boys and the girls studied the SHP History course. These changes will ensure that our pupils will have a truly broad understanding of a range of historical periods.

Our studies of course give us an excuse for some wonderful trips; at KS3 level pupils enjoyed trips to Chester Cathedral, Conwy Castle and the Macclesfield Silk Museum. Further up the school, pupils travelled to the World War One Battlefields in Northern France, Munich and enjoyed a memorable trip to Moscow and St

Petersburg

The department also offered A level pupils two essay competitions; one assessed internally and based on the Holocaust. This year we also had a number of AS historians who took part in the prestigious Robson History Essay Competition based at Cambridge University.

My thanks go to all the students who contributed to History at King's this year and also to the History teachers who have tirelessly supported these initiatives and trips.

GAW

VBW

Auschwitz trip

Two Year 13 history students, Rosie Jacot and Max Elliott, won a school essay writing competition to gain places on a government funded 'Lessons from Auschwitz Project' which included a day trip to the Polish death camp at Auschwitz.

Both pupils, who visited Auschwitz One and Auschwitz Two, were shocked by the sheer size and industrial scale of the purpose-built death camp. It was an experience neither will forget. Following the visit, Rosie and Max delivered assemblies throughout the school on the subject of the Holocaust and genocide in the modern world.

Battlefields Trip

On 4th July, a group of historians embarked on the annual Battlefields Trip. These reports are from two of the participants.

We visited Brandhoek Cemetery to pay our respects to the soldiers and see the first WWI cemetery of the trip. There was another early start the next day, when we visited the 'In Flanders Field' museum. This was a very interesting museum and we found a lot out that we didn't know before. After this we visited Sanctuary Wood and the Hill 62 museum. We then continued to visit Tyne Cot British Cemetery, Vancouver Corner, Langemark German Cemetery, Yorkshire Trench and Dug-Out and Essex Farm, all of which were very interesting and we learnt a lot about both sides' struggle and loss of life. Later we walked to the Menin Gate for the Last Post Ceremony. We all joined the crowds underneath the Menin Gate for the playing of the Last Post, which is a moving symbol of remembrance still for the men who lost their lives.

Sam Thomas

On Monday 6th July, we left the hotel in Ypres and headed for the Somme. Along the way we visited the Sheffield Memorial, which is situated on what was the British Front Line from 1 July 1916. When we walked in, we found many memorials to the different battalions which fought there. We read messages on the wreaths that had been left, many of which were very moving.

We went on to the Newfoundland Park, which is a memorial to the Newfoundlanders who fought in the war. We walked up to a statue of a caribou, which is very beautiful and from here we could clearly see the battle lines.

After this we visited the Lochnagar Crater. We were told that it was large, but it was much bigger than we imagined: it was very humbling to see it and it put into perspective the scale of the warfare. From here we continued to Danzig Allev and held a memorial service for former students of King's who died during the war. A few people said some words and we had two minutes' silence as a sign of respect. This visit was particularly special for me, as it is where my greatgrandfather is buried. We found his grave and I was surprised by the sadness I felt, but it was also very special to be able to pay my respects to him.

On Tuesday, we visited Vimy Ridge. There are underground tunnels here which some of us were nervous about entering, as we believed them to be pitch black and very small. However,



it is surprising how high they are and lights had been installed so we could see around easily. In the tunnels there were artefacts from the war, which were amazing to see. There was also a large white memorial at Vimy, which was very beautiful and helped us to reflect on the enormity of what had happened.

Alice Ross

Chester Cathedral

In the Spring term, Year 7 girls worked on a project about castles and cathedrals. On 5 March 2010, we went to Chester Cathedral to learn some helpful and interesting facts to include in our projects. Some of the things we learnt were that the monastery there held Benedictine monks and most of them had taken the Oath of Silence. Most of them had to communicate with sign language. Also, the older monks' seats had a small ledge so it looked like they were standing when they were praying as they were meant to: these seats were called misericords.

We visited the shrine of St Werburgh in the cathedral and we were told how she became a Saint. There was a village and Saint Werburgh was looking after some geese. One day she was looking at them and realised that one of the servants had cooked one. After they had eaten the goose Saint Werburgh took the bones and made the goose come back to life. We took many photos in the cathedral that we could use in our projects. We were very pleased with how much we had learnt at the Cathedral.

Eleanor McKenna and Amy Grimwood 7LAC

Civil War Day

A day that started off with a freezing, February morning turned into a fun and interesting afternoon. Colonel Granville Thomas had our attention as soon as he walked into the hall at Cumberland Street, in the uniform of a soldier in the English Civil War. He soon demonstrated all the weapons that were used in the war; including showing me how to load a musket. He explained how the war started and lots of facts about both sides. After this, he took us out onto the field, firing a real musket and cannon - a very exciting and memorable part of the afternoon for all of us! We were all surprised at the weight of the musket. The day taught us a lot about the English Civil War, as well as being lots of fun. I don't know what the rest of Macclesfield thought of the ear-splitting noises though!

Katie Fray, 8ANJB

John Rylands Library

The whole of the Year 13 cohort of historians visited the John Rylands Library in November as part of their preparation for the independent study that is now integral to the A2 course. It was very interesting to see the library and hear about the wealth of resources that are available there. The students were impressed with Manchester University facilities and will be returning to use the e-resources, once they have decided titles for their research essays on Russia between 1856 and 1964. Although students will not be able to withdraw books from the library, they will be

able to work in the library, access the data base from home using their library cards and print material from articles that they order. The visit was a great success and it is hoped that access to the library will prove useful in other subjects as well as History A Level.

EPO

Fence Avenue History Club

This year, the girls visited the village of Eyam in Derbyshire as part of their investigation into the Great Plague of 1665. This is the report from the history prefect:

After arriving in Eyam and eating a picnic lunch, we went to the Museum where we watched a short film: it was amazing to discover how the local people were affected by the plague and how they prevented it from spreading to surrounding areas. After seeing the museum, the group walked down through Eyam to look at the Plague Cottages, including that of George Vicars and one where all nine of the inhabitants died, and then on to look at Catherine Mompesson's tomb. Catherine Mompesson was the vicar's wife and one of the last to die of the plague, the only one to be buried in the churchyard. We carried on walking down the village towards the boundary stone where food and other necessities were left by people from the neighbouring villages to be swapped with coins that were left dropped in the holes filled with vinegar. Four of the group enjoyed filming a 'play' of what happened when people did this in 1665!



We strolled back to the village to buy ice-creams which came as a great relief as it was very hot! After a somewhat brisk walk up a hill we eventually arrived at the Riley Graves where seven members of one family were all buried, after dying on consecutive days, by their mother. We all arrived back at school extremely hot and tired, but happy and enlightened after our trip. Thank you to Dr Craig and Mrs White for taking us on what will be a very memorable trip.

Mollie Heywood

During the autumn term, in preparation for the impending General Election, the girls looked at women's struggle for the franchise, producing display material, as well as taking on the roles of suffragettes during the Open Events. The Spring term's activities centred initially on a study of life generally in England during the reign of Elizabeth I, before focusing in on the woman who was her closest rival in terms of power and wealth – Bess of Hardwick. The girls' research into Bess's life, uncovered the fact that she was not born wealthy, but that she had amassed her wealth as a result of her four marriages - each husband being even wealthier than the last. On Saturday 26 June, six girls, three teachers and the History prefect, Mollie Heywood, went to visit Hardwick Hall in Derbyshire, which Bess commissioned in the 1590s, towards the end of her life. Everyone was very impressed with the splendour of the house, particularly the Great Hall, the long gallery (one of the longest in England) and the many tapestries.

LAC

Munich

It was cold when we left Macclesfield, but even colder when we reached Munich - our coats were a constant necessity! On Day One, we visited Munich University where Sophie Scholl was arrested for circulating leaflets criticising the Nazis. She was later executed, along with her brother. The next day, we went out to Nuremberg and stood on the steps where Hitler addressed the crowds during the famous Nuremberg rallies. We also visited the museum there, which was very interesting. On the final day we had our emotional moments when we visited Dachau Concentration Camp, remembering all those who had died there.

Rebecca Hughes 11JAIM

Russia

The Year 12 history trip took place in March 2010, and whilst the weather was as cold as we had expected, Russia itself surpassed our expectations. We were lucky enough to visit two of the country's most beautiful cities: Moscow and the capital St Petersburg.

In Moscow, we first visited the renowned Red Square, the 'Gum' shopping centre and Lenin's Mausoleum. We felt privileged to have a chance to pay our respects to Lenin as well as to see such a famous landmark. Our other stops included the museum of Modern Russian History, the Novodevichy Cemetery and the magnificent Russian circus, which I'm sure, was the highlight of most people's time in Moscow, and of course, we went into the Kremlin itself. Amongst the attractions were the biggest bell and the largest cannon, both proudly displayed within the fortress walls.

Then sadly, it was time to leave, although our departure in itself was another highlight of the trip: the Moscow-St Petersburg overnight train. Having recovered from the initial shock of just how small the cabins really are and that yes, four of us do have to fit in there, it was lovely to wake up in the morning and see snow-covered trees outside the window. When we arrived at our destination, we were once again treated to some of the most celebrated landmarks in Russia, such as the Bronze Horse and the Church of Spilled Blood. We saw the beautiful paintings in the Hermitage with the special exhibition of the Impressionists and we visited the lovely Summer Palace, with its stunning Amber Room and St Peter and Paul's Fortress, where you could throw a coin into a boat if you wanted to guarantee that you would visit Russia again. We also had the opportunity to see the Yusupov Palace, where Rasputin was murdered, and the special exhibition set up in dedication to him. Entertainment-wise the capital did not disappoint, with first a hilarious folklore show with traditional Russian dance and songs, then the Russian Ballet, Swan Lake, which was a memorable evening, even if the girls enjoyed it more than the boys did!

Overall, the 2010 Russia trip was fantastic, enhanced by our knowledgeable guides who provided all the information we could need: what they didn't know wasn't worth knowing. I would highly recommend the trip to anyone and everyone, whether you

are studying History or not, and can only wish I could go again! Molly Ross 12ISM

National Cold War Exhibition

To anyone born before 1970, the attitudes and artefacts of the Cold War era are at least vaguely familiar, but to the young people of today, they are something of a mystery. For this reason, almost fifty Year 12 AS History students went on a blustery January day to the National Cold War Exhibition at RAF Cosford near Wolverhampton. The Exhibition is housed in large hangars big enough to display planes, tanks and even a section of the Berlin Wall as well as smaller objects and 'pods' featuring audiovisual presentations on key moments in the Cold War such as the Cuban Missile Crisis and conflicts in Korea and Vietnam. This was a good way to introduce the AS module on post-war US Foreign Policy and to learn a little more about the history of aviation. It is hoped to make the visit an annual event.

VBW

Silk Museum Trip

In October, the Year 9 students visited the museums in Macclesfield, to help us to understand more about silk and how it is made as Macclesfield was originally a silk town.

The first museum that we visited used to be the Art School where designers were trained for work in the silk industry. Here there were lots of informative boards and diagrams. There were even some silk moths and information about their stages of development.



Then we walked up to the Heritage Centre, which used to be a Sunday School. It looked just like a mill from the outside. Here there was information on everything about silk – from how it was made to the silk trade and its history over hundreds of years. There was also a video to watch, which explained even more clearly the facts about how silk was made in Macclesfield.

After this, we walked to the third museum – Paradise Mill. This was an old silk mill that had belonged to Cartwright and Sheldon. Here we looked at some of the machinery, such as the hand looms, that were used in the production of silk and some of us were even allowed to have a go! We were also shown and allowed to hold the silk worm cocoons, which were very interesting to see. The visits really improved everyone's understanding about the creation of silk and how it was so important to our town.

Isobelle Derrig and Ellamae Blackaby 9LB

ICT

The ECDL in the department has gone from strength to strength. There were 150 successful pupil passes (a record for the school) and 15 staff ECDL successes from September 2009. There were also a very high number of pupils scoring 100% in modules. The department is now accredited to do the advanced ECDL and some staff and pupils are preparing for this. The A level computing students competed in the British Informatics Olympiad where Tom Baston scored the top school mark. Elliot Sime from Year 10 also competed in the competition and was only narrowly beaten by the top sixth form students. Tom and Elliot have produced some excellent programs over the year: Elliot with a retro-style space invader game programmed in VB and Tom with a stylish Suduko solving program. Jamie Butterworth was awarded the computing prize for the sustained effort he has shown all year in A2 computing. Karan Chopra and Milo Mannion were awarded the ICT prize in recognition of the excellent work they have produced throughout the A level course.

COD

Mathematics

The Institute of Mathematics

The Institute of Mathematics and its Applications (North West) trip to Manchester Grammar School took eight mathematicians from Years 12 and 13. They attended a lecture by an eminent mathematician who applies his techniques in the field of medicine. The students saw first-hand how their present studies can lead to real use and application.

CJM

Maths Challenges

Many excellent results were obtained in the Junior (JMC) and Intermediate (IMC) Maths Challenges, in spite of the fact that several Year 7 and 8 girls were involved in other activities. However an impressive collection of 18 gold, 27 silver and 33 bronze awards was harvested by young mathematicians in Years 6, 7 and 8. Special mention should be made of the achievement of Junior Division pupil Eleanor Toms, who reached the gold standard despite only being in Year 6. At an even higher level, Year 7 pupils Emily Robinson, James Shering and Dmitri Whitmore qualified for the next round of the competition (the Junior Mathematical Olympiad or JMO) whilst Year 8 pupil Laura Embrey scored 128 marks out of a possible 135 (one of the highest marks in the country and, in all probability, a school record!). Congratulations are due to Dmitri Whitmore and James Shering, both of 7PAUT, and Laura Embrey, 8GJS. They qualified for the Junior Mathematical Olympiad

(JMO), the final part of the Junior Maths Challenge. In reaching the finals, they achieved a score which put them in the top 1000 of more than 250,000 participants nationwide and entailed them taking a further twohour paper of challenging problems. Unfortunately, Emily was unable to take the JMO due to illness but the other three each gained a distinction, placing them in the top 250 students who took this paper. James gained a bronze medal for the quality of his solutions and, remarkably, Dmitri and Laura were awarded silver medals, placing them in the top 50 young mathematicians in the country. This is an outstanding achievement for all three and Dmitri and James will have chance to improve on this next year as the competition is open to Year 8 and below.

Earlier in the year, a similar level of outstanding achievement was noted in the IMC. Here, a total of 21 gold, 39 silver and 38 bronze awards was accumulated by Years 9, 10 and 11 pupils. Our ten highest performers were invited to compete in the next round of competition. Sean Wilson, Declan Shanahan, David Lowndes, Chris Ward and Tom Cunningham competed in the Year 11 'Pink Kangaroo' contest where Sean gained a Merit whilst Alex Shaw qualified for the highest level of the Maclaurin paper. Similarly, in Year 9, Liam Hadfield gained a Merit in 'Grey Kangaroo' paper where Edward Nathan also participated, whilst Max Hayward and Richard Southern stretched themselves at the top of the pyramid in the Cayley pa-



per. Richard achieved a Merit on this difficult paper, his promising score putting him just outside the highest achievers in the country.

GJS

Maths Challenge Regional Final

The day itself was extremely interesting. We did all the practice questions, and then the actual challenge started. At first I thought we did quite well, and then in the crossword we got it all filled in, with only around 10 lost marks. However, it was the third round that, at this point anyway, was the hardest and the most frantic. We had a few minutes to answer four questions – and the answer to one question would form part of another question. To make it worse, two of us had two questions, and the other pair (there was four of us) had the other two, and we couldn't really help each other. It was a frenzy of furiously writing out working, before writing down the answer and handing it to the other pair, sometimes only for the other pair to see that it was wrong and hand it back! It was absolute chaos (for us anyway). In hindsight, we didn't work as well together as a team as we perhaps could have, but ah well. There's always next year (for the Year 8s anyway). But the most tiring round was the final one. It involved a lot of running, working fast, and some near-crashes.

All in all, we came 5th (not bad), but thankfully the girls' team came 1st. I couldn't tell you what it was like for them, but I know for us it pushed us, forced us to co-operate, and made us very, very tired. I really enjoyed the trip, and hope future years will as well.

Richard Southern, 9MTH

Maths Team Challenge

A swift journey by train saw us arriving at London Euston station, from where we travelled by tube to Lawrence Hall for the Maths Team Challenge National Final. There was an atmosphere of excitement and eager anticipation at the venue. Our team photo was taken, and shortly afterwards the competition was in full swing.

Our first round was the poster competition. The topic was quadrilaterals, and we had to explain Euler and Varignon's theorems and solutions to some challenging investigations. On our poster, we also had to write the solutions to three tricky questions,



but we provided suitable solutions. Next was the 'Group Circus' round. This involved practical problems where we were given objects like cubes and dominoes to help us achieve our answers. Some of the solutions were difficult to spot, but we were fairly pleased with our score.

After lunch, were the 'Head to Head' and 'Crossnumber' rounds. We had participated in both these rounds in the regional final, so we partly knew what to expect. However, these rounds required more advanced thinking than last time. We gave these our best shot, and worked well as a team. The final round was the 'Relay', which I personally felt was our best round. Most of our answers were correct, with few exceptions, and we managed to complete most of the available questions within the time limit.

Overall, we came 49th of the 79 schools that participated that day. The other girls who took part were Hiba Kokan 9LB, Sophie Quinn 8LFA and Rebecca Lowndes 9SJH (pictured above).

We were all pleased with the result, as we have never been in the national final before. The day was really good fun, and we all enjoyed solving some intriguing maths problems. I think it was great experience on which we can build next year!

Laura Embrey, 8GJS

World Maths Day

3rd March 2010 was World Maths Day, an event which sees pupils from UK schools compete with students from around the world in a 48 hour live maths competition. This annual contest involves mental arithmetic tests - the more tests pupils take (up to a maximum of 500 over the 48 hour period of the contest) the more marks they get.

This year a new world record was once again set with 1,133,246 students registered from 56,082 schools. These students were from 235 countries and they united to set a new world record by correctly answering 479,732,613 questions, a clear leap since 2007!

At King's, 44 classes were registered across the Boys' and Girls' divisions. 252 of our students played on the day itself, obtaining 47,038 correct answers! We look forward to building upon our success with a renewed assault on the challenge next year!

PJC

Sudoku

Most people have heard of Sudoku - love it or hate it - but this is only one vertex of a triangle of puzzles: Sudoku-Kakuro-Sudoku Killer. While Sudoku requires logical thinking, without arithmetic, Kakuro is dominated by arithmetic: Sudoku Killer combines the two and is widely regarded as the King of the three. At the end of each of the three terms a competition was held: Christmas Kakuro, Spring Sudoku, and Summer Killer. Houses were invited to send 2 pupils per house per year; 20 minutes was the time limit (under exam conditions!); preparatory materials were provided so that pupils would arrive primed. Points were awarded in order of finishing (if correct) - 40 points downwards, with 5 points for anyone who turned up and had a go anyway.

The turnout was variable but gen-

erally encouraging as this was the first year of a new event. The outstanding individual was Dmitri Whitmore (7PAUT) who won the Spring Sudoku and Summer Killer, and was second to Sean Wilson (11DMH) in the Christmas Kakuro

PJC

Year 9 Maths enrichment

The Year 9 enrichment afternoon allowed the top sets the opportunity to see various interesting uses to which their maths can be put, in both familiar and unfamiliar situations. Some of the applications were fun-based, others raised real enquiry and surprise in respect of the unusual probabilistic results obtained. The boys and girls in Year 9 watched a presentation together and then went off to discuss what they had seen and to produce something on paper. Everyone seemed to enjoy the experience and much enthusiasm was displayed.

CJM

Modern Languages

Within the Modern Languages Faculty, there have been many challenges and high points over the year. Numbers opting for languages remain good and we saw the introduction of Spanish as a mainstream GCSE language. The faculty started to get to grips with a completely new module GCSE course and the first cohort of pupils sat the new A2 exams. We welcomed Noémie Lemaître as our French Assistant, Mirjam Kerchout as our German Assistant and were pleased to welcome back Jacobo Paz Gonzalesas our Spanish Assistant for a second year. The language assistants have played an increasingly important role, not only in preparing students for speaking exams but in helping staff maintain contact with the target languages and cultures. We were pleased to congratulate Mrs Holmes and Miss Smalley on the births of their daughter and son respectively. We sadly said farewell to Miss Sheen and Mrs Darch at the end of the year after several years of service: Miss Sheen for well-earned retirement and further travel, and Mrs Darch for promotion to the post of Head of French at St Mary's School in Cambridge. We have also spent time observing lessons and sharing good practice formally and informally across the faculty and have benefited from maintaining dialogue and the exchange of ideas between language departments. Many students have

benefited from subscribing to extra magazines in the target languages and this has helped extend them in their language learning. Ms Morton invited a senior examiner from AQA to visit and give a seminar to all A level linguists and staff to prepare them for the requirements of extended writing at AS and A level. Japanese continues to be taught most successfully to the Asset Languages qualification and the students' enthusiastic response to the language and culture speaks for itself. For the future, the faculty is looking at broadening the access of students to more language study and alternatives to the traditional GCSE/A level route. Some students have also achieved excellent grades individually in GCSE examinations in languages such as Italian and Chinese.

Within the French Department we were delighted to see continued improvement in GCSE results as a result of the policy of all coursework being of A/A* standard and vocabulary being tested frequently and competitively across the divisions. All pupils and staff worked very hard in conjunction with our French Assistant, who happily put time aside to support and encourage. Over the year, we organized two highly successful trips to France: Mr Fico took a group of Year 10 and 11 pupils to Paris where they enjoyed a wide range of cultural immersion, language work and sightseeing, whilst Mr Dalgleish took another large group of nearly one hundred Year 7 boys and girls to the Château de la Baudonnière in Normandy, where all enjoyed a varied and exciting range of activities and visits. The Château continues to delight with its combination of fun outdoor activities run in French by enthusiastic young French staff and its near-total immersion French learning experience. We also took groups of students to thematic French conferences for GCSE, AS and A2 level in Manchester, and enjoyed the experience of spending a day in a French speaking environment.

Similarly, in the German Department, we were pleased to see a healthy number of pupils choosing to study German at all levels. A large proportion of these students enjoyed the whole-day conferences for German at GCSE and A level organized and accompanied by the German Department staff. A group of girls enjoyed visiting the German Christmas Market in Manchester. The ever-popular trip to the Rhineland saw a group

of Year 8 pupils enjoying a range of cultural and recreational activities whilst improving their German.

The Spanish Department has had a successful year: this year, for the first time, Spanish has been made available throughout Year 10 and we look forward to seeing the first - encouragingly large - cohort of pupils who have been studying Spanish since Year 8 completing their GCSEs in 2011. The Department organized two very successful trips to Spain during the year – one a rugby tour to Madrid which those who participated in will remember for years to come, and one a study trip for older pupils. Pupils at GCSE and A level also benefited from the language immersion and activities at the one-day conferences run by Philip Allan Updates.

In the coming year, we are looking forward to a similarly packed programme of trips and activities for all our linguists. We are excited about integrating elements of a new style of course based on Michel Thomas's language learning principles into the first year study of both Spanish and French. We will also be enjoying the challenge of the new GCSE course, involving modular assessment of speaking and writing, which will be undertaken for the first time in King's in 2011.

IED

Château de la Baudonnière

At 7am on a Sunday morning, an excited group of Year 7 boys and girls met at school for their trip to France for the annual activity holiday at the Château de la Baudonnière in Normandy. Over ninety pupils participated in the trip this year, and all spent a week of outdoor and indoor activities, French language immersion and tuition and visits.

Each day was spent in small activity groups enjoying such activities as rafting, an assault course, orienteering, archery, climbing, aeroball and bread making. The weather was generally good for the activities, but was noticeable for how quickly it changed, alternating between warm sunshine and showers. On one day in the week, the groups visited a local market, were given a sum of money to spend and a competition was held to see which group had bought the best picnic for lunch at the market. Pupils enjoyed using their language skills to buy these ingredients and the results were often pleasing for their variety, originality and presentation. In the afternoon, the groups were taken

around the ramparts of the Mont St Michel and then given a little time to enjoy the small roads, cafés and shops before returning to the Château.

In the evening, a varied programme of activities kept everyone busy until bedtime. On one evening, there was a French theme to the evening and a prize was awarded for the best French disguise. On the Thursday evening, a talent show was held in conjunction with the other schools at the Château for the week. There were some impressive acts and a lot of care and effort went into the preparation for these.

Overall, this was a hugely successful week and all were able to learn a lot of French whilst enjoying themselves. Of course, the trip would not be able to run without the hugely dedicated team of staff accompanying the group and we also continue to benefit from the package offered by the chateau.

IED

Goethe-Institut, Manchester

During the afternoon of Thursday 15th October 2009, five students from the Year 13 German set, along with their teacher MSTH, travelled by train to Manchester to visit the Goethe-Institut to hear a talk on the modern history of the city of Berlin, delivered by the Director of the Goethe-Institut, Wolfgang Winkler, and to use the institute's library resources for their own research. All students had the opportunity to prepare discussion points in advance of the event.

Year 13 Germanists are studying a period of 20th century German history for part of the 'Cultural Topics' element of the A2 course, which will contribute to both their Unit 3 (Listening, Reading, Writing) and Unit 4 (Speaking) examinations in the summer. The period we have chosen to study is the division and subsequent reunification of Germany in the postwar years, and the effects these events had and still have on German citizens from both the East and the West.

The talk itself proved to be most beneficial for the students. It was conducted solely in German and Herr Winkler used a wide variety of media to aid understanding, including PowerPoint presentations, overhead projections and handouts. He is an informative and passionate yet humorous public speaker and the students all commented on how enjoyable the talk was.

MSTH

Paris

In the first week of October halfterm, 32 pupils in Years 10 and 11 took part in the King's trip to Paris. The group, organised by Mr Fico and accompanied by Miss Smalley, Miss Smith and Mr Dalgleish, spent an exciting time in the French capital where they enjoyed a jam-packed schedule of sightseeing, shopping and conversing with locals. The trip was not only the perfect opportunity for the pupils to practise their French speaking skills but also to immerse themselves in French culture. Within three days, the pupils visited Notre-Dame; went to the Louvre Museum where they got acquainted with 'La Joconde' - in other words, the 'Mona Lisa', the most famous painting in the world; walked up the Champs-Elysées - the most beautiful avenue in the world; stood by the Arc-de-Triomphe and last but not least, ascended the Eiffel Tower...an experience enjoyed by most of those not suffering from vertigo. At night, the group staved in a boarding school on the outskirts of Paris and took part in numerous activities including a food-tasting evening and team-building challenges....all led in French! It is safe to say that a good time was had by everyone and that the group went back home with memories that will last them a lifetime.

CJAF

Rhineland

This year's annual Rhineland Trip was a smaller party consisting of just sev-

enteen Year 8 students, Miss Morris and the veteran-Rhinelander, Mr Hallatt. The journey went well, and the group arrived at the Rheinlust Hotel, in Boppard. The pretty hotel, situated directly on the banks of the famous river, was most welcoming and the self-service, 'eat as much as you like' buffet dinner was an instant success with the students.

Sunday 11th July boasted the hottest temperatures for 110 years, in this region of Germany! The suncreamed party ventured cautiously out of the air-conditioned coach to explore the impressive Marksburg Castle, and then to the village of St. Goarshausen, where we had intended to watch the falconry display. Sadly, the temperatures were so extreme that the show had been cancelled. Thankfully, this news reached the party before they had ascended the long, steep mountain path, and the substitute river-side walk into the village proved a rather pleasant alternative. Students enjoyed a leisurely cultural experience in the village's ice-cream café as compensation for the absent birds and the party caught the late afternoon boat trip along the Rhine, as planned, back to the hotel. The evening was spent exploring Boppard's little streets and admiring the beautiful facades. The highlights for the students appeared to be the water fountain and the playground. Monday's trip to the Phantasiland theme park was a huge hit. Purple hair and pink nail varnish was the



theme for the day, adding to the party atmosphere. In the evening a cultural trip quiz organised by the staff topped up the educational content of the day.

Tuesday 13th July was spent in the city of Cologne and the students coped admirably with both the heat and the demands on their concentration, visiting three museums in succession: the Kölnishes Wasser Museum, the Schokolade Museum and the Deutsches Sport- und Olympiamuseum. In all three museums the guides praised the pupils for their attentiveness, enthusiasm and excellent manners. The shoppingladen, chocolate-stuffed travellers then returned for a very quick dinner at the hotel before jumping back on the bus to go bowling. There were a number of highly inventive bowling techniques witnessed, with occasional high scores too.

The return journey was a little subdued, as many caught up on sleep. It was a happy, tired party that said their farewells to each other on the Rock Block car park on the evening of Wednesday 14th July. A special 'Thank you' must go to Mr. Hallatt, who has accompanied every Rhineland Trip to date and is now beginning his well-deserved retirement: he will be very missed by the German Department.

JAIM

German Conference

In February, the A level German linguists in Years 12 and 13 travelled to the annual German conference, held at the King's House in Manchester. The conference is a well-attended event, hosted by the same organisers as the GCSE event. Our students particularly enjoyed the opportunity to immerse themselves in the language for the day, practising reading and listening skills alongside productive tasks. One feature, a skills-based activity looking at essay-writing for the new AS and A2 exams, was a helpful addition to the training session provided in school by the AOA Examiner who had recently visited. There was a good mixture of challenging tasks and fun activities, such as an imaginative task applying for the position of 'mad' King Ludwig at the famous fantasy castle, Neuschwanstein Schloss, familiar to many of our students as they visited this whilst participating in the German Exchange to Memmingen.

JAIM

Spanish GCSE Conference

In February, the Spanish department organised an educational trip to take

part in a day of lectures and presentations as part of the Updates series of educational conferences. Forty four pupils from the Boys' and Girls' Divisions took part in a day of immersion in Spanish and enjoyed a series of interactive classes, video clips, advertisements and songs, all delivered by native speakers: one brave pupil even volunteered to speak Spanish in front of the entire conference hall. The pupils participated well during the day and received a useful workbook to consolidate their learning.

CAM

Mar Menor April 2010

The Spanish department decided that it was time to try something a bit different! It was thought that a trip to an entirely different area of Spain and a different focus might be a good idea.....and so it was! Twenty four Key Stage 4 and 5 students, accompanied by four members of staff flew to Murcia airport and, after a short coach transfer, arrived at the Arbolar outdoor activities centre. The students were impressed with its beach side location and views across the largest salt-water lake in Europe. Carol and Angel were our guides and leaders for the week and, such was their dedication to the group and sense of fun, that Carol received a marriage proposal from one of King's boys at the airport before he was, luckily, persuaded to board the plane home.

The weather was excellent, blue skies and sunshine throughout and the group's mood and determina-

tion to have fun was evident the entire week. The students enjoyed a number of games and activities in Spanish including sailing, canoeing, preparation of 'tapas', musical quizzes and Olympic games on the beach but the one which all will remember must be the mud bathing. Only the most adventurous students ventured into the mud lake, at first, but eventually all had experimented to a greater or lesser extent and all agreed it was fun before struggling to scrape it off. The pupils showed our Spanish guides the joys and intricacies of rugby, albeit on the beach, and our guides showed the pupils some traditional Spanish remedies for sunburn which continue to perplex the more scientific minds in the group.

Two excursions were included and a day was spent in Cartagena where the group visited a recently excavated Roman theatre, went for a boat ride and explored the recently renovated port area whilst a second day was spent in Murcia with a more sombre, religious tone as is fitting for Easter Week in Spain. After a visit to the cathedral, the group watched the Easter processions and the staff ordered enormous ice creams before all rushed to return to base in order to get ready for the final night's party in a local discotheque where Mr Houghton led the dancing. Even the trip home went smoothly with only one boy being asked to remove his over-sized sombrero before passing through customs. It would appear that sombreros will continue



to feature prominently on all King's Spanish trips!

CAM

Christmas Market

In mid-December, as a well-deserved end of term treat, a small party of Year 9 girls, accompanied by Miss Morris, Mr Houghton and the three Language Assistants, Mirjam, Noemi and Jacobo, travelled by train to the Manchester German Christmas Market. It was a relief for the adults, if not for the students, that the forecast of heavy sleet and snow proved incorrect and all were able to enjoy the festive ambience without getting too wet. Many little gifts and trinkets were purchased, and all imaginable chocolate concoctions were consumed - chocolate covered strawberries topped the popularity list. Whilst the true authenticity of some of the German stalls was a little suspect, we were delighted that several stallholders really were 'live' Germans (!) and there were plenty of traditional German wares to be seen. This was a delightful way to end the term's work and its success can be credited to the exemplary behaviour of the girls who participated.

JAIM

German Conference

In February, a group of forty Year 10 King's students studying German GCSE travelled to the King's Methodist Church Hall in central Manchester for a one-day conference organised by Phillip Allan Updates. The conference is an annual event attended by students from schools across the North West and is hosted by native German speakers, aiming to provide students with the unusual facility of an entire day in the target language whilst completing a range of tasks in the work packs provided.

Our students certainly enjoyed the high-level of audience participation and several were brave enough to volunteer to go up on stage and use their German. The use of up-to-date authentic German audio and visual materials was a real success, including listening tasks with amusing adverts and visual memory games which aimed to practise vocabulary retention strategies. Students' excellent behaviour and effort to participate fully was much appreciated by the teaching staff who accompanied the trip.

JAIM

Music

Little did I realise, when embarking upon this report, the sheer amount of musical activity that had taken place during the previous 12 months. Trips, tours, concerts and services all feature in the Music Department's regular schedule and this year was no exception.

September was a quiet month of acclimatisation, preparation and rehearsal heralding a crescendo of music making leading to Christmas. The Wind Band and Jazz Band had a pleasant and very constructive weekend away in October at Ingestre Hall. This is a beautiful building set in quiet Staffordshire countryside where conductors Mrs. Barratt, Mrs. Pyatt and Mr. Brown put the wind, brass and percussion players through their paces, ably assisted by Mrs. Beesley, Mrs. Smith and Mr. Pook. It is a great way to introduce our budding Year 7 wind and brass players to the life of a musician at King's.

The String players availed themselves of the excellent Trigonos centre in the heart of Snowdonia for their first weekend away of the year. Mrs. Beesley and Mrs. Pelling inspired the Senior and Junior players respectively, with much appreciated assistance from Mrs. Barratt and Mrs. Pyatt. Mr. Mercer appeared later in his taxi driving capacity and was noted to enjoy the excellent food very much indeed, especially as Wales cools off rapidly in October.

November saw Mrs. Barratt's magnificent magnum opus in the shape of the Year 8 Music Evening. The entire cohort performed songs, percussion and instrumental ensemble pieces, items inspired by *Stomp*, assisted by an enthusiastic group of permanent and peripatetic music staff. This was a great evening of challenge and enjoyment for many boys who do not appear on stage very often but who rose to the occasion with real confidence and aplomb.

The life of any musician would not be complete without the excitement that December brings. King's musicians showed remarkable resilience in the face of a rich and varied diet of immense challenge and quality. We were again privileged to share a concert with the outstanding Northern Chamber Orchestra in Macclesfield Heritage Centre on December 5th. *St. Nicolas* by Benjamin Britten was sung from memory and with great intensity

by the Foundation Choir conducted by the effervescent Mrs. Beesley. The Gallery Choir was conducted by Mrs. Lea; it comprised former pupils, peripatetic staff, mums and one granny who all sang with fervent passion. Mrs. Barratt and Mrs. Pyatt tackled the demanding piano duet part with great vivacity and Mr. Mercer was banished to the organ loft. The splendid tenor soloist was Peter van Hulle who gave a dramatic rendition of the part of the saint but was rather overshadowed by Max Wynn Davies as the young Nicolas. Henry Strutt, Matthew Smith and Harry Booton shone in their King's concert debut as the Pickled Boys in a concert which prepared the way for the festive season in a very thoughtprovoking manner. This performance was extremely moving, inspiring and truly remarkable.

A little less than a week later came the first Instrumental Concert of the school year. This is a perfect opportunity for all of the staff involved with extra-curricular music to showcase the hard work which goes on behind the scenes on a weekly basis. More important still, is the opportunity given to the pupils who play in the various ensembles to perform in a professional, critical, yet entirely supportive environment. The concert opened with Big Band playing three great numbers under the cool direction of King's own Mr. Jazz, Kevin Dearden. Lizzie Marshall was the incredibly stylish vocalist in a sultry performance of 'When I fall in love'. Brass Group played confidently for the ever-caring Mr. Brown and was followed by two woodwind ensembles. Flute Group played three very jolly numbers with enthusiastic direction from Mrs. Browne and featured the Big Bass Flute – always a favourite. Saxophone Ensemble, run by Mrs. Barratt and Year 13 student Sophie Macfadyen, played two numbers with style. Top Brass, including more senior players, gave a lively performance with Mr. Brown at the helm. He then swapped little for large in the shape of Jazz Band. This popular band played two cracking jazz standards with typical gusto before making way for the even larger Wind Band. Mrs. Barratt and Mrs. Pyatt marshalled the forces with great aplomb. The majority of players in these two bands come from Years 7, 8 and 9 and their enthusiastic playing is a real pleasure to hear. They are the heralds of the future and it certainly looks rosy.

The second half was devoted to more of the senior instrumental ensembles, the ultimate destinations of all aspiring musicians at King's. The Concert Band played with disciplined bravado, displaying rhythmic confidence and a wide volume level in their items conducted by Mr. Mercer. Mrs. Beesley then expertly guided the Senior Strings through a beautiful Quintet movement by Mozart. This had been prepared at Trigonos and was exquisite. The Jazz Ensemble, a hand picked group of experts, were led through increasingly complex improvisations by Mr. Dearden before Mrs. Beesley and Mrs. Pelling took the stage with the String Orchestra. The playing of this ensemble, which includes all string players across the senior divisions, is truly remarkable. The concert was brought to a rousing conclusion by the Foundation Orchestra conducted by Mr. Mercer.

Concerts of this magnitude and sheer variety are evidence of an enormous amount of hard work that goes on during and after the school day. The peripatetic and permanent music staff thoroughly enjoy working with King's pupils and the quality of the music performed is a real testament to their commitment and dedication.

The term was brought to a suitable conclusion with Christmas music and words. The Senior Brass Ensemble played carols for the residents at Upton Grange and then contributed to the Carol Services.

The main Carol Service, assembled and organised by Mrs. Pyatt, is a living tribute to the 500-year link between school and church. The service was led by the Foundation Choir and Mrs. Beesley with contributions from BFC, Chamber Choir, soloists, brass and organ. Jenna Self sang the first verse of 'Once in Royal David's City' with great confidence and beauty from the narthex balcony. This service was repeated twice in truncated form for the entire school to end a long and hugely profitable term on a preparatory note for the Christmas break.

Returning refreshed in January, rehearsals for the musical *Return to the Forbidden Planet* resumed and began the crescendo to curtain up in February. Mrs. Barratt led the music rehearsals for cast, soloists and band members and directed the show from the keyboard with infectious enthusiasm. Jamie Hammill, Jamie Irving and Ben Horner formed the excellent backbone of the band, being joined



by Jamie Edgerton, James Raval, Chris Hunter, Mr. Brown, Mrs. Smith, Mrs. Beesley, Mrs. Pyatt and Mr. Mercer to provide stylish backing for this fabulous show which ran for three nights and really should have gone on a national tour.

Trigonos beckoned again a week later, so Mrs. Beesley, Mrs. Barratt and Mrs. Pyatt duly drove three minibus loads of string players and instruments back to Snowdonia for a further in-depth rehearsal weekend. They were joined by the expert cellist Ros Beven on the Saturday morning for a number of riveting sessions rehearsing music by Bartok and Mozart.

March is not called the 'mad' month for nothing. There were no fewer than five musical events to enjoy, beginning with the GCSE Soireé in which twenty five Year 10 and 11 music students played items ranging from Bass Guitar solos to Purcell arias, to a small but select and appreciative audience.

In addition to the usual diaried events, the music department is keen to undertake outreach events as part of the King's School charitable status and so we gave a concert to raise money for the Bollington Community Centre. This splendid facility offers a place of learning, companionship, fellowship as well as excellent catering facilities to all who wish to avail themselves of it. Mr. Mercer, Mrs. Beesley, Mrs. Pyatt and Mr. Dearden took an enthusiastic group of King's senior musicians, comprising String Ensemble, Jazz Ensemble, Barbershop Singers and Chamber Choir with soloists drawn from Years 8, 12 and 13, to perform. We were very grateful for the invitation from Mrs. Haddleton

and Professor Burdekin and possibly even more grateful for the stupendous amount of 'tea' laid on for us by Mrs. Coyne and Mrs. Burdekin. Suffice to say that well in excess of £1000 was raised and a large audience had a truly super evening out.

The A level Soireé was next on the agenda and is really a formal recital for Year 12 and 13 music students in which they are recorded in a 'concert' environment. Six of the best King's musicians played music by composers ranging from Bononcini to Rachmaninov and Vaughan Williams. The performances showed skill, enjoyment and maturity in equal measure and were a real joy to hear.

Later in the same week, came the evening for jazz aficionados in the form of King's Swings. Mr. Brown and Mr. Dearden led Jazz Band, Jazz Ensemble and the King's Big Band in a wonderful variety of familiar and less well known numbers which were enthusiastically received by a large and appreciative audience. Mrs. Barratt ran a busy bar which kept the good will flowing and most importantly, the princely sum of £1000 was raised for disaster relief in Haiti.

The Easter Term, like its Christmas counterpart, was brought to an appropriate close at St. Michael's Church with two services to celebrate Founders' Day. It is an important day in the school calendar as it reminds us of who we are as a school, our history and heritage and gives an opportunity for thanks to be given. Mrs. Pyatt ensured smooth running of the service and Mrs. Beesley brought the event to life with great music sung with fervour and commitment by the Foundation Choir. Mr. Mercer

provided accompaniment on organ and piano.

The summer term in most schools is a little quieter musically as the examination season begins with a vengeance. Not so at King's! The second Instrumental Concert of the year took place in May and is a point at which progress can be measured. The Big Band, Jazz Ensemble and Jazz Band were all on sparkling form, having performed only a short while earlier; Mr. Dearden and Mr. Brown brought out the very best from their players with wit and rhythmic drive. Flute Ensemble (Bass Flute again) and Mrs. Brown made a welcome return with mellifluous melody and sweet tone. Brass Ensemble played with their usual enthusiasm augmented by Mr. Brown on his trombone. The Wind Band conducted by Mrs. Barratt and Mrs. Pyatt performed with their usual 'joie de vivre' including a notable cornet solo from Matthew Southern. Mrs. Beesley inspired the String Orchestra to great musicality in Dances by Bartok; the Senior Strings played with style and delicacy in the first movement of *Eine Kleine* Nachtmusik by Mozart. These two items, in particular, proved how valuable time away with our young players is: Trigonos is definitely 'a good thing'. The Concert Band and Foundation Orchestra gave of their

best under the baton of Mr. Mercer. These two ensembles and the Foundation Choir will certainly miss the invaluable contributions made by the departing Year 13 students: Anna Beesley, Rosie Jacot, Ali Potter, Sophie MacFadyen, Laura Chatwin, Naomi Gibson, Sophie Hawker, Alex Howlett, Hannah James, Jessica Quinlan, Lydia Rex, Alex Smith, Emily Gilmour, Yasmin Lavassani, Max Elliott, Matt King and Jonathan Ratcliffe have been stalwart members of the many ensembles and choirs during their time at King's and their commitment and passion are hugely appreciated by all of the music staff. The last word on this concert must go to Top Brass and Mr. Brown, who performed the ground breaking Sonata pian' e forte composed by Gabrieli in 1597, possibly the first piece to have volume controls! Twelve brass players in two opposing choirs placed opposite each other played this complex and demanding music with confidence and real aplomb leaving the audience stunned at the interval.

The BFC went on their mini tour to Blackpool and Cartmel in June accompanied by Mrs. Beesley, Mrs. Pyatt, Mr. Ward, Mr. Carpenter and Mr. Mercer. A splendid time was had by all at the Pleasure Beach on Saturday with Mr. Ward instructing a number of the boys in the finer points of

'Dodgems' and collision avoidance! Troutbeck Youth Hostel proved to be both extremely well-placed and comfortable, providing first rate food in copious quantities for many a hungry tummy. Sunday morning was spent at the Kendal Climbing Wall where expert Lakeland climbers gave instructions on all aspects of safety before numerous folk did their Spiderman impression. Mrs. Beesley could probably have reached the top of Everest at the rate she shot up the tallest route. We moved on to the beautiful priory at Cartmel after lunch to rehearse for the afternoon concert. A large and very appreciative audience listened with wonder to the magical sounds created by the BFC, prepared and directed by Mrs. Beesley, in a wide-ranging programme performed from memory. Mrs. Pyatt accompanied with panache and great stamina and further treats were given by music scholars Henry Strutt, Anna Callow and Brendan Jacot. This was a fabulous occasion in a glorious building which has rung to the sound of singing for centuries. The King's School in Macclesfield maintains an important link with this tradition. We are very grateful to the Reverend Canon Robert Bailey for inviting us to sing there.

June witnessed another invitation for musicians from King's to con-



tribute to the life of the town. The Reverend David Wightman, Town Centre Minister and School Governor, invited the Chamber Choir to sing a full Choral Evensong at St. Michael's Church on the occasion of the awarding of the Northwest Multifaith Tourism Association Marque of Excellence. This prestigious award recognises the work that the church does for the community in the new narthex rooms, providing company, fellowship, counselling and excellent catering on a grand scale. Mr. Mercer conducted the Chamber Choir and members of St. Michael's Parish Choir in a sequence of music, readings and prayers that would have graced any cathedral in the land. Karen Gedd, St. Michael's Director of Music, accompanied the singing on the organ. The choir sang with fervour and great commitment gaining many a favourable comment from the congregation and the assembled dignitaries.

The final day of June saw the Music Competition Soireé at Fence Avenue. This is the culmination of three weeks' auditions held in music lessons adjudicated by the indefatigable Mrs. Pyatt. Altogether, some thirty young musicians made it through to the Soireé and played beautifully accompanied by Mrs. Beesley, Mrs. Barratt and Mrs. Pyatt. It would be unfair to single out individuals, as everyone who took part in the various stages of the competition demonstrated great enthusiasm and commitment and no small amount of courage. At the time of writing two of the absolute high points in the choral year at King's are yet to happen. Therefore, the two King's Sings concerts and the Foundation Choir Tour to Budapest will have to wait until the next report is written. Suffice to say, they will be stunning.

This report is mostly about the achievements of the pupils who make such a fantastic contribution to the life of King's School and quite rightly so. However, none of the above would be possible without the determined and inspired efforts of our terrific team of peripatetic staff whose expertise and dedication to their teaching and ensemble work is unparalleled. We rely on the goodwill and enthusiasm of our parents whose patience and support is humbling. We are also extremely grateful to teaching colleagues across the school that play for us, act as crowd control, help with administration, front of house and setting up for concerts. Finally, thanks

are due to Mrs. Beesley, Mrs. Barratt and Mrs. Pyatt for their dedication, enthusiasm, inspiration and commitment. They set high standards for themselves and their pupils and are rightly loved. As the new Director of Music, I feel immensely proud and privileged to be part of this magnificent team and look forward to even greater achievements in the coming years.

SJM

Junior Music

Our joint Infant and Junior Harvest Assembly is always a joyful occasion and provides all of our Junior Division pupils with the chance to think about the meaning of Harvest, contribute gifts of food to local charities and also enjoy some musical performances.

Wind, Brass and Percussion Ensemble accompanied our harvest hymn. String Ensemble played the aptly named 'Harvest Home', the Year 3 and 4 Choir sang about the fruits of harvest time. The Infants enjoyed singing the song 'Easy peasy harvest' with the lyrics containing lots of puns based on fruit and vegetables!

The choice of traditional tale for the Year 4 pantomime in November, was Puss in Boots. This humorous pantomime, written in rhyme, featured a greedy family who gather around to read the will of their father. To their dismay they discover that there's precious little left as he squandered it all on the horses. He leaves the ramshackle farm to his eldest son, Godwin, his donkey to his middle son, Mostwyn (who threatens to sell it for glue!) and the family cat to his youngest, rather dim-witted son, Edwin. The cat, though, turns out to be magic and soon dons boot and breeches and forms a plan to turn an ogre out of his castle and capture the ogre's fortune. Fiona Beeston was a splendidly thigh-slapping Puss with Olivia Moores as the hopeless Edwin. Josh Clavfield gamely adopted the role of Pantomime Dame as Edwin's mother and Harry Pinches was the rather harassed donkey. All children appeared as woodland folk and creatures, spooky skeletons in the castle and harlequin dancers. Their singing, dancing and percussion accompaniments delighted the audience and Year 4 pupils really shone and made it a night to remember.

Our Christmas Concert featured all of our Junior Ensembles. The Wind, Brass and Percussion Ensemble played the rousing 'Dambusters March' and the seasonal 'Have yourself a merry little Christmas'. Our more advanced string players played the film favourites 'Sleeping Beauty Waltz' and the theme from 'Chitty Chitty Bang Bang'.

The Year 3 and 4 Choir sang the thoughtful, 'Who would imagine a King?' and then contrasted the gentle mood with the humorous 'Christmas at Waikiki'. Our Brass Ensemble, trained by Mr Brown, played a selection of traditional tunes and the newly formed Junior Strings, trained by Mrs Pelling, performed a selection of catchy pieces using bows and pizzicato. The Guitar Ensemble was very rhythmic in its renditions of 'Chinese Takeaway' and 'Chant would be a fine thing' and the Flute and Recorder ensemble, led by Mrs Browne, played a sprightly version of 'Supercalifragilistic' and then 'Winter Wonderland'. We were delighted to see a performance by the Year 5 and 6 Boys' Jazz Dance Group who danced a very cool interpretation of 'Greased Lightning'.

Finally, the Year 5 and 6 Choir sang an unusual setting of 'Michael Finnigan' followed by the words of the carol 'Infant Holy' set to a new melody.

Children from Years 4 to 6 entertained with solos and duets and the audience's warm applause showed that it had been a memorable evening.

Our Carol Service was held at St. Paul's Church this year and we were grateful to Fr. Roskilly for officiating. The Christmas story was presented by all the Junior children with Year 6 giving the Bible readings and prayers and 6ST performing a sketch, 'The Wise Man who missed Christmas'. The Year 3 and 4 Choir sang the beautiful song 'Who could imagine a King' and the Year 5 and 6 choir, sang the words of 'Infant Holy' set to a new melody. Year 4 sang of Mary and Joseph's journey to Bethlehem, and the Year 6 song told of the surprise of the shepherds when they saw the host of angels in the sky. Year 3 sang a song about the Wise Men and Year 5's song concluded our story, encouraging us to celebrate the birth of Jesus. The Year 5 and 6 choir sang descants to enhance the congregational carols and it was a fitting way to end the term and start our Christmas holiday.

6ST visited the Winlow Flats in December to give an impromptu concert to the elderly folk. We were treated to



items on the guitar, piano, violin and voice and the children sang carols and Christmas songs along with the audience. The afternoon finished with a drink and a chat between pupils and residents and Christmas greetings were sent to school by the warden and those living in the flats.

In March, Year 6 presented three stunning performances of Disney's Beauty and the Beast. This is a complex show with challenging music, the need for comic timing, at times 'pantomime style clowning' and also emotion and pathos. Year 6 excelled themselves and in this production, Beauty was played by Elena Boden who sang beautifully and acted with great spirit. The Beast who learned to love was performed with great stage presence by Anna Cartwright and the magical household objects were portrayed by Ben Lynch (Cogsworth), Eleanor Toms (Mrs Potts), Eleanor Collett (Chip), Charlotte Horne (Lumiere), Ella Clowes (Mdme de la Grande Bouche) and Helen Moores (Babette). The baddy of the piece, Gaston, was performed with style by Rory Boyle and his side-kick Le Fou by Chris Baldwin. Year 6 appeared in a variety of guises, as Gaston's adoring girls, villagers, wolves and assorted dishes and cutlery! The rehearsals were an eye-opener for many of the children who realised that treading the boards is definitely not an easy option, requiring hard work, quick thinking, self discipline and strong team work. The production was a real journey of discovery for many of the children who found new talents and an enjoyment of theatre that will

stay with them forever. The audience loved every minute of it and we were very grateful to the team of parents who provided costumes and props to give the production such a professional touch.

On Monday 22nd March, Year 5 joined other local primary schools to form a 300-strong choir for the Macclesfield Music Festival at the Leisure Centre. This is a celebration of music making and was particularly celebratory this year, it being the 50th Anniversary of the Festival. The children first sang 'Bring me sunshine' accompanied by instrumentalists and then the comedy song, 'Flash, bang, wallop!' Each school presented an individual item and King's contribution was a superb performance of 'The Lion Sleeps Tonight' which included harmony singing and actions. 5EDM dazzled us with their dancing skills to enhance the lively performance of the cantata 'Captain Noah and his floating Zoo'. Two pupils from each school were selected to sing as an ensemble in this work and Sam Higginbottom and Lauren McNeil represented King's and sang beautifully. The concert finale included the Abba song, 'Thank you for the music' with a parade of banners from the participating schools expressing their love of music and finally, and aptly, 'Congratulations' which included audience participation! It was a delightful and very entertaining evening and the children will surely look back on this experience with happiness!

The Easter Service was held at St Paul's Church and the service began with an item from the String Ensemble who performed the hymn, 'All things bright and beautiful'. The service was led by the Year 3 and 4 pupils and they presented the Easter story through songs from Sheila Wilson's 'Easter Children'. Year 4 children read from the Bible and also offered prayers. A favourite song was 'Death could not overcome him' which had the children literally dancing in the aisles. This was a thoughtful and joyful occasion and a lovely way to begin our Easter holiday.

The Music Festival had over 180 entries this year from pupils in Years 3 to 6. The children displayed good preparation for the event and a confident approach to their performance. We heard pianists, vocalists, clarinettists, violinists, bassoonists, trumpeters, guitarists to name but a few. We were also treated to ensembles from the children and it was delightful to hear them making music together, in a variety of duets and trios including the Year 4 Brass Ensemble who conducted themselves and played a selection of melodies in four-part harmony. The staff, adjudicators, parents and children thoroughly enjoyed the Festivals and thanks must go to our hard working peripatetic staff who teach the children throughout the year and prepare them so well for this occasion.

The Summer Concert again show-cased all of our musical ensembles and we were also treated to solos and duets by the Year 6 winners of our Music Competition. The Year 5 and 6 Choir closed the concert with the uplifting song, 'We're the future of tomorrow' and indeed, in the hands of our talented and committed young musicians, it will be a very bright one indeed!

AJL

Physical Education

Girls' Division

This has been another busy and eventful year for the Girls' PE Department. Despite the absence of Mrs Barker in the Autumn term, the Department was able to continue to function well, providing a balanced PE and Games curriculum to all the girls and, with the recruitment of Mrs Jackson as Hockey coach, we were able to fulfil a complete extra-curricular programme of activities and fixtures.

The department successfully introduced the GCSE PE course this year to Year 10 girls. The staff enjoyed

teaching this course and hopefully it will provide a good foundation for the A level PE course which has been running for 10 years.

Following a successful inspection report, the department's focus for the spring term was to expand teaching and learning styles within all PE and Games lessons and to increase the provision for Gifted and Talented sportspeople. To this end a PE INSET day was organised in June at Derby Fields. In connection with OSIRIS, the course leader Brian Maydew provided lots of interesting lesson strategies which stimulated much discussion within the department and development of teaching resources.

The annual Gymnastics competition took place in the last week of the Autumn term. There was some impressive gymnastics and all the girls enjoyed the event.

On the 29th April, approximately 50 girls (G & T PE girls) went to the Birmingham NIA initially to support our own national gymnast Jennifer Pinches who should have been competing in the European Gymnastics championships. Sadly, an injury prevented her from competing, but the girls enjoyed supporting the successful British Team and especially Beth Tweddle whom they had previously worked with at our G & T workshop last year.

Two PE Enrichment courses were organised (12th May and 10th June) for 50 boys and girls from Years 8 - 10. Adam Wright delivered an inspiring course on 'Success in Sport', which highlighted the psychological attributes and personal values that can affect motivation and personal performance. Students and staff found this to be a successful course and witnessed positive feedback and improvements in the attitudes and performance of our sports performers. We look forward to continuing this initiative and developing it further next year.

LB

Physics

The Physics department again enjoyed a high level of academic success both at GCSE. and A level. It was also pleasing to see an increase in the number of students from King's opting to study Physics at university. We are currently in the process of planning for the new GCSE. which we will begin to teach next September, with

subsequent changes to the A level.

Physics Club remains popular with a small, but dedicated group of younger students who have enjoyed taking part in a wide range of activities and projects. For the older students, a trip in late June to the Sellafield Reprocessing Plant in Cumbria was an interesting day out and helped bring to life the Nuclear Physics section of the A level course.

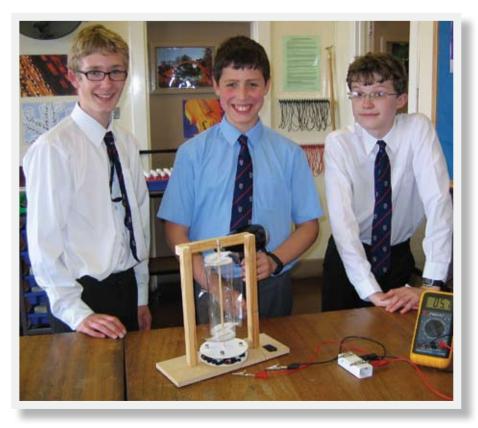
Towards the end of the summer term, five Year 12 students experienced life as an undergraduate by attending residential 'Headstart' courses at various universities where they enjoyed lectures and seminars, visited local companies and participated in practical problem-solving activities. Meanwhile, Rachel Harrington travelled to Cambridge University to take part in the Senior Physics Challenge. During this five-day residential course, she attended lectures on a variety of topics in physics as well as taking part in practical laboratory classes. Over the summer holiday, Keir Pearson worked on a Nuffield Bursary Project with the Cockcroft Institute at Daresbury, where he gained an insight into the world of scientific research and development.

We welcomed a new colleague, to the department: Miss Arthur, a graduate in Manufacturing Engineering at the University of Cambridge. In fact, Miss Arthur was to become Mrs Kenealy during the summer holiday. Finally, we congratulate Mr Illingworth, Senior Subject Teacher and Pastoral Year Head, on completing his 30th year at King's.

СРН

Boys' Physics Club

Once again Dr Embrey, our technician, was the inspiration behind several innovative projects the students attempted. Hovercrafts made from a balloon and a compact disc were quick and easy to build, but provided the students with an insight into some of the design features. Some of the older boys embarked on a rather longer project, which involved using a plastic bottle, a few pieces of wood, four magnets and some coils of wire to build a wind turbine generator (below). The factors which influenced the output were then tested and the generators adapted to increase the output. Earlier in the year, the students assembled electric motors of various designs, including one which simply consisted of a battery. magnet, screw and a short length of wire. Later, they investigated how telescopes work and experimented with lenses of different focal lengths. They also explored what objects look like when viewed in different coloured light and observed the movement of falling droplets of water using a stroboscope. Towards the end of the year, they studied the Van der Graaf



generator and considered, amongst other things, why it makes your hair stand up on end.

CPH

Girls' Physics club

A small group of students this year investigated fun aspects of physics through experiments. The members of the club constructed fruit batteries, launched rockets and flew hot air balloons.

SJH

Headstart

Late in the summer term, I attended a four-day residential Headstart Systems Engineering course at Loughborough University.

On the first day, we were given an introductory session in which we were told about Systems Engineering and then we assigned to groups for the major project. All groups were given the same project, which was to design an air defence system for a fictitious country called Dubali. We had to decide on the threats of the neighbouring countries, taking into account their weapons, whether they were likely to attack, and how. The next step was to design a fighter aircraft, including the choice of materials, avionics, weapons, engines, radar system. We also had to determine whether the aircraft would fly or not, by considering the engine thrust, the weight of the components and so on. Next, we had to calculate the cost of the aircraft in relation to the budget. Finally, we had to plan the defence system, which included deciding how many aircraft would be in each fleet and where each fleet would be positioned. We also had to consider the renovation of the existing airbases. All this information had to be presented in a five-page technical report which would be assessed along with our presentation in which we had to sell our defence system to a panel of judges. The teams were ranked according to their overall performance and when the results were announced, I was delighted to hear that my team

In addition to the project, we were given team challenges such as building solar-powered cars which we then raced. We listened to a few lectures, took part in quizzes and were given a tour of the campus.

On the evening of the first day, we had various team building activities to help us get to know each other and to help the groups bond. We were given a variety of challenges, one including an obstacle course, which were designed to help us to work together as an efficient team. On the last evening, we had a spin-off workshop in which we learnt an assortment of circus tricks and we watched the professionals perform some of these tricks using fire.

Overall, the course was great fun. I have made many new friends with whom I hope I will keep in touch. Even though I discovered that Systems Engineering was maybe not the type of engineering for me, I still had an amazing time and I would recommend this course to anyone interested in engineering to try it out and have fun in a different learning environment.

Alix Barton 12 JWT

Senior Physics Challenge

In June, I attended a five-day Senior Physics Challenge residential course at the Cavendish Laboratory in Cambridge. The course is designed as a taster for the Natural Sciences Tripos course.

The first day opened with a meal at Corpus Christi College, followed by an ice-breaker Fermi-style quiz where we had to use our Physics knowledge to make estimations such as 'How many hamsters are needed to charge a mobile phone?' Each morning we had lectures on topics such as Hubble and the Expanding Universe in which we learned how Cepheid stars can be used to calculate the distance to other galaxies. In another lecture, we learned about Special Relativity; this was a new topic for the majority of people and led to a lot of confusedlooking faces as students tried to understand shrinking trains and extending time. After lunch, we worked in groups in the laboratory where we carried out experiments investigating conical pendulums of varying length, the Stephan-Boltzmann Law and single slit diffraction. Before each evening meal, we took part in some non-physics activity such as punting. We ate dinner in a different college each night and on the second day we attended a garden party at Trinity College. Activities after dinner included an admissions workshop and a lecture on the physics of toys. On the first day, we had been asked to calculate the optimum ratio of water to pressurised air in order to get a water rocket to the highest possible height. In the final session before leaving, we conducted 'experiments' to test our

calculations.

It was a very interesting week, which gave me a very good impression of what an undergraduate course at Cambridge would be like. It also helped me decide whether Cambridge was right for me, and to which college I would like to apply. I would highly recommend this week to anyone considering Physics at University; however, be warned, it did involve a lot of Maths.

Rachel Harrington 12 PJC

Nuffield Science Project

During the summer holiday, in association with a fellow student, I carried out research into the superconductive properties of metals. The purpose of the project was not to break new ground scientifically, but rather to give us an insight into the skills needed for work in the field of cryogenics (low temperature physics). We were required to assemble a cryocooler, a device used to achieve very low temperatures, and then carry out experiments with it. The temperature at which the resistance of a metal drops to zero, ie. the temperature at which it begins to superconduct, is known as the critical temperature. We found that the critical temperature for niobium-titanium is about 9.5 kelvin (-263.5 °C). We also measured the cooling power of the cryocooler, ie. the power of the heater needed to 'overpower' the cooler at its lowest temperature.

Keir Pearson 12PJC

Sellafield

A group of Year 12 students went on a day trip to the Sellafield nuclear plant. Before they went all of the party had a security check and at the start of the tour, armed police again checked the group. Students saw nuclear waste in large water-filled tanks and looked through one-metre thick glass windows (that cost £40,000 each) at the waste being reprocessed. At the end of the tour, all members of the group had to go through body scanners to check for radioactive contamination; luckily all students passed through without incident.

SJH

Psychology

The Psychology Department has had another successful and enjoyable year. It was the first run through of the new A2 syllabus. There is a degree of choice in which topics we cover.

We chose to cover Models of Addiction, Sleep and Biological Rhythms, Relationships and Intelligence and Learning. The students seemed to enjoy these subject areas.

Following the hypnosis talk last year, Dr Sam Townsend, a Criminal Psychologist came to talk to the students about her work in prisons, the role of psychologists within the legal system and the various other career opportunities available in these areas. She gave us details of various cases with which she had been involved. It was a fascinating insight into this line of work. An increasing number of our pupils are interested in Criminal Psychology and are going off to study it at University.

We had a PGCE student from MMU, Ms Leanne Ringer, who completed her second teaching placement with us. We feel that having students helps to keep us abreast of current changes and ideas in education and we benefited greatly by having Ms Ringer with us.

Students had the opportunity to go on a number of trips. We went to Twycross Zoo where we observed the primates and listened to a talk on the evolution of intelligence. We were able to see our adopted female Bonobo, Banya, and adopted her for another year. Several students went on a Residential Psychology Course at Nottingham University where they attended lectures on a wide variety of subjects such as Dream Analysis, The Paranormal, Forensic Psychology, Child Development and Eating Disorders. They were also given advice from the University Admissions Tutor on various aspects of the UCAS application procedure and tips on completing their personal statements. MJB

Religion and Philosophy

This has been an exhausting and challenging year for the R&P department. This year we have been teaching the new A level specification for the first time for both Religious Studies and Philosophy. We have also begun the brand new GCSE specification this year. As a department we have focused on creating new resources and schemes of work to provide first rate lessons for our students. It has been both challenging and exciting, and we feel that we have made real progress in getting to grips with, at times, radically different specifications. This

has made us re-evaluate the way we have been teaching and has provided the department with a stimulus to develop new and better approaches to teaching and learning.

After last year's wonderful GCSE results, we were confident that we could improve still further. As it happened, this year's results surpassed our expectations yet again. Of the 43 GCSE students, 11 achieved an A grade and 32 achieved an A*, which was a wonderful achievement putting the results in the top 10% of independent schools in the country.

From the sixth form Religious Studies set, five students went on to read Theology at university. The Philosophy set also sent five students to read Philosophy at university (one at Cambridge).

The department continues to grow. As evidence of their enjoyment of the subject, of last year's 43 GCSE students, 31 chose to study either Philosophy or Religious Studies at A level. Furthermore, as a consequence of our revitalised Year 9 schemes of work, 65 students (boys and girls) decided to take the Religious Studies GCSE in Year 10.

This year has been a rather quiet one for academic trips as we have all been focusing on developing resources for the new examination syllabuses. However, we were able to take Year 11 girls to Liverpool for a Religious Studies student conference. Although neither students nor staff were impressed by the quality of the lecturers or the content of the course, there were two positives that did come out of the trip. Lauren Doy received a prize for asking the most intelligent question of the day and our students gained a renewed respect and admiration for their R&P teachers.

The A level Philosophy set made two excursions during the year. They went to London to listen to Michael Lacewing (author of the main Philosophy textbook) lecture on the subject of epistemology. This was a very useful opportunity for the students to lock horns with this great academic. Some of them took this opportunity very well. Later on in the year we also visited Manchester to listen to two venerable philosophers expound on the Philosophy of Religion and the very nature of knowledge itself.

In February, a group of students attended the Oxford University faculty of Theology open day. This was a wonderful occasion as always and the students were inspired by the surroundings and the prospect of learning at such an establishment. At around the same time, two of our philosophy students entered the Corpus Christi essay competition and Isabel Wilkinson (12 DAF) received second prize for her essay.

In May, Roger Fellows, lecturer of Philosophy at Bradford University came to speak to Year 12 and 13 students about their respective subjects. The level of debate and discussion was very impressive.

At the other, and no less important end of the spectrum, the R&P department has been continuing to foster links with the Junior Division. Mrs Acharya and Mrs Squares organised a fantastic morning of activities, described in the Infants and Junior section of this Annual Report.

RNJ

Epistemology lecture

On a cold but unusually sunny Monday in November, the Year 12 Philosophy group took a train to London. We walked through the bustling student avenues of UCL, through a leafy park to the annual student 'epistemology conference'. 250 students from across the country came to hear the inspiring words of Michael Lacewing explore the complexities of epistemology: the theory of knowledge. Over the day, with charisma and insight, our lecturer guided us through the dizzving by-ways of this most ancient of all issues: what, if anything, do we know and how do we know it?

At least two of our group received interesting replies from their searching questions and by the end of the day, we were at least able to say that we had picked the mind of the man who wrote one of our textbooks.

We had three hours to spare before our train back, so we took taxis to that most bizarre symbol of opulence: Harrods, all lit up in bright green, full of glitter and gold. Only two of our party actually had enough ready money to be able to put hands in pockets to buy something from there.

We caught the train home without any problems at all and discussed philosophy (amongst other things!) all the way back to Macclesfield. We will read our 'Lacewing' textbooks with a new fondness for having met the man!

RNJ

Borneo 2010

During the summer vacation, twenty three sixth formers spent one month travelling in Malayan Borneo as part of the school's World Challenge expedition. The group split into two teams, which travelled separately, trekking through rainforest, climbing mountains, white water rafting and doing a week's community project in a village. The story of these trips is told below.

Team One

Team One's trip started in the Niah caves, one of the original places where people harvested swift nests to make bird's nest soup. The huge caves were a great start to the expedition and gave the team a first taste of walking in a rainforest which can only be described as a very hot experience! However the team's enjoyment of jungle walking led them to Lambir Hill National park and a peak called Buket Lambir. The walk to the base involved trekking through a leechinfested jungle for four hours and crossing rivers via narrow logs, with only the occasional swim in a waterfall for respite. The ascent was made using a combination of ropes that helped students climb rock faces, river beds and finally brought them to a narrow piece of rock hundreds of feet above the rainforest. The descent and walk back brought the total time of the walk to ten hours, all of which was spent in 80% humidity and the last hour of which was spent in the dark. This was a great achievement by the team.

The group's project was in a remote village long house. Long Houses are huge buildings on up to 3 levels which house the entire village population. They are described in size by their number of 'doors' as behind each door lives an entire family. The Long Jegan long house had 73 doors and the village also contained a church and a large school, all situated by the side of a river. The students made an immediate impression on the village by taking over the entire school on the first day. This meant that all the lessons, from Year 1 to Year 7, were being taught by King's students. This was an amazing achievement given that some of the students spoke little or no English. Using a combination of nursery rhymes, games, long division and a vague understanding of the English language, the great King's teach-in was a success. However, we had set ourselves up for a long week! The average day started at 7am with some of the group teaching at the school, a quick breakfast and then the work teams were either painting the local church or concreting part of the long house. This continued till around 3pm when everyone played volleyball, football or netball or just played games with the children. A quick break for dinner was followed by the team running a homework club for over 50 children till 9.45pm. The students did the school proud during this week and made many friends in

the village as a result of their incredible work ethic, and the international It's a Knockout-style competition that the village put on for us, was a real highlight. The week finished with a trip to an Iban long house. The Iban are one of the oldest tribes in Borneo and we were the first school group ever to visit this remote village where families and animals (pigs/turtles/goats) all live in the same building. The village was very welcoming and this was a unique experience that will be remembered for a long time.

The next adventure took place in the primary rainforest of Mulu national park where - braving leeches, low river levels and 100% humidity the team trekked through the jungle to visit the biggest caving system in the world and climb the unique Pinnacles mountain. Having witnessed over a million bats leaving the huge deer cave and swum in yet more tropical waterfalls, the team trekked to the remote jungle camp at the base of the Pinnacles mountain. The trek up is a 2.4km vertical assent of nearly 4000ft where the summit is reached via a series of ladders clinging to rock. The team made the summit in an amazing time and were able to enjoy the view of hundreds of limestone spikes sticking out from the forest. The descent was far worse but the reward was a swim in the river which was situated beneath a towering wall of rock. The next day, we headed out of the forest following an old head-hunters' path, which took the team to a remote Long House. The stay here was defined by one member of the group attempting to perform a native dance, complete



Events & Activities

with native dress and carrying a ceremonial sword. This memorable sight was made into the stuff of legend by the addition of a flashing torch and a trip over a carpet that put team members and local villagers in danger of decapitation. The next day the team reached the capital Kota Kinabalu for a well deserved rest.

The next part of the trip involved a visit to Borneo's most famous residents: the orang-utans who live only in Borneo and neighbouring Sumatra. These wonderful apes are in danger of vanishing from the planet in the next ten years and the team spent two days at the Sepilok orang-utan rehabilitation centre where orphaned and imprisoned orang-utans are looked after and released back in to the wild. The visit was memorable as the team witnessed nine orang-utans visiting a feeding station including a mother with her three-week old baby. In addition to this, Jess Quinlan delivered a donation of £140 that had been raised by her sister's Year 7 form, who had run a cake sale at Fence Avenue. This money was used to sponsor a young orang-utan called Michelle for a year and to help the centre to purchase Land Rovers to help rescue endangered wild orang-utans. This part of the trip was made even more memorable by the group going on a night walk through the rainforest with local guides. The group found green tree vipers, huge spiders, giant crickets and, best of all, flying squirrels. These amazing animals were seen climbing hundreds of feet up into the forest canopy before leaping off their trees,

opening their wings and gliding hundreds of metres to the next tree.

The final part of the expedition found the team climbing the 13,000 foot high Mt Kinabalu. This huge rocky peak sticks out of the rainforest and has to be completed in just two days with the second day starting at a very painful 1.30am. Everyone coped well with the quick change in altitude and, worst of all, the intense cold which was a huge shock after four weeks in a tropical rainforest. Due to the team's fast pace, they found themselves on the summit in the pitch dark at 5am waiting for the sunrise with the temperature dropping below zero. A group shelter was erected and the team squeezed in trying to warm up as we tried to will the sun to rise a little quicker. Eventually, it arrived and the freezing team were treated to an amazing panoramic view of the completely barren summit that covers over four acres. Enjoying the view, the team descended across the plateau and then faced the sevenhour downhill, knee-destroying return to the bottom. Luckily, everyone made it to the top, which is a fantastic achievement given the limited time available.

The final days were spent back in Kota Kinabalu where white water rafting, shopping, eating and performing the birdie dance to a bemused tourist-filled night club were all added to the list of team successes. This was a fantastic month which was made all the more memorable by the attitude, sense of adventure and humour of the eleven students involved. All of

them learnt a lot about themselves, travelling and the amazing country that is Borneo.

JSS

Team Two

This summer a group of ten students went on a trip to Borneo accompanied by World Challenge leader Kevin Irvin and King's teacher Maria McMaster. The trips had its ups and downs both physically and mentally but thankfully these were generally ups......

The Ups

Finishing our project (to lug the wood for a church) up a massive hill two days ahead of schedule

Playing an 11-aside game against a local 11 year old side in torrential rain and securing a draw against far superior opposition.

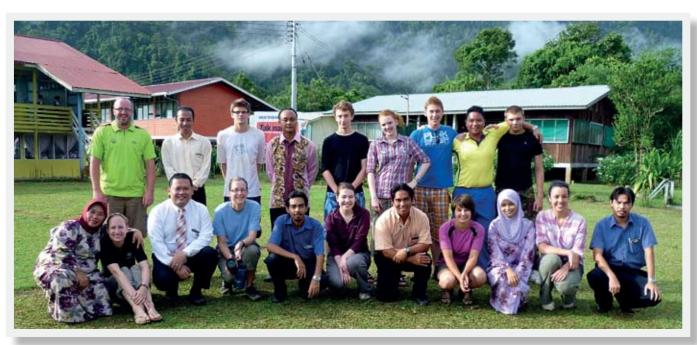
Meeting the locals in our project village of Pa'kut, especially the larger than life Steve, who accompanied us continually throughout our stay, making us feel very welcome.

Michael Barrat's sleep talking which kept many awake late to see what entertaining nuggets he would come up with.

Chris Fray dropping his passport and money for the entire trip in the toilet on the first night provided many jokes for the remainder of the trip.

After an arduous climb of five hours, finally finishing a 1,200m assent to the Pinnacles, with the aid of ladders and ropes aplenty.

Blossoming friendships, especially Michael's and Hannah's who started



the trip on bad terms, but managed to finish as good friends.

Taking a beautiful boat ride along the rivers that cut right through Borneo's dense rainforest.

The Downs

An insect attack by wasp-esque creatures in which Cameron McPake lost all dignity, shedding his bag in panic, fleeing down the hill screaming, nearly knocking Chris Smith and Marissa over on his way down.

After finally finishing the two day climb of Mount Kinabalu in torrid conditions discovering that far from a beautiful sunrise... we could barely see 5m in front of us, due to the rain and thick fog.

The insect bites!

An unfortunate accident involving a fire in which Jem's drying underwear ended up with burning hot coals on them.

Borneo was a fantastic once-in-alifetime experience for all involved. *Chris Smith*

Charities

Foundation

The Foundation raised approximately \$20,000 during the academic year 2009 – 10. There is an increasing culture of giving among our pupils and a desire to respond to the victims of disasters. As a whole, King's pupils raised \$2500 for the Haiti DEC appeal. Local, national and international charities have all been supported this year.

Girls' Division

In the Autumn Term, the girls focused on fundraising for the new Children's Hospital in Manchester. A variety of events were organised and supported, raising £3500 with which a special high dependency bed was purchased for the hospital.

At the beginning of the Spring Term, the girls expressed an overwhelming desire to help the victims of the earthquake disaster in Haiti. The need was immediate, as was the girls' response. A cake sale and Accessory Day were soon organised, raising &361.10p. Then, Jenni Pinches, our Junior National Champion gymnast, took the initiative and organised an auction of some of her sports memorabilia which also included items from Olympic gymnast, Beth Tweddle. The event (pictured) proved great fun with Mr. Pook acting as auction-



eer. The auction raised £200 for the OXFAM DEC Appeal. In March, we participated in Sport Relief Day, raising £409. Activities included a non-uniform day and the PE Department organised a variety of fun activities on the field. On the last day of term, girls took part in a general knowledge quiz in the Hall. This enjoyable, and competitive, event raised £60 for a charity which provides medical care for the people of Burma and is supported by our former Vice-Principal of the Junior Division, Kate Beavis.

The main events of the Summer Term included selling refreshments on Sports Day and holding a summer fete on the last day of term which raised £200 for the NSPCC.

LFA.

Boys' Division

This year the Boys' Division supported EducAid as its chosen charity. EducAid is based in Sierra Leone and aims to offer free education to the children and young adults there. Miriam Mason, EducAid's founder, has visited the school a number of times bringing news of her students' work and progress. The boys worked productively throughout the year, undertaking a range of fundraising activities. The Year 11 charities prefects played a central role, giving assemblies, organising events and encouraging all boys to get involved. Amongst the activities that took place were a

sponsored tennis match, a rock concert and a comedy club. The prefects also organised a special fundraising drive for Haiti. Individual forms also led their own initiatives, including cake sales and sponsored silences. Significant sums of money were also raised for Action Aid, Help for Heroes and Sports Relief.

KΒ

Community Action

This year we were delighted to have over 40 Sixth Formers involved in Community Action projects. Not everyone would relish the prospect of spending their Wednesday afternoons cleaning out animal cages at Lower Moss Wood animal sanctuary but our volunteers cheerfully got on with the job. Their reward was to see a number of rehabilitated animals released into the wild and to know that they had contributed to that process.

All of the volunteers seemed to enjoy the fact that they were making a difference to the community whether it was by helping in local schools, hospitals and old people's homes; volunteering in charity shops; assisting the Ranger Service or making programmes for the community radio station in Bollington.

RHR

Events & Activities

Friends of King's

Friends of King's had another busy year supporting the school in a variety of ways.

In September, Sara Rex once again welcomed new parents to a coffee morning, which was a great success and gave old and new parents a chance to meet each other.

The following month the Annual General Meeting was held, at which Jane Bridge was elected Chairperson, Sam Hughes continued as Vice-chair, Helen Beech was appointed Secretary and Kim Ross retained his position as Treasurer. Kim hosted the wine-tasting part of the evening, courtesy of the Portland Wine Co., and this very relaxed event brought in some new and enthusiastic members, which provided the committee with a welcome injection of fresh faces and ideas.

At the very enjoyable Beaujolais Evening in November, the FoK decorated the hall at Cumberland Street with a French theme, provided refreshments and staffed the bar.

Also in that month, Helen Beech and Adele Thomson, plus an army of helpers, organized the annual Christmas Fair. This event seems to grow every year and is by far the Friends of King's biggest fund-raising event in the school calendar. A huge thank you goes to all the committee members, plus parents and friends of the school who helped at and supported this Yuletide fair.

December saw the fabulous 6th Form Fashion Show, which raises funds for charity. At this event, the Friends of King's provided and served refreshments. Thanks go to Kim Ross for organizing this and to all committee members who helped on the night.

The Summer Ball was held at the Hunting Lodge, Adlington Hall in June. It was very well attended and once again a great success with a marvellous raffle and fun games. Our appreciation and thanks go to Barbara Collins and Helen Beech for their fantastic organizational and artistic skills.

Joan Higham holds second hand uniform sales throughout the year; these sales not only raise funds for the school but also help parents by offering uniforms and sports kits for sale at very reasonable prices. Many thanks go to Joan for volunteering to run these very successful events.

In addition to fund raising activities, the Friends of King's also sup-

ported the school at social events, parents' evenings and open days.

We have raised over £5,500, whilst a total of approximately £8,000 was donated to various clubs, societies and departments across all divisions. In this academic year, the Friends of King's bought vests for the boys' athletics team, purchased a new filtration system for the tropical fish tank at Fence Avenue, gave a sizeable donation to school for new curtains in the Cumberland Street hall, awarded an amount of money for in-house science clubs to be started at the Infant and Junior divisions, and purchased ten 2-way radios to be used on the Duke of Edinburgh Award Scheme.

In order to be this successful, many thanks go out to all the volunteers who form the committee and to every parent who has helped at, or supported, one of our events.

Jane Bridge, Chairperson, Friends of King's Committee town trail proved to be a worthwhile exercise during the afternoon. It was a dry and bright sunny day in the resort and we were all looking forward to the busy week ahead.

Throughout the week all coped very well with the routine of 7.15am wake up and an early breakfast. We were all on the slopes to meet our ski instructors by 9am for our first two-hour lesson. It was good to have a lunch break in the hotel and refuel and rest before our afternoon session from 1-3pm. The skiing week went extremely well and all groups made great progress. The beginners were soon relabelled as 'improvers' and were able to explore the mountain by the end of the week! Ski conditions were excellent with big snowfalls during the week ensuring that the pistes often offered powder snow conditions. There were a number of bright clear days, enabling skiers to

Serre Chavalier

A party of 38 met at Manchester Airport to fly to Grenoble. The transfer to our resort was an attractive route through the mountains with hydroelectricity stations, huge dams and glaciers on view for those still awake and not too engrossed in their DSs.

We reached the village of Villeneuve and were welcomed by an extremely friendly staff team in time for lunch at the Hotel Frejus. The position of the hotel was excellent as we were only 50m from the ski school meeting point and the lifts up the mountain. All the 'ski fit' was completed after lunch and an exploratory





appreciate the mountains at their very best. There were plenty of spills and thrills as skiers coped with the snow park 'half pipe' and the 'funny cross' course, as well as off-piste adventures. The standard of instruction was excellent and all were proud to receive their awards at the end of the week.

A varied programme of afternoon and evening activities proved to be very popular and included snow sculpting up the mountainside, bum boarding and a trip to the beautiful old and picturesque town of Briancon. Games and activities in the hotel saw some great team efforts to complete challenges, tasks and quizzes and a particular highlight was the 'junk' fashion show with some rather splendid super heroes, hippies and even 'members of staff' costumes being created from a bin liner of bits. The crepe night was another popular event with delicious chocolate, fruit and sugar fillings: the hotel may well have regretted offering an 'as many as vou can eat' system however!

Congratulations to all who were awarded prizes throughout the week to recognise their contributions towards the trip. There were a lot of smiles, memorable moments and happy times in Serre Chavalier 2010!

DCB/MW/JEB/VA/BMcF

Football Club, Fence Avenue

This year, football club was our main Friday lunchtime fixture. Whether there was rain or shine - or even ankle-deep snow - a dedicated group of Year 10 students joined Dr Hartnett to practise dribbling, playing and the important (yet elusive) art of scoring. However, we met our weather limits: having prayed for sun in torrential rain, we had to stop play because it was just too hot. But throughout, football club brought dedication, teamwork and determination to the sport, but most of all fun!

Sophie Hurst, Hannah Talbot, Amy Sanderson and Helen Cooney Year10

Girls' House Activities

This year saw a very busy array of House Competitions, kicking off with a Year 7 Introductory fun event in early September, followed by the Speed Stack Competition for all years. Other competitions included the Public Speaking, Science Cake and Notice Board Competitions in the Autumn

Term with the superb Annual Gymnastics Competition as the finale.

The Spring Term continued with competitions a-plenty including House Hockey, Netball, an Inter-site Book Quiz, and a fantastic Fashion Show. The talent show took on a new format this year based on the popular TV show: the girls worked hard to produce some excellent performances in the Song, Dance, Musical and Anything Goes categories for 'King's Has Got Talent'.

The Summer Term consisted of House Rounders, the conclusion of the Merit Competition and once again the term ended with the girls competing in a variety of athletic events at the Annual Sports Day.

The Heads of House, the Captains and the Vice Captains worked hard to encourage and engage competitors from a range of ages and spot different talents for the diversity of all competitions. The girls not only took part and represented their houses with pride, but there was also a huge amount of support from the noncompetitors at all events.

CLB

Reach for the Stars

The first week of the autumn term found Year 10 girls receiving a master class in revision techniques, learning strategies and memory triggers as part of their Reach for the Stars workshop. The aim was to personalise their learning so that the way they revise, work in lessons and complete homework is adapted to best suit their individual learning styles and skills. Students also were told how diet, water intake, music and exercise can all be utilised to ensure they learn successfully. This course has been a huge success over the last three years and has contributed to the steady rise in results at Fence Avenue. Every student finished the day with new skills, a better understanding of their own learning styles and an appreciation of how external influences genuinely affect our learning.

JSS

Zoological Club

Every lunchtime, the Biology Department at Fence Avenue is open to groups of keen zoologists from across the year groups. A small number of senior girls, who have attended the club for several years now, assist in its

running. So why is the Biology Department such a great place to visit at lunchtime you may ask? The department is rich in biodiversity, which the girls can encounter and enjoy. Firstly we have the snakes: Pythagoras, Pluto, Artemis, Algebra, Pluto, Rhea and Kuiper. All are Californian Corn snakes which love to be handled by the girls: they are all characters in their own rights. In addition to our Corn snakes, we have a beautiful Royal Python called Cleo. Cleo is 16 years old and over 5 ft long; she is a big snake. This does not put the girls off though and she is a firm favourite amongst our Zoo Club members. Then there are all the fish. We have a cold water tank stocked full of Goldfish. We also have a tropical tank, but most impressive of all is our Marine tank. The Marine Tank is a fantastic marine ecosystem, stocked with corals, anemones, sea urchins, shrimps and an abundance of beautiful fish. In fact, we have all the main characters from the classic film 'Finding Nemo', including our very own 'Nemo'. The purchase of this tank and its highquality filtration system was funded by very generous donations from Friends of King's. We are very grateful for all their support.

If this is not enough, our Zoological Club is also home to two Leopard Geckos: Saffron and Topaz. These beautiful creatures love gorging on a diet of live crickets. Lessons are frequently serenaded by their tropical tunes. Finally we must not forget the Guinea Pigs: Rolo and Caramel. Caramel and Rolo truly live the 'good life'. They graze on the lawn in the morning outside the Hall and then come in at lunchtime to receive lots of TLC from the girls.

These animals require a lot of care, both in term time and in the holidays. The girls, of course, play a significant role in caring for all the animals but so, too, do the staff in the Biology Department at Fence Avenue. Zoological Club continues to thrive and grow and I look forward to reporting on our latest additions next year.

HLB

Outdoor Activities

The year began well, with very dry and largely sunny visits to Thorpe Farm for all the new Year 7 pupils. The drawback of this was that the Leap of Faith was more a Trickle of Disappointment in Burbage Brook!

Events & Activities

Nevertheless, lots of ways of getting muddy and wet were still discovered by all.

The first Outdoor Activities trip was magnificent; the weather produced an exceptional display which is only rarely seen in Britain, with anticyclonic gloom early in the day over the Beddgelert hills leading to a superb inversion, a fine cloud sea out to the west with blue sky all around and an amazing clarity in the air. The group made their way in the overcast weather to establish a high camp under the south shoulder of Snowdon and then headed up in the afternoon as the skies were clearing. Having briefly crossed around 10,000 who seemed to be following each other up and down the mountain, a calm was entered as Crib y Ddysgl and Crib Goch were traversed in both directions in what can only be described as near-perfect conditions, seen only once in few years. As the sun began to dip, Snowdon summit was gained and the group were by then the only ones on it! A group of very kind amateur astronomers offered the pupils refreshment as we nosed around their telescopes and we even had a look at a beautifully clear half-moon, rising above a completely clear Snowdonia. As darkness fell and the wind picked up, shelter was sought in the

tents. The following morning, a misty gloom surrounded the camp but this lifted as the group descended, some directly to the minibus whilst others took in the summit of Moel Cynghorion before heading for the sanctuary of the café in Llanberis and the journey home.

After half-term the traditional Yorkshire caving and hillwalking weekend took place against a backdrop of a very wet period of weather. The skies cleared on arrival after a very wet departure from Macclesfield. However, this was a ruse on the part of the weather. The showers on Saturday morning became a deluge of steady rain by afternoon and staff were taxed to find safe options. The morning group of younger pupils had an enjoyable journey into Runscar and Thistle caves which provided some entertaining crawls through ox-bow tubes before a wet exit from the final one which left people wondering if it would have been better to return back up the cave! During lunchtime it became wetter and after rejecting various options, the walkers headed back to Gordale Scar for a repeat of the morning whilst the cavers took to Kingsdale and went into the master cave via Valley Entrance; this approach is weather-safe but does have some very deep pools which have to be waded before reaching the main streamway. Once there, it



had risen as neither of the staff could make headway upstream against the current in water up to their thighs, so a retreat was hastily organised and a safe exit made, only to find yet more rain falling, which continued well into the early hours. Sunday was a complete contrast, despite a damp start, allowing a small and keen group to take advantage of falling water levels and traverse from Calf Holes to Browgill cave – even this proved exciting as the stream was still very high and strong, leading to a most impressive waterfall in the lower section of Browgill. Emerging to sunlight, it was a delight to stroll back to the minibus and change in comfort. The walkers had also enjoyed the morning with a swift and bright ascent of Pen-y-gent; few other parties were out, no doubt put off by the weather of the day



café at Horton then home for tea.

After a very white Christmas and New Year, the first trip of the year to Helvellyn was in excellent winter conditions, unsurprisingly. A large, mixed group undertook two different routes around the hills above Red Tarn on the first day, with the more experienced getting a taste of winter climbing, being on crampons nearly all day as they scaled first a gully on Catsty Cam then followed Swirral Edge under a blue sky to the summit of Helvellyn, hotly pursued by the walkers who had also bagged Raise. They continued to chase one another across to Dollywagon Pike where the climbers descended into the cove and made another sporting line out through a largish cornice. After a misty reascent they strolled along Striding Edge in blissful solitude before heading home. The walkers took a roundabout line and completed a big circuit via Grisedale, getting back just as darkness fell. On the second day, the whole group headed for Red Tarn, undertaking some winter skills training before returning to the minibuses and heading back to Macclesfield.

Stunning winter weather accompanied the next trip which involved canoeing on Llyn Padarn near Llanberis together with some raft building. The peaks of Snowdonia formed a great backdrop to the activities and the group stayed close by at Llanberis

Youth Hostel. There was also the almost-obligatory game of Manhunt arranged on Sunday morning before lunch and a return trip to school.

Shortly after this, the Sixth Form trip to Scotland took place, which is documented elsewhere. Then it was on to summer - this took some time coming but when it did we had two trips of note. The first involved yet more canoeing, this time a journey down the River Wye in Shropshire with a few rapids to liven up proceedings. However, the most exciting thing was defending the troops from a very angry swan, which had to be held at bay by staff using crossed paddles as a barrier whilst everyone else scurried by! That was definitely NOT on the risk assessment. The weekend proved a very successful format and one that should be used more in the future.

Finally, we took on the Welsh 3000' Peaks for yet another attempt at the continuous traverse. It is a substantial undertaking, even for fit adults, comprising nearly 30 miles and 13,000 feet of ascent. We were fortunate with the weather yet again; although it was a cold wind from the North, the sun shone for most of the day and after the gruelling early start and atmospheric crossing of Crib Goch in mist, a refuelling stop was taken at Nant Peris before the grind up Elidir Fawr. The group of completers had dropped to three by this point, the

younger members of the party going off to rock climb and abseil after having done what most adults would see as a good day out! The Glyders and Tryfan passed in the early afternoon and by 3:30pm we were at Idwal Cottage, drinking tea in the sunshine prior to the final big climb up onto the Carneddau. Only Robin Chatwin and Anton Petho continued on this section and both did so in good spirits, looking remarkably fresh as we descended to a rendezvous with the minibus above Aber, reaching there in the gloaming at around 9:15pm. It was a very successful end to a good

PME

Glencoe 2010

Tirue to form, the weather for our journey North was splendid, but the forecast showed a lot of poor weather to come during the week. We headed to Glencoe Hostel which was a very comfortable base for the time we were there. In view of the weather, we did not have an overnight camp this time, which in the light of events was the correct decision.

Our first day began damp, with light but steady rain. However, as we climbed higher up the Lost Valley, the rain stopped and clear sky appeared. As we reached the higher corrie, we came into full sun and the outlook was Alpine. We took lunch and practised various winter skills, such as ice-axe arrest and using crampons be-



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fore making a direct line for the ridge to Bidean. Up there, it was more like winter, with a strong wind blowing spindrift into our faces and it was with care that we ascended to the summit. Despite the heavy wintry showers, we followed the ridge around to Stob Coire nan Lochain before dropping back to the van and home for the day.

The next day promised to be fair, although quite windy, so we opted for a traverse of Buachaille Etive Mor from Glen Etive to the main road on Rannoch Moor. Despite an early navigational blunder, equilibrium was soon restored, albeit including an extra 300m of ascent! A reduced group battled the strengthening wind to reach Stob na Broige, the southernmost summit and then followed the fine snowy ridge across the intervening summits to the main one at the northern end. The wind slackened, if anything, and the traverse was very enjoyable. We met up with the others, who had taken the less demanding low-level route through the valley, at the bus.

The constant change in the weather suggested a trip to the east for the next day, so we planned to do a ridge climb in the Cairngorms. It was damper than expected when we arrived and as we walked into the corries, the cloud lowered, the rain came on and the wind picked up. At the base of the crags, we could hardly stand up but there was less rain in the

air so, undaunted, we explored a bit higher...and a bit higher...until we found ourselves only 100m vertically below the summit of Cairngorm. However, it was very windy and there was a lot of loose snow blowing around and peppering faces. It took a lot of persuasion to get the whole group to take on the fight and head for the top. The summit weather station came up bang on cue after about 20 minutes of head-down navigation. The descent was very uneventful and also very quick, with sliding down the hard snow of the ski area making progress very fast. It was dry and calm down in the valley!

As a grand finale, we decided to try Ben Nevis, but not by the tourist route – some of the group opted for that, but the alternative involved the Carn Mor Dearg ridge, a knife-edge of snow and rock, leading nearly 2km from one mountain to another. Early rain showers nearly curtailed events, but a brightening in the sky at the moment of decision persuaded us to continue. The climb up to Carn Mor Dearg summit can only be described as a 'slog' but once there, the ridge begins in earnest, descending at first as it narrows but then staying almost horizontal until it abuts with the main mass of Ben Nevis, whereupon there is a steep climb to the summit cairn on hard snow and ice. All of this was done in the mist, with a fairly stiff cross-wind blowing, which served

to unnerve. Once off the top, careful navigation brought us to the Red Burn, where we enjoyed a 1000' of bum-sliding down the snow filling the streambed. We popped out of the mist and, shortly below, caught up with the other group who had taken the tourist path to within a few metres of the summit. Only the kneejarring plod down the path remained and there was even a good sunset to watch as evening drew on.

Despite, the elements, it had been a good week and was a memorable trip for all concerned. Thanks to the hostel drying room, we all survived!

PME

Y7 Thorpe Farm

Our new Year 7 pupils met some of their first challenges when they undertook a mini expedition into the Peak District just a couple of weeks into the Autumn Term. Base camp was a bunkhouse near Hathersage, where the pupils settled in before heading out for an evening of excitement to scale the heights of Stanage Edge and ambush the staff from the cover of the ferns. An introduction to some domestic tasks followed, as dinner was prepared, followed by an evening of games and team building exercises. In preparation for the next day's exertions, bed was welcomed by the staff, if not by the pupils.

Starting at Grindleford, a trek through Bole Hill Woods saw the team break out onto the moors to



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scramble over boulders and make their way to Higger Tor. Here a journey into the centre of the Earth was undertaken as the intrepid explorers wormed and squeezed their way through a series of crack and passages within the rocks.

Picking up the scent of chip butties on the wind from the café at Grindleford, the team stormed the remains of the ancient hill fort of Carl's Walk as they rampaged their way towards Padley Gorge to satisfy their hunger.

This first outdoor adventure set the pupils off on their exciting journey through Year 7 and sparked in many present a thirst for further challenges in the mountains and underground.

Y9 Camp, Gradbach.

Blessed by good weather for most of the Year 9 camps, pupils were put through their paces in the Staffordshire Moorlands. They set out into the wilds to navigate their own way to the Scout Camp at Gradbach. All succeeded; however, some took a little longer than others!

A spot of camp cooking and fighting off the midges was followed by some nocturnal stargazing before retiring to the tents was considered to be a good idea.

The next day's sun-soaked trek (for most forms) over the moorlands and the Roaches' ridge or Gun, brought the teams back to Tittesworth Reservoir, where many ice creams were devoured.

The Outdoor Pursuits Club and the Duke of Edinburgh Programme will benefit from a fresh batch of pupils who have been inspired to take up these challenges in their Year 10.

IAF

Diving in Gozo

Last October, fourteen girls signed up with World Challenge to go on a diving trip to Gozo in Malta. The trip was out of the ordinary because all of the money to fund the expedition had to be raised by the individual who was intending to go on the expedition. In this case, that was.... me. The cost of the trip was £1000, a huge sum, which had to be raised within 12 months. And that was where the adventure really began!

Going to meetings, discussing what fund-raising options were available and then actually raising the money, was both time consuming and thought-provoking. In order for me to raise the money, my family and I came up with two ideas which would



enable me to accomplish my goal. I would organise several cake sales and sell Christmas puddings at two Christmas fêtes. Even though cake sales sound as if they would generate little, in fact I made up to \$90 on each sale. Six cake sales netted me in the region of \$600. To gain my final \$400, I sold 108 Christmas puddings over two years.

Planning how to raise the money you require is crucial; as the old saying goes: 'Fail to prepare, prepare to fail'. You also need to come up with as many ideas as possible, just in case some don't work out, so there are others to fall back on. I believe the best way to generate this much money is to have a job which would provide a steady income stream. Yet, though this is effective, reliable jobs are very hard to come by. Also, if you're raising money when you're

younger than sixteen, the pay isn't always as much as you may like.

You should aim to know what your income generating schemes are within three months of signing up for a money-raising exercise. After this period, it is important to start raising the money and getting things done. Making your first £100, even though it's not much, is a huge incentive to carry on, which enhances the fundraiser's confidence.

And reaching my final target was a feeling second to none!

Holly J Smith Y10

Canoeing Trip, March

On the day the great goddess Gaia finally released the UK from winter's long, cold grip, 17 students departed school for sunny Snowdonia. Initially confused by the bright orange globe in the sky, the group soon relaxed and by 11am were in teams either building rafts from barrels, wooden planks and ropes, or canoeing across Llyn Padarn and looking up at Mount Snowdon which, for once, lived up to its name, looking magnificent and glittering with a thick layer of snow leading up to its summit. The rafts proved to be well made and supported up to 12 students at a time without sinking. The canoeists bravely crossed the lake to visit a slate quarry but this proved to be a disaster for the Year 9 boys who tipped the canoe over into the freezing lake. They smiled throughout the next hour but whether this was due to their indomitable spirit or the fact that their faces were frozen in position was never ascertained. The day finished with a relay race, where one unfortunate member of each team had to swim; somehow that turned out to be the staff member



Events & Activities



ISS

ISS

in each team, which led students to witness the unprecedented vision of Mr. Street being unable to talk, due to being so cold his mouth had stopped working. That evening, as the group sat in the warm youth hostel and gave thanks for the first day of spring, those who had been in the water still shivered quietly in the corner.

Severn Valley Canoe Trip

The success of a trip has nothing to do with the organisation, the weather or the staff; it depends only on the attitude and enthusiasm of the students. Despite terrible weather, fierce rapids and aggressive swans, this trip was a huge success because of the sense of humour and resilience of the seven students involved. The aim of the trip was to canoe fifty miles in three days down a tributary of the Severn, to arrive in the Severn valley itself. Rain had made the river a little more rapid-ridden than expected and the students were soon carrying their canoes over rocks, trees and other inanimate objects. Rain proved no barrier and neither did darkness, however on day two the entire trip was brought to a standstill by a large and very aggressive swan which decided to attack the flotilla repeatedly. With Dr Fitzgerald bravely defending the group with his paddle (despite the worry that he was indeed hitting a bird legally owned by the Queen) the group slipped past, only to be attacked from the rear by the still-angry swan. Some swift paddling saw us escape and continue. This was a real adventure which showed that a combination of humour and food can solve any problem!

Surf Trip

The annual surf trip was blessed with sunny weather, good surf and, as ever,

enthusiastic, fun-seeking students. The surfing produced was of an excellent quality, helped by the great surf instructors from Ticket to Ride. Having driven down in torrential rain, we arrived to find Perranporth blessed with glorious sunshine and the group was just in time to jump in the sea for a late afternoon surf session. The lessons next day produced an excellent standard of surfing, with everyone getting to their feet and riding waves all the way to the beach. The afternoon was dedicated to the now-obligatory synchronised surfing session with as many as eight staff and students riding the same wave whilst trying to knock their friends off their boards. A quick game of water polo in the outdoor swimming pool and the group returned to their wonderful accommodation to eat their dinner whilst gazing over the Atlantic Ocean. The next day, the determined surfers once again had lessons and although the waves were a little smaller, the standard had noticeably improved. Restored by yet another pasty, the afternoon's beach games were very competitive although marred by some blatant obstruction of staff by Year 8 and 9 girls in the rounder's match. This led to the staff suffering their first ever defeat. The final evening's BBO was held in beautiful sunshine: burgers, chicken kebabs and marinaded pork steaks were consumed as the sun sank slowly in to the ocean.

Duke of Edinburgh Award

JSS

Bronze Training expedition

The two-week gap between the Duke of Edinburgh Bronze award practice expedition and qualifying expedition certainly demonstrated the fickle weather of England: the first weekend found the pupils sleeping in sub-zero temperatures and the second weekend resulted in concerns regarding the number of pupils who might faint due to the exhaustive heat. For the qualifying expedition, the 96 pupils explored the Edale and Hope valleys, taking in Mam Tor, Lose Hill and Winnats Pass (twice!) over the two days; despite the extreme conditions, the vast majority of the pupils successfully completed the challenge. With the significant popularity of the Bronze award, a considerable number of staff were also kept busy ensuring the pupils were on track, keeping the campsite tidy, and being vigilant against marauding badgers or similar wildlife. There was also the very welcome addition of two-way radios for the staff, kindly donated by Friends of King's. These certainly resolved many of the communication issues associated with poor mobile phone reception within Edale and the surrounding area, though there is definitely a need to develop a strict communication protocol for next year's activities. Over and out!

PAUT

War Hammer Club

This year, the War Hammer club was set up and run by Will Haynes in Year 10. He decided that he would do this to meet the criteria for his service component of the Bronze Duke of Edinburgh award scheme. After registering the school with Games Workshop, the club received lots of freebies, including models and books to get the club up and running. Every Wednesday lunchtime, Will and his helper Josh Keeling supervised a group of keen Year 7 and 8 boys, giving them advice and tips for strategies to improve their skills.

In March, a team of four pupils, Will Haynes, David Nixon, Peter Nixon and Richard Southern, took part in a regional schools' competition held at Games Workshop in Chester. After winning comfortably, the boys were invited to attend the national schools' league competition in Nottingham. This time, Tom Eastgate took part, replacing Peter Nixon. The boys finished a very creditable fourth out of twenty teams and thoroughly enjoyed the opportunity to compete in the game at a national level.

LCW

Facebook: Social saint or sinner?

350 million people with one thing in common. They all have a Facebook account. That's approximately six times as many people as live in the UK today. It's a staggering figure, especially when you consider that Facebook was only launched in 2004. Originally aimed solely at students, it has rapidly expanded. It has now reached a point where it is hard to find anyone between the ages of thirteen to thirty who hasn't opened an account, and each day 12.6 million minutes are spent on Facebook- it is the ultimate procrastination tool. But what is the attraction? How has it become such a truly global phenomenon?

The answer is simple, if a little cynical; it feeds our desire to feel important and popular, and ultimately, our thirst for gossip. Gossip is always exciting and interesting; we can see this in the massive array of magazines, advertising scandal and outrage among celebrities. But this interest soars when the stars of the rumour mill are people we actually know, and this is what Facebook provides without end. People publish statements as their Facebook status that they wouldn't dream of saying, and they post items on their friends' walls which they wouldn't dare to confront them with face-to-face. Add this to the new-and-improved 'live feed' function, which allows other users to see exactly what people write, the second they write it, and it all makes for very exciting fuel for gossip. Gone are the days when a break-up was between two people and two people only; now you'll have to change your Relationship Status for all the cyber-world to see. Feuds and fall-outs are laid out on the home page via wall-to-wall posts. Privacy, it would appear, is totally passé.

Of course, that's the dark side. Facebook allows us to communicate with people miles away, share holiday photos instantly and talk for hours to friends - all for free. Texting and phoning are all very well, but they require money, something that particularly younger users don't have much of and must rely on parents for. It couldn't be easier to search for anyone you know, or even someone you don't - all you need to know is their full name. Certainly, this is a fantastic feature and has enabled us to become a very sociable society. However, it has opened the door for a whole new species of bully - you can now tag people in any photo you want, post anything you like on their wall and with just one click of button, publish

a malicious rumour to over 100 people. Naivety is slowly fading away, but the average user has 130 friends - is it really possible truly to know that many people? Many users would probably admit that they accept a friend request to boost their popularity appearance- it's just another figure on their 'Friends' list.

Facebook has many, many amazing features. It is instant; it's hugely sociable; and at the end of the day, it's fun. In spite of this, it would be hard to deny that it is not used as a tool to create a new, more popular, exciting self on your profile for many people. It is also a bubble which protects people from the harsh reality of the words they've posted; they don't have to suffer the consequences in the flesh, as it were.

Take this to heart; manage what you post and who you accept: Facebook will become your ultimate social accessory.

Holly Pinkham 10MPF



Winnie Spence Y10



Katie Mellor Y10



Finlay McCance Y8

Pupils studied the incident of The Yellow Aeroplane from 'Private Peaceful' by Michael Morpurgo. They then planned and produced their own version of 'An Extraordinary Event'.

I don't know how I got here. I just appeared.

My mind is a blank sheet of paper – it doesn't matter how many times I turn it over, there is still nothing on it. Surrounding me are clinically white walls, both chilling and unnerving. To my immediate right is what appears to be a never-ending row of cold, emotionless people, sitting dressed in white robes: to my horror, I too am identical. Silence prevails. I try to scream but nothing comes out. Panic sets in as hairs all over my body stand up, like the prickles on a startled hedgehog. There is a persistent tug in the back of my mind, strangely encouraging me not to let go. I know I must

There are voices, blurred and muddled, coming from nowhere. The fifth of the fourth sixth-four? What does that mean to me? I recognise it but don't know why. A vice-like grip is clenching one hand, the other being gently squeezed and stroked. Help. Meanwhile, more spiritless faces appear and join the mysterious queue.

Thud – I feel as if a bolt has just thundered through my chest. Thud! And then nothing. Slowly, slowly... Peter Roberts... fifth of the fourth sixty-four...it's all coming back. I remember the accident, and the car speeding towards me, but I was helpless. I am tired and the vision is fading: am I dying? My thoughts are interrupted by a short: 'Stand back!' The room is dimming: I am a dead man. Thud! Abruptly, my eyes open and I can see light, with a sea of faces wearing white masks peering over me. A familiar smile comes into view, tears of

joy streaming down its face, its cheeks. Relief rushes through my

body. I am alive. Matthew Smith Y7 Kate Garnett Y9





Cameron Young Y11









Kurt Fitzgerald Y11

Identity Crisis

General Kodogo looked out of the window at the land, his land, and it looked back at him and wept. Times had been bad when he had staged his coup thirty-seven years earlier, but never this bad. War, famine and disease had ravaged the country, his country, and now it seemed as if the earth itself was bleeding. The people who once looked upon him as their saviour, now turned their heads in disgust. The years had ravaged him too, as his clean, smart uniform now lay unused in the back of his wardrobe, decaying with the man who once wore it. General Kodogo sighed.

He strode over to his chair, still displaying old traits of the 'Great Dictator' he once was. He was alone in the palace, deserted by friends and servants alike, his friends, his servants. The swimming pool in the garden, once full of clear water, lay unused and empty. General Kodogo followed a crow as it picked out the worms from the ground. The crow had no worries; it did not kill the worm out of spite, but from necessity.

The worm had to die and that was the way things were. The worm lay curled up in his palace, waiting for the crows to come. General Kodogo did not wish to be feared. He had tried his best to put everything in order; he had built schools and roads and, for a time, the land had smiled. If he had learnt anything, it was that nothing stays perfect for long. Eventually, order slipped from his hands and once it had gone, there was no getting it back. He watched, powerless to stop the little dictatorship, his dictatorship, from tearing itself apart. He rubbed his tired old hands together. How had these hands caused so much suffering? The people hated these hands and this body and even his face: the face that had smiled and laughed with his peers, before they had turned their backs on him and before this face had become old and cracked. He didn't blame them: he blamed himself. Deep inside he knew it was his own doing. It broke his heart. He no longer thought of himself as great. His power had lost its influence and he had lost his popularity. All over the world people shunned him. In retrospect, he should have dealt with the problem but at the time he was too busy enjoying himself. Now the people, his people, were going to deal with their problem: him. When the knocking at the door started, General Kodogo began to weep.

Chris Hanak Y10



This work is a creative response to Shaun Tan's The Arrival, a story told entirely through illustration.

The Dove: the peaceful and elegant messenger. Time: ticking away so slowly you don't realise it's all gone. The Traveller: always homeward bound.

The Dragon's coming. That's what the media say anyway. All we know is that we need money, and fast, so I'm leaving to get a job in the city. They say that in the city the streets are paved with gold; but I don't think that that is completely true.

So here I am, nearly finished packing. I put a tie and a shirt in; the last of my clothing. Something's missing. Of course. I pick up the photograph from the mantle and wrap it up in an old t-shirt.

My wife, daughter and I have what will be our last meal together for some time before heading off to the station. Walking through the streets, I take a look around and ask myself; does it have to be this way? Do I have to leave? Time seems to be still, as if the walk never ends. I hope it doesn't. I look at my daughter; I would give anything not to leave her. I look at my wife, her solemn face holding back the tears. I just hope I'm making the right deci-

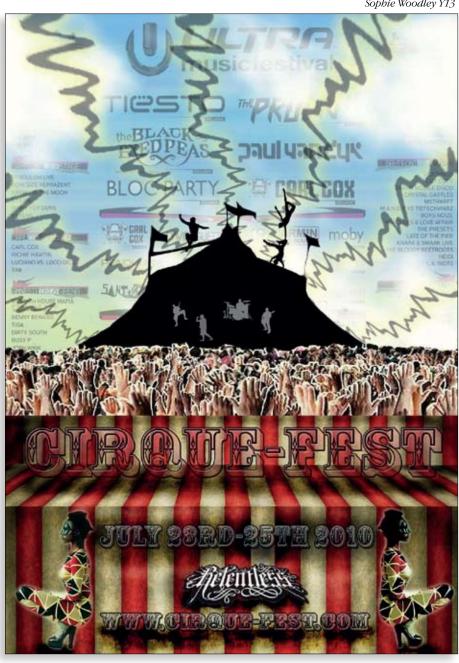
We say our final goodbyes, and I give my daughter an origami dove I made, and tell her that if she ever missed me, needed me or just wanted me, she should look at the dove and think of me, as I will be thinking of her. I turn to my wife, and try to hug her, but she's crying too much, so I comfort her with a handkerchief, before saying farewell. I turn and make the hardest step of my life; the moment seems to last a millennium, even though it is only a second. Only a tick. Only a tock. A million things could happen in a second, but this was the worst. A horn sounds; the train starts moving. I turn around and look at my family shrinking into the background. Blink. They are now just dots on the horizon. Blink. . They are gone.

Ed Nathan Y9



Nick Morris Y8

Sophie Woodley Y13





The Blank Page

The blank page, Potential locked between its lines.

With an artist's touch, It erupts Into enchanted rain, Over a field of gold.

With a child's unsteady clasp, Imperfect bodies drunkenly stagger, across the page, Bearing deformities, Webbed toes.

But in the hand of a writer, The stars begin to wake, And the plain white page, Begins to twinkle With magic.

Isabelle Kenyon 9LB



Jonathan Emery Y10



Found

inspired by Golding's Lord of the Flies

The throbbing heat;
Sharks of illusion floated up,
Snapped,
Sank down.
Children huddled from the terrors,
Running to the shade,
Crying,
Forgotten,
In a region of strange
Under the red-eyed sun,
An angry eye.

Will Haynes Y10



Katie Hayward Y4





Elisha Diamond Y11







Infants

Cheerleading

On Saturday, 15th May, the Maximum Cheer Team competed at the Velodrome. It was the National Cheerleading Championships and the girls came 2nd in the 'Tiny Teenies' category.

Blue Planet Aquarium

The Nursery children were inspired by the natural wonders of the sea after their trip to the Blue Planet Aquarium. They journeyed deep beneath the waves to find out about plants and animals that inhabit our oceans and seas. From fantasy mermaids to ferocious sharks, adult-led activities encouraged the children to use their imaginative skills to the full. The weather was absolutely glorious and meant the Nursery children could have their picnic lunch outside with the otters. Before they got back onto the coach, they let off steam by practising their balancing and climbing skills in the Pirate Play Area.

Grandparents' Day

In order to assist the Nursery children with their personal and social development, the children spent time considering people who care for them and this strand of learning coincided with Grandparents' Day, celebrated in September. To enhance their learning, the children made gifts of cakes to say 'Thank you' for all the caring things

Grandparents and main carers do. The children invited their Grandparents and main carers into the Nursery Class. They sang songs and presented homemade gifts. After the informal gathering, the children showed their visitors around the classroom.

Fire-fighters' visit

RB

ES

At the beginning of the Nursery children's first full week in school, the fire-fighters from the local fire station came to visit. The children dressed up in real fire-fighter helmets and clothing. Sitting in the cabin of the fire engine was great fun but the highlight of the visit was pretending to put fires out alongside the real fire-fighters and their hoses. The children learned lots of things such as why the hose pipes were yellow and why you have to wear a hard hat if you are rescuing people from burning buildings. When the fire engines left the school, they put on their sirens and the children covered their ears because the noise was so loud!

Winter Party

To enhance the children's learning, the Nursery children held a winter's day party. The children came wrapped up in winter clothes and they played party games in the snow. They had a snowball competition to see who could make the largest and played jingle bell bumps and Jack Frost statues. The snow celebrations culmi-

nated in a tea party where they wore class-made crowns and ate the warm vegetable soup and snow buns they had made earlier in the day.

JH

Pyjama day

JH

JΗ

On Friday, March 12th the children came into school in their pyjamas, dressing gowns and slippers. The Nursery children had a pyjama party activity day in aid of raising funds for children with cancer. For the privilege of dressing up, the children gave a small donation of at least £1.00. They also took part in a dance workshop, played lots of mathematical games and of course, sang and painted too. The culmination of all this was the Nursery party in the afternoon. The Nursery class raised £45.00.

Christmas Concert

The Nursery and Reception children presented the nativity musical, *Shine, Star, Shine* featuring a star that stopped shining. This star had been the biggest, brightest star in the whole sky, but one night, when he tried to sparkle nothing happened. However, he regains his sparkle when he shines over the stable where Jesus has been born. The youngest children definitely had the 'wow' factor as they sang and acted out the story.

AJL





Nurse Visit

As part of their topic on 'Ourselves', the Reception children had a visit from the School Nurse, Rebecca. Rebecca spoke to the children about what her job is at school. The children enjoyed being able to wear a stethoscope and we all pretended to be nurses, using bandaging to make poorly arms better! Rebecca showed the children all of the resources that she has to carry in her special bag. This was a very informative morning and the children later used their knowledge in the role-play area.

ES/RHC/MB

Corner Exotics

The Foundation Stage children were very fortunate to have a special visitor. Simon Airey, a wildlife expert of 'Exotic Animals' brought approximately forty different species of animals. These included a Yemeni Chameleon, a chinchilla, pigmy hedgehogs, tarantulas, snakes and also an African jungle rat. All of the children enjoyed handling the animals. Mrs. Warburton wanted to take Pippin, the chinchilla, home with her. The visit taught the children about the world around them and why certain animals look and feel as they do.

Simon Airey also visited Year 2 on a later date. On this occasion, he brought many different species of reptiles and exotic animals and helped a lot of the children, and staff, overcome their fear of tarantulas, snakes and cockroaches to name but three! It all enhanced the topic on animals which the children had studied, giving them a marvellous opportunity to touch and stroke these wonderful creatures.

ES/AJL

Lowry Day

In February, both Reception classes joined together to learn about LS Lowry. The children took part in a variety of creative activities and they produced a fantastic display, which took pride of place in the Infant Library. The children made gingerbread men and painted matchstick men and matchstick cats and dogs. The children built factories out of junk modelling and used their computer skills.

S/RHC

Manchester Airport

All the Reception children enjoyed a day out at Manchester Airport Aviation Viewing Centre in June. In class, the children had been learning about how to book a holiday, the checking-in process and other important parts of a holiday. At the viewing park, the children stood underneath Concorde and they also sat in the flight deck of an aeroplane, pretending to be a pilot. All of the children listened carefully to the guides and they had a fun and informative day out.

Book Week

The Infant children thoroughly enjoyed Book Week when staff and children participated in the dressing up extravaganza. The costumes were inventive and the Junior Division assembly was a fabulous occasion to celebrate the wonderful world of fictional characters. The children in Years 1 and 2 also visited Macclesfield Library where they were given a tour of the Library.

Sainsbury's Vouchers

All of the Infant children experienced the art of dance through the 'Sainsbury's Active Kids Scheme'. This was possible because of the support of parents, grandparents and friends, who saved their Sainsbury's shopping vouchers throughout last year. Each class had a one-hour lesson with a qualified dance instructor, who put them through their paces.

ES

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Smart Movers/K-nex

Smart Movers, designed to support children whose fine and gross motor skills need help to develop, ran from September to April. The sessions, which last for thirty minutes and take place every Wednesday lunch-time in the Sports Hall, consist of physical games and challenges. The children enjoyed the pace and content of the activities and gained confidence in their increasing ability to perform tasks they previously found difficult.

From April to July, those children whose fine motor skills were still



developing were welcomed to K-nex Club. Team-work, mutual support and development of fine motor skills took place during Wednesday lunch-time sessions whilst the children enjoyed rising to the various building challenges set.

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Sports' day

The Infant Children participated in their annual Sports' day, taking part in three very different races: sprint, obstacle and relay.

Summer Concert

The Infant children had a great time performing their summer production, *Humpty Dumpty*. The action was set in a court-room with an aggrieved Humpty, played by Jamie Stafford, wanting justice for his unfortunate accident. Many Nursery Rhyme characters were called to give evidence including Little Bo Peep (Emily Friston) and the Duke of York (Archie Cracknell). The judge, played with authority by Daisy Broad, discovers that Jack Horner (Christian Beeston) was unintentionally to blame but happiness returns to Nursery Rhyme land and Humpty gains a new friend.

Readathon

The Infant Department held a Readathon over the Easter holidays, which raised \$404.60. Also, non-uniform day raised \$147.65.

Fruit and Veg

Year 1 children experimented with a variety of fruits to make delicious and unique smoothies; they had a fantastic day eating all of this healthy food and drink.

Seaside Day

Year 1 children arrived in school one day in June in their shorts and T-shirts ready to enjoy a special seaside day. Activities included seeing a Punch and Judy show, sailing boats, building sandcastles and painting pebbles. The ice-cream van arrived in the afternoon and everyone was able to enjoy an ice cream to end a very exciting day.

St. Michael's Church

On Tuesday 29th September, Year 1 visited St. Michael's Church in the centre of Macclesfield as part of their topic on 'Belonging'. The children looked at the beautiful building and thought about how they felt. Then the children met Ivor. He showed the children how to ring the big bells and

everybody had a go at ringing handbells. Derrin Scott and Abi Dermody were naturals! Lastly, the children went right to the top of the Church where the choir practises. Charlie and Phoebe dressed as choristers and looked like two little angels. Kath was the guide and she told the children about the different groups who felt they belonged in the Church. It was a brilliant visit, enjoyed by all.

The Hollins

1NP and 1CW/LJ enjoyed a walk to a local beauty spot to support their topic on 'Town and Country'. The children had been discovering the differences between the town and the countryside, so they put on their wellies, hats and coats and enjoyed walking from school to The Hollins via the canal.

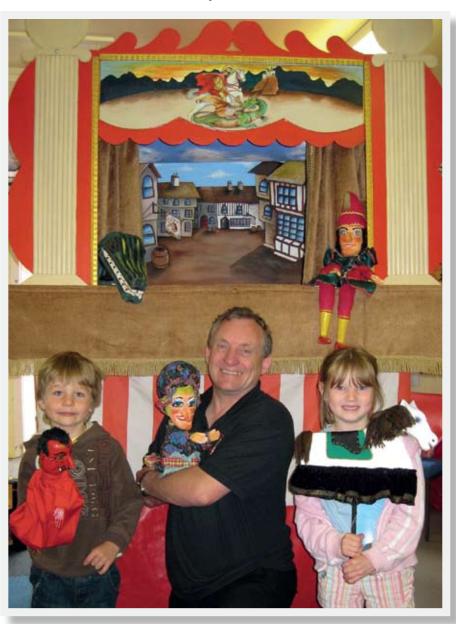
Osteria Mauro

As part of their topic work on the country of Italy, Year 1NP set off on Monday 30th November to learn about Italian food at first hand. On arrival at Osteria Mauro in Mottram St. Andrew, the children were able to watch as Enzo mixed the ingredients to make the pasta on the table in front of them, before each child took a turn to fill and shape his or her own pasta parcels. The children also designed their own pizza before tackling the tricky task of rolling out pizza dough and adding their chosen toppings. The pizza was cooked in the vast ovens while the children decorated their chefs' hats. Later everyone sat down to eat their very own delicious Italian lunch before a group of rather exhausted children (and adults!) headed back to school.

LJ

LJ

NP



Christmas Concert

The children in Years 1 and 2 performed Dancing Christmas Party. Santa and the elves are almost ready to wrap and pack the toys for Santa's sleigh when Elfis, a forgetful elf, doesn't close the front door and in come a gang of rock 'n' rolling polar bears. The elves run outside into the snow, catch colds and have to go to bed. Once the polar bears realise the true meaning of Christmas, they help to prepare the gifts for Santa's delivery. The children sang and danced with great enthusiasm and looked extremely colourful as reindeer, polar bears, toys and elves.

AII

Tatton Hall

On Friday 14th May, as part of a topic on Victorians, Year 2 children had the excitement of travelling to Tatton Hall dressed as servants. Upon arrival at the Hall, the former home to Lord and Lady Egerton, pupils and staff were met by Mitchell and Gabitas who are servants already employed at the Hall. They told the children what they would have to do and how they should behave. They also handed out aprons and mop caps to those who had not got them. During the course of the day, the children had to make a bed and lay a fire for the Prince of Wales who was due to stay, bake scones for Lord and Lady Egerton's tea, scrub the cellar floors and lay the table for lunch.

Staff and pupils also had the opportunity to have a good look around Tatton Hall and were told that the beautiful picture frames and chandeliers had to be dusted using paint brushes. Lord Egerton's favourite room was his study which most of Year 2 liked as well because of the secret door.

Happily all of the Year 2 pupils worked hard enough to be offered jobs and were sent home to tell their families the good news, with a present of a bag full of warm scones.

India

Year 2 enjoyed a visit from Mrs. Coyne when she came to talk to the children about her visits to India. She wore a sari and showed the children lots of photographs of Indian life. The children particularly enjoyed her account of meeting a tiger on safari!

JTS

Pirate Day

Pirate Day was one of the best days I have had in Year Two. We all dressed up as pirates and played lots of

games. In the afternoon, we had a pirate party. I did not know that pirates ate party food! Even our teachers dressed up as pirates, they all looked good. It was a fabulous day.

James Bird (2 JTS)

Science Experiments

Mrs. Murray, a scientist from Astra Zeneca, spent a couple of afternoons working with Year 2. As part of their materials topic, the children were lucky enough to do a real experiment examining the density of syrup, oil and water. The children found that the syrup was the most dense and the oil was the least dense. Mrs. Murray also taught Year 2 about liquids and solids and their molecules. On another occasion, Mrs. Murray assisted the children in experiments to discover how much acidity there is in everyday products. The Year 2 children had enjoyable and exciting afternoons.

Senior D&T

On Monday 11th June, Year 2 children visited the Senior Girls' D&T suite. The children were shown models which the girls had designed and made and were very impressed. Mr. Nichols showed the children the machinery and computers used to make the models. The children are looking forward to being able to make models and use the machines in the future.

Footballer visit

Top women's footballer, Isobel Christiansen, told King's Infants to follow their dreams no matter how difficult the challenge. The special guest at King's Infants' World Cup Week, Isobel, who plays for Birmingham, remembered that growing up wanting to become a footballer was not the easiest option.

Each class was allocated a country to support throughout the World Cup, whilst also researching the history, geography, culture and customs of that country.

Senior Biology Lab

2EIW visited the Senior Girls' Biology Lab to look at snakes and how they shed their skins. They were also lucky enough to handle leopard geckos and guinea pigs.

ELW

Juniors

Chess Club

The junior chess club had a thriving membership again this year, with a regular turnout of 20 or more players for weekly matches and tips. December saw our annual trip to Oldham Hulme Grammar School for the AJIS tournament, with the largest ever King's team of 11 players taking part in the 5 rounds. For most, it was their first tournament experience, and each pupil collected wins to add to our score. Lauren Hayward took 1st place in the U10 B class, and we all enjoyed the experience.

The spring term saw our 2nd club tournament, with 22 players battling for the shield. In a very close contest this year, Alec Welch and Siraj Lyons took equal first place, and a play-off match saw Siraj narrowly take the title. Alec, Siraj and David Jessop all qualified for the North-west finals of the British Land Tournament, only just missing out on progressing to the next round.

VA

French Club

This year began again with a crash course in French for new pupils in Years 5 and 6, to enable them to access their French lessons more effectively. In the Spring Term, the Club was open to all pupils who wanted to enjoy playing French board games, and in the Summer Term we went outside again to play boules. The Boules Club was enjoyed by a growing number of eager enthusiasts this year. Helped along by favourable weather, pupils were able to practise their skills regularly. Many of them have developed a commendable level of accuracy, alongside a strong sense of competition, and the build-up towards the final week's championship was really exciting.

Sports' Day

This year's Sports' Day took place in early June, with the school basking in glorious weather. A busy programme was in place, with each pupil taking part in 3 field events in the morning, with the choices being the vertical or high jump, long jump, turbo javelin and the cricket ball/rounders ball throw. In the afternoon, proceedings began with the Year 5/6 relays, thereafter each pupil had to choose 3 track events, with different choices available according to the age of the competitor. These events included

AIL

the 300, 400 or 600 metres for the endurance athlete, the 60, 80 or 150 metre sprint, together with fun events such as the egg and spoon, the sack or the 3-legged race. Altogether, almost 120 events took place over the course of the day.

MKW

Charities

The Junior Division had an extremely successful year with their fundraising efforts. In the Autumn term, the Junior School Council elected to support the charity 'Children with Leukaemia'. They organised a fundraising day amongst themselves and raised a total of £550.31.

At Christmas, pupils on the council chose to support the East Cheshire Hospice in their sponsored 'Reindeer Run'. This involved the children dressing up in antlers and flashing noses to run a mile around school grounds for sponsorship. This event, whilst providing a great deal of hilarity, raised £3068 for the East Cheshire Hospice. We have been informed that King's Juniors were the highest fundraisers at Christmas.

In January, after the horror of the earthquake in Haiti, the school council chose to organise a fundraising week to raise money for the relief effort. Their ideas included a cake sale, homemade collection boxes for spare change, a raffle and a book auction. Altogether, they raised £1369 which has since been sent to the Haiti relief fund.

In the summer term, pupils organised a fundraising day in aid of the RSPCA. This day included a teddy bears' picnic, with competitions for the cuddliest teddy and the best dressed teddy. There was also a cake sale, a treasure hunt, pin the tail on the bunny and Scalextric racing. The total raised was £254.83.

Other events were two non-uniform days in aid of Sport Relief and The MS Society which raised £335.19 and £200 respectively, and the Christmas collection, which raised £306.02 for Save the Children. £446 was raised for CLIC Sargent (Caring for Children with Cancer) and the Roald Dahl Foundation with the 'Readathon' during book week in March, and £180.09 was raised for The Destiny Garden School in Kenya.

Throughout the year, pupils brought unwanted shoes in to send out to the Nyangombe Children's Mission in Zambia. They collected over 50 pairs of shoes, enabling the recipients to attend school. They were also involved in writing letters and collecting pencil cases and stationery for the

Destiny Garden School in Kenya.

All in all, this was a wonderfully successful year. The total raised by the Junior Division was in excess of £6711.08.

NS

School Walk

In late June, the annual school walk took place, with an overwhelming number of parents supporting the school as group leaders. With Mrs Brown and the Year 6 pupils setting a brisk pace during the first half of the walk, each checkpoint was passed through quickly, including the Buxton Road crossing, ably marshalled on this occasion by Mrs Ord, Mrs Soutter and Mrs Johnson. Upon arrival at the half-way point at Tegg's Nose, refreshments and a rest were gratefully received, particularly by some of the parents who had been struggling to keep up with their energetic charges. The second half of the walk provided an even more pleasant walking experience, as the group headed down past Tegg's Nose Reservoir, the village of Langley, Macclesfield Golf Course and along Macclesfield Canal towards the Junior School. This was an extremely enjoyable morning, with the children (and adults) showing great determination in completing the six mile course.

MKW



Talent Show

After weeks of rehearsals and a rigorous selection procedure, the Talent Show took place on the afternoon of Friday, 25th June. Over 30 acts were on display this year, with the audience being treated to talent from all four year groups. Highlights included Anna Baldwin with her Jazz Dance, beautiful singing from Emily Jaques, and an entertaining comedy act performed by William and Naomi Laird. This afternoon of talent was enjoyed by all and after the School Walk it proved to be a perfect end to the day.

Egyptian Afternoon

In the Spring Term, the topic of Ancient Egypt came to life during a special afternoon, full of fun-filled practical activities. The children participated in food tasting, made Ancient Egyptian symbols, danced Egyptian-style, enjoyed puzzles and quizzes and were shown amazing sights and artefacts by the guest speaker, Mrs Coyne. The children were dressed in elaborate collars, made in Art sessions, and striking costumes, created at home.

Chester

As in previous years, Year 4 visited Chester to find out about the Romans. They engaged in three activities, all based at the Grosvenor Museum, looking around the two Roman galleries and especially enjoyed trying out a Roman lock and key and building an arch. There was a whole room of Roman tombstones, Roman building materials, pottery, statuettes and even some skeletons. In the workshop session, there were mosaics to make, archaeological remains to sort and real Roman objects to touch and examine. A Roman soldier then marched the children around Chester, giving tips on Roman toilets and telling us how the Celts went into battle. The day was a great success, thanks to the invaluable help of the parents who accompanied the children. AJL

Church Visit

On February 2nd 2010, one of the coldest and wettest days of the year, the Year 4 children walked to Holy Trinity Church on Hurdsfield Road.

The children had been learning about the interior of churches in their RE lessons, and the visit provided an invaluable opportunity to see and handle the many and varied objects

they had previously discussed in class.

A brief history of the church was given to the children before they were allowed to explore the building, having their questions answered very ably by church wardens and Becky Gibb, who previously worked as a Teaching Assistant in Year 3. The children were all delighted to see her and enjoyed learning about the stained glass windows from her. We are very grateful to the Reverend Ian Rumsey for allowing us access to his lovely church.

SEO

SEO

Hindu Workshop

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On Tuesday July 6th, the children of Year 4 were treated to a Hindu Workshop delivered by girls and boys from Year 8. Having studied Hinduism as part of RE lessons, the children participated in a morning of dance and yoga as well as workshops on temples, festivals and Puja. The Year 8 children had worked very hard to provide artefacts, slide shows, quizzes and talks about Hinduism. They delivered the morning in a friendly and mature fashion, and the Year 4s had several aspects of Hinduism brought to life.

Roman Banquet

To conclude their studies of the Romans and Roman Britain, Year 4 pupils were transformed into citizens of Roman Britain, whilst staff were replaced for the day by the Olympian goddesses, Minerva, Venus and Diana. Emperors in purple-trimmed togas, wealthy Roman matrons and maidens, ladies with elaborate hairdos, a number of legionaries and centurions, even a handful of slaves, gathered in the lower junior block for the day. Morning activities included a fashion parade, mosaic making and writing prayers to be delivered to the gods and goddesses. At midday, a feast of Roman delicacies was held. including stuffed dormice, meats and cheeses, fruit and honey cakes. The afternoon's entertainment included a dramatisation of the eruption of Vesuvius and the ever-popular and noisy chariot races (no vuvuzelas needed!). AJL

Viking Village

On Wednesday 5th May, Year 4 enjoyed a dry - and sometimes sunny day - at the Viking Village near York. The children were met by a friendly Viking, who gave them some useful information about the Viking way of

life. Then the four 'families' set off, led by the mother and father, to enact the role of new Viking settlers arriving at a recent settlement in Saxon England. Here they had to work hard to please the very stern and fierce 'Lady', by learning to guard the village, complete household chores, collect firewood, grind flour, hoe the fields and make pottery cresset lamps. They found that farming was tough work which produced a few aching backs and sore hands. The children were invited to join the lady for a banquet, at which the new settlers entertained her ladyship with their numerous jokes... The children ended the day sitting in the longhouse, learning about the lady's home and listening to Viking myths. Finally, the children returned to the 21st century and said 'Goodbye!' to their new friends. AIL

Manor Adventure Trip

A bright, sunny day in May began our trip in style this year, and the weather continued to smile on us all weekend. 50 excited children soon got used to the routine of activities, mealtimes and sharing dormitories. Before dinner the first day, one pupil had declared the Manor to be 'Awesome!', and the enthusiasm never waned. Our newly refurbished mews dormitories were a superb place to stay in en-suite luxury, complete with hot chocolate and biscuits at bedtime. The children spent 2½ very busy days scrambling down the abseil tower, wobbling on top of a crate stack, paddling round the canoe pond, exploring the depths of the underground maze, and in





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their free time took on the teachers at ball games. By Sunday morning, everyone had to be woken up to get to breakfast on time to refuel for the day, and despite a broken-down coach on the return journey, everyone arrived back safely having had the adventure of the year.

Normandy

On the 25th September we arrived in France after a really long journey. We had a lot of fun in France, including a visit to the beach and a shopping visit. We had really nice food; some of us even tried snails and frogs' legs. The weather was fantastic; the sun shone really brightly and it was very warm.

On one of the days, we visited a wheat farm where we learned how to plait wheat and how to tie the plait into the shape of a heart. On the same day, we went to a working farm where a French lady showed us how to make goat's cheese.

The place where we stayed was Le Chateau du Broutel, which was in a town called Rue. In the evenings we played games at the Chateau, but a favourite activity had to be the Scavenger Hunt, where we got really dirty and were dressed like warriors.

Allana Buckingham, 6JEB

Jazz Dance

This year Mrs Eardley and Mrs Richardson enjoyed working with the Year 5 and 6 boys to recreate a very enter-

taining version of 'Greased Lightning' from the musical 'Grease', which they performed to family and friends at the Christmas Concert.

During the Summer Term, a mixed group of Year 5 girls and boys worked in harmony to create a dance to the Black Eyed Peas' song, 'I Got a Feeling' and a keen group of Year 5 girls created a routine to Cheryl Cole's debut hit, 'Fight for this Love'.

Hollowford Centre, July 2009

A large group of excited Year 6 children – and a few apprehensive staff – gathered expectantly after school on Friday 2nd July for the second visit of King's Junior Leavers to an outward bound centre in the heart of the Peak District.

Scheduled activities included caving, abseiling, high ropes and canoeing, but the arrival activity before all



these was each group's challenging night walk up and over a nearby tor. Later, unscheduled activities, included world record attempts at simultaneous playing of table tennis (multiple players) and illicit midnight dorm visits.

Ideal weather conditions for all activities blessed the weekend. Amongst the highlights were: children's choices of crossing methods for a leech-infested pond on a slippery log; experiencing total darkness and silence 200 feet down Bagshaw Cavern, and utter terror turning to sheer joy at the bottom of an 80 foot abseil.

Strong bonds of friendship and trust were formed, while existing ones were reinforced. This was especially evident in the Team Challenge event on the final afternoon when the six groups were pitted against each other in a 'mini olympics' of orienteering, group skiing and welly wanging.

The journey back to school on the Sunday afternoon was notable for the silence of exhaustion that descended on both coaches within seconds of departure.

SPCT

Quarry Bank Mill

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Eager for a day out of the classroom near the end of a long first term, sixty-five pupils from Year 6 travelled in December to Styal to be guided round Samuel Greg's state-of-the-art cotton mill.

Through a combination of tours, talks and practical workshop sessions, the children learnt about the rise and fall of the cotton milling industry as part of their term's work on the Victorians. The groups watched fully mechanised large-scale looms at work, heard about the jobs (and dangers) Victorian apprentices would have had, and even had a go at repairing broken cotton lines. They learnt that the location of the mill was because of the fast-flowing River Bollin, which generated the power needed for the ever-increasing number and size of Greg's looms.

While in the Apprentice House, the children were surprised to see the spartan dormitories and hear about the unpalatable remedies prescribed by the strict Warden: the leeches and vomit tea were particular highlights. However, they were even more surprised to learn that, for many of the apprentices, conditions were in fact preferable to those they had come from in slum housing in Manchester

and Liverpool.

Afterwards, many inspired letters home were written by children imagining themselves as newly-arrived apprentices at Quarry Bank Mill.

AJL

Bramall Hall

In December, Year 5 dressed as Tudors and partook in the 'Christmas Experience' at Bramall Hall in Stockport. The day was part of a 'living history' scheme, and all the participants were in character as Tudors at the time of Queen Elizabeth I. The children were met by Nan, the pig farmer's wife, who bumped into them outside the hall whilst searching for her prize pig. Nan was in trouble as the pig was needed for the yuletide feast.

Throughout the afternoon the children were invited by different characters to take part in activities as the hall prepared itself for Christmas. The trip culminated in the performance of a play to Sir William Davenport. The children had to perform the play as the 'mummers' were late arriving. This was an excellent educational experience and has provided Year 5 with a good introduction to the Tudor period.

Stockport Story Museum

Year 6 pupils visited the Stockport Story Museum and Air raid shelters to learn more about life in wartime Britain. At the museum, pupils experienced an air raid drill, donning gas masks as the wind-up siren sounded, listening out for the sound of bombers' engines, explosions - and finally for the All Clear signal. In a 1940s' room, complete with blacked-out windows and Morrison shelter, the children learned about everyday life and 'Make Do and Mend'. Finally, in a practical session, pupils made sugar and carrot sandwiches with their rations.

During the afternoon, Year 6 visited some of the underground Air Raid

shelters, built into the sandstone cliffs to shelter thousands of people in safety from the bombing raids of World War 2. The tunnels contained wooden benches, metal bunks, a kitchen area, toilets (flushing toilets were put in eventually but before that one tin can per 25 people was used!) and a small hospital area. Pupils learned that many people spent every night in the tunnels, which were in effect bombproof and had to be extended to take in refugees from central Manchester at the height of the raids in the winter of 1940.

The experience certainly brought the war years to life for all of Year 6.

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Rugby

1st XV

The 1st XV squad of 2009/10 can be very proud of their efforts, finishing the season with a playing record of only two defeats, thirteen victories and one memorable 0-0 draw in the last sixteen of the Daily Mail Cup against eventual finalists, RGS Newcastle.

Having returned from an undefeated tour to New Zealand, the side were looking forward to avenging the hammering handed out by the talented QEGS Wakefield XV the previous season. Most of the side had played in the game the year before and very quickly learnt that 1st XV rugby at the highest level was a significant step up from their previous lives as U16s. A 12-10 victory was therefore sweet revenge against highly respected opposition and, to be honest, the closeness of the score did not do justice to the dominance of the King's side. MGS, who had achieved their first victory over King's in five years the previous season, were comfortably beaten 27-14 with Tom Waters scoring with the first play of the game. Thus the side approached Lancaster RGS, whom they had pushed close the previous year when they had a very strong side. The LRGS side, led by their talented fly half, Andy Abraham, played exceptionally well and although King's

stayed in the game with a memorable Ned Brooks' tackle and a Jonny Gradon try to come back to 14-18, LRGS scored two late tries as King's tried to chase the game. Stockport GS were beaten 51-10 in the Daily Mail as were St. Ambrose 30-12, with the second defeat in between these games against Lymm HS 3-7, where a bit of schoolboy naivety cost the side with a strong wind advantage in the second half of the game. Altrincham Grammar were passed comfortably in the Cup whilst Wirral were drubbed 50-0 with George Drury in particular having an outstanding 60 minutes. This performance was then probably surpassed against a competitive Trent College side 34-3 with Sam Coutts stepping in for George at scrum half. Jake Knowles also got some game time whilst Tom Taylor picked up a groin injury in an outstanding team display. This however was followed by a poor performance as we fielded a weaker side against Arnold before the important 5th Round Cup game under lights against Merchant Taylors', Crosby. MTS had always got the better of the Year 13 age group and had prepared for the season knowing that this game could possibly decide who won the Northern quarter of the draw. This was an outstanding display with King's dominating possession for the 30 minutes of the first half with George Drury's box kicking putting

the opposition back three under pressure. However with five minutes of the half to go, MTS gained some possession and showed just what a potential threat they were. 11-3 at half time was a good position to be in and when King's pressurized a lineout just after half time with Harry Stott converting, the game appeared over, until fifteen minutes from the end when the Merseysiders enjoyed an extended period of possession to score a converted try. This victory and the confidence and indeed competition within the squad, meant everyone had to play well to get in the Cup side. Adams GS were comfortably beaten 32-10 as Jonny Gradon was tested in another excellent display, particularly by the forward pack, to produce great phase ball for the backline. The next Cup game was meanwhile going to be against the winners of the St. Peter's, York vs Stonyhurst game. After the two sides drew 37-37, there was some confusion as to who that was actually going to be, before the rules dictated that St. Peter's, as the side who had scored more tries despite being at home, went through. Thus, the next scheduled Saturday fixture against Stonyhurst for King's, which could potentially have been a 'double header', became a friendly, where the side made hard work of winning 8-6 in a poor game. With only the respective Stonyhurst results to



make any comparison, it was clear the game against St. Peters would be close and so it proved, certainly in the first half, before the King's forward pack got on top to eventually run out convincing 32-12 winners. The Xmas break and modular examinations meant the side now had a huge Cup game against Newcastle RGS at home to reach the quarter finals and possibly beyond, having won the strong Northern section of the draw. With a big crowd at Derby Fields to cheer on both schools, both defences appeared to close each other down. The goal kickers had one kickable chance each and the Newcastle right winger made a good tackle on fly half Alex Thomson, inches short of the try line. With ten minutes to go, King's had a real opportunity to pressurize close to the line but the referee harshly penalised the fringing forwards as they pressed to charge down the defensive kick and with it hope appeared to have gone as the talented Newcastle stand off broke 50 metres. However, with time all but up, King's regained possession to mount a series of pick and goes to take the side from almost 35 metres out to the 5 metre line in front of the posts. With a real possibility of a dramatic last ditch victory, the excitement was unbearable. However, when the ball was passed back to drop a goal, the Newcastle defence responded really quickly and despite maintaining possession for another minute, the ball was eventually lost and with it the game as the home side. The boys were understandably dejected but can be very proud of their efforts. To a man they have improved as players and have done a lot for King's rugby. Most of this XV started in a side that lost its first four games in September 2008 and have noticeably grown as young men through the experience of competitive schoolboy rugby. Captain Tom Taylor has played three years of 1st rugby which is no small achievement in the front row. He was ably supported by the huge potential of James Holt at tight head and Matthew Thorpe. Ross Elliott and Stephen Cross or Jonny Gradon all produced fantastic displays generally when it really counted whilst the back row of Ben Monsey, Harry Brown and Jonny Marsden were a force with the best of opposition. George Drury, in his second season in the 1st XV as a Year 12, when at his best can be mesmeric. His displays at Wirral GS and Merchant



Taylors' were probably the best of the season whilst he was consistently outstanding at Rosslyn Park where the side beat Bryteng in the group winners' play-off to reach the last 16 of the Open Competition before losing to Ivybridge. Sam Townley played with real intelligence and no little skill when he stood in for George at scrum half and occasionally on the wing. Seb Sheratte played most of the season at stand off having an excellent season and commendably played on the wing in the Cup as we tried to play our best footballing side. Ned Brooks who played number 8 in 2008/9 and was arguably the player of the season then, played the whole season at inside centre and was a real threat where he was accompanied by Lloyd Kennedy, who again delivered when it really counted. Sam Coutts, Charlie Brown, Tom Waters and Harry Stott formed the back three with Harry the mainstay at fullback where he developed into a forceful runner. The side fittingly end the season with a thumping 42 points to 5 win over Bradford GS with Fraser Lacey, Matt King and Fred Thorneycroft all getting much deserved game time. My thanks to all the boys who contributed to an excellent season and to Mr. Bartle for coaching the side.

2nd XV

If ever a season illustrated the benefits of summer tours as a means of developing sides, this was it. The team returned from a highly successful trip to New Zealand, hitting the ground running, chalking up two early emphatic victories against QEGS Wakefield and local rivals, Manchester GS. Once again, however, Lancaster proved a thorn in the side when a lack of real self belief, allied to unfortunate injuries, resulted in a narrow loss, one of only two all season.

A close victory over St. Ambrose led to an impressive run of three more convincing victories as Wirral, Trent and Arnold were swept aside. Next up was the difficult journey to rural Shropshire and Adams GS, where the side won a pulsating game by the odd point in 35, easily the best contest and the most satisfying performance of the campaign. The undefeated run continued until the end of the Christmas Term, with an additional victory over Stonyhurst, the first for the 2nd XV in the recent history of the fixture.

Post Christmas, little rugby was played owing to the fact that, for the first time in a number of years, Macclesfield experienced an oldfashioned, traditional hard winter

AR

Rugby

and layers of snow hung around long enough for half of the fixtures to be cancelled. The enforced rest did the side no favours and the school was well beaten at Merchant Taylors' in the most disappointing performance of the season. With the year now almost over, one final game was played at Wilmslow, where two even, but rusty A XVs, fought a war of attrition, King's edging a classic local derby 5-3 to record a final tally of nine wins and two losses out of eleven games; the team scored 278 points and conceded only 82, statistics which accurately reflected the ability of the squad.

Throughout the season, the players responded magnificently; they worked hard in training and gave their all on the pitch. Few sides matched our organised power up front and we had reasonable strike outside too, best demonstrated in two well-worked back tries to clinch the match at Adams. Overall, the players made progress as individuals and, as always, a number of surprise packages were unearthed; with continued application, a significant number should be pressing hard for 1st XV status next year, with the remainder forming the nucleus of an experienced new side.

On a final note, thanks should go to the whole group of players and a youthful joint coach who helped an old stager to bow out reasonably gracefully in the last year of full-time teaching. Happy days.

RGD/IMcG

U16

Following on from their success in the U15 Daily Mail Cup in 2008/9, this year's U16 team had another fine season, winning 10 of their 12 games. The team's major strength was its 'never say die' attitude. There were many games against very strong opposition that the side managed to win against all the odds. Tenacious defence and the superb kicking of Thompson and Hodgson was often the winning formula. There were some excellent victories against heavyweights such as Manchester Grammar School, Lancaster RGS, Stonyhurst College and Newcastle RGS. However, the greatest performance of the season was the 10-12 defeat to Sedbergh School; although the side were massively outsized in all positions, the defence was outstanding throughout the match. With two

minutes to go, Sedbergh scored a try in the corner. To push a Sedbergh A side right to the wire is a testament to the team's determination, team spirit and desire.

Up front, Gwatkin and Stockwin had fine seasons and were ably supported by Edgar, Khan, Stevenson and Finlaison. The back row of Emery, Leddy and Sodha was the real backbone of the side; fast, tenacious and never far from the action. Roberts, Slater and Seabrook also played major roles during the season. In the backs, Foreman, Thompson, Hodgson and Jones all developed into fine players with good individual skills who should all be challenging for 1st XV honours next season. On the wings, Billings and Wesley were fast and elusive whilst Rogerson proved to be an excellent full back. Hill, Wood and Whitehead also played very well for the A team on numerous occasions.

This U16 XV had a fantastic work ethic and were a real pleasure to coach; I am sure that many of them will go on to represent the King's School at 1st XV level.

GAW

U15

U15A

In many ways this was a season of frustrations but considerable improvement. The side's previous season had been difficult, but a core of players who could drive the team was emerging and patterns of play were evolving. This season, that process continued, performances were better and more games were won; nevertheless the side still found it difficult to prepare themselves mentally, and fragility in tackling and decision making still haunted the team. Nevertheless, the boys always maintained a cheerful and positive attitude and invariably worked hard in training.

Initially, it was felt that there was enough power in the forwards to win ball and attack close to the ruck and maul and together with some direct running in the centres we would have the basis of a game plan. This proved to be the case but the difficulty came in executing a game plan consistently as individual skills and concentration were sometimes lacking. The forwards could win ball but it was slow and as a result back play was often stilted. Despite this, there were good performances; games against QEGS Wakefield and RGS Lancaster were

lost narrowly and in both cases we caused the opposition problems. The highlight of the season was a tremendous victory against a strong MGS side, in which centre Marsden and Duncan subdued a powerful opposition and fly half Hudson controlled proceedings; it appeared that a major step forward had been taken. Unfortunately, what followed was a series of poor performances against Lymm, Wirral, and Stonyhurst which led to agonisingly narrow losses. Against Trent, the team did not decision-make effectively, nor raise the level of intensity necessary to play schoolboy rugby of this standard and were well beaten.

The gloom was lifted a little by victories against St Ambrose, in which winger Dalton emerged as an attacking force, Arnold, and in the early stages of the Daily Mail cup, but ultimately we were well beaten by the eventual winners, Wilmslow HS. After Christmas, the weather played a major role in proceedings, but victories were recorded against Merchant Taylors' and in a good performance in which an off loading game began to develop, away at Bradford GS.

Individually, many players improved: Kenny gradually improved his decision-making and body position; he led well and will develop into a fine player. Kenny was backed up by hooker Sheratte who significantly improved his work rate over the season and flanker Brown. Similarly in the backs, Ravenscroft, having been asked to play in a number of positions, performed consistently well throughout the season, as did Marsden. Cunningham coming into the team at scrum half improved his play considerably and has the potential to become a good half-back. Considerable credit must also go to Trueman, Hanak, Mason, Monsey and Barnard in the forwards who were expected to learn a great deal very quickly and were unstinting in their efforts. In the backs, Rooney, new to the game this year, has considerable potential and Hayward has power and pace but must begin to develop the other elements of a winger's game. Khan, when called upon in various positions was always brave in defence and positive.

U15B

The B team performed very well this season, fulfilling all fixtures and playing with positivity and verve. As is often the nature of 'B' team rugby, results were mixed, but performance improved and the team were always competitive and willing to learn. The team was well led by Wood and the boys showed some real improvement; only when faced with really strong and hard running opponents were weaknesses exposed. However, the pack was competitive and played well throughout the season, winning plenty of ball and driving effectively, although the lineout could sometimes be a trial! The backs could be incisive in attack and gritty in defence.

In the front row Feldman, Collins, Milne-Taylor and Vohra contributed well and were variously supported by a host of players at different times with Stevens being ever-present. In the back row, Hennell played throughout the year and improved his game and it was particularly pleasing to see new players such as Smith, Sherman and Scott involved. Behind the scrum, both Proctor and Saxon linked well from scrum half, but need to expand their games; Wilson kicked and distributed soundly at fly half and centres Wood and Egar handled well and were elusive once space was found. Allen was brave and determined at fullback.

All told, the coaches were very pleased with the efforts of the B team and it is hoped that the players took a great deal from the season.

7 a-side

Issues with defence and decisionmaking were always going to mean that the 7s season would be hit and miss. This issue was thrown sharply into focus by there being one or two particularly strong squads on the circuit. On a positive note, the 7s squad moved the ball well and played attractive 7s that could test all opponents for some of the game. On the other hand, inconsistent tackling and fragility in contact was always going to mean that we would present the opposition with chances. To win tournaments, a 7s team must be efficient with the ball and miserly without in all games, but we could not achieve this level of effectiveness. Nevertheless, there is little doubt that with continued improvement this squad could do well; there is strength and pace and there is a willingness to learn and improve. The boys should take strength from the positives and continue to work on the weaknesses as they have throughout the year.

DMH/PJP

U14

The U14 rugby A team had a very impressive season. Winning 11 of the 16 matches played, they equalled the highest number of wins by a King's team in the last ten years at this age.

The start of the King's season is traditionally a tough run of fixtures and this year was no exception. By October half term, the team had won as many matches as they had lost and notable scalps included local rivals Lymm and St. Ambrose and a narrow victory over touring side Portsmouth GS, who were unbeaten until visiting fortress Macclesfield. Post half term, the team really kicked on and by Christmas they hadn't lost in two and a half months, thrashing Trent, Arnold and Stonyhurst School, to name but a few.

The end of the season was hindered by bad weather but the lads still managed to grab two more victories to bring their tally to 11. The great strength of this winning side was its ability to play as a team throughout, but it would be remiss not to mention some players of note. Special mention goes to Matt Stubbs and Adam Siddal, who both led the team well throughout the season and their relentless kicking game placed King's in a strong position in almost every match. Oscar Kenny and Mike Parker provided the bulk and power up front and a combination of Oscar's rooking and Mike's ability to 'magically' turnover ball in any situation provided an excellent amount of ball for the backs to utilise. The player of the season, however, has been awarded to Ruairidh Nichols for his undoubtable commitment on and off the field, being the first to nearly every breakdown and 'punching about 3 times above his own weight', a phrase heard all too often in pre-match team talks by the coach.

The rugby 7s season this year was also very successful, reaching the quarter finals in two major tournaments and the final in the Wirral Grammar 7s, narrowly losing out to Sedbergh, having beaten them earlier on that day! Special mention here goes to Tom Mort and Tom Fairclough who scored a brace of tries each and showed what they were capable of, given the slightest amount of space.

RR

U13

U13A

Looking at the playing record alone, it was a very disappointing season, having won only 5 of the 14 games played. Unfortunately we were a much smaller team than our opposition in virtually every game. Invariably, we conceded a number of points during the first half but managed to win the second half in most games quite easily as the opposition tired.

There was a good team spirit during the games and at training and a great desire to win. The skill levels were high, which enabled us to employ an expansive style of rugby in attack and also employ a tight defensive alignment which resulted in some excellent matches. Although we lost 9 games, 6 of them were within a score and with a little more luck the playing record could have been so different. It was pleasing to see that, despite losing more than we won, we scored 40 points more than we conceded.

The 7-a-side tournaments were again a little disappointing as our lack of size really did affect our play. The ability is there but we need to grow as a squad before we can be successful.

Outstanding individuals provided keen competition for the Melson Trophy with Johnny Hammill at hooker, good in the tight and covering all over the pitch in defence. Archie Thornevcroft made some strong attacking runs from number 8 and defended well in open play. The backs, and team, were led by Joe Hale who has developed an excellent tactical brain and is very quick to gain second phase ball. Harry Jackson, at scrum half was always quick and looking to get the play moving. The trophy, however, went to Finlay McCance for his all-round performance on the field, in both attack and defence, and off the field.

DTB

U13B

The U13B team suffered from cancellations due to weather or other schools not being able to field a team. The playing record was very good, winning 6 of the 9 games played and scoring 225 point but only conceding 78 points. This showed the strong attacking lines we developed and the defensive alignment. During training, the forwards developed into a good unit at both rucking and mauling, and the backs gained in confidence to play an expansive style of rugby in

Rugby

attack.

The season was rounded off with a very successful mini-trip to Madrid. We took 34 boys to play as two teams in a 9-a-side tournament. Both teams were successful, showing their higher skills and knowledge of the game, with the A team winning all their games, scoring 40 tries and conceding 5 tries.

DTB

Rugby in Madrid

One mild, March morning, 34 Year 8 rugby players accompanied by 5 members of staff flew to Madrid to take part in a European Rugby Festival. The boys had taken care to pack their sombreros and sunscreen and were looking forward to a bit of early sun after a long, hard British winter.

'The rain in Spain stays mainly on the plain'but no, it didn't! Spain was suffering the worst floods in many years and King's U13 rugby squad arrived in the middle of them. Not to be deterred, the group set out to see the sights of Madrid and have a quick meal in a local fast food eaterie. The locals were most impressed with King's boys' fluency in Spanish and all managed to order their food. Not all received what they believed they

had ordered and one pupil managed to order eight portions of chips. Day 2 arrived as wet as Day 1 and, after a 'short walk' to the rugby club, a 2-hour training session and another 'short walk' back to the centre, it was decided that the group had endured enough 'short walks' for the day so they braved the metro and negotiated an 11-lane boulevard to reach Real Madrid football stadium, el Bernabeu. Thankfully, the tour was conducted inside so the boys dried off for 2 hours before getting wet again. Plans of lazy picnics and outdoor football tournaments in sunny parks had to be shelved and Jacobo, King's Spanish assistant, was dispatched to arrange alternative 'dry' activities which did not involve mud, water or many 'short walks', as the boys and staff were now somewhat sceptical of our host's, Juan Pedro's, idea of what constituted a 'short walk'. In keeping with the theme of rugby, the group went to watch 'Invictus' in English and local cinema-goers were relieved to see that the lively group of 34 English rugby players who had arrived drenched, but in high spirits, settled to watch the film in perfect silence.

The weather did its best to spoil the trip! The boys and coaches played rugby in mud, knee deep, then got wet, yet again on the way back to the hostel but the atmosphere was one of cheery determination and fun, team spirit and co-operation. The flight back to Liverpool was eventful in that the boys cleared out the contents of the food trolley, made new friends, received compliments about their behaviour and one young player, keen to impress a fellow (female) passenger, used his recently acquired vocabulary from the text book's unit on 'classroom equipment' to ask if she liked pencil sharpeners! More work, clearly, needs to be done on the language of love!

CAM

U12

The U12 Rugby sides had a successful year overall, in their first year of competitive school Rugby.

In total, the A side played 10 matches of which they managed to win 8, most notably there were wins over Lymm HS 50–0, Wirral GS 44–0 and Merchant Taylors' School, Crosby 58–0. The A side lost their 2 fixtures in close encounters against QEGS Wakefield losing narrowly 5–19 and against a physical side from Lancaster Grammar 26–0; the only game that the side failed to score any points. There were



Rugby

over 60 players involved in the squad over the course of the season which shows great strength in depth and good commitment from all involved.

There were other consistently good performances from Will Hodgson at scrum-half who captained the side regularly and led from the front, Callum Lavelle who worked tirelessly in defence, George Phelan and Harry Blackwell who was solid in the centre.

The U12 B found their winning form this season, having won the majority of their matches. Winning 7 from 9 matches, the B side were equally successful. Also the C side performed well during the few fixtures they attended. It has been encouraging to see this season, that there have many players regularly moving between squads. Oliver Nowak and Ashley Barratt both played in the B side before becoming involved for the A. Also Jack Simpson and Edward Austin improved, warranting their inclusion in the 7s squad that managed to win the Wirral Grammar School 7s. In a tense final match versus Bradford Grammar, Will Fairclough sealed the victory with two electrifying runs following some patient build up play. This proves that there is good competition in selection where players are regularly fighting for their position

and this will only help to improve their overall ability. Hopefully, both sides can build on this in preparation for next season.

PA

U11

This season began with fixtures against Liverpool College, St Ambrose and Merchant Taylors', Crosby. After narrow defeats in the opening two games, King's team was comfortably beaten against Merchants'. Much improvement was clearly needed if the boys were to resurrect their season and this proved to be the turning point. Thereafter, King's played out a fantastic 21-21 draw against Birkenhead Prep in the AJIS 12 a-side cup competition and despite losing the replay 14-0, King's finished the season extremely well with wins against Altrincham Prep (33-5), Manchester Grammar (14-0), Terra Nova (35-21) and The Grange (30-20). This set the boys up well for the AIIS 7s.

King's U11s finished their rugby season with the annual AJIS 7s competition held at The Grange School. The team started well with solid wins against Arnold (21-7) and Rossall (17-7), followed by a thump-

ing victory against Abbeygate (47-0), which meant that the team topped their pool. Unfortunately, this came at a cost, with captain Jack Hudson injuring his shoulder in the second game and therefore missing the rest of the tournament. This was undoubtedly a huge blow to the team, as Jack had been an inspirational player throughout the season. In the Quarter-Final match, King's was drawn against Merchant Taylors', who had qualified out of a very tough pool, and this proved to be an exciting game from start to finish. After leading 14-7 at half-time, King's conceded 3 tries in the second half, before staging a stirring comeback in the last two minutes, led by Finlay Calder. Unfortunately, despite their best efforts, the boys were unable to score the winning try as time ran out, losing 26-21. Merchant Taylors' progressed into the Semi-Finals and then went on to win the tournament.

7s Squad: Jack Hudson (Captain), Rory Boyle, Sam Stevenson, Max Bowyer, Sam Brindle, Finlay Calder, William Thomson, James Scott & William Peakman.

Junior Rugby Colours were awarded to the captain Jack Hudson, Finlay Calder and Sam Brindle.

MKW



Hockey

Boys' Hockey

1st XI

The season's record would indicate that this was a successful team. The foundation of the team was formed on the South Africa tour the previous Easter and this had sown the seeds of how to play the game the King's way. The team never adopted the approach of trying not to lose a game by not conceding, but rather adopted the exciting approach of trying to outscore the opposition. Thus there were some extremely exciting close games, a 5-4 win against Merchant Taylors' School, a 5-4 win against Warwick School, a 4-3 win against Birkenhead School. It was not always a successful approach however, and there were setbacks, but this never restricted the team's enjoyment of playing open, exciting hockey.

In the Cheshire Cup, the fancied Altrincham Grammar School team was defeated in a most professional manner on a day which also saw Sandbach and Cheadle Hulme succumb to King's hockey at its most efficient. This resulted in progress to the North West finals. Cockermouth School and Birkenhead School were comfortably beaten, but the semi-final against Merchant Taylors' resulted in a 1-0 defeat in a game that the team could and should have won. The following week the team travelled to Merchant Taylors' and won 9-1 in a game where one team was determined to show the other who was

Other notable performances included a winning draw against Calday Grange, the eventual North champions and a 4-0 victory against Windsor Boys' School in the final game of the season at the Bath Festival. In this game the character of the players came through, revealing them to be players wanting to play for one another. Nothing more could have been asked for in a game which should remain in the players' memories for many years.

And so to the players. In goal, Andy Parton had his moments, but his goalkeeping skills developed over the year, particularly his communication with his defence. The usual starting back four was Dan Alderley, Tom Gilsenan, Dan Cotterill and Tom Bridge. These players complemented one another at all times. Dan Alderley read the game very well and was always looking to move forward

to complement the midfield. Tom Bridge on the other flank, developed into a fine tackler and strong player on the ball. Dan Cotterill was an extremely tight marking defender, giving opponents no room and taking the ball from them with fine, welltimed and brave challenges. Tom Gilsenan was a classy sweeper in front of Dan. He read the game superbly, tackled strongly to win the ball and then moved forward with control and confidence to start counter attacks. James Boardman also gave some fine performances, indicating his development over the season as did Michael Barratt before his untimely injury. In midfield, Ben James provided the control at the base of the diamond. His hockey skills developed to a very good level over the season, so that he became good at reading the game, tackling and using the ball wisely. Andy Taylor was a versatile left midfield player. He was able to win the ball and move forward to support the attack and indeed he appeared in the circle at critical moments to score impressive goals. Matt Wreglesworth was a thorn in every opponent's side. At right midfield, he had the skill and pace not only to beat defenders but to then take the ball into dangerous attacking zones and, indeed, score with impressive strikes. With 17 goals, he was the second leading goalscorer. Emile Broome was the top of the diamond. Strong at both winning and keeping the ball, he had the pace and energy to put opponents under tremendous pressure. He led the team by example, and that example was a very good one. Supporting the midfield quartet, Alex Eyre was versatile enough to come on in any position and perform at a consistent level to complement those around him. In attack, both Joe Stanley and James Burke provided support for Mike Dodd. Joe was able to make strong runs and read the game very well whilst James had that uncanny knack of being in the right place at the right time to score some crucial goals. It was Mike Dodd, however, who provided the majority of the goals, 21 in total, including three hat-tricks. Mike was a selfless runner off the ball, getting into excellent positions to both score impressive goals and to set up goals on a plate for others. His stick skills, energy and team play developed to a very high level over the season. In the later rounds of the cup and on tour, Sam Howell and

Harry Stewart rose to the challenge of playing at 1st XI level and to show that support hockey from the U16 team was very strong when needed.

Matt Wreglesworth was rightly named player of the season with Tom Gilsenan winning the Kemp Cup with an impressive performance at penalty strokes. These two together with Emile Broome, Ben James and Mike Dodd were awarded school colours.

All in all, the season was a complete success, with all of the players discovering enjoyment, satisfaction and pride in performing at a very high level. They were an excellent squad to work with and the players will continue to develop as they go on to play at even higher levels.

JAD

U16

In the 2008-2009 hockey season, the U15s managed to beat just two teams. Most of the games had been close, but the school just failed to convert chances, and mistakes in front of goal at both ends cost them dearly. There was a determination at the start of this season that things would be different.

An early heavy defeat in the cup to a strong Altrincham side was a set back, but the team went from strength to strengh as the season progressed. By the end of the season, the Altrincham game was in fact to be the only defeat the team would have all season. They drew twice with Rossall School, who would eventually become North England champions. King's team was thrown out of the cup when they were unable to play the second of the round robin stages, as the players had exams and the cup organisers were unable to change the date.

The team started the season without a keeper and various players ended up filling the role before Adam Swailes found himself in goal; he proved to be an excellent shot stopper and as the season progressed, his position and kicking all improved. In front of the keeper, Greg Evre was a strong centre back partnered by Tom Gowans or Sam Howell. Tom was one of the hardest workers in the team, always at practice and always making sure the rest of the team were working hard. Sam was an inspirational captain, a very strong player and forceful leader. Although it was a small squad and all the players did well, it was Sam who drove the team forward. The other player of real quality was Harry Stewart. Harry was capable of changing games in a short space of

time; he runs excellent lines with the ball and is very good in front of goal.

Harry and Sam stood out but this was a genuine team effort. Sean Wilson and Phil Gibson were very strong at the back positionally and Sean in particular very rarely lost possession once he had got the ball. Sean was definitely one of the most improved players in the side; the other was Sam Dawson. Sam was late coming to the game as an U15, but his skill improved quickly to match his natural aggression and athleticism. If Sam can continue to work as hard as he did last season, he will become a very good player. Alex Grocott also made great strides throughout the season. Alex leaves King's this year and it would be good if he can continue to play the game. Both Harvey Lord and Charlie Leddy missed a lot of the season through injury but both will be very important players next season.

Jordan Holt and James Hamilton played as half back and both did very well in key positions. Jordan needs to ensure he has the confidence to keep the ball or use it wisely when he has possession. James does the difficult things well but needs to keep to the simple things when possible. Both Jordan and James worked hard on their fitness and skills level, and both will return next season fitter and stronger. Richard Barratt played in midfield and up front and was another player who finished the sea-

son strongly, having started it pretty well in the first place. Richard has to continue to work on his fitness to be as effective at the end of the game as he is at the start, but he is a skillful and strong player who could do well in the 1st XI next season.

The step up from U16 hockey to 1st XI is a big one but all the players are capable of making it. Last year's 1st XI had very few players who are still at the school, so the U16s will provide the majority of the players. If they continue to work hard, they have the potential to have a good season next year as well.

Leading goalscorers were: S Howell 9, H Stewart 9, S Dawson 6, J Hamilton 4, G Eyre 3, R Barratt 3, A Grocott 3 H Lord 1, J Holt 1, C Leddy 1

U15 XI

As a new team manager, I was very excited to take up the challenge of running the U15 team alongside James McPherson, our Australian coach. The squad had not been very successful over the past two years but were still enthusiastic in our practices, with over twenty boys in our Tuesday sessions.

The first job was to build up their confidence in both skills and match play, enabling them to enjoy the games against other schools. As the term progressed, so did their hockey, with a noticeable improvement after Christmas. Unfortunately, no games

were won, but they had one or two draws and certainly came close to winning on a number of occasions which bodes well for next season. Individuals cannot be singled out as all players worked very hard in the games, from goalkeeper to striker.

Finally, I would like to thank Mr Moores for his organisation and support in my first hockey season.

AnK/SM

U14 Hockey

SM

After a slow start, the U14s ended the season strongly. A large squad of very enthusiastic players changed as the season progressed from being simply a group of players to a team playing together. Andy Bryant in the middle and Ed Laughton on the left provided the strength in defence; both are good tacklers and both are very good at maintaining the shape at the back and distributing the ball. Adam Kendall started the season at full back, then went to goalkeeper and finished the season back in defence. Alex Voysey started in defence and finished as goalkeeper. Both did really well in both positions. Liam Hadfield in defence and midfield had an excellent season and was one of the most improved players by the end of the season as were Tom Minshull and Charles Cockburn also in midfield.

Of the forwards, Mat Aldred and Alex Richardson who are both very skilful ball players were well sup-



Hockey



ported by Fraser McCormick who joined the squad after the start of the season. As a football player, Fraser's positional awareness was already good and he soon became an important team player. James Atkin had an excellent season in midfield and pushing forward. James has an excellent eye for goal and finished the season as leading goalscorer with 10 goals including a hat trick against a strong Newcastle side. Nick Harrington also started in midfield but finished the season playing mainly as a forward and scoring regularly. Max Havward and Henry Holden were the team leaders; Henry usually captained the team and Max's natural aggression was often the spur that players around him needed to keep working. Henry had a good season organising play around him from the centre of midfield. Max was the player of the season, usually playing as a sweeper in front of the back three; he is a strong tackler and a good runner with the ball and he has the skill, strength and character to become a very good

Rob Nowak, Adam Beeston, Tom Cartwright, Richard Southern and Nathaniel Curzon also represented the team on several occasions. With a large squad of committed players who practise regularly, the team could have an excellent season next year.

Max Hayward, Nick Harrington, Andrew Bryant and Henry Holden are to be congratulated on their selection for Cheshire with Max also selected for the North West regional squad.

Girls' Hockey

Introduction

Great efforts have been made to use the Astroturf pitch at the Boys' Division in lesson and practice time whenever possible. Split venues on match days have enabled all age groups to have a more generous calendar of fixtures on quality surfaces. The logistics were not easy but it made for a more positive hockey experience

Snow disrupted many of the outdoor activities for a while but from mid January the Saturday fixtures continued and produced successful games against Liverpool College, Newcastle-under-Lyme, Wilmslow, Cheadle Hulme, Queens Chester, Altrincham Girls' Grammar, and St Edwards College.

Some midweek games were played against local opposition: Tytherington, Fallibroome, Sandbach.

The number of girls selected for County representation and the North of England Training squads again this year confirms that hockey continues to thrive at the Girls' Division.

The Inter-House Hockey matches were played in March. The standard of play at all ages was very encouraging considering the amount of time it had been possible to get out and practice. The House tournaments involve many pupils who would not otherwise experience competitive hockey. They are actively encouraged to be proactive and assisted by the more experienced team players.

Results: Year group winners: Year 7 Adlington; Year 8 Tatton; Year 9 Capesthorne; Year 10 Tatton; Year 11 Capesthorne; Adlington won overall on goal average.

DMB

1st XI

There was a very steady start to the season with a draw against Liverpool College followed by 3rd and 4th places in the U18 Cheshire Tournaments held at King's Chester.

Although the team drew against Lymm 1-1, (they really ought to have won) they were outplayed by Cheadle Hulme School and Denstone College mainly because both of these teams fielded National league players.

Finally, the team beat Newcastle 4-3 in an end-to-end thriller.

The girls put in a huge amount of effort throughout the season and their commitment to the team was excellent. There was consistently good play and team unity led from the front by Captain Sophie Fox and Vice Captain Hatty Ravenscroft. Sarah Branley with her slick technique, undeniable determination and seemingly effortless endeavours around the pitch has to be player of the year. Alex Smith made a welcome return as GK and gained in confidence with each match. Hannah Smith, Sophie Macfadyen, Grace Duckworth and Jess Quinlan were solid in defence. Ali King, Grace Hennell, Rebecca Craigie, Kanza Khan, Caroline Shorland and Katie Pickering all worked tirelessly in midfield and attack with the occasional performance from Virginia Coates on the wing.

DMB/VJ

U16 XI

The season started with a 5-0 loss against Lymm which came as no surprise as no one wished to fill the empty Goalkeepers' kit! However, it proved to be the turning point and after several excellent training sessions and lots of effort from the girls, they came 2nd in the Cheshire tournament, narrowly missing the 1st place spot. There was excellent development over the months, particularly through the use of the indoor facility at the Astra Zeneca Sports Club. The work in the sports hall really motivated the girls to concentrate on honing their stick skills in the intense environment. They enjoyed matching their skills against Vicky the coach who made them work hard for every

Captain Jae Bowers worked with quiet confidence and tenacious determination in centre midfield whilst encouraging those around her who comprised Laura King-Smith, Bryony Duckham (solid in defence), with Alice Wilson, Ellie Johnson, Lizzie Ferdani, Phoebe Fox in midfield with goal-hungry forwards Becky Grimes, Niamh Burke and Vicky Lomas effective on the wings.

Coach Vicky was pleased to see the progress this team had made over the winter months and looks forward to working with them as part of next year's senior squad.

DMB/VJ

U15 XI

The U15 team had an outstanding season and did not lose a game. The whole team played extremely well: in particular, Molly Laker, who became the team's Goalkeeper, Holly Smith, Rosie Christiansen and Rafia Aslam worked indefatigably in midfield and



upfront.

Great defence from Maddie Coutts, Helen Cooney, Molly Chapman and Megan Bailey aided the team in their victories. The girls really came together as a team and on their last fixture soundly beat St Edwards College 9-0 in the most impressive performance of the season.

Vicky Jackson was thrilled by the efforts of the girls at her training sessions and was delighted to see an improvement in all of the players across the year groups. She commented that it had been an absolute pleasure to coach all of the girls and for that, we thank her. She had a great rapport with the girls and definitely brought out the best in them.

DMB/VJ

U14 XI

This was a difficult season for the U14 team. With a limited number of players regularly available for fixtures, the team struggled to compete against strong opposition. However, there are several players in the team who have great potential and there was some encouraging play at times. The match against Rydal Penrhos is one such memorable occasion where the team played in torrential rain. Their determination was admirable and possibly one of the best displays of team cohesion of the season.

The U14 County Tournament was disappointing. With only nine players on the pitch, King's were disadvantaged from the start but thanks to Laura Venables and Anna Darbyshire (U13), they did not disgrace themselves but finished in third place out of three teams.

Pippa Forsythe was a reliable

Captain and received U14 Player of the Year and Olivia Potts was awarded Most Improved player.

U13 XI

A small group of Year 8 girls regularly attended U13 Hockey practice and experienced a number of fixtures and a tournament at Denstone College. Though their skills and effectiveness within the game improved over the season, they found it difficult to equal the opposition. However, their spirits and determination were not dimmed: hopefully they will make further progress next year with continued commitment to practice and consistent availability for matches. Esme Davies was a most willing and helpful Captain and was awarded U13 Player of the Year. Lydia Myers grew in confidence as Goalkeeper throughout the year and was awarded Most Improved player. Anna Darbyshire was successful in progressing through the Junior Development Centre to the East Cheshire Junior Academy Centre.

U12 XI

An enthusiastic and talented squad of players enjoyed a successful season. Girls trained hard and made excellent progress developing skills and improving their grasp of their responsibilities within the team structure. There are strengths across the range of positions, including goalkeeper, and much is in place to build on for future successes.

Players made the transition from 7-aside to 11-aside matches and displayed the strength, ambition and awareness to play effectively in the full game.

Sarah Laughton was a supportive

and influential captain and all team members demonstrated a genuine passion for the sport to date. This team has been a pleasure to work with.

DCB

Junior Hockey

Year 5 and 6 girls enjoyed fixtures and tournaments this season and made significant progress. A large group of girls showed great commitment to training sessions, and matches against Terra Nova, Alderley Edge School for Girls, Ladybarn, Stockport Grammar School and Liverpool College provided great opportunities to develop and improve in preparation for end-of-season tournaments.

The Cheshire Mini-Hockey Tournament was a good afternoon of fast and furious tournament matches in Chester and provided a rehearsal for the next event when the Year 6 squad played in the AJIS competition at Preston Arena. Playing conditions were difficult but players coped with an evolving confidence and played some of their best hockey to date. Mollie Bradbury and Allana Buckingham were named 'Players of the tournament'.

The final matches of the season were held at Ladybarn School and the team excelled. Goals came in abundance and King's were delighted to finish as runner-up in this event. There is a lot of potential in this squad.

Junior Division Colours were awarded to Allana Buckingham, Helen Moore, Erica Jones and Eleanor Toms. *DCB*

Cricket

1st XI

The season couldn't have reached a more fitting finale. The sun shone as it had done for almost every game throughout the summer. The last two batsmen were at the crease, there were two overs to go and 10 runs needed to beat the Old Boys. Victory against the MCC two days earlier had equalled the school record for the number of victories in a season so victory here would set a new record. The school could not have had two better players in the middle: Jake Knowles, who had batted well all season either to see the team home or to salvage an innings when earlier batsmen had failed, and Ben Marsden, who scored over 600 runs in the season, the most ever for a Year 10 cricketer in the first XI.

The start of the season, when the school had lost a nail-biting finish to King's Chester, seemed a distant memory. Against Chester, the school were bowling at the end and should have won the game easily, but contrived somehow to lose in the last over. Valuable lessons were learned though, and the team moved forward.

It was a season in which the school

scored 4,700 runs, in total - over 1,000 more runs than the previous highest season's aggregate. They scored 337 in a 50 over game against Cheadle Hulme, having already scored 222 in a 20 over game against the same opposition. They chased 250 to win against Nottingham and 228 to win against MCC. They beat MGS by over 50 runs and hammered King's Chester in the T20 cup to gain revenge for the opening-game defeat. No fewer than 11 different batsmen scored 1st XI fifties, remarkably with Tim Saxon the only player to score 100. The good weather, hard wickets and fast outfields all helped, of course, but this was a strong batting side with a number of talented schoolboy players, by any standards.

The bowling was also strong. Johnny Marsden and Tom Foreman were two good opening bowlers, with Johnny taking 41 wickets in an excellent season and Tom finishing with 26. Tim Saxon, who developed gradually to show eventually what a good cricketer he is, bowled his off spin with increasing confidence and finished with 30 wickets, and his fellow off-spinner Johnny Stubbs took 20. The other seam bowlers all had

good days too, with Joe Stanley taking six wickets against Birkenhead and Andrew Hodgson (who also finished the season as leading run scorer with 702 runs) 6 against Barnard Castle.

As well as the 15 victories there were also 7 defeats. There were losses to Denstone, and Shrewsbury in a T20 game, where we were well beaten by better teams on the day, as well as the early loss to Chester where we should really have won. It was the loss to Lancaster mid-way through the season, however, that provided a crucial turning point. The team had been playing quite well up to then, but over-aggressive batting, a failure to adapt to the situation, and too many players not prepared to fight when the situation got tough, left the team comfortably beaten. Jake Knowles was one of the notable exceptions to the general criticism, and his battling 50 when the team had been 60 for 6 at least gave a sniff of a chance, even though the bowling and fielding were eventually not guite good enough to complete the fight back. As with the Chester defeat, though, lessons were learned - but this time the lessons were as much about character as cricket technicalities, and the season went from



strength to strength thereafter.

The loss to Lancaster was followed by victories away by 50 runs to Manchester Grammar - where victories are few and far between - and then at home against Birkenhead, when the school secured a comprehensive 8 wicket win. Against MGS, King's were indebted to Andrew Hodgson (72) and Lloyd Kennedy (35), who batted very well on a difficult pitch to set a target of 236 off 50 overs. Johnny Marsden (4 for 30) led the attack well and the MGS batsmen never really got close. Against Birkenhead, it was the introduction of Joe Stanley to the bowling attack that changed the game. The Birkenhead openers had batted without too many problems only for Joe to rip through the batting order with 6 wickets and a place on the honours board. Ben Marsden (75*) and Tom Foreman (81*), who together put on a number of crucial partnerships during the season, led the team home after two early wickets had fallen.

After Birkenhead, the school entered what has always been referred to as 'cricket fortnight', even though this year, with term finishing slightly later than usual, it was almost a threeweek block of time during which the 1st XI played no fewer than 10 games. Of the first 7, the school lost to Sedbergh and Trent, who were both, as always, very strong - but certainly not unbeatable. In both games, the top order struggled but the emergence of Matt Jones and George Drury as real batting prospects helped salvage the batting. The Trent game also saw the debut of Adam Siddall, who scored a fine 41* in difficult circumstances. With a few changes in the side, Lytham were beaten in what turned out to be an exciting finish, with the school reaching 225 to win with just 2 wickets left. The School then had an excellent 8 wicket victory over Bolton, with Ben Marsden (79*) and Alex Thomson (76) leading the way. Bolton is always very strong and the manner of the victory left the team in good spirits as they travelled to the festival in Ipswich.

Of the teams in the festival, it was always clear that King's and Ipswich were likely to be the two strongest sides, and this was indeed the case. It was therefore disappointing to play the hosts in the first game; we bowled well to restrict Ipswich to 224, but for once the batting let the team down and we were bowled out for

187 on an excellent batting wicket. The following two days saw comfortable victories by 192 runs against Edinburgh and by 7 wickets against Barnard Castle, but Ipswich unsurprisingly also defeated the other two schools and so ended up as festival winners. The Edinburgh and Barnard Castle games were memorable only for two individual contributions: Tim Saxon scored the only century of the season against Edinburgh and Andrew Hodgson scored 97 against Barnard Castle only to be out with just a few runs needed for victory after taking 6 wickets including a hat-trick earlier in the game.

With three games to go, the school then needed two more victories to turn a good season into a recordbreaking one. To do this, we thought we would certainly need to beat Merchant Taylors', as victories over the MCC are very rare and victories over the Old Boys even rarer. In a nowunusual time fixture against Merchant Taylors', the school batted first and amassed a big total (296 for 5), thanks largely to some powerful hitting by George Drury (81), and it was clear from the start of their reply that the opposition were determined not to lose. The King's captain set attacking fields, and the school did indeed eventually bowl more overs than they received, but the game ended in a draw. Time cricket, where the team batting first have to be bowled out or declare, is a format which has become increasingly rare in schools' cricket, and our inexperience at it showed in this game. Very keen for a win, we should have either batted second or declared earlier. As it was, we were unable to force a victory on a good batting wicket.

The game against the MCC, though, then proved to be an almost comfortable win, with the school chasing the 228 runs required with both time and wickets left. The bowlers did well to restrict the MCC team and after an early stumble, Andrew Hodgson (57*) and Joe Stanley (63) batted very well to take the side to the brink of victory. This left the record number of wins equalled, with the Old Boys' game still to come.

A strong Old Boys' side was restricted to 229 for 9, with Johnny Marsden claiming 4 for 51. The Old Boys batted for 55 overs, which meant that the school would only have 40 overs to reach the target. Again, the batting faltered early, but Josh Hearn

(27) played a very important role at the top of the innings and then, after a flurry of wickets, Johnny Marsden (28) and Tom Foreman (54) batted very well to edge the side closer. In truth, the team should have won fairly comfortably from this position by taking singles and batting sensibly, but things of course are rarely that straightforward, and a succession of batsmen getting out to 'big' shots left the last pair at the crease with still plenty of work to do. It was young Ben Marsden, who normally opens but on this occasion was batting at number 10, who eventually hit the winning runs, as it happens off the bowling of the 2009 captain, Jimmy Lomas. So the record was achieved, and the hard work that all the players had put in throughout the season was richly rewarded!

Four players leave the team at the end of the season: Joe Stanley, who is capable of winning games with either bat or ball; Lloyd Kennedy, who scored a first XI century as an U14 four seasons ago; Josh Hearn, who scored an excellent 50 against Edinburgh; and Alex Thomson, who is an outstanding batsman/wicketkeeper. All four have given great service to school cricket, and I'm sure all four will go on to enjoy playing the game for many years.

Key players remain in the side though, and the prospects for 2011 remain good. The four leading wicket takers will all be another year older in the first XI, as will the two leading run scorers. The captain, Johnny Marsden, will also be leading the team for a second season. Johnny's captaincy improved through experience as the season went on, and he is an excellent leader. He has accepted all aspects of the role both on and off the field, and I'm sure he will continue to shine as captain as well as an all-rounder.

The target for next year's team will be to beat the records set by this year's XI, and they will have the talent at their disposal to do that. They will need good weather, of course, and some luck on their side, but more importantly to continue to develop as players, if they are to realise their full potential.

As always, thanks go to Ian Wilson for his excellent umpiring and his wise counsel to players and coaches alike, and to Rami and last year's captain Jimmy Lomas, who both helped as cricketing 'gap' students. Thanks

Cricket

also go to Mr Andrew Kennedy, who in his first season with the school as cricket coach, made a huge difference. His efforts were recognised by all the players and hopefully he will be with the school for many years to come.

SM

U15 XI

During pre-season training, we realised that even without our talisman Ben Marsden who had been selected to play as a 1st team regular, we still had plenty of talented players within our dressing room. With the skilful players in our team, we began our last junior season with a nail-biting victory against Bishop Veseys' which engendered a sense of success in the minds of our team.

Unfortunately, after that, we followed up with a couple of disappointing losses with sometimes the luck just not being on our side. In most of these games, the main positives were that individual players stepped up their game to try and lead us to victory but really we needed all our individuals to stick together and build a stronger unit to achieve more successful results.

As well as these few losses, we had some very convincing victories against sides such as Cheadle Hulme, whom we beat in a 10 wicket victory with Sam Dowd claiming 4 wickets and also our opening batsman Matt Mountney scoring a very fine 59* with great support from Jamie Winrow scoring 30*. Another very prominent performance was in the Cheshire Cup in which David Barton scored a solid 42* which led us to a win against Tytherington within 9 overs.

In the quarter-finals of the Cheshire Cup, we came up against Brine Leas and in the first innings we set a mammoth total of 172 with both of our opening batsmen batting very positively, with Ben Marsden scoring 93 and James Barton getting 52*. In reply, we started off the innings just bowling the wrong lines and lengths, which gave one of their opening batsmen the opportunity to punish us; consequently he scored 90 with 60 of those runs being dealt with in sixes. Brine Leas' other opener also scored quickly, making 67. We took both of their openers' wickets within the last 4 overs of the game but they had already caused the damage and unfortunately our cup hopes were ended in a very enthralling fixture.

The season's finale was easily the main highlight of our last junior season. This game happened to be against the staff. Even with some of our players being unavailable through injury and 'car traffic', we still put out a strong side. They elected to bat first and successfully scored a promising total of 140 in 20 overs. This looked to be a difficult chase and yet, even though our top order batsmen had scored enough runs to put us in a promising position, the game happened to go into the last over and we sailed to victory through Mr Allen's legs in the most enjoyable fixture of the season.

During a season mixed with success and disappointment, many of our players have proved that they are very able and talented cricketers. Throughout the term, each player showed glimpses of what they are potentially capable of and hopefully many of us will prove ourselves as mature players and earn an opportunity to play in the 1st and 2nd teams next year.

On behalf of the team, I'd like to thank Rami, Jimmy and Mr Kennedy for giving up their time and improving the way we play and approach the game. As well as this, we all enjoyed our weekend matches very much, with the company and coaching of Mr Thomson, and lastly we all thank Mr Rice for coaching us in our last junior season and we wish him the best of luck at his new school.

SM

U14 XI

This has been a mixed year in terms of results. The second match of the season produced a resounding win against Bishop Vesey's School, reversing the outcomes of the Year 7 and 8 matches. In June, the team achieved an excellent result when beating, the previously unbeaten, Bolton School by 100 runs. On the other hand, a disappointing performance saw the team knocked out of the cup competition in the first round. Alex Dyson again captained the team with increasing skill and there were some outstanding individual performances. Adam Siddall returned bowling figures of 7 wickets for 9 runs against Lytham and 4 for 14 against Cheadle Heath including a splendid hat trick. Matt Stubbs took 4 for 4 against Birkenhead, scored a brilliant 112 against Lancaster Royal Grammar School and

a sparkling 95 not out against Bolton School. Both Adam and Matt have played for the 1st XI this term.

JWJ

U13 XI

This year's U13 were a delightful set of boys who were keen and enthusiastic and brimming with potential. The total U13 squad included over thirty capable young cricketers. It was extremely difficult to leave anyone out when selection for the A and B teams was made. Every Tuesday, net was fully attended and nearly everyone got some cricket match experience. The A team was highly successful, reaching the Cheshire Cup final and winning many games. All the players are proper cricketers with real ability. They only struggled when they came up against bigger players with more power. In the next year or so, however, they are sure to become a real force if they stick at it and maintain their current rate of progress. They played the game courteously and in the correct spirit of sportsmanship, whilst also being competitive.

It was a great disappointment not to win the final, but on the day Stockport was the better team. They bowled very well and tied King's down to a below par total of 92 off 20 overs. We could not match their accuracy and Stockport's very able early batsmen were able to knock off the required total. We probably started a little slowly, we were probably 40 runs short of a good total and the whole team need to take responsibility for that. Similarly, no bowler, with the possible exception of Rory, really caused them trouble. Never mind, King's still finished second out of 32 original entrants, which is excellent.

There have been years in which the A team were no better than this year's B team. They are very good indeed and should have beaten Merchant Taylors' A team but for some field placing errors. Some of the players were exceedingly unlucky not to play A team cricket. They must stick at it because they have a bright cricketing future.

The team was very well led by their captain, Finlay McCance. He also kept wicket superbly and was leading batsman with well over 400 runs, which is an outstanding performance.

Other starring roles were played by Callum McIlveen, Rory Heywood, Tom Key, Harry Jackson, Toby Bianchi, James (Moses) Allmand-Smith, Ben Winrow, James Goldfinch, Jamie Edgerton, Tom Lucas, Alex Cripps and Dan Gowans.

The B team were well represented by Sam Proctor, Matt Edge, Joe Hale, David Lees, Jack Brindle, Matt Hardy, Sam Chadwick, Jonny Jones, Jordan Grocott, Archie Thorneycroft, Jack Southern, Jake Gillson and others.

CJM

The following is an extract from the season's report by the captain, Finlay McCance:

The U13 cricket team had a very successful season. This started with a victory against King's Chester. We then went on to play a strong Bishop Vesey's team where we narrowly lost, mainly because we didn't put enough runs on the board. We moved on to play the big local derby against Stockport Grammar School in which we came out on top with a great bowling performance restricting them to 84. After a shaky start to the batting, Moses helped to steer the team home with an unbeaten 23. Then we had a mid-week game against Birkenhead which we won with a good innings by Callum McIlveen with 47 not out. The next was Cheadle Hulme and after a very good bowling performance restricting them to 71, including 4 wickets in an over by Tom Lucas, we chased it down, only losing one wicket. Then we had our first cup match against Sandbach where we batted first and reached a score of 160 with fantastic knocks from Callum and Toby. Sandbach was not able to chase this total, reaching 114. In the following games, we lost against Nottingham, beat Lancaster in a controversial game then lost against MGS, despite Rory getting 3 wickets in his first over. Tom Key starred in the next three games, helping to beat Wilmslow, St. Ambrose and Bury. In the Cheshire Cup semi-final, Harry Jackson made 81 in our score of 208. When the game was won, Moses came on to take a hat-trick to finish them off. King's then lost a couple of games against difficult opposition, Bolton and Wilmslow U14s. But this was seen as good practice for the forthcoming final. In the cup final, we lost the toss and were put in to bat. Their bowling was very good and we were restricted to 92. Rory started off well by getting one of the openers out early. They kept on ticking over and we dropped a couple of catches and struggled to

keep them down. They won it, but we still held our heads high after reaching the final. We finished the season very well and on a high after beating Caldy Grange where we chased down 156 quite comfortably. I would like to thank Mr Maudsley for a very enjoyable season and I am sure the team feel the same way.

Finlay McCance

U12 XI

The U12 XI sides have had a successful year overall, in their first year of competitive school cricket. In total, the 'A' side played 18 matches having won 10, lost 6 and 2 that were drawn. There were over 45 players involved in the squad over the course of the season which shows great strength in depth and good commitment from all involved.

In terms of results there were notable victories against Lancaster GS, Nottingham and Stockport GS in the semi final of the U12 Cheshire Cup. A special mention needs to go to Will Hodgson who captained the side, regularly top scored with the bat; scoring 50 runs on a number of occasions and bowled exceptionally well.

There were other consistently good performances from Alex Pearson, Sam Hobson and Jacob Percival with the ball and George Phelan in the field.

The A XI managed to reach the final of the U12 Cheshire cup this season and unfortunately were beaten by an accomplished King's Chester side that will now go on to represent the county in the national cup competition. The King's 6s side also managed to reach the final of the King's 6s competition at Derby Fields, eventually losing out to Bolton in a close encounter.

The U12 B had mixed fortunes, having won 4, losing 6 and drawing just 1 of their 11 matches. It has been encouraging to see this season, that there have many players regularly moving between squads. This proves a good competitive edge to selection where players are regularly fighting for their position and this will only help to improve their overall ability. Hopefully, both sides can build on this in preparation for next season.

U11 and U10 XI

The cricket season enjoyed some fabulous weather this year, with the U10 and U11 teams participating in regular fixtures against other independent schools in the north-west.

The U10 boys showed great promise, with fixtures being played by both A and B teams. The A team experienced three narrow defeats in their pairs matches, although King's were still chasing victory going into the last over on every occasion. The B team played with great spirit and enthusiasm, making tremendous progress in all areas, with the highlight being the 20-run victory against Stockport Grammar in early June.

The U11s had a mixed season, starting with a heavy defeat against Birkenhead Prep in April. Thereafter, confident wins were recorded against Altrincham Prep and Bolton School, with the latter experienced in the 1st Round of the AJIS Cup. Unfortunately, in the Ouarter-Finals, King's met a very strong Bury Grammar side, who comfortably reached their target of 79, after the loss of only 2 wickets. This was despite the batting efforts of Australian pupil, Harrison Broughton, who scored 25, before having to retire. Further defeats were then experienced against Black Firs by 3 runs and Stockport Grammar by 5 wickets in the last over of the match. Once again, Harrison Broughton starred, with an excellent score of 60 not out.

In the U11 Cricket 6 a-side Tournament at Stockport Grammar King's beat Newcastle-under-Lyme by 25 runs in the final. The squad was: Max Bowyer (Captain), Sam Brindle, Harrison Broughton, Ben Lynch, Finlay Calder, Alex Denny, Jos Collier and Toby Spencer-Pickup.

The B team also played a number of fixtures this season, testing their skills against other competitor schools. These 'pairs' games were played in good spirits, with batting, bowling and fielding disciplines all improving as the season progressed. This was an enjoyable season, with all players making sound progress. This will stand them in good stead as they move into the Senior School, where they will experience more regular fixtures. Cricket colours were awarded to Harrison Broughton.

AnK/MKW

Athletics

Boys' Division

This season saw the continued improvement which has been developing over the last couple of years. All five year groups took part in the Macclesfield School League, where they had great success in winning all the three competitions: Inters, Juniors and Minors. This success was continued through to the District Championships. As a result of some outstanding performances the following were selected to compete in the County Track and Field Championships:

Minors (Year 7): G Phelan, R Wallace, C Lavelle, J Morris, A Krajewski, H Meadows, M Peakman and J Rodgers.

Juniors (Years 8 and 9): T Fairclough, T Mort, A Siddall, G Wesley, O Krajewski, O Kenny, M Parker and D Percival.

Inters (Years 10 and 11): H Hayward, J Duncan and J Kenny.

King's took part in the English Schools' Cup once again, with the Year 10 and 9 team finishing 2nd in the first round whilst the Year 8 and 7 team qualified through the first round to the North West Regional Final.

On the track, King's found the competition strong and, despite every effort, had mixed fortunes in both the Relays Meeting and the Track League. In the field, King's proved to be very strong, winning all age groups except Year 8. Throughout the season, the teams competed in a new athletics strip, which was provided through Friends of King's. Our thanks go to them.

Perhaps the most successful age group throughout the season was the

Year 9 team. This was reflected in the fact that two athletes, Tom Mort and Michael Parker, represented Cheshire in an Inter-County meeting held in Birmingham, where both boys produced solid performances.

This season saw the departure of Rebecca Craigie from King's Sixth Form. She competed at English Schools at both Cross Country and Track and Field for the last six years with great success. She took part once more at Birmingham this year, where she won the Senior Girls' 1500m title. This was the first occasion a girl from King's had won a national title at Track and Field and she was only the second ever King's pupil. We congratulate her and wish her every success in the future as she starts her degree at Duke University, North Carolina.

DTB





Girls' Division

Our athletes were kept busy with many athletic competitions, several inter-schools competitions, the Macclesfield and District Athletics league and the District and County Championships. Many individuals, and the Year 7 and 8 teams in particular, were most successful and two girls from the school represented Cheshire in National Schools' Competitions. Over the season, there were some outstanding performances with several long-standing School records being broken.

In the Macclesfield and District Athletics league, together with the boys' teams, King's came first.

At the District Athletics championships, The Minor Girls (Year 7) and Junior girls (Years 8 and 9) teams were both first out of 10 schools and the Junior girls' team consisting of Year 7 and 8 girls won the County round of the ESAA Schools' Cup athletics competition and went on to finish in second place in the regional B finals in Warrington.

Year 7 and Year 8 girls' athletics teams each won the inter-schools' competition between SGS, Bramhall and Withington School. Eight Year 7 girls were selected to represent Macclesfield at the Cheshire Minors Athletics championships. Abigail Johnston won the Javelin event and became County Champion, breaking the school record with a throw of 24.9m.

Seven Year 8, 9 and 10 girls were selected to represent Macclesfield at the Cheshire Athletics Championships.

Just before the end of the summer term, all girls in the division took part in Sports Day, representing their House in track and field events. Adlington were the overall winners and many sports day records were broken.

The season culminated in two girls, Rebecca Craigie (Year 13) and Rafia Aslam (Year 10) being selected to represent Cheshire in the English Schools' National Athletics Championships in Birmingham in July.

This was Rafia's first representation at English Schools, where she competed admirably in the Triple Jump. She performed well in the first round of the competition but unfortunately did not proceed to the final. Nevertheless, she did very well and enjoyed the whole experience of a national competition and travelling away with the Cheshire team.

Rebecca Craigie completed her

athletics career having previously represented Cheshire at Junior, Inter and Senior level. She won the Senior Girls' 1500m with a most impressive and tactical run. She is wished the very best as she moves on to her university course at Duke, Carolina.

U12 Athlete of the Year was awarded to Abigail Johnston, U13 Athlete of the Year to Olivia Bollington, U14 Athlete of the Year to Laura Venables and U15 Athlete of the Year to Rafia Aslam.

Junior Division

A very talented group of athletes helped produce a memorable season. The team remained undefeated and enjoyed success in both local interschool meetings and at major events including the AJIS Championship and the Macclesfield and District Primary Schools' Championship.

Athletes were extremely committed to training and the strength in depth attending athletics club has undoubtedly contributed to the success of the team. Over 60 athletes from Years 4, 5 and 6 regularly practised a variety of track and field events and many developed strengths in a range of disciplines.

Athletes were able to demonstrate their competences on Sports Day. This event was blessed with beautiful weather and all enjoyed taking part in both traditional and fun events on the track and in the field. Gawsworth were deserved winners of the Athletics House Trophy in 2010.

King's retained all 3 trophies at the Macclesfield and District Athletics Championship in June and enjoyed a number of impressive individual performances: Eleanor Toms (Year 6 80m) and Finlay Calder (Year 6 Long Jump) both celebrated winning gold. Very strong team support ensured that King's was represented in all track and field finals, and athletes won a clutch of bronze and silver medals; the final points revealed that winning margins were extremely tight. Clearly, every athlete played his or her part in this wonderful team achievement. Congratulations to: Year 6 Allana Buckingham, Erica Jones, Eleanor Toms, Charlotte Horne, Saskia Ainsworth, Olivia Shaughnessy, Sarah Stockman, William Thomson, Austin Bell, Alex Gruber, Harry Broughton, Jonathan Provis and Finlay Calder; Year 5 William Peakman and Antonia Bianchi; Year 4 Ben Sleath and Florence Bradshaw.

Athletes returned from the AJIS Championship in Blackpool with some excellent performances to celebrate too. King's was represented in 10 finals on the track and in the field and those who achieved medal places from a field of over 30 athletes were justifiably very proud.

Bronze: Antonia Bianchi, Georgina Boden, Emily Smith and Annabel Hebb (Year 5 girls relay) and Antonia Bianchi (80m).

Silver: Toby Spencer Pickup (Cricket Ball Throw).

Gold: Finlay Calder was the AJIS U 11 High Jump Champion.

Finlay Calder and Allana Buckingham were both reliable and enthusiastic captains and both should feel proud of the contribution they made to the success of the Junior Athletics team.

Junior Division Athletics Colours were presented to Finlay Calder, Alex Gruber, Austin Bell, William Thomson, Allana Buckingham, Charlotte Horne, Erica Jones and Eleanor Toms.

DCB

Basketball

LB

As one might expect of basketball, this year has been a series of ups and downs. We were disappointed that changes to the rules meant that the King's first team (still relatively newly formed) had to compete against teams in the geographical area, rather than teams of a similar ability in a league. Thus King's found itself competing against last year's Elite Competition winners and other highly skilled and experienced teams. Undaunted, King's dutifully followed the rules and played all the games with good humour and determination

in the face of some extremely tough opposition. Despite an early game where King's lost 119-39 to the future champions, the team came through to finish fourth in the pool: an impressive result.

At the end of the season, the team continued to play in the Central Venue League Competition, gaining further valuable experience.

School Colours were awarded to T.J. Hardman and his contribution to the team deserves special mention as he has been a dedicated member of the Basketball Club, notching up five years on the team.

Further down the school, the Year 7 U12 team showed enormous promise. Nine boys trained regularly and met with success, winning all their matches in a CVL competition. This bodes well for the future of basketball in the school and has encouraged the school to begin extending basketball coaching to Years 4, 5 and 6. With these new players moving up through the school, we can look forward to further strong performances in years to come.

Bill Baxter, Coach

Biathlon

Rebecca Hughes of 8ANJB was King's only entrant at the Regional Schools' Biathlon Championships in Liverpool in November. With a super 100m swim and an impressive 1000m run, she finished in second position, which gave her automatic qualification for the National Finals at Crystal Palace in March.

Undaunted by the high status of the event at the country's centre of sporting excellence, Rebecca produced two very commendable per-



formances against the best biathletes in her age group in the nation. She improved on her qualification times for both events by 2 seconds, which when converted gave her a very creditable 18th position out of a field of 42 competitors.

DMB

Cheerleading

The National Cheerleading Schools Championships was a great success. One hundred and thirteen girls took part in their relevant age categories from Year 7 to Year 11 to produce some truly remarkable results, with the King's School winning every category entered.

At Key Stage 3 Beginner level, King's Kittens (Year 7) took 1st place to become the National Champions. Both King's Cats (Year 8) and King's Simbas (Year 9) competed in Key Stage 3 Advanced category, with King's Cats taking the National title and King's Simbas being placed second. At Key Stage 4 Advanced level, King's Cubs (Years 10 and 11) took 1st place, to become the National Champions at this level.

All teams worked so hard throughout the year to perform technical, dynamic and creative routines, which 'wowed' the spectators and impressed the judges. Winning at this level is a combination of great team work and being able to handle the pressures of competition with ease. Captains and Vice Captains should be congratulated for guiding their teams to success.

Year 7 Captain: Eleanor Bird, Vice Captains: Abi Johnston and Sophia Bird

Year 8 Captain: Beth Burrows, Vice Captains: Katie Fray, Roseanna McBrinn

Year 9 Captain: Laura Venables, Vice Captains: Brogan Gallagher, Keren Edge

Years 10/11 Captain: Chloe Venables, Vice Captains: Hattie Lasman, Katie Mellor

Rachael Burrows

Cross Country

Boys' Division

King's boys took part in the Annual Macclesfield and District Cross Country Championships held at Macclesfield Leisure Centre. The Year 7 (Minors) ran well, with Gregg Booker finishing 2nd and Oliver Plant in 14th position. As a result, they were both selected to run at the County Championships for the District Team. A team of Year 8 boys ran in the junior age group (Years 8 and 9) and were extremely successful, winning the team competition with ease. This team consisted of Nick Morris (2nd), Toby Bianchi (5th), Aaron Shaughnessy (9th) and Nick Gale (17th): all represented the District Team at the County Championships. As a result of a fine performance at these Championships, Toby Bianchi was selected to run for the County Team.

For the first time, King's entered the National Schools' Cup Competition at the Year 8 age group. The squad consisted of the four Year 8 runners along with Dougie Naismith, Gregg Booker and Ed Thompson. The team produced a very good performance in finishing 2nd in the county and so qualified for the West Midlands regional round. Once again, the team had an outstanding result: they finished 3rd and so qualified for the National Finals held in Newquay. Here the boys found the competition a little too strong, but to finish in the top 20 in the country is a very commendable achievement, particularly at a first attempt.

DTB

Girls' Division

Sadly, there are relatively few cross country competitions but this year, in addition to the Macclesfield and District Cross Country Competition, a team of girls and a boys' team entered the ESAA Schools' Cup Cross Country competition for the first time in order to increase the number of races. This is a team event where a team of six runners compete to achieve the lowest total based on their finishing positions. Both boys and girls won the first round in Warrington and proceeded to the Regional finals where the girls narrowly missed out on attending the National finals in Newquay with the boys' team. Hopefully they will have better luck next year.

Twelve girls ran in the Macclesfield and District Cross Country Cham-



pionships in December. The Junior Girls' team finished in 1st place out of the seven schools competing, with Rebecca Hughes and Annabel Brooks being selected to run for Macclesfield in the Cheshire XC Champs in Halton in January.

The minor girls finished in 2nd place and Eleanor Bird and Sophia Bird were also selected to represent Cheshire at the Cheshire XC Championships.

In March Annabel Brooks (Year 9) and Rebecca Hughes (Year 8) represented Cheshire in the ESAA National Schools' Cross Country Championships in Manchester. They both ran well, finishing in the middle of a large field of talented runners from across the country.

Sophia Bird was awarded U12 Runner of the Year based on her performance at the County Championships, Rebecca Hughes was U13 Runner of the Year and Annabel Brooks, U14 Runner of the Year.

Junior Division

Cross-country running continues to be embraced with great enthusiasm by King's Juniors. An impressive turn out at weekly run clubs helped to develop a competitive edge for all our events, and teams in Years 4, 5 and 6 have been strong and performed well throughout the season.

The Macclesfield and District league held races in September and October, culminating in a final series of events leading to the Championship Day in March. King's performed consistently strongly in the girls' Year 5/6 age group and was delighted to be the winning team on Championship Day. Congratulations go to Charlotte Horne, Antonia Bianchi and Lauren McNeil. Year 4 boys and girls also had impressive seasons with Charlie Toms, Ben Sleath, Alex Watkins and Charlie Fogg all achieving top 10 finishes and Grace Gudgeon, Olivia Moores, Florence Bradshaw leading home the girls; there is clearly great potential in this year group.

The AJIS event held at Rossall also produced some excellent runs from our Year 5 and 6 athletes. Up to 150 runners per race was a daunting sight on the start line but Antonia Bianchi and Lauren McNeil were able to impress with their top 10 finishes. The Year 6 girls' team featured strongly and were proud winners of AJIS U11 Girls' Team silver medals. Congratulations go to Charlotte Horne, Bethany

Ireland, Sarah Stockman, Allana Buckingham, Amber Murray, Erica Jones and Elena Boden.

House Cross Country events concluded the season and our individual year group winners were Charlie Ward and Louisa Boden from Year 3 and Charlie Toms and Grace Gudgeon from Year 4. The Year 5 race produced a 'dead heat' and honours were shared between Lauren McNeil and Antonia Bianchi with Cameron McKinnon winning the boys' race. Alex Gruber and Charlotte Horne were the Year 6 champions. Tatton were the overall winners of the House Trophy: well done to all their runners.

Thank you to Alex Gruber and Sarah Stockman who were supportive and encouraging captains and congratulations to the following runners who were awarded Junior Division Cross Country Colours: Alex Gruber, Sarah Stockman, Elena Boden, Charlotte Horne and Allana Buckingham.

DCB

Equestrian Squad

LB

This was a bumper year for the riders representing King's in the equestrian world. After rigorous training sessions, a team consisting of Charlotte Howlett, Alice Taylor, Lauren Hanley and Hattie McCance came first in the Open (105cm) class in the 'Jumping with Style' qualifier at Southview Competition Centre on October 18th. They qualified for the finals of the National Schools' Equestrian Association (NSEA) Championships held in Bedfordshire on November 29th. This was the squad's first major

national competition and they faced stiff competition from a large number of equestrian schools. The competition required riders to jump a series of show jumps followed by a number of cross country style fences. The team rode with flair and commitment into the late evening and Hattie McCance achieved 4th in the individual competition.

The Squad's next venture was in February at Reaseheath College in the NSEA Interschools' dressage competition. There were team and individual competitions, with particularly good tests ridden by Jack Mantel, Lauren Hanley, Laura Bennett and Hattie McCance. Hattie topped off her earlier show jumping successes with an individual first, riding her mother's impressive event horse. All performed to an extremely high standard and the team qualified for the NSEA Championships to be held in December. The Squad also did extremely well at the interschools' show jumping challenge which was held at Southview arena in May. A team consisting of Jack Mantel, Anja Knudsen, Annie Brooks and Jenny Mercer came 3rd in a class of thirteen schools' teams. Jenny, in Year 7, was one of the squad's newest members and was placed 2nd out of 68 riders in the individual class.

The Squad has gone from strength to strength in the three years it has been running and new members are always welcome. The successes of the students from all divisions have been truly excellent. They have reflected the broad range of talents that King's students possess.

REM



Fencing

The fencing group met every Wednesday lunchtime during term time, in the Gymnasium. Fencing is a sport where people of any size or shape can have success: the 'secret' of the sport lies in one's ability to solve tactical problems in a short space of time. Pupils are able to join the group at any time and there is no charge for the lessons. All the necessary equipment was supplied by Professor Merry.

Mainly because of the relatively short time available, the main emphasis was on acquiring basic skills in a relaxed social setting. The pupils had the opportunity to gain awards for proficiency in the sport and pupils in the group reached the Gold standard set by the British Academy of Fencing. Those wishing to enter into competitive events were encouraged to join a local club, which several pupils have done in past years. They have then gone on to take part in regional and national events, with some success.

Prof. Merry

Junior Football

Football Festivals

On Saturday 20th March, the U9A and B Football teams travelled to Liverpool College to take part in the AJIS U9 Football Festival. Despite the muddy conditions, they kept smiling and played extremely well. The A team drew 3 and lost 3 with Charlie Toms named Player of the Team for gutsy defending. The B team won 3, drew 1, lost 2. Ben Sleath was voted Player of the Team.

In mid-April, the Macclesfield U9 Primary Schools' Football Festival took place in glorious sunshine, with ten local schools in attendance. King's fielded 3 teams (two from Year 4 and one from Year 3), with all players acquitting themselves well and improving their performance levels as the morning unfolded. Team A won 2 games, drew 3 and lost 1. The B team won 2, drew 1 and lost 3 and the C team won 4, drew 1 and lost 1. This augurs well for next season, when more frequent fixtures will be scheduled.

The U10s played a number of fixtures against other independent schools. In the early part of the season, the boys recorded wins against Black Firs, whilst losing narrowly against both Stockport Grammar and The Grange. After Christmas, the

team managed to defeat Birkenhead Prep and at the latter end of the season they took part in the annual AJIS Football Festival at Stockport Grammar. All 9 squad players performed well in a very evenly contested pool and A, B and C teams will expect to compete well against all opposition next year.

The U11s experienced a difficult season, both in the local primary school league and against other independent schools. In the AJIS Cup, the boys recorded an early win, with a 4-3 victory away against King Edward and Queen Mary's. However, in the next round the team were defeated 3-0 against a strong QEGS, Blackburn side. After defeats against Stockport Grammar, Birkenhead, Bolton and King's Chester, the team finished the season strongly in a local cup competition. In the qualifying round, wins were recorded against Ivy Bank (4-0) and Park Royal (2-0), which meant that the boys had qualified for the finals at Hollinhev in mid-May.

In the finals, King's U11s were drawn against Gawsworth in the Semi-Finals and started extremely well with Toby Spencer-Pickup steering a left-footed shot into the corner of the net after only 20 seconds. Thereafter, both teams enjoyed positive periods of play, with King's goalkeeper, Finlay Calder called upon to make several good saves. However, despite the best effort of the opposition, King's held on to win and progress into the final.

In the final against Prestbury, King's started well once again and after two minutes Sam Stevenson struck a loose ball into the back of the net following a goalmouth scramble. This 1-0 lead was maintained throughout, with the King's players organizing themselves very well defensively and therefore preventing the opposition from creating many clear-cut chances.

This was a tremendous effort by all the players and a fantastic end to the football season.

Squad: Finlay Calder, Max Bowyer, Jack Hudson, Sam Brindle (Capt), Danny Williams, Sam Stevenson, Toby Spencer-Pickup, Sammy Chong

Junior Football Colours were awarded to the captain, Sam Brindle.

MKW

Netball

1st VII

The Senior Netball Squad had a

fantastic year of netball with regular Wednesday afternoon fixtures and training, during which much time was spent on fitness and team tactics. Ten of the girls were fortunate enough to go on a Netball Tour to La Manga in October half term. They spent many hours being coached by All England coaching staff and competing against other English Schools. The team won the final day tournament, which was a fantastic way to end a very successful trip.

In the Macclesfield and District Netball League, the girls finished joint runners-up with many successes against the local schools.

The grand finale to a very successful year was a major victory at the U19 Cheshire County Tournament, Sandbach. Here, the girls won through to the final where they met a very capable Sir John Deane side which they beat 12-5 to bring home the trophy for the first time ever.

This group of sportswomen was a pleasure to teach throughout their time at King's and we wish them every success in the future.

U19 Squad: Vicky Mobbs (Captain), Yasmin Lavassani (Vice-Captain), Anna Beesley, Tor French, Felicity Kimber, Rosie Jacot, Alex Pearce, Laura Powell, Helena Loynes, Hannah Smith, Meli Shannon.

CLB

U16 Netball

This squad displayed incredible talent, both in individual skill and in the intelligence to grasp all concepts associated with team work, tactics and strategies. Although fixtures are kept to a minimum for the Year 11 teams, they did enjoy taking part in the first Year 11 Macclesfield and District mini-league, where they finished as runners-up, losing out to Wilmslow in the final.

Several of the team took the opportunity to go on a Netball Tour to La Manga, in October half term. They spent many hours being coached by All-England coaching staff and competing against other English Schools. The girls thoroughly enjoyed this trip: they narrowly missed out on winning the final day tournament in an extra time battle, but were very worthy runners-up.

At the U16 Cheshire County Tournament, the girls enjoyed a great day of excellent netball: they made it to the final after an exciting semi-final encounter with Lymm which went into extra time, but this left the girls

a little jaded and they were unable to overcome the strength of Wilmslow who won 7-3 in the final.

U16 Squad : Emily Pasquale (Captain), Elizabeth Bell (Vice Captain), Ellie Barratt, Megan Jones, Elisha Diamond, Gabby Henshaw, Annie Edgerton, Catrin Nicholls, Danni Allwright, Georgina Swain, Kate Dewhurst.

CLB

U15 Netball

This has been a season of ups and downs from an exceptional squad of girls. There are four Cheshire County players (Charlotte Stafford, Katie Powell, Luisa Bianchi and Jenny Calnan) amongst this squad, so expectations are always high.

In the Macclesfield District Netball League the girls were undefeated and produced some great results. Their most demanding and most closely fought game was against Wilmslow HS which they won 25-12; the girls probably played the best netball of which they are capable. They won this league comfortably.

In the U15 Cheshire County netball tournament, the girls were division winners and went through to the finals. They finished fourth overall.

Unfortunately, many of the Independent Schools fixtures were cancelled due to the poor weather conditions. Once again, the girls played some great netball and did not lose a match. As the girls progress into Year 11, I am sure they will reach their full potential and continue to produce great results.

CJC

U14 Netball

This squad of girls has gone from strength to strength this year and their netball has developed fantastically. There is strength and depth within the squad. The following girls have successfully trialled for U16 Cheshire County Netball and will participate in the second trial in September 2010: Megan Barton, Megan Wilson and Annabel Brooks. Within the Macclesfield District Netball League, the girls were unbeaten and as the season developed, and the squad grew in confidence, they played some great netball and finished as B League winners.

The U14 Cheshire County Netball Tournament was a tough day where the standard of netball was extremely high. The girls played well and ended up third in their division, unable to go through to the finals.

As these girls move into Year 10, I am confident that the squad will develop further and will continue to grow from strength to strength and produce some excellent results.

U13 Netball

This squad consisted of some very able players and a regular 20 to 25 attended training throughout the season.

Saturday Fixtures started with a contest against Withington Girls' School, who always produce strong and capable Netball teams; although both A and B teams lost, it gave the group the determination to work hard and improve. After further losses

during September, the squad then raised their game and went on to beat St Edwards, and QEGS, Blackburn later in the season.

In the Macclesfield and District League, the squad finished mid-table, winning 5 of the 9 fixtures and at the Cheshire County Tournament at Fallibroome, the squad enjoyed a successful day. The final position was a very respectable 5th, but more importantly, the improvement throughout the team, both individually and as a squad, was superb.

Several girls attended the U14 Cheshire County trials and Faye Beaumont, Vicky Provis, Anja Knudsen and Beth Burrows were put through to the final trials.

CLB

U12 Netball

CIC

Two U12 teams competed in the Macclesfield and District Netball league and also played Saturday fixtures successfully with a group of reliable and committed players. The girls responded well to the coaching from Gap student Tess Olsen-Rong, and developed some sound skills and promising team play. There were several players with huge potential for the future but Imogen McCance was awarded U12 Player of the Year and Grace Pulley received Most Improved Player.

LB

Junior Netball

The U11 netball team, captained by Charlotte Horne, had a great season. They began with a number of losses, but after a couple of months of hard work and training they began



to win the majority of the matches they played. At the AJIS tournament in March, the A team won four out of five of their group matches and went on to play Estcourt in the final of the plate competition. They lost by a narrow margin after playing four games in succession, and came home the proud possessors of second place medals.

The A team went on to become runners up in the local Macclesfield Primary Schools' High Five tournament on 21st March, beating four schools in the group stages, Park Royal in extra time in the semi final, and eventually losing to Upton in the final by 8-3.

The U10 team participated in a charity high five tournament at The Grange school in May. Although they didn't win the tournament, they were placed 3rd at both A and B team competitions. A great time was had by all and \$81 was raised for Children with Leukaemia.

Colours this year were awarded to Charlotte Horne, Erica Jones, Alicia Roberts and Allana Buckingham.

NS

Orienteering

The school team planned seventeen fixtures across the North West of England, East & West Midlands and Yorkshire. The severe winter unfortunately affected three of these which were cancelled by the organising club.

It was pleasing to see some Year 7 students give the sport a go with Ed Thompson attending the most events and making good progress. In the summer term, he was joined by, amongst others, Matthew Peakman, who demonstrated a natural talent for the sport. Other more established orienteers like Michael Jacot, Jonathan Emery, Anton Petho and Michael Barratt also competed regularly and have improved their navigational skills. Jonathan produced a number of top three placings.

The best results of the year came from Sean Malkin who has made the step up to Blue standard comfortably. He did very well in a number of age group events as well as representing Manchester and District OC in many team events. It was interesting to see that the West Park map produced by the King's orienteering club a few years ago, was used in the large ultrasprint competition held in June.

COD/PJC

Rounders

The brilliant summer weather meant that all of the Saturday Rounders fixtures and Inter-House Rounders matches were successfully completed for the first time in years.

Rachel Hardy and Amy Griffiths became the stalwarts of the Year 10 age group at practices and Saturday games alike. Years 7, 8 and 9 joined by a few Year 10s also enjoyed the experience of the Saturday matches.

It was encouraging to witness the enthusiasm of the girls; they were keen to practise and develop their technique and tactical understanding, particularly when faced with the opposition's differing tactical play to their own. Batting definitely improved and concentration in both attacking and defensive play was demonstrated by the rate at which girls were able to score rounders as well as catch and stump out the opposition. The commitment of the girls paid dividends and overall with a total of 13 games convincingly won and 5 lost, they should be proud of their achievements.

At U13 there were some great hitters in the team; special mention goes to Faye Beaumont for consistency and hitting ability. Excellent bowling from Victoria Provis, plus superb catching and fielding skills in the squad, made for a successful season.

DMB/CLB/CJC

Swimming

The annual invitations to both the Newcastle-under-Lyme and Manchester Grammar School's relay galas are always appreciated. In spite of the absence of a pool on site, it is good to know that King's swimming is considered of a standard to match those schools that have a pool and have some very high-profile swimmers. The local swimming clubs supply us with talent and it is pleasing that the new and younger swimmers take up the challenge to represent the school. Many of them are under age in the U14 age group and will still be in the same age for the next two years, which makes their performances all the more commendable.

U14 Mixed Team:

Josh Towne 7KB, Grace Pulley 7CJAF, Rebecca Hughes 8GJS and Ellie Hesketh 8LFA.

U16 Mixed Team

Rory Heywood 8MRW, Harry Bal-

combe 10DG, Sarah Pearson 10MPF and Laura Booth 10GNB.

At the upper end of the spectrum, the main stays of the school team relished the opportunity to confirm their worth against the best in the region. It is always a joy to witness the swimmers' eagerness and determination to 'pit their wits' against the confidence of the opposition, no less so than with our top swimmers Tom Gilsenan, Daniel Cotterill, Jonathan Ratcliffe, Alice Bailey and muchunderage Jess Burns. Their goal was to do the double. They had won the trophy in the U16 age group last time and therefore as their swansong, this time their aim was to return victorious as the U19 champions. Satisfyingly, the NULS Freestyle trophy now sports 'King's 2010' and sits proudly in the cabinet after a good job well done.

Club Colours and Departmental commendations were awarded to:

Tom Gilsenan, Daniel Cotterill, Jonathan Ratcliffe and Alex Eyre in appreciation of their commitment and superb service to the school swimming team over the years. They will be much missed, but they are wished much success in their future careers and thanked for the fun and goodwill that they brought to the King's swimming team.

Alice Bailey received Girls' Division Colours for her achievements at county, regional and national finals and service to the school.

We look forward to more opportunities available for our swimmers to compete next season.

DMB

Junior Swimming

King's swimmers enjoyed a number of successes this season, including an excellent win in their first inter-school gala against Cheadle Hulme School. Over 30 swimmers competed in a full range of events including relays and were thrilled to achieve a narrow victory.

The AJIS Boys' gala in October produced two AJIS Champions. Swim captain Ted Heywood won the U11 50m backstroke event and Fionn Carman won the U10 4x25m Individual Medley. Competition was fierce and these were both exceptional achievements

The girls travelled to Runnymede St. Edwards School for their AJIS Championship and were able to celebrate a silver medal when Lauren McNeil was placed 2nd in the U10

25m Breast Stroke event. Poppy Kirk and Annabel Hebb were both delighted to make their finals but both were frustrated with a 4th final placing.

The Macclesfield and District Primary Schools' Swimming Gala in March was an exciting and happy occasion. Teams created a great atmosphere on poolside and all enjoyed the dancing, singing and swimming in equal measure. King's was able to retain the winner's shield for another year, thanks to some excellent individual event swims and determined winning performances by both relay teams.

The Year 5 and 6 house Swim Gala took place in May and involved all pupils competing in a range of 17m and 25m individual and relay races. All responded well to the challenge and tried hard to win valuable points for their house team. There were some extremely close finishes and the standard of swimming impressed and entertained the gallery of supporting parents. The winner of the House Swimming Trophy was Tatton.

Lower juniors competed in their 'Race Day' in June and demonstrated their considerable talents in a variety of races in both pools. Adlington was

the eventual winner of this cup.

Junior Division colours were awarded to swim captain, Poppy Kirk.

DCB

Trampolining

King's trampolinists' hard work and dedication to the sport paid off: this was the most successful year since trampolining was introduced to the school four years ago. Thirty eight King's pupils took part in the North West Championships and I am pleased to announce exceptional results and outstanding performance by all who took part.

In summary, eight teams took the Northwest Champion title and three individuals took North West individual Champion titles in their categories. This qualified nine King's teams for the North of Britain Championships in Hull on 17th January 2010.

The North of Britain round was held at The Gemtec Arena in Hull. All teams performed exceptionally with 7 out of 9 teams qualifying for the British Schools' Championship, an outstanding achievement and the largest number yet.

Individual qualifiers to the British

Championships were Katie Cornish in 3rd Place, U15 Girls Elite and Beth Burrows, 3rd place U13 Girls Elite

The U13 novice girls (Sophia Bird, Jessie Milton-Edwards, Eleanor Bird, Roseanna McBrinn) were placed 6th and U15 novice girls (Alix Davies, Laura Venables, Frankie Hughes, Justine Blake) placed 4th.

The British Schools' Trampoline Championships were held at The Academy in Bristol on 14th March 2010. Five out of seven teams achieved podium places, with three of these winning the national title! These fantastic achievements demonstrate the improved technical aspects of all trampolinists and show the consistency of each pupil throughout the competitions and their amazing ability to handle the pressure of the competition. There are no second chances in trampolining: a fall means you will not qualify through to the next round; the routine has to be performed perfectly each time. Overall, King's was the most represented school on the podium and I was very proud of the achievements of all who took part.

Rachael Burrows



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Mrs A Alderson, BA Joint Hons, Aberystwyth University, English & Drama, PGCE Manchester

Mrs A Balcombe, BSc Hons, University of Lancaster, Biological Sciences, PGCE, Keele University

C Fico, Licence Lettres et Civilisations Etrangeres (BA), Universitie de Haute-Alsace, PGCE, University of Manchester

R N Jackson, BA Hons, University of Manchester, Comparative Religion, PGCE, University of Manchester

Miss V Smalley, BA Hons, University of Nottingham, French & Hispanic Studies, PGCE, University of Manchester

Mrs D Threlfall, BA Hons, West Surrey College of Art & Design, Textiles, PGCE, London (Goldsmiths)

Mrs A Koido, BA, Gunma University, Maebashi, Japan, English and English Literature

Mrs E Rosenfield, BEd Hons, Crewe and Alsager College **Mrs S A Anderson**, BEd Hons, Manchester Metropolitan University; Certificate of Teaching, Manchester

Mrs Z M Kenealy, MEng; BA Hons, Trinity Hall, Cambridge, Manufacturing Engineering

Miss H K Barton, BSc Hons, University of Wales, Cardiff, Psychology; PGCE, Manchester

Miss K-J Birch, MEng Hons, University of Durham, Mechanical Engineering; PGCE, Twickenham

Mrs K Brookes, BA Hons, Somerville College, Oxford, English Language & Literature; MA, Keele University, Victorian Literature; PGCE, Keele

Ms J Handley, BA Joint Hons, John Moores University, English & History; PGCE, Huddersfield

A T Jackson, BA Hons, Wolverhampton Polytechnic, Art; PGCE, Manchester

J W Jones, BSc, The Open University; BEd Hons, Manchester Metropolitan University, Chemistry

Mrs S J Robinson, BSc, University of Salford, Social Sciences; PGCE, Manchester

R Rule, BA Hons, Durham University, Economics, PGCE, Manchester

Miss S L Smith, MA, University of Manchester, Modern Languages; PGCE, Manchester

G A Wright, BA Hons, Liverpool University, History; PGCE, Manchester

A Ewen, BA Hons, Manchester Metropolitan University, English Studies; PGCE, University of Central Lancashire

D A Forbes, BA Hons, University of York, English/Education; PGCE, Leeds

J S MacGregor, MA Hons, University of Aberdeen, Economic Science; PGCE, Manchester

S J Mercer, BMus Hons, University of Sheffield; ARCO **Mrs N G Morrell**, BA Hons, University of Bradford, Modern Languages; PGCE, Edge Hill

J P Nolan, MA Hons, University of Edinburgh, German & Latin; Certificate of Secondary Teaching; DipEd, Edinburgh

G J Shaw, BSc Hons, University of Leeds, Mathematics; PGCE, Leeds

M R Ward, BA Hons, University of Huddersfield, Business Studies; PGCE, Edge Hill

Miss A-M C Whalley, BA Hons, University of Leeds, Management Studies; PGCE, Manchester

Junior Division Staff

Principal of Junior Division: Mrs C J Hulme-McKibbin, BEd Hons, Homerton College, Cambridge

Vice-Principal (Junior Department): Mrs A Lea, BMus Hons, University of Manchester, Diploma in Orchestral Studies, Goldsmiths College, London; PGCE, Manchester

Vice-Principal (Infant Department): Mrs E Warburton, BEd Hons, Cheltenham and Gloucester

Mrs V F A Atkins, BSc Hons, University of Bath, Mathematics; PGCE (Primary), Bath

Mrs C Bailey, BA Hons, PGCE, Liverpool

Mrs D C Baker, BEd Hons, Bedford College of Higher Education

Mrs J E Brown, MSc, University of Strathclyde, Forensic Science; BSc Hons, University of Leeds, Microbiology; PGCE, Manchester

Mrs M G Byrne, BA Hons, Economics and Geography, PGCE

Mrs J Cole, BA Hons, University of Exeter, History; PGCE, Christ Church College, Canterbury

Mrs R Cookson, BA Hons, South Bank University, London, European Community Studies; PGCE, Bristol

Mrs L Cunliffe, BSc Hons, Manchester Metropolitan University, Psychology, PGCE (Primary), Manchester Metropolitan University

Miss E De Maine, BA Hons, History, Lancaster University; PGCE, Lancaster

Mrs A Eardley, BA Hons, Manchester Metropolitan University, English & History; PGCE, Manchester

Mrs J Hankinson, Teaching Certificate in Early Years, Coventry Teaching College

R J Harding, BA Hons, History of Modern Art, Manchester; MA Contemporary Art Theory, Goldsmith's College, London; PGCE, Liverpool Hope University

Mrs A M Johnson, BA Hons, Hull University, French Studies; Certificate for Teachers of the Deaf and PGCE, Manchester

Mrs L Johnston, Certificate of Education from Bishop Lonsdale College of Education.

Mrs S E Ord, BA Hons, Manchester Metropolitan University, English; PGCE, Manchester

Mrs J H Panton, BA Hons, University of Birmingham, Russian Language and Literature, PGCE (Primary), Manchester

Miss N Partington, BA Hons, Manchester Metropolitan University, Early Years Education; NNEB, Preston

Mrs F Richardson, BEd Hons, Manchester Metropolitan University

Miss E Smith, BA Hons, University of Wales Institute Cardiff, Primary Education

Mrs N Squares, MA, Music Culture & Politics; BMus, PGCE, Cardiff University

Mrs J T Sykes, Certificate of Education, Mary Ward College S P C Thomas, MA Hons, University of St Andrews, Classics; Post Graduate Diploma in Law, York; PGCE, Manchester

M K Walton, BEd Hons (Primary), University of Wales, Bangor

Mrs K Wells, BA Hons, University of Leicester, Politics, Foundation Art Certificate, Bourneville School of Art; PGCE, Manchester **Mrs C Whelpton,** BSc Hons, Loughborough University, Social Administration; PGCE Primary, Newcastle

Support Staff

Mrs S Appleton, BSc (Open), DMS, Deputy Bursar

D Atkinson, Caretaking, Cumberland Street

Mrs B Ault, Infant Secretary

A Bailey, Deputy Head Groundsman

Mrs G N Barber, Teaching Assistant

Mrs D Barber, HNC, Sixth Form Division Secretary, i/c Community Action

S Barber, ICT Technician

Mrs S Bamberger, Teaching Assistant

Miss V Banks, Teaching Assistant

L Beaden, Caretaker, Cumberland Street

A Brentnall, Quartermaster

M Butterworth, ICT Manager

Mrs N Butterworth, Director of Finance's Secretary

Mrs C Campbell, Art/Technology Technician

Mrs C Caton, Library/Office Assistant

D Coates, Groundsman

Ms J Chapman, Admissions Secretary

Mrs M E Connor, Girls' Division Secretary, i/c Cover Girls' Division

Mrs S Cooper, Reprographics

Mrs K Davies, Teaching Assistant

Mrs C Dewhurst, Careers Officer, Fence Avenue

K Dunkley, Head Caretaker, Fence Avenue

Mrs T L Elliott, Head of Foundation's Secretary

Dr S Embrey, BSc, PhD, Science Technician

Mrs N J Few, Teaching Assistant

A Flynn, Caretaking, Cumberland Street

Mrs A Gierc, Teaching Assistant

Mrs J Harris, Accounts Assistant

C Harrison, Assistant Caretaker

Mrs S Hearn, BA Hons, Foundation Office Telephonist/Admin Assistant

Mrs S Heginbotham, Laboratory Technician

Mrs L Hollis, BA Hons, Examinations Officer, i/c Cover Boys' Division

M Hornby, Assistant Caretaker

T Houghton, Maintenance, Cumberland Street

Mrs J Illingworth, Assistant Head of Admissions

Mrs S Ingmire, Learning Enhancement

P Jackson, Senior Science Technician

Mrs V Jackson, Teaching Assistant

Mrs V Kendal, Sixth Form Division Secretary

Mrs D King, Foundation Office/IJR Secretary

Mrs M Kyrantonis, Catering Manager, Cumberland Street

Mrs C Lasman, BA, Junior Division Secretary

M Lawlor, School Engineer. Head of Maintenance

S Leah, ICT/AVA Technician

A Leonard, Groundsman

Mrs G Major, Foundation Secretary

Mrs F McArthur, Dip CEG, Careers Officer, Cumberland Street

C McCormack, Groundsman

C Moores, Groundsman

S Moores, Commercial Manager, Head Groundsman, i/c Hockey & Cricket

Mrs S Moule, Teaching Assistant (Junior Division)

Mrs R Murphy, RGN, School Nurse

Mrs T Newton, IT Support

I G Oakley, Science Technician, Girls' Division

Mrs A Page, Laboratory Assistant

Mrs P C Percival, BA, MPhil, Office Manager

C F Potter, ACIOB, FGBC, Estates Manager

Mrs A P Powell, SRN, SCM, Foundation Nurse

Mrs J T Quinn, RGN, School Nurse

Mrs J Quoroll, Catering Manager, Fence Avenue

Mrs S E Raw-Rees, Estates Office

Mrs C Reavey, Teaching Assistant

Ms J Reynolds, Biology Technician, Cumberland Street

Mrs J Rodgers, General Science Technician

Mrs A-M Rutter, Teaching Assistant (Notetaker)

Mrs S Searle, Teaching Assistant

Mrs M E Smith, School Shop Manageress

Mrs L Snook, BA, Foundation Librarian

Mrs A M Soutter, Teaching Assistant (Junior Division)

J M Spencer Pickup, BSc, ACA Director of Finance and Clerk to the Governors

Mrs S Starkey, Teaching Assistant

Mrs E Taylor, Systems Administrator

Miss O J Walwyn, Librarian/After-School Supervisor

Mrs M C Warr, After-School Supervisor

Mrs E Welsh, Teaching Assistant

Mrs J M Wheeler, Boys' Division Secretary

Mrs K L Wilkinson, Librarian/After-School Supervisor

Mrs L Wilson, Library Assistant

Coaches

P Allen, Rugby

L A Batchelor, Squash

W Baxter, Basketball

F Bryant, Hockey

Miss R Burrows, Trampolining

R J Chadwick, Rugby

Mrs C Coleman, Games

B Edwards, Sailing

Mrs V Jackson, Hockey

A Kennedy, Hockey/Cricket

J Lomas, Cricket

J MacPherson, Hockey

Miss T Olsen-Rong, Sports

R Ravikumar, Cricket

D Thomson, Rugby/Cricket

After School Staff

Mrs E Auger, Manager

Mrs M Bain, Playworker

Miss K Brown, Playworker

Miss Y Cooke, Playworker Mrs G Dineen, Playworker Mrs J Lambert, Playworker

Miss Z Lovatt, Playworker

Mrs S McNaught, Playworker

Miss J Oxley, Playworker

Mrs K Robinson, Playworker

Mrs P Rumfitt, Playworker

Miss B Rumsey, Playworker

Language Assistants

Miss M Kechout, German

Miss N Lemaitre, French

J Paz Gonzalez, Spanish

Appendix 2 Examination Results

A2/AS Results 2010

Key: A&D: Art & Design; B: Biology; BStd: Business Studies; C: Chemistry; CC: Classical Civilisation; Comp: Computing; CT: Critical Thinking; D&T: Design & Technology; D: Drama and Theatre Studies; Ec: Economics; ELang: English Language; EPQ: Extended Project Qualification; E: English Literature; F: French; FM: Further Mathematics: GStd: General Studies; G: Geography; Geol: Geology; Ger: German; GK: Greek; H: History; IT: Information Technology; L: Latin; M: Mathematics; Mu: Music; Phil: Philosophy; P: Physics; Pol: Politics; Ps: Psychology; RStd: Religious Studies; S: Spanish; SpStd: Sport and PE.

Alderley, D	.B, Ec, P, Ps, J
Allen, W	.BStd, Ec, E, G
Attenborough, C	.B, C, M, Ps
Beesley, A	.B, F, M, P, Pol
Bell, K	.B, E, H, Ps, EPQ
Bianco, N	.Ec, F, M, Ps
Bibbey, J	.A&D, Geol, H
Birch, M	.B, CT, Elang, Ps
Blunt, B	.BStd, H, Ps
Boardman, J	.B, C, L, M, FM
Boothroyd, J	.B, H, M, P
Branley, S	.BStd, Ger, M, Ps
Bridge, C	
Bromley, R	_ · · · · · _ · · · · · _
Brooks, B	
Broome, E	
Brown, H	
Burke, J	
Burke, R	
Butterworth, J	
Byatte, C	
Calder, A	
Calvert, J	
, ,	, 0, ,
Chadwick, A	.Ec, H, M, Pol
Chadwick, A Charlesworth, T	
Charlesworth, T	.CC, GStd, H, Ps
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P .B, Ec, H, IT
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P .B, Ec, H, IT .E, Ger, H, Ps
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P .B, Ec, H, IT .E, Ger, H, Ps .Ger, GStd, Ps, RStd
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P .B, Ec, H, IT .E, Ger, H, Ps .Ger, GStd, Ps, RStd .Ec, H, M, P
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P .B, Ec, H, IT .E, Ger, H, Ps .Ger, GStd, Ps, RStd .Ec, H, M, P .A&D, B, Ps
Charlesworth, T	.CC, GStd, H, Ps .C, D&T, GStd, M, P .B, Ec, H, IT .E, Ger, H, Ps .Ger, GStd, Ps, RStd .Ec, H, M, P .A&D, B, Ps .C, Comp, GStd, P
Charlesworth, T	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M
Charlesworth, T	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H
Charlesworth, T	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P
Charlesworth, T	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Collins, R Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Collins, R Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R Cross, S	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P
Charlesworth, T	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P
Charlesworth, T	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P C, Ec, M, FM, P
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Coleman, T Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R Cross, S Cummings, A Dodd, A Draysey, E	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P C, Ec, M, FM, P B, C, G, M
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Collins, R Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R Cross, S Cummings, A Dodd, A Draysey, E Duckworth, G	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P C, Ec, M, FM, P B, C, G, M Ec, F, Ger, Ps, S
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Coleman, T Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R Cross, S Cummings, A Dodd, A Draysey, E Duckworth, G Elliott, M	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P C, Ec, M, FM, P B, C, G, M Ec, F, Ger, Ps, S E, H, L, Mu
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Coleman, T Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R Cross, S Cummings, A Dodd, A Draysey, E Duckworth, G Elliott, M Eyre, A	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P C, Ec, M, FM, P B, C, G, M Ec, F, Ger, Ps, S E, H, L, Mu B, C, Ger, P
Charlesworth, T Chatwin, L Chopra, K Coates, V Cochrane, C Coleman, T Collins, R Collinson, M Cornish, C Cornish, E Cotterill, D Coutts, S Craigie, R Cross, S Cummings, A Dodd, A Draysey, E Duckworth, G Elliott, M	CC, GStd, H, Ps C, D&T, GStd, M, P B, Ec, H, IT E, Ger, H, Ps Ger, GStd, Ps, RStd Ec, H, M, P A&D, B, Ps C, Comp, GStd, P B, Ec, H, M B, Ec, Elang, H C, Comp, M, P BStd, B, D&T, F, GStd C, Ec, F, M C, Ec, M, P H, L, M, P C, Ec, M, FM, P B, C, G, M Ec, F, Ger, Ps, S E, H, L, Mu B, C, Ger, P C, Ec, GStd, M, P

French, B	
French, V	
Garratt, L	
Gibson, K	
Gibson, N	
Gilmour, E	-
Gilsenan, T	
Gosling, E	•
	BStd, B, Ec, Geol, GStd, SpStd
Gresham, S Hall, J	
Hanrahan, C	
Hardman, T	
Harrison, R	
Hasan, H	
Hawker, S	
Hearn, J	-
Hedges, G	
Hodges, E	
Holden, W	
Holland, J	
Holt, J	
Hope, L	
Howell, T	
Howlett, A	
Hudson, G	
Hutcheon, E	
Jacot, R	
James, B	
James, H	.BStd, B, GStd, Ps,
Javle, S	.B, C, H, P
Jeffrey, F	.B, C, M, Ps, EPQ
Jeffrey, H	.B, CT, Elang, H, Ps
Johnson, A	.C, Elang, F, M, J
Kamran, H	.B, C, M, P, EPQ
Kennedy, L	
King, A	.BStd, D&T, Elang, H, Ps
King, M	.Ec, Ger, H, S
Lalic, J	.B, Ec, M, Ps
Lasman, E	
Lavassani, Y	.B, C, Ger, M
Lloyd, J	
Logothetis, K	
Loran, V	
Loynes, H	
Macfadyen, S	
MacPherson, A	
Mallinson, A	
Mandalia, N	
Mannion, M	
Marlow, R	
McHale, S	
Mearman, J	
Mobbs, V	
	BStd, Geol, GStd, H, Ps
Monsey, B Nave, K	
O'Rourke, S	
Parton, A	
1 41 (011, 11	, 10, 0

Appendix 2 Examination Results

Pasquale, G	RStd Fc C P
Pearce Alvarado, A	
Pelling, M	
Plowright, J	
Potter, A	
Powell, L	
•	
Quinlan, J	
Ratcliffe, J	
Ravenscroft, H	
Regan, S	
Rex, L	
Rhodes, J	
Riedhorst, C	
Roberts, G	
Roffe, J	
Roworth, P	
Roxborough, E	
Seddon, E	
Shaw, A	
Shaw, K	
Sheratte, S	
Shorland, C	
Sinclair Smith, H	· · · · · · · · · · · · · · · · · · ·
Smith, Alasdair	
Smith, Alexandra	
Smith, Alexandra	
Smith, Hannah	
Stafford, L	
Stanley, J	
Stewart, A	
Stott, H	
Sumpter, A	
Taylor, T	
	BStd, Ec, Elang, GStd, H
Thorneycroft, F	
Thorp, S	
Townley, S	
Vass, P	
Ward, C	
Ward, H	
Waters, T	
Wheetman, H	
Wilbraham, S	
Wilkinson, M	
Williamson, J	
Woodley, S	
Woodruff, F	
Wreglesworth, M	.A&D, D&T, G, M

GCSE Results 2010

Key: A&D: Art & Design; As: Astronomy; B: Biology; C: Chemistry; Chi: Chinese; D&T: Design and Technology; D: Drama and Theatre Arts; E: English Language; EL: English Literature; F: French; G: Geography; Ger: German; H: History; L: Latin; M: Mathematics; Mu: Music; P: Physics; RE: Religious Education; S: Sport; Sa: Science Additional; Sc: Science Core; Sp: Spanish; St: Statistics.

The following candidates gained grades A*-C.

Girls' Division

Girls' Division	
Allwright D	. B, C, E, EL, F, Ger, L, M, P
Bailey A	. A&D, B, C, E, EL, F, H, M, P
Barratt E	. Sa, Sc, E, EL, F, Ger, M, RE, Sp
Bell E	. A&D, Sa, Sc, E, EL, F, G, M, Mu, Sp
	. D, Sa, Sc, E, EL, F, H, L, M
	. D, Sa, Sc, E, EL, F, H, M, Mu
•	. Sa, Sc, E, EL, F, G, H, M, D&T
	. Sa, Sc, E, EL, G, Ger, H, M, RE
	. B, C, E, EL, F, G, M, Mu, P
	. Sa, Sc, E, EL, G, Ger, H, L, M
	. B, C, E, EL, F, H, M, P, RE
	. A&D, Sa, Sc, E, EL, F, H, M, Sp
	. Sa, Sc, E, EL, F, G, H, M, D&T
	. A&D, Sa, Sc, E, EL, F, H, M, D&T
	. A&D, Sa, Sc, E, EL, F, H, M, RE
•	. A&D, B, C, E, EL, F, H, M, P
	. A&D, B, C, E, EL, F, G, M, P
	. A&D, Sa, Sc, E, EL, F, H, M, Sp
C .	. B, C, E, EL, F, Ger, M, P, RE
Fox P	
	. B, C, D, E, EL, F, Ger, M, P
Gradwell H	
	. A&D, B, C, E, EL, F, H, M, P
	. B, C, E, EL, G, Ger, H, M, P
•	. A&D, B, C, E, EL, F, H, M, P
	. A&D, Sa, Sc, E, EL, F, M, RE, D&T
	. Sa, Sc, E, EL, F, G, H, M, RE
	. B, C, E, EL, F, H, M, Mu, P
	. D, Sa, Sc, E, EL, Ger, H, M, Sp
	. A&D, B, C, E, EL, F, G, M, P
	. A&D, D, Sa, Sc, E, EL, F, M
	. A&D, B, C, E, EL, F, H, M, P
Jessop E	
	. A&D, Sa, Sc, E, EL, F, H, L, M
	. Sa, Sc, E, EL, F, G, H, M, RE
	. A&D, D, Sa, Sc, E, EL, F, H, M
	. A&D, Sa, Sc, E, EL, G, Ger, M, D&T
	. A&D, D, Sa, Sc, E, EL, F, M, Sp
	. Sa, Sc, E, EL, F, G, H, M, D&T
	. Sa, Sc, E, EL, F, Ger, H, L, M
Marshall E	. B, C, E, EL, F, Ger, M, P, Sp
Massie R	. As, B, C, E, EL, F, H, M, P, Sp
McHardy-Roberts M	. A&D, D, Sa, Sc, E, EL, F, M
Meredith S	. Sa, Sc, E, EL, F, G, M, RE, D&T
Michael E	. B, C, D, E, EL, F, Ger, M, P
Morris E	. B, C, E, EL, Ger, H, M, Mu, P
Nicholas C	. D, Sa, Sc, E, EL, F, G, Ger, M
Nobbs V	. B, C, E, EL, F, Ger, M, P, Sp
Pasquale E	. D, Sa, Sc, E, EL, F, G, M, Sp
Pickles M	. A&D, Sa, Sc, E, EL, Ger, H, L, M
Pieczarka F	. B, C, E, EL, Ger, H, L, M, P
Pinches J	. B, C, E, EL, F, M, P, RE
Preston B	. A&D, Sa, Sc, E, EL, F, G, M, D&T
Rheinberg E	. B, C, D, E, EL, F, M, Mu, P
Ross A	. Sa, Sc, E, EL, G, Ger, H, M, D&T
Smeaton R	. A&D, D, Sa, Sc, E, EL, Ger, H, M
Smith H	. Sa, Sc, E, EL, G, Ger, H, M, RE
Soutter O	. B, C, E, EL, F, M, Mu, P, Sp

Appendix 2 Examination Results

Strutt E	As, B, C, E, EL, Ger, H, L, M, Mu, P
Swain G	Sa, Sc, E, EL, F, M, RE, D&T, D&T
Swinhoe R	Sa, Sc, E, EL, F, G, Ger, H, M
Taylor R	Sa, Sc, E, EL, G, Ger, H, M, D&T
Taylor Z	B, C, E, EL, Ger, H, M, P, D&T
Thompson B	Sa, Sc, E, EL, F, H, L, M, RE
Trollope K	A&D, D, Sa, Sc, E, EL, F, H, M
Tudge A	Sa, Sc, E, EL, F, G, Ger, M, Sp
Underwood L	Sa, Sc, E, EL, M
Venables C	Sa, Sc, E, EL, F, Ger, H, L, M
Walley L	Sa, Sc, E, EL, F, G, Ger, M, RE
Wilson A	A&D, Sa, Sc, E, EL, F, G, M, RE
Wynne R	Sa, Sc, E, EL, F, H, M, RE, D&T

Boys' Division

Key: A&D: Art & Design; As: Astronomy; B: Biology; C: Chemistry; Chi: Chinese; D&T: Design and Technology; D: Drama and Theatre Arts; E: English Language; EL: English Literature; F: French; G: Geography; Ger: German; H: History; L: Latin; M: Mathematics; Mu: Music; P: Physics; RE: Religious Education; S: Sport; Sa: Science Additional; Sc: Science Core; Sp: Spanish; St: Statistics.

The following candidates gained grades A*-C.

Arnold M	. B, C, E, EL, Ger, M, Mu, P, D&T
Atkins M	. D, Sa, Sc, E, EL, F, G, M, D&T
Barratt R	. Sa, Sc, E, EL, F, H, L, M, Mu
Bhatnagar S	. D, Sa, Sc, E, EL, G, Ger, H, M
Billings A	. B, C, D, E, EL, Ger, M, P, D&T
Birtles T	. Sa, Sc, E, EL, G, Ger, M, RE, D&T
Bolland O	. D, Sa, Sc, E, EL, F, H, M, RE
Brooks C	. Sa, Sc, E, EL, F, G, H, M, RE
Butcher J	. Sa, Sc, E, EL, F, G, M, Mu, Sp
Collier J	. Sa, Sc, E, EL, Ger, M, RE, D&T
Connor W	. B, C, E, EL, F, G, M, Mu, P
Cook J	. B, C, E, EL, F, H, M, P, Sp
Cooper J	. B, C, D, E, EL, F, M, P, RE
Cunningham T	. B, C, E, EL, F, G, L, M, P
Davies A	. B, C, E, EL, G, Ger, M, P, RE
Dawson S	. B, C, E, EL, G, Ger, M, P, D&T
Dobson J	. Sa, Sc, E, EL, F, G, Ger, M, RE
Edgar M	. B, C, E, EL, Ger, M, Mu, P, D&T
Edwards A	. B, C, E, EL, F, H, M, Mu, P
Emery N	. A&D, Sa, Sc, E, EL, Ger, H, M, D&T
	. B, C, E, EL, F, G, Ger, M, P
Farrow W	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu
Farrow W Finlaison H Fitzgerald K	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M
Farrow WFinlaison HFitzgerald KForeman T	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M
Farrow W	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE
Farrow W	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D.	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D.	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D Gowans T Grocott A	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P . B, C, E, EL, G, Ger, M, P, D&T . Sa, Sc, E, EL, F, Ger, H, M, RE
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D Gowans T Grocott A Gwatkin E	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P . B, C, E, EL, G, Ger, M, P, D&T . Sa, Sc, E, EL, F, Ger, H, M, RE . D, Sa, Sc, E, EL, F, Ger, H, M
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D Gowans T Grocott A Gwatkin E	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P . B, C, E, EL, G, Ger, M, P, D&T . Sa, Sc, E, EL, F, Ger, H, M, RE
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D Gowans T Grocott A Gwatkin E Gwatkin J	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P . B, C, E, EL, G, Ger, M, P, D&T . Sa, Sc, E, EL, F, Ger, H, M, RE . D, Sa, Sc, E, EL, F, Ger, H, M
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D Gowans T Grocott A Gwatkin E Gwatkin J Hamilton J Hanson E	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P . B, C, E, EL, G, Ger, M, P, D&T . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, M, Sp . B, C, E, EL, G, Ger, M, P, D&T
Farrow W Finlaison H Fitzgerald K Foreman T Fox A Gibson P Gilmour D Gowans T Grocott A Gwatkin E Gwatkin J Hamilton J Hanson E Hill J	. B, C, E, EL, F, G, Ger, M, P . A&D, B, C, E, EL, F, M, P, D&T . Sa, Sc, E, EL, Ger, H, L, M, Mu . A&D, Sa, Sc, E, EL, F, G, H, M . Sa, Sc, E, EL, F, G, H, L, M . Sa, Sc, E, EL, F, G, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Mu . A&D, B, C, E, EL, F, H, M, P . B, C, E, EL, G, Ger, M, P, D&T . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M . Sa, Sc, E, EL, F, Ger, H, M, RE . A&D, Sa, Sc, E, EL, F, Ger, M, Sp

Holt J		
Hughes A	Holt J	B, C, E, EL, F, M, Mu, P, Sp
Hyde J	Howell S	Sa, Sc, E, EL, F, G, H, M, Mu
Jacot M	Hughes A	B, C, E, EL, G, Chi, M, P, Sp
Jones C	Hyde J	A&D, D, Sa, Sc, E, EL, Ger, M, Mu
Jordan N	Jacot M	B, C, E, EL, F, G, M, Mu, P
Joyce J	Jones C	Sa, Sc, E, EL, F, G, H, M, RE
Khan Z	Jordan N	B, C, E, EL, G, Ger, M, P, D&T
Lavelle P B, C, E, EL, F, G, H, M, P Leddy C B, C, E, EL, F, G, H, M, P Leech S B, C, D, E, EL, Ger, M, P, RE Lord H B, C, E, EL, G, Ger, M, P, D&T Lowndes D D, Sa, Sc, E, EL, Ger, M, Mu, RE Machin P A&D, B, C, E, EL, F, M, P, Sp Malkin S B, C, E, EL, F, G, M, P, D&T McCloskey O B, C, E, EL, F, G, M, P, D&T McCloskey O B, C, E, EL, F, M, RP Morgan T A&D, Sa, Sc, E, EL, F, M, RE, D&T Morgan T A&D, Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R B, C, H, M, P Ormrod Morley D B, C, E, EL, G, Ger, L, M, P Parker L A&D, D, Sa, Sc, E, EL, Ger, M, Mu Phythian R B, C, E, EL, G, Ger, M, P, D&T Pickstone O D, Sa, Sc, E, EL, F, G, H, M, Mu Rhodes C B, C, E, EL, F, G, M, P, Sp Rayer B Sa, Sc, E, EL, F, G, M, P, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, P, D&T Shanahan D B, C, E, EL, G, Ger, M, P, D&T	Joyce J	B, C, E, EL, G, Ger, H, M, P
Leddy C B, C, E, EL, F, G, H, M, P Leech S B, C, D, E, EL, Ger, M, P, RE Lord H B, C, E, EL, G, Ger, M, P, D&T Lowndes D D, Sa, Sc, E, EL, Ger, M, Mu, RE Machin P A&D, B, C, E, EL, F, G, M, P, D&T McCloskey O B, C, E, EL, F, G, M, P, D&T McCloskey O B, C, E, EL, F, G, M, P Morgan T A&D, Sa, Sc, E, EL, F, M, RE, D&T Occleston J Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R B, C, E, EL, G, Ger, L, M, P Ormrod Morley D B, C, E, EL, G, Ger, M, P, D&T Pickstone O B, C, E, EL, G, Ger, M, P, D&T Pickstone O D, Sa, Sc, E, EL, F, H, M, RE, Sp Rayner B Sa, Sc, E, EL, F, G, H, M, Mu Rhodes C B, C, E, EL, F, G, M, P, Sp Roberts J A&D, D, Sa, Sc, E, EL, Ger, M, RE Rogerson M Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott E B, C, E, EL, F, G, Ger, M, P, D&T Self M B, C, E, EL, G, Ger, M, P, D&T Shaw A B, C, E, EL, G, Ger, M, P, D&T Shaw A B, C, E, EL, G, Ger, M, P, D		
Leech S. B, C, D, E, EL, Ger, M, P, RE Lord H. B, C, E, EL, G, Ger, M, P, D&T Lowndes D. D, Sa, Sc, E, EL, Ger, M, Mu, RE Machin P. A&D, B, C, E, EL, F, M, P, Sp Malkin S. B, C, E, EL, F, G, M, P, D&T McCloskey O. B, C, E, EL, F, G, M, P, D&T McGregor J. B, C, E, G, H, M, P Morgan T. A&D, Sa, Sc, E, EL, F, M, RE, D&T Occleston J. Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R. B, C, H, M, P Ormrod Morley D. B, C, E, EL, G, Ger, L, M, P Parker L. A&D, D, Sa, Sc, E, EL, Ger, M, Mu Phythian R. B, C, E, EL, G, Ger, M, P, D&T Pickstone O. D, Sa, Sc, E, EL, F, H, M, RE, Sp Rayner B. Sa, Sc, E, EL, F, G, H, M, Mu Rhodes C. B, C, E, EL, F, G, M, P, Sp Roberts J. A&D, D, Sa, Sc, E, EL, Ger, M, RE, Sp Scott B. Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B. Sa, Sc, E, EL, G, Ger, M, RE, Sp Scabrook A. A&D, D, Se, E, E, G, Ger, M, P, D&T Sclf M. B, C, E, EL, G, Ger, M, Mu, P Shaw A. B, C, E, EL, G, Ger,		
Lord H	•	
Lowndes D		
Machin P A&D, B, C, E, EL, F, M, P, Sp Malkin S B, C, E, EL, F, G, M, P, D&T McCloskey O B, C, E, EL, F, G, M, P, D&T McGregor J B, C, E, G, H, M, P Morgan T A&D, Sa, Sc, E, EL, F, M, RE, D&T Occleston J Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R B, C, H, M, P Ormrod Morley D B, C, E, EL, G, Ger, L, M, P Parker L A&D, D, Sa, Sc, E, EL, Ger, M, Mu Phythian R B, C, E, EL, G, Ger, M, P, D&T Pickstone O D, Sa, Sc, E, EL, G, H, M, RE Quinn A Sa, Sc, E, EL, F, G, M, P, Sp Rayner B Sa, Sc, E, EL, F, G, M, P, Sp Roberts J A&D, D, Sa, Sc, E, EL, Ger, M, RE Rogerson M Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scatt E B, C, D, E, EL, F, M, P, Sp Seabrook A A&D, B, C, E, EL, Ger, M, Nu, P Shanahan D B, C, E, EL, Ger, H, M, P, D&T Shaw A B, C, E, EL, F, G, H, L, M Sly J D, Sa, Sc, E, EL, F, G, H, L, M Sly J D, Sa, Sc, E, EL, F, G, M, D&T		
Malkin S. B, C, E, EL, F, G, M, P, D&T McCloskey O. B, C, E, EL, F, G, M, P, D&T McGregor J. B, C, E, G, H, M, P Morgan T. A&D, Sa, Sc, E, EL, F, M, RE, D&T Occleston J. Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R. B, C, H, M, P Ormrod Morley D. B, C, E, EL, G, Ger, L, M, P Parker L. A&D, D, Sa, Sc, E, EL, Ger, M, Mu Phythian R. B, C, E, EL, G, Ger, M, P, D&T Pickstone O. D, Sa, Sc, E, EL, G, H, M, RE Quinn A. Sa, Sc, E, EL, F, G, H, M, Mu Rhodes C. B, C, E, EL, F, G, H, M, Mu Rhodes C. B, C, E, EL, G, Ger, H, M, Sp Roberts J. A&D, D, Sa, Sc, E, EL, Ger, M, RE Rogerson M. Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B. Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott E. B, C, D, E, EL, F, M, P, Sp Seabrook A. A&D, B, C, E, EL, Ger, M, RP, D&T Shan A. B, C, E, EL, Ger, H, M, P Shan A. B, C, E, EL, Ger, H, M, P Shan A. B, C, E, EL, Ger, H, M, P Sater A. Sa, Sc, E, EL, F, G, H, L, M		
McCloskey O B, C, E, EL, F, G, M, P, D&T McGregor J B, C, E, G, H, M, P Morgan T A&D, Sa, Sc, E, EL, F, M, RE, D&T Occleston J Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R B, C, H, M, P Ormrod Morley D B, C, E, EL, G, Ger, L, M, P Parker L A&D, D, Sa, Sc, E, EL, Ger, M, Mu Phythian R B, C, E, EL, G, Ger, M, P, D&T Pickstone O D, Sa, Sc, E, EL, F, H, M, RE, Sp Rayner B Sa, Sc, E, EL, F, G, H, M, Mu Rhodes C B, C, E, EL, F, G, H, M, Mu Rhodes C B, C, E, EL, F, G, H, M, Sp Roberts J A&D, D, Sa, Sc, E, EL, Ger, M, RE Rogerson M Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B B, C, D, E, EL, F, M, P, Sp Seabrook A A&D, B, C, E, EL, Ger, M, P, D&T Shanahan D B, C, E, EL, Ger, M, Mu, P Shaw A B, C, E, EL, F, G, H, M, Np Sodha K B, C, E, EL, F, G, H, M, Mu Stevenson T D, Sa, Sc, E, EL, F, H, M, Mu <t< td=""><td></td><td></td></t<>		
McGregor J B, C, E, G, H, M, P Morgan T A&D, Sa, Sc, E, EL, F, M, RE, D&T Occleston J Sa, Sc, E, EL, F, H, L, M, RE O'Hanlon R B, C, H, M, P Ormrod Morley D B, C, E, EL, G, Ger, L, M, P Parker L A&D, D, Sa, Sc, E, EL, Ger, M, Mu Phythian R B, C, E, EL, G, Ger, M, P, D&T Pickstone O D, Sa, Sc, E, EL, Ger, H, M, RE Quinn A Sa, Sc, E, EL, F, H, M, RE, Sp Rayner B Sa, Sc, E, EL, F, G, H, M, Mu Rhodes C B, C, E, EL, F, G, M, P, Sp Roberts J A&D, D, Sa, Sc, E, EL, Ger, M, RE Rogerson M Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott B Sa, Sc, E, EL, G, Ger, M, RE, Sp Scott E B, C, D, E, EL, F, M, P, Sp Seabrook A A&D, B, C, E, EL, Ger, M, P D&T Shanahan D B, C, E, EL, G, Ger, M, Mu, P Shaw A B, C, E, EL, F, G, H, L, M Sly J D, Sa, Sc, E, EL, F, G, H, L, M Sly J D, Sa, Sc, E, EL, F, G, H, M, Nu Stevenson T D, Sa, Sc, E, EL, Ger, H, M, Nu Stevenson T D, Sa, Sc, E, EL, Ger, H, M, Nu		
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Thomas S B, C, E, EL, Ger, H, M, Mu, P Thomson A B, C, E, EL, G, Ger, M, P, RE Treece J B, C, E, EL, F, Ger, H, M, P Wakeham T Sa, Sc, E, EL, F, G, M, Sp, D&T Walker J D, Sa, Sc, E, EL, G, Ger, M, RE Ward C B, C, E, EL, F, Ger, M, Mu, P Wesley K D, Sa, Sc, E, EL, Ger, M, Mu, RE Whitehead E B, C, E, EL, G, Ger, M, P, RE Whitehouse C Sa, Sc, E, EL, F, G, H, M, D&T Wilson S B, C, E, EL, Ger, L, M, P, D&T Wood H A&D, B, C, E, EL, Ger, M, P, D&T Wray C D, Sa, Sc, E, EL, Ger, H, M Xiang Y B, C, D, E, EL, Ger, H, M, P	Stockwin O	B, C, E, EL, G, Ger, M, P, RE
Thomson A	Swales A	A&D, Sa, Sc, E, EL, Ger, H, M, D&T
Treece J		
Wakeham T. Sa, Sc, E, EL, F, G, M, Sp, D&T Walker J. D, Sa, Sc, E, EL, G, Ger, M, RE Ward C. B, C, E, EL, F, Ger, M, Mu, P Wesley K. D, Sa, Sc, E, EL, Ger, M, Mu, RE Whitehead E. B, C, E, EL, G, Ger, M, P, RE Whitehouse C. Sa, Sc, E, EL, F, G, H, M, D&T Wilson S. B, C, E, EL, Ger, L, M, P, D&T Wood H. A&D, B, C, E, EL, Ger, M, P, D&T Wray C. D, Sa, Sc, E, EL, G, Ger, H, M Xiang Y. B, C, D, E, EL, Ger, H, M, P	Thomson A	B, C, E, EL, G, Ger, M, P, RE
Walker J D, Sa, Sc, E, EL, G, Ger, M, RE Ward C B, C, E, EL, F, Ger, M, Mu, P Wesley K D, Sa, Sc, E, EL, Ger, M, Mu, RE Whitehead E B, C, E, EL, G, Ger, M, P, RE Whitehouse C Sa, Sc, E, EL, F, G, H, M, D&T Wilson S B, C, E, EL, Ger, L, M, P, D&T Wood H A&D, B, C, E, EL, Ger, M, P, D&T Wray C D, Sa, Sc, E, EL, G, Ger, H, M Xiang Y B, C, D, E, EL, Ger, H, M, P	Treece J	B, C, E, EL, F, Ger, H, M, P
Ward C	Wakeham T	Sa, Sc, E, EL, F, G, M, Sp, D&T
Wesley K		
Whitehead E		
Whitehouse C		
Wilson S B, C, E, EL, Ger, L, M, P, D&T Wood H A&D, B, C, E, EL, Ger, M, P, D&T Wray C D, Sa, Sc, E, EL, G, Ger, H, M Xiang Y B, C, D, E, EL, Ger, H, M, P		
Wood H		
Wray C D, Sa, Sc, E, EL, G, Ger, H, M Xiang Y B, C, D, E, EL, Ger, H, M, P		
Xiang Y B, C, D, E, EL, Ger, H, M, P		
Young C		
8	Young C	A&D, B, C, E, EL, F, G, M, P

Pupils Admitted to Higher Education 2010

Name	Destination	Subject
	Bangor University	•
	Keele University	
	The University of Nottingham	
	Durham University	
	Bangor University	
	The University of Sheffield	
Bibby, J	Macclesfield College	Art Foundation
Birch, M	······	Applying 2011
Blunt, B	The University of Hull	Psychology
Boardman, J	University of Cambridge	Veterinary Medicine
Boothroyd, J	Durham University	Physics and Astronomy (4 years)
Branley, S	Sheffield Hallam University	Business Studies
Bridge, C	Leeds University	Biology
Bromley, R	Bangor University	French with German
	Liverpool John Moores University	
	The Manchester Metropolitan University	
Brown, H	The University of Birmingham	Economics
	The University of Liverpool	
Burke, R		Applying 2011
	University of Derby	
	The University of Salford	•
•	The University of Hull	
	The University of Manchester	
	Lancaster University	
	·	
	Newcastle University	
Coates, V	Leeds Metropolitan University	Primary Education
Cochrane, C		
Coleman, T	The University of Liverpool	Communication and Business Studies
Collins, R	Stockport College	Special Effects Make-Up
Cornish, C	Lancaster University	Economics
Cornish, E		Applying 2011
Cotterill, D	The University of Salford	Mechanical Engineering
Coutts, S	Leeds Metropolitan University	Business Studies
Craigie, R	Duke University, North Carolina	
Cross, S	The University of Manchester	Chemical Engineering
Cummings, A	Leeds University	Classics
	The University of Manchester	
Draysey, E		Applying 2011
Duckworth, G	University of Central Lancashire	Modern Languages (4-year sandwich)
Elliott, M	The University of York	Historical Archaeology
Eyre, A		Applying 2011
Ferdani, D	The University of Warwick	Chemistry
Fox, S	Newcastle University	Geographic Information Science
	Lancaster University	
French, V	Leeds University	Psychology

Appendix 3 Higher Education

Garratt, L	The University of Manchester	Classics
Gibson, K	Sheffield Hallam University	Creative Writing
Gibson, N		Applying 2011
Gilmour, E	Leeds University	Linguistics & Phonetics
Gilsenan, T	Keele University	Law (Single Honours)
	Leeds Metropolitan University	
	The University of Sheffield	· · · · · · · · · · · · · · · · · · ·
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	The University of Hull	
Harrison, R	Leeds University	History
Hasan, H	Imperial College London	Physics
	The University of York	
	The University of Birmingham	
	The University of Nottingham	
	Leeds University	
	University of the Arts	
	Imperial College London	
	The University of Nottingham	
• •	Newcastle University	-
	Leeds University	, , ,
	Liverpool John Moores University	
	Durham University	
	Newcastle University	
	Bangor University	
	Lancaster University	
		Chemistry (4 years full-time with study abroad)
•	Louchborough University	
•		•
	The University of Birmingham	
	The University of Liverpool	
•	Leeds Metropolitan University Loughborough University	
e.		. ,
	The University of Sheffield	
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	77	
		BEng/MEng degree with integrated foundation (4/5 years)
	City University	
	The University of Salford	
	The University of Manchester	
•		
	Durham University	
	University of Bristol	
	The University of York	
		Management including a year's work placement
	Aberystwyth University	
	Bangor University	
	The University of Reading	
Monro, B	Sheffield Hallam University	History

Appendix 3 Higher Education

Monsey, B	De Montfort University	Architecture
Nave, K	King's College London	Philosophy
O'Rourke, S		Applying 2011
Parton, A	The University of Sheffield	Hispanic Studies and Business Management
Pasquale, G	The Manchester Metropolitan University.	Business (Sandwich)
Pearce Alvarado, A		Applying 2011
Pelling, M		Applying 2011
Plowright, J	Loughborough University	History and International Relations
Potter, A	The University of York	Economics
Powell, L		Applying 2011
Quinlan, J	The University of Nottingham	Veterinary Medicine and Surgery (with integrated Bachelor of Vet Med Sci)
Ratcliffe, J	University of St Andrews	French-Spanish
Ravenscroft, H	Queen's University Belfast	Biomedical Science
Regan, S	University of Cambridge	English
Rex, L		University in America
Rhodes, J		Applying 2011
Riedhorst, C	University of Worcester	Early Childhood (Practitioner Options)
Roberts, G	The University of Huddersfield	Creative Music Technology
Roffe, J	The University of Manchester	Physics with Philosophy (2011)
	Swansea University	
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	The University of Liverpool	
	Newcastle University	
	•	Fashion Management (Mgt/Mktg/Retail/Buying&Merchandising)
Sinclair Smith. H	Keele University	American Studies and History (2011)
	Keele University	• • • •
Smith, Alasdair	University of Abertay Dundee	Ethical Hacking and Countermeasures
Smith, Alasdair Smith, Alexander	University of Abertay Dundee The University of Manchester	Ethical Hacking and Countermeasures Physics
Smith, Alasdair Smith, Alexander Smith, Alexandra	University of Abertay Dundee	Ethical Hacking and Countermeasures Physics Applying 2011
Smith, AlasdairSmith, AlexanderSmith, AlexandraSmith, H	University of Abertay Dundee	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011
Smith, Alasdair	University of Abertay Dundee	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University .	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011)
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011)
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University University of East Anglia	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011)
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University University of East Anglia Stirling University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University University of East Anglia Stirling University The University of Liverpool	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University University of East Anglia Stirling University The University of Liverpool Bangor University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University Stirling University The University of Liverpool Bangor University Durham University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University Stirling University The University of Liverpool Bangor University Durham University Cardiff University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry)
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University University of East Anglia Stirling University The University of Liverpool Bangor University Durham University Cardiff University	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University Stirling University The University of Liverpool Bangor University Durham University Cardiff University University of the West of England, Bristol	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011 Bioveterinary Science
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University Stirling University The University of Liverpool Bangor University Durham University Cardiff University University of the West of England, Bristol The University of Hull	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011 Bioveterinary Science Biomedical Science (4 years)
Smith, Alasdair	University of Abertay Dundee The University of Manchester The University of Liverpool The Manchester Metropolitan University Loughborough University Nottingham Trent University The University of Manchester Durham University Stirling University The University of Liverpool Bangor University Durham University Cardiff University University of the West of England, Bristol The University of Hull	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011 Bioveterinary Science Biomedical Science (4 years) Applying 2011
Smith, Alasdair	University of Abertay Dundee	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011 Bioveterinary Science Biomedical Science (4 years) Applying 2011 Business and Management
Smith, Alasdair	University of Abertay Dundee	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011 Bioveterinary Science Biomedical Science (4 years) Applying 2011 Business and Management Art Foundation
Smith, Alasdair	University of Abertay Dundee	Ethical Hacking and Countermeasures Physics Applying 2011 Applying 2011 Geography Employment Primary Education (2011) Transport and Business Management History Geology (2011) Business Environmental Sciences (2011) Psychology Medicine Chemistry Psychology Medicine (first-year entry) Applying 2011 Bioveterinary Science Biomedical Science (4 years) Applying 2011 Business and Management Art Foundation Art Foundation Ancient History/History

Appendix 4 Awards & Prizes

Distinctions in Public Examinations

A & AS Level

Pupils with 5 A*/A grades

Joschka Roffe James Boardman Michael Dodd Alex Smith Hikmat Hasan Hannah Smith

Pupils with 4 A*/A grades

Anna Beesley Alex MacPherson Jack Boothroyd Sophie Hawker Amy Mallinson Elizabeth Hodges Sarah Regan Johnny Holland Lvdia Rex Alex Smith Rosie Jacot Florence Jeffrey Carys Ward

Pupils with 3 A*/A grades

Harry Brown Milo Mannion Laura Chatwin Kate Nave Rebecca Craigie Maddy Pelling Emma Draysey Laura Powell Alexander Eyre Jessica Quinlan **Emily Gosling** Jonathan Ratcliffe Bobby Harrison Sam Townley Josh Hearn Hope Ward Hassan Kamran Max Wilkinson Ali King Matthew Wreglesworth Eleanor Lasman

GCSE

Pupils with at least 8 A*/As

Ellie Johnson Alice Bailey Megan Jones Richard Barratt Patrick Lavelle Elizabeth Bell Georgina Lucas Siddh Bhatnagar Rebecca Massie Niamh Burke Oli McCloskey Jonathan Cook Eleanor Morris Tom Cunningham David Ormrod Morley Bethan Davies Maddy Pickles Lauren Doy Briseis Preston Tamsin Dykstra Angus Quinn Annie Edgerton Emma Rheinberg Nicholas Emery Alice Ross Greg Eyre Brad Scott Phoebe Fox Euan Scott Naomi Gildert Alex Shaw Hannah Gradwell Hannah Smith **Becky Grimes** Olivia Soutter Alex Grocott Thomas Stevenson James Gwatkin Eleanor Strutt James Hamilton Rosie Swinhoe Lauren Hanley Bridie Thompson Gaby Henshaw Jonathan Treece Amy Higinbotham Amy Tudge Andrew Hodgson Chloe Venables Madeleine Hodson Chris Ward Jordan Holt Sean Wilson

Yiyu Xiang

Special Prizes

Head of Foundation's Prize, French (William Broster) Senior Orchestral Prize Anna Beesley

School Prizes (all age groups) Sainter (for scientific research),

Extended Studies (T B Cartwright) Jessica Quinlan Maimi Wright for Computing Joint Prize Milo Mannion Maimi Wright for Computing Joint Prize Karan Chopra Ben Davies (Poetry), Mathematics, Macclesfield Grammar School Challenge Cup Sean Wilson Dr Norman Maurice "Arclex", Ben Monsey Design & Technology Prize Selwyn Russell Jones Sports Prize, Tommy Taylor Geology Prize Thornber Chemistry Development Prize Florence Jeffrey Marcall-Costello Award for Rachel Bromley Endeavour in German Ken Brookfield Elizabethan Prize Sophie Hawker I A Wilson Economics Scholarship Jack Leslie

Retiring Prizes

Tony Browne Rebecca Craigie Reg Davenport Tom Lynch Tony Hallatt Alexander Moore Audrey Sheen Fraser Lacey Emile Broome Jeff Dodd

Upper School Prizes

Art (Selwyn Russell Jones) Matthew Wreglesworth Biology, German (J O Nicholson), History, Mathematics: Single Prize Rosie Jacot Business Studies Prize Sarah Branley Hikmat Hasan Chemistry, Mathematics:Double Classics (Wilmot), English Literature Sarah Regan **Joint Prize** Economics (Canon F W Paul) Prize Josh Hearn English Language Joint Prize **Emily Gilmour** English Language Joint Prize, Stuart Gresham Theatre Arts Prize English Literature Joint Prize, Development Trust Scholarship Maddy Pelling Major Award Laura Stafford Geography History (C A Bradley), Music, Senior Choral Joint Prize Max Elliott Religious Studies (Thorneycroft) Caroline Shorland Ron Darlington Jazz Prize Ali Potter Philosophy Kate Nave Physical Education Studies Jonathan Gradon Physics Jack Boothroyd Politics Charles Brown Psychology Charlotte Attenborough Senior Choral Joint Prize Matthew King Senior Orchestral Joint Prize Sophie Macfadyen

Michael Jacot

Elizabeth Jessop

Appendix 4 Awards & Prizes

Senior Reading	Alexandra King	Religious Studies (Thorneycroft)	William Poyser
Simon Schuler Computing Prize	Jamie Butterworth	8SLS	Darragh Burke
Spanish	Jonathan Ratcliffe	8MRW	Thomas Eastgate
D 1		8RGD Joint	Jamie Edgerton
Development Trust Scholarships		8AUS	George Walker
Major Award	Harry Brown	Religious Studies (Thorneycroft)	Josh Stevenson
Middle Cahael Duizes (Pove' Divisi	on)	7MMA	Aazan Khan
Middle School Prizes (Boys' Division	, and the second	7KB	Alex Pearson
Head Boy's Prize	Andrew Hodgson	7RR	Callum Lavelle
Principal's Prize	James Occleston Chris Ward	Religious Studies (Thorneycroft)	Oliver Plant
Deryck Siddall Cup, Chemistry Best All Rounder Cup, Music	Richard Barratt	Middle School Prizes (Girls' Division	on)
Boys' Division Council Cup	Bradley Scott	Head Girl's Prize, Chemistry	Olivia Soutter
Year 7 Achiever's Cup,	Drauley Scott	Principal's Prize	Sophie Hurst
7PAUT Form Prize	James Shering	Macclesfield High School	sopine riurst
Year 8 Achiever's Cup	Edward McKee	"Best All-Rounder" Cup	Emily Pasquale
Year 9 Achiever's Cup	Richard Southern	Year 7 Endeavour Cup	Ella Kennerley
Year 10 Challenge Cup, 10PFH Form Prize,		Year 8 Achiever's Cup	Sophie Quinn
Year 10 Research Project Major Award	George Walker	Year 9 Achiever's Cup	Hiba Kokan
Year 7 General Science Prize	Andrew Burrows	Victrix Ludorum Cup,	
Year 8 General Science Prize,		Jenny Lee Mathematics Prize	Rafia Aslam
8RGD Joint Form Prize	Aaron Shaughnessy	Macclesfield High School	
Art & Design	James Hamilton	Somerville Challenge Cup	Alice Bailey
Biology	Alex Shaw	Girls' Division Council Cup	Elizabeth Jessop
Design & Technology (Graphic Products)	Oli McCloskey	Macclesfield High School	
Design & Technology (Resistant Materials)	Alex Seabrook	Susan Russell Jones Cup for German	Joanna Dyson
English	Siddh Bhatnagar	Macclesfield High School Isobel Day Cup for French	Eleanor Johnson
French	Tom Cunningham	Sue Bream Crystal Star	Lily Papadimitriou
Geography, German, Latin	David Ormrod Morley	Anne Craig French Prize,	Lily rapadimitriou
History, Spanish	Angus Quinn	Theatre Arts	Naomi Gildert
Music	Michael Jacot	History Essay, Dual Award Science,	
Physics	Robert Phythian	English, and Latin Prize	Bridie Thompson
Religious Studies (Thorneycroft)	James Gwatkin	Year 7 General Science Prize	Iona Morphet
Theatre Arts	Kieran Wesley	Year 8 General Science Prize	Laura Embrey
Lower School Reading	Edward Thompson	Art & Design	Lauren Doy
Dual Science	Nick Emery	Biology	Lauren Hanley
Anne Cohen Prize for Astronomy	H 0	Design & Technology (Resistant Materials)	Rosie Taylor
9ZMA Form Prize	Tom Cann	Religious Studies (Thorneycroft)	Hannah Smith
Year 10 Research Projects (Boys' D	Division)	Modern Languages Prize	Katherine Humphrey
Major Awards	Tom Meadows	German	Georgina Lucas
	Edward Laughton	Geography, Mathematics	Elizabeth Bell
	David Marchington	History	Annie Edgerton
	Patrick Roberts	Music	Eleanor Strutt
Lower School Prizes (Boys' Divisio	un)	Physics	Ellie Morris
Junior Choral Prize	James Raval	Spanish	Virginie Nobbs
Junior Orchestral	Alexander Voysey	Middle School Reading, Year 10	
Junior Orchestiai	Alexander voysey	Research Project Major Award	Isabelle Kenyon
Form Prizes (Boys' Division)		Year 10 Research projects (Girls' Division)	
10AR	Bill Green	Major Awards	Holly Pinkham
10DG	Will Haynes		Holly E Smith
10GAW	Ben Mason		Hanja Dickinson
9JN, Research Project Award	Edward Nathan		Amy Sanderson
9JAD	Isaac Reaney	. 1	Anne-Maud Dupuy-Roudel
9MTH	Thomas Rheinberg	Awards	Maddie Coutts

Molly Laker

Appendix 4 Awards & Prizes

Junior Orchestral	Lower School Prizes (Girls' Division	on)	5EDM	Alex Clarke
Form Prizes (Girls' Division Jessica Burns Jessica Burns Julia Eleanor Laughtum	Junior Choral	Sacha Allen	5NS	Lauren McNeil
	Junior Orchestral	Anna Callow	4JC	Florence Bradshaw
106RF Var 10 Research Project Award Joanne Hughes 31P Sam Jones			4KW/VA	Harry Wallace
Name Propert Award	Form Prizes (Girls' Division)		4SEO	Charlie Toms
108AG	10GNB	Jessica Burns	3RH	Eleanor Laughton
DISAC Rosie Christiansen Second Form Prize Sameera Lyons	10MPF, Year 10 Research Project Award	Joanne Hughes	3ЈР	Sam Jones
SPIR	10RAA	Holly J Smith	3SR	Aisling Day
Spiral Sandera Lyons Spiral Sandera Lyons Spiral Sabel Hunt Smith Smit	10SAC	Rosie Christiansen		
SSH	9LB	Chandini Suresh	Second Form Prize	
SSH Isabel Hunt 6MW Hannah Li Religious Studies (Thormeyeroft) Lauren Goulder 6ST Eleanor Collett SIPA Alice MacKinnon 5AGE Lauren Hayward SGIS Beth Burrows 5EDM Fionn Carman 8ANB Anja Knudsen 5NS Kieran Bailey Religious Studies (Thormeycroft) Janine Murta 4JC Kieran Bailey 7LAC Grace Leighton-Carr 4KW/VA Harry Pinches 7CJAF Elise Boothroyd 4SEO Charlotte Wardle 7VHS Sarah Laughton 3RH Aidan Carman Religious Studies (Thorneycroft) Alman Aslam 3JP Sophia Eastgate Poter Prizes Bradewour Prizes Image: Social Signate Signate SSR Naomi Laird Other Prizes Junior Division Ella Clowes 6JEB Ellie Rogerson Junior Division Robin Laughton Endewour Prizes Junior Division Robin Laughton Find Cornish Boys' Division Robin Laughton Endewour Prize<	9DRM	Emily Lenderyou	бјев	Sameera Lyons
SLFA Alice MacKinnon 5AGE Lauren Hayward 8GJS Beth Burrows 5EDM Fionn Carman SANB Anja Knudsen 5NS Kieran Balley Religious Studies (Tborneycroft) Janine Murta 4JC Katie Hayward 4TC	9SJH	Isabel Hunt	6MW	
Selfs	Religious Studies (Thorneycroft)	Lauren Goulder	6ST	Eleanor Collett
SGIS Beth Burrows SEIDM Fionn Carman SANB Anja Knudsen SNS Kieran Bailey Religious Studies (Thorneycroft) Janine Murra TLAC Grace Leighton-Carr 4KW/NA Harry Pinches TCJAF Elise Boothroyd 4SEO Charlotte Wardle TLAC Sies Boothroyd 4SEO Charlotte Wardle TVITS Sarah Laughton 3RH Adhan Carman Religious Studies (Thorneycroft) Aiman Aslam 3JP Sophia Eastgate SSR Naomi Laird Other Prizes Endeavour Prizes Junior Division Ella Clowes 6JEB Ellie Rogerson Durior Division James Scott Fisther Wain Girls' Division Grace Pulley 6MW Emily Underwood Boys' Division Robin Laughton ST English: Reading Amber Murray 5AGE Alec Welch Molly Bessell English: Speaking Eleanor Collett English: Withing Samecra Lyons SEIDM Alex Fray Elenal Boden 4JC Alex Chelohison Helen Moore Helen Moore Alice Robinson History Elena Boden 4JC Alice Robinson History Elena Boden 4JC Alice Robinson History Elena Boden 4JC Alice Robinson History Elena Boden 4KW/NA Olivia Moores French Sarah Stockman Art, Design & Technology Daniel Welch Aktword Olivia Moores French Sarah Stockman Alice Robinson Live Cooper Alice Robinson House Zarin Salchin SiR Alice Robinson Science William Thomson SiR Shanice Donatien Thomas Davies Swimming Poppy Kirk Alice Robinson Swimming Poppy Kirk Alice Robinson Games: Girls Allana Buckingham	8LFA	Alice MacKinnon	5AGE	Lauren Hayward
Religious Studies (Thorneycroft)	8GJS	Beth Burrows	5EDM	Fionn Carman
Religious Studies (Thorneycroft)	8ANB	Anja Knudsen	5NS	Kieran Bailey
FLAC Grace Leighton-Carr AKW/VA Harry Pinches TCJAF Elise Boothroyd 45EO Charlotte Wardle TVHS Sarah Laughton 3RH Aidan Carman Aidan Carman 3JP Sophia Eastgare 3SR Naomi Laird	Religious Studies (Thorneycroft)	Janine Murta		Katie Hayward
TCJAF Elise Boothroyd 4SEO Charlotte Wardle 7VHS Sarah Laughton 3RH Aidan Carman Religious Studies (Thorneycroft) Aiman Aslam 3JP Sophia Eastgate Other Prizes SSR Naomi Laird Other Prizes Endeavour Prizes Junior Division Ella Clowes 6JEB Ellie Rogerson Junior Division James Scott Esther Wain Girls' Division Grace Pulley 6MW Emily Underwood Boys' Division Robin Laughton 6ST Tom Hammonds Bunior Division Prizes 6ST Tom Hammonds English: Reading Amber Murray 5AGE Alec Welch English: Reading Amber Murray 5EDM Alex Fray English: Writing Sameera Lyons 5EDM Alex Fray Geography Helen Moore 5NS Luke Cooper History Elena Boden 4JC Harry Mattocks French Sarah Stockman Fiona Beeston Art, Design & Technology Daniel Welch 4KW/VA Olivia Moores Music Zarin Salehin 4SEO Vinnie Townley Religious Education James Qualtrough Branie Penkett Physical Educatio	7LAC	Grace Leighton-Carr	4KW/VA	
Religious Studies (Thorneycroft)	7CJAF	Elise Boothroyd	4SEO	
Other Prizes Robert Batchelor Prizes Junior Division Junior Division Boys' Division Boys' Division Junior Division Junior Division Boys' Division Boys' Division Boys' Division Boys' Division Boys' Division Robin Laughton Samera Lyons English: Speaking Eleanor Collett English: Writing Sameera Lyons Geography Helen Moore History Elena Boden Art, Design & Technology Daniel Welch Max Watt Astronal James Sout Alex Work Alex Fray Clea Kapadia Art, Design & Technology Daniel Welch Max Watt Astronal James Qualtrough Physical Education Charlotte Horne Science William Thomson Sowimming Poppy Kirk Games: Girls Amber Murray SSR Madeavour Prizes Endleavour Prizes Ellie Rogerson Esther Wain Ellie Rogerson Esther Wain Esther W	7VHS	Sarah Laughton	3RH	Aidan Carman
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Cother Prizes Findeavour Prizes Findeavo				
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Robin Laughton Robin Laughton Fiona Cornish	Junior Division	James Scott		
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Dunior Division Prizes Ellie Hopewell	Boys' Division	Robin Laughton		Fiona Cornish
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6MW Eleanor Toms Musical Production Prize Max Bowyer 6ST Zarin Salehin Ridings Best All-Rounder Cups Eleanor Toms	6ЈЕВ	Amber Murray		-
Don Lyrach	6MW	Eleanor Toms		Max Bowyer
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	5AGE	William Laird		Ben Lynch

Appendix 5 Music Examinations

Autumn Term 2009			Spring Term 2010			
Associated Board Practical Examinations			Associated Board Practical Examinations			
Boys' Division			Sixth Form			
NameInstrument	Grade	Result	NameInstrument	Grade	Result	
Richard Southern Piano	3	118 Pass	Amy Jacobsen Piano	5	111 Pass	
Alistair Thomson Guitar	1	125 Merit	Katie Reid Singing	8	125 Merit	
Edward Whitehead Euphonium	5	118 Pass	Boys' Division			
Dmitri Whitmore Guitar	3	114 Pass	Name Instrument	Grade	Result	
Girls' Division			Matthew Darbyshire Jazz Cornet	1	112 Pass	
Name Instrument	Grade	Result	Marcus Edwards Trumpet	2	115 Pass	
Anna Howarth Piano	3	115 Pass	Philip GibsonGuitar	5	112 Pass	
Jennifer Lane Piano	2	112 Pass	Philip Gibson Piano	5	106 Pass	
Emma Rheinberg Piano	6	112 Pass	Ben Hope Trumpet William Machin Jazz Trumpet	3 5	100 Pass 112 Pass	
Katie Robertson Trumpet	2	123 Merit	Jonathan Pinches French Horn	3	112 Pass 116 Pass	
Jenna Self	3	121 Merit	Alex Quinlan Guitar	4	110 Pass	
Natalie Stevens Guitar Anna Steward Jazz Saxophone	1 2	118 Pass 120 Merit	Isaac Reaney Jazz Alto Sax	3	132 Dist	
Mary Thorp Piano	5	120 Merit 122 Merit	Henry Reavey Piano	5	106 Pass	
	,	122 WEIR	William Strutt Piano	3	113 Pass	
Junior Division NameInstrument	Grade	Result	William Strutt French Horn	6	110 Pass	
Chloe Henshaw Piano	2	132 Dist	Joshua Vohra Trumpet	2	120 Merit	
Harry Lyons Recorder	1	120 Merit	Girls' Division			
Theo Naylor Piano	PT	120 110111	NameInstrument	Grade	Result	
Zarin Salehin Violin	5	121 Merit	Rheanne Beresford Trumpet	3	102 Pass	
Matthew Waterson Piano	1	126 Merit	Holly Brierley Piano	2	103 Pass	
			Steve CarpenterJazz Trumpet	4	121 Merit	
To: -: 4/C:1-1111 F 1 4:			Hiba KokanPiano	6	130 Dist	
Trinity/Guildhall Examinations			Eleanor McKenna Violin Francesca Millin B Flat Cornet	3 3	117 Pass 125 Merit	
Sixth Form	0 1	D. I.	Emma Rheinberg Singing	5	135 Dist	
NameInstrument	Grade	Result	Emma Rheinberg Jazz Alto Sax	5	127 Merit	
Yasmin Lavassani Flute	8	70 Pass	Charlotte Sampson Jazz Alto Sax	<u></u>	125 Merit	
Boys' Division	0.1	D. L	Jennifer Shering Piano	4	110 Pass	
Name Instrument Oliver Andrews Viola	<i>Grade</i> 1	<i>Result</i> 72 Pass	Amelia Stevens Piano	2	107 Pass	
Adam Edwards Flute	6	60 Pass	Bethany Tallents Clarinet	5	106 Pass	
Jonathan Emery Drum Kit	4	83 Merit	Mary ThorpSinging	5	127 Merit	
Harry Frost Drum Kit	2	69 Pass	Eve Worthington Jazz Alto Sax	5	126 Merit	
Jamie Irving Clarinet	7	78 Merit	Junior Division			
Joshua Keeling Drum Kit	3	78 Merit	Name Instrument	Grade	Result	
Liam McGivern Drum Kit	2	83 Merit	David Alvaro Guitar	1 1	118 Pass	
Joseph Murphy Drum Kit	3	87 Dist	Alana Buckingham Clarinet Aidan Carman Piano	1	124 Merit 117 Pass	
James RavalOboe	4	82 Merit	Fionn CarmanPiano	2	11/ Pass	
Aaron Shaughnessy Flute	4 4	81 Merit	Alex ClarkePiano	1	138 Dist	
Iain Smith Drum Kit	4	75 Merit	Rhodri Evans Guitar	1	107 Pass	
Girls' Division	0.1	D. L	Bethany Henshaw Piano	PT		
Name	<i>Grade</i> 2	<i>Result</i> 79 Merit	Emily Jaques Singing	1	135 Dist	
Elisabeth Clivery-Adamson Piano Justine BlakeFlute	5	72 Pass	Joe Laughton Piano	1	111 Pass	
Bethany Burrows Flute	2	83 Merit	Ben LynchJazz Alto Sax	2	127 Merit	
Pippa Forsythe Bassoon	3	70 Pass	Harry Pinches Piano	PT	12/ M = ::t	
Phoebe FoxFlute	6	60 Pass	Olivia Shaughnessy Piano Sam Stokes Piano	1 1	124 Merit 112 Pass	
Amy Higinbotham Flute	7	75 Merit		_	112 1 233	
Rebecca Lowndes Flute	4	72 Pass	Associated Board Theory Examina	ations Grade	Result	
Helen LyonsFlute	5	76 Merit	<i>Name</i> Justine Blake		70 Pass	
Louise Marchington Flute	4	72 Pass	Hanja Dickinson		86 Merit	
Emily Roberts Flute	1	87 Dist	Laura Embrey		94 Dist	
Holly Traynor Flute	3	69 Pass	Brendan Jacot		80 Merit	
Junior Division	0 1	D. I.	Hiba Kokan		84 Merit	
Name Instrument	<i>Grade</i> 1	Result	Amy Mallinson	5	66 Pass	
Florence Bradshaw Violin Eleanor Collett Oboe	1	81 Merit 93 Dist	Rachel Harrington		93 Dist	
Emmie PenkettViolin	I In	87 Dist	Zarin Salehin		85 Merit	
Olivia Shaughnessy Flute	2	81 Merit	William Strutt		72 Merit	
Lauren Whitney Oboe	1	96 Dist	Mary Thorp		83 Merit	
,			Anna Townley	5	83 Merit	
			Trinity/Guildhall Examinations			
			Boys' Division			
			NameInstrument	Grade	Result	
			Stewart Gurney Flute	2	69 Pass	

Appendix 5 Music Examinations

Jamie Irving Piano	5	75 Merit	Thomas Carter Trumpet	1	130 Dist
Chris Watt Piano	2	66 Pass	Harry Collett Trumpet	1	133 Dist
Girls' Division			George Connolly Guitar	1	122 Merit
NameInstrume	nt Grade	Result	Aisling DayCello	1	127 Merit
Amelia Beresford Flute	ni Grade 4	60 Pass	Luke GrayClarinet	1	107 Pass
			Grace Heywood Guitar	1	113 Pass
Jae BowersClarinet	5	61 Pass	Harry Lyons Trumpet	1	133 Dist
Anna Fenwick Flute	2	70 Pass	Hannah McCormick Piano	PT	155 15150
Naomi Gildert Piano	2	67 Pass	Lauren McNeil Singing	1	131 Dist
Helen LyonsViola	3	71 Pass		1	131 Dist 135 Dist
Emily Mound Flute	3	73 Pass	Theo NaylorPiano		
Charlotte Newton Flute	4	75 Merit	Theo Naylor Bassoon	3	127 Merit
Grace Pulley Flute	4	81 Merit	Harry Pinches Trombone	1	114 Pass
Fleur Robinson Keyboard	1	84 Merit	Zarin Salehin Piano	5	126 Merit
Issy Shone Flute	4	84 Merit	Sarah Stockman Trumpet	1	126 Merit
Jenny Shone Flute	4	70 Pass	Sam Stokes Trombone	1	124 Merit
Junior Division			Mila Waseem Piano	PT	
•		D14			
Name Instrumen		Result			
Verity GriffinViolin	2	87 Dist	Trinity/Guildhall Examinations		
Rebecca Ions Recorder	2	81 Merit	Sixth Form		
Bethany Ireland Flute	2	66 Pass	NameInstrument	Grade	Result
Amber Murray Flute	3	79 Merit	Michael Barratt Trombone	6	66 Pass
Joshua Robbins Violin	In	64 Pass		O	00 1 233
Sam Stevenson Keyboard	1	80 Merit	Boys' Division		
Amy Towne Flute	2	77 Merit	Name Instrument	Grade	Result
•			Jonathan Emery Drum Kit	5	78 Merit
			Joshua Keeling Drum Kit	4	72 Pass
			Alex Krajewski Drum Kit	3	73 Pass
Summer Term 2010			Tom Lynch Flute	4	76 Merit
Associated Board Practical E	vaminations		Liam McGivern Drum Kit	3	80 Merit
	xammations		Thom Murray Keyboard	2	66 Pass
Sixth Form			Matthew Peers Drum Kit	1	95 Dist
NameInstrume	nt Grade	Result	James RavalSaxophone	6	78 Merit
Tom Baston Cello	8	132 Dist	George WalkerClarinet	4	65 Pass
Maximillian Elliot Organ	6	115 Pass	_	4	0) rass
Sean Malkin Piano	4	125 Merit	Girls' Division		
Boys' Division			Name Instrument	Grade	Result
		D14	Ellen Barratt Flute	6	77 Merit
Name Instrumen		Result	Lizzie Bray Flute	6	69 Pass
Thomas Cann Saxophor		110 Pass	Beth Burrows Flute	3	73 Pass
Jamie Edgerton Jazz Saxoj		134 Dist	Helen Cooney Piano	4	67 Pass
Daniel Haines-Jay E Flat Ho		138 Dist	Hiba KokanPiano	4	70 Pass
Thomas Huddy Trumpet	3	113 Pass	Louise Marchington Flute	5	69 Pass
James Ireland Trumpet	2	103 Pass	Sarah Mycock Violin	6	87 Dist
Tom Rheinberg Piano	3	128 Merit	Hannah Naden Violin	4	69 Pass
Dominic Sheratte Jazz Saxoj	ohone 3	120 Merit			-
Josh Towne Clarinet	4	121 Merit	Kira NoadViolin	1	71 Pass
Maxwell Wynn Davies Trombone		121 Merit	Zoe Richmond Flute	4	83 Merit
•	, ,	121 Ment	Emily Roberts Flute	3	79 Merit
Girls' Division		_ ,	Sophia Sparrow Viola	3	73 Pass
NameInstrumen		Result	Silver SureshViolin	3	61 Pass
Sacha Allen Singing	4	126 Merit	Mary Thorp Viola	6	89 Dist
Mioni Armstrong Singing	1	121 Merit	Junior Division		
Louise Bates Piano	3	104 Pass	NameInstrument	Grade	Result
Gabriella Brough Singing	5	116 Pass	Elizabeth Adams Recorder	1	83 Merit
Polly Cartwright Singing	1	125 Merit		3	68 Pass
Bethan Davies Singing	4	131 Dist	James Crummack Drum Kit	1	
Tamsin DykstraSinging	5	113 Pass	Thomas Dennett Violin	_	79 Merit
Laura Embrey Violin	8	141 Dist	Shanice Donatien Violin	In	81 Merit
Katherine Fray Jazz Saxoj		120 Merit	Sophia EastgateViolin	1	90 Dist
		114 Pass	Sam JonesViolin	1	90 Dist
Jennifer Lane French He			Clea KapadiaViolin	In	81 Merit
Sarah Laughton Guitar	1	140 Dist	Helen Moore Flute	3	82 Merit
Alice MacKinnon Violin	4	107 Pass	Gordon NicollViolin	In	90 Dist
Sarah Mycock Piano	7	128 Dist	Francesca Sawyer Violin	In	89 Dist
Sophie Quinn Jazz Saxoj		130 Dist	Olivia Shaughnessy Flute	3	70 Pass
Jenna SelfSinging	3	124 Merit	Richard Smith Keyboard	In	92 Dist
Eleanor Strutt Singing	6	127 Merit	Elizabeth Stephenson Flute	3	78 Merit
Bethany Wilcock Piano	3	113 Pass	Rosana Wardle Piano	1	76 Merit
Junior Division				1	/ / IVICIIL
Name Instrume	nt Grade	Result	Rock School		
			NameInstrument	Grade	Result
Elena Boden Singing	1	136 Dist	Oliver Macfadyen Drum Kit	3	71 Pass
Georgina Boden Piano	1	123 Merit	Lawrence Collins Drum Kit	3	79 Merit
Ffyona BookerGuitar	1	123 Merit	Jonathan Provis Drum Kit	3	68 Pass
Alex Campbell Trombone	e 1	113 Pass	William Poyser Drum Kit	2	70 Pass
			•		